



Pearson
Edexcel

Examiners' Report

Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE

In Spanish (1SP0)

Paper 1H: Listening and understanding in
Spanish

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Publications Code 1SP0_1H_2206_ER

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This unit was worth 50 marks and was divided into two sections, A and B. The first 2 questions, section A were set in Spanish. The other 8 questions in Section B were set in English.

Candidates had 40 minutes in which to complete their answers; and five minutes of general reading time at the start of the test.

Section A

Question 1

It is the first question set in Spanish. Candidates were asked to fill in the gaps with a word from the box about Mario's school trip.

At Higher level, this question was a bit more accessible to candidates. Many candidates scored 4 or 5 marks in this question.

Question 2

It is the second question set in Spanish. Candidates listened to the weather forecast and they had to complete five sentences with one of the four given words.

At Higher level, students found the question less challenging than Foundation candidates and the majority scored from 3 to 5 marks in this question.

Section B

Question 3

Candidates were asked to complete 4 sentences with an answer from a given list of four about a charity event.

The most correct answers were 9(i) first (A) and 9(iii) school items (A) followed by 9(ii) "next Friday" (D) and 9(iv) "after school" (D). Candidates performed well in this question overall.

Question 4

Candidates were asked to identify the 3 right statements from a given list of seven in the context of problems at the hotel.

The majority of the candidates scored 3 marks in this question.

Question 5

Candidates were asked to complete 3 sentences with an answer from a given list of four in the context of Olympic Games Volunteers.

Candidates, overall, performed well in this question. The most correct answer was 5(ii) as a large number of candidates recognised the Carlos was going to help with the boxing. Candidates' performance 5(i) and 5(iii) was also very good

as they recognised that the work will be starting in the summer (B) and that the uniform was comfortable (C).

Question 6

Candidates were asked to respond to four questions in English about Pablo and Amelia's career plans.

Candidates found part b easier and most candidates achieved the two marks for this part. Part a was a bit more challenging and not all candidates recognised that Amelia wanted to be a "journalist" in 6a(i). Students who got this answer wrong tended to miss the mark also for 6a(ii) "doing interviews". 6a(iii) was a bit more variable but many candidates understood that the disadvantage of the job was "working at night". Most candidates scored 3 to 5 marks in this question.

Question 7

Candidates were asked to respond to four questions in English about Raquel's birthday party.

This question was challenging but some candidates managed to score 4 or 5 marks.

Performance on part 7a was overall good. 7b proved a bit more challenging and many candidates wrote "large/big" instead of "long" to describe the dress in 7b(i). In 7b(ii) candidates had to recognise the expression "lo mejor fue que todo el mundo..." to identify the right answer for the question "what was special about the party?" and some candidates answered the question with the information they heard before this statement which did not answer the question.

Question 8

Candidates were asked to complete 6 sentences divided in two parts with an answer from a given list of four about Iván's boarding school.

In part a, the most correct answers were 8(i) and 8(ii) but performance in 8(iii) was more variable as they did not recognise the word "amable" as "kind".

In part b, the most correct answer was (iii) as the majority recognised that Ivan wanted more time to talk to his family. The performance on the other two question was also high.

Question 9

Candidates were asked to respond to seven questions in English divided in two parts about an announcement at Valencia underground station. Both parts are worth 5 points.

This question was challenging for candidates. In part a, most candidates scored from 1 to 3 marks. Performance in part b was a bit better, and the trend was to score 2 or 3 marks in this part.

In part a, the most correct answers were 9a(i) "six months ago" and 9a(ii) "it is cheaper". Not many students recognised "driving licence" in 9a(iii).

In part b, candidates' performance in 9b(i) and 9b(iii) was overall good. However, "to create more jobs" was often missed in 9b(ii) although many students recognised "reduce traffic" as one of the correct answers. The performance in 9b(iv) was more variable as many students did not understand "the line is closed" as the answer to "why is getting to the airport a problem."

Question 10

Candidates were asked to identify the 2 right statements from a given list of 5 in two parts on the topic of shopping.

Candidates performed slightly better in part (a) than in (b). The majority of students scored 1 out of the 2 marks available in both parts.

Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions:

Section A

Qs 1 and 2: The rubric and the sentences/statements in these two questions are all in Spanish.

Tips

Advise candidates to try to work out the meaning of the sentences by looking at familiar words and cognates they can recognise to deduce the meaning. Although Q1 is not grammar question, candidates can look at the words before the gaps to try to work out what type of word they are likely to hear before they listen to the recording.

In Q2, candidates need to make links between what they hear and the sentences they have to read in Spanish. Advise candidates to use the reading time available to think about other words to express the same ideas. For example, "temperaturas de treinta grados" links to "hace calor".

Section B

Qs 3, 4, 5, 8, 10: These questions tested candidates understanding of key vocabulary items listed in the specification for Higher level. Candidates should be aware these are the items that will be tested.

Tips

The question title, e.g. "My boarding school" provides an important clue. Advise candidates to use the reading time available to think about the question title and the key words they are likely to hear. The statements will give candidates an idea of what they are going to be listening to.

Candidates sometimes ticked too many boxes in the grids. Advise candidates to check the number of marks available for each question. These are noted at the bottom of each question set. For example: *(Total for Question 4 = 3 marks)*

Qs 6, 7, 9: These questions asked candidates to briefly respond to questions asked in English

Tips

Advise candidates to use the reading time available to think carefully about the questions asked. For example, in Q9a(i) 'When did the night service start in Valencia?' - a time phrase is required for this answer. Advise candidates to also check the number of marks available for each question.

Advise candidates to provide short answers. Too much information given can sometimes negate the given response.