



Pearson  
Edexcel

Examiners' Report

Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE

In Spanish (1SP0)

Paper 1F: Listening and understanding in Spanish

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2022

Publications Code 1SP0\_1F\_2206\_ER

All the material in this publication is copyright

© Pearson Education Ltd 2022

This unit was worth 50 marks and was divided into two sections, A and B. The first 12 questions, section A, were set in English. The final two questions, Section B, were set in the target language.

Candidates had 30 minutes to complete their answers; and five minutes of general reading time at the start of the test.

## **Section A**

### **Question 1**

Candidates were asked to identify the names of three sports from a given list of seven.

The majority of the candidates were able to recognise the three correct answers being A, D and F (skiing, basketball, and karate).

### **Question 2**

Candidates were asked to select an answer from a given list of four for each of the three questions within the topic of celebrating a birthday.

The most successful answers given were 2(i) the month of his birthday (C August) and 2(ii) a place where he is going (A theatre)

In 2(iii) many candidates failed to understand the present he wanted for his birthday (B computer)

### **Question 3**

Candidates were asked to identify the three right statements from a given list of seven about what three young people mention about their job. Most students performed well in this question and achieved two or three marks.

### **Question 4**

Candidates were asked to complete the sentences with a verb from the given box in the context of plans for the weekend. Most students performed well in this question and achieved the three marks for the question.

### **Question 5**

Candidates were asked to respond to three questions in English about Alberto's Science lessons.

Students overall performed well on 5b and 5c. In 5b, many could recognised two out of the three adjectives to describe their science teacher. In 5c, many recognised the cognate "experimentos".

However, many candidates confused Tuesday - the correct answer - with Thursday in 5a.

### **Question 6**

Candidates were asked to complete the sentences with a word from the given box in the context of speaking languages.

In part a, many candidates recognised that languages are useful according to Valentín.

In part b, the majority of the candidates scored 2 marks by recognising that Valentín is learning English, and that speaking this language will help him find work in the future.

### **Question 7**

Candidates were asked to identify the 3 right statements from a given list of seven in the context of a tour around school.

The majority of the candidates were successful and scored at least 2 marks in this question.

Few candidates ticked too many boxes thereby failing to score any marks for this question.

### **Question 8**

Candidates were asked to respond to three questions in English about the environment.

Many candidates recognised 8a and 8b "natural disaster" and "little electricity". However, 8c was a more challenging question. Candidates had to do some processing by recognising a past tense "el año pasado vendimos el coche". Not many candidates recognised this. Some did make the connection and wrote "they don't have a car" which was a valid answer.

### **Question 9**

Candidates were asked to complete 4 sentences with an answer from a given list of four about a charity event.

The most correct answers were 9(i) first (A) and 9(iii) school items (A).

Many students failed to score the marks in 9(ii) and 9(iv) as they did not recognise "next Friday" (D) and "after school" (D) consequently, as the correct answers.

### **Question 10**

Candidates were asked to answer to four questions in English about visiting Chile.

Very few candidates got full marks in this question. The most correct answer was 10d "magnificent", followed by 10a "20%" and then 10b "surf". In 10a, many students missed the grade by not writing the percentage or writing euros instead. In 10b "surf" was commonly misunderstood by the word "excursion" or "sunbathing". Hardly any candidates recognised the word "motocicleta" as a "motorbike" in 10c.

### **Question 11**

Candidates were asked to identify the 3 right statements from a given list of seven in the context of problems at the hotel.

Most candidates scored one or two marks in this question.

### **Question 12**

Candidates were asked to respond to four questions in English about Raquel's gap year abroad.

This question was difficult for candidates overall. Although many candidates wrote "after her exams" for "cuando terminé mis exámenes" in 12a, some others wrote "last year" which was an incorrect answer. "Curso de moda" in 12b was a challenging word for candidates and very few candidates recognised "fashion". In 12c, we found a wide variety of answers but not many recognised the word "pasear". In 12d, we find the present tense "quiero ir" indicating the intention of doing something in the future. This was probably the most correct answer in the question but some candidates missed the mark by writing the sentence in the past tense "she went to University in America" which was wrong.

## **Section B**

### **Question 13**

It is the first question set in Spanish. Candidates were asked to fill in the gaps with a word from the box about Mario's school trip.

13b, 13c and 13e were the most successful answers although many students failed to understand that his trip took place in February, that he travelled by coach or that he really liked the museum.

Very few candidates scored the mark in 13a and 13d as they failed to understand that Mario thinks school trips are fun or that the trip was long.

### **Question 14**

It is the second question set in Spanish. Candidates listened to the weather forecast and they had to complete five sentences with one of the four given words.

Students performed better in this question than in Q13 overall. The most correct answer was 14a as many recognised that it was hot in the South of Spain. On average, half of the candidates managed to score the mark in the rest of the questions.

## **Summary and advice to centres**

Marks lost in this examination are most typified by answers provided in the following questions

### **Section A**

Qs 1, 2, 3, 4, 9: These questions tested candidates' understanding of key vocabulary items listed in the specification for Foundation level. Candidates should be aware these are the items that will be tested.

### **Tips**

The question title, e.g., 'Problem at the hotel' provides an important clue. Advise candidates to use the reading time available to think about the question title and the key words they are likely to hear.

Candidates sometimes ticked too many boxes in the grids. Advise candidates to check the number of marks available for each question. These are noted at the bottom of each question set. For example: *(Total for Question 1 = 3 marks)*

Qs 5,8,10,12: These questions asked candidates to briefly respond to questions asked in English

### **Tips**

Advise candidates to use the reading time available to think carefully about the questions asked. For example, in Q5(a) 'What day does Alberto study Science?' - an appropriate day of the week is required as an answer.

Advise candidates to also check the number of marks available for each question.

Short answers only are required. Too much information given can sometimes negate the given response.

### **Section B**

Qs 13 and 14: The rubric and the sentences/statements in these two questions are all in Spanish.

### **Tips**

Advise candidates to try to work out the meaning of the sentences by looking at familiar words and cognates they can recognise to deduce the meaning.

Although Q13 is not a grammar question, candidates can look at the words before the gaps to try to work out what type of word they are likely to hear before they listen to the recording.

In Q14, candidates need to make links between what they hear and the sentences they have to read in Spanish. Advise candidates to use the reading time available to think about other words to express the same ideas. For example, "temperaturas de treinta grados" links to "hace calor".