

Mark Scheme (Results)

Summer 2013

GCSE Spanish (5SP01)
Paper 1F Listening and Understanding
in Spanish

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 1F – Listening and Understanding in Spanish

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 1 (i) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 1 (ii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 1 (iii) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 1 (iv) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 2 (i) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 2 (ii) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 2 (iii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 2 (iv) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 3 (i) | F | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 3 (ii) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 3 (iii) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 3 (iv) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 4 (i) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 4 (ii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 4 (iii) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 4 (iv) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 5 (i) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 5 (ii) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 5 (iii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 5 (iv) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 6 (i) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 6 (ii) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 6 (iii) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 6 (iv) | G | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------------------|------|
| 7 | Crosses in boxes A,D,E,G | 4 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 8 (i) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 8 (ii) | F | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 8 (iii) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 8 (iv) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 9 (i) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 9 (ii) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 9 (iii) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| 9 (iv) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------------|------|
| 10 (a) | The (town) square | 1 |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 10 (b) | Thursday Accept incorrect spelling of Thursday | 1 |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 10 (c) | Any two of: Black (fur/hair) Long /big ears Medium size | 2 |

GCSE 5SP01 Paper 1F Listening and Responding Transcript

*This is the listening comprehension test for GCSE Spanish Paper 1F
Foundation Tier – Summer 2013*

Question 1 Birthday presents

Example: F1 Quisiera unos chocolates. (P&R)

- (i) F1 Quiero un bolso. (P&R)
- (ii) F1 Necesito un CD. (P&R)
- (iii) F1 Para mi cumpleaños me gustaría un libro. (P&R)
- (iv) F1 Mamá, quiero unos zapatos. (P&R)

Question 2 The weather

Example: M1 Esta mañana en Madrid hace sol. (P&R)

- (i) M1 Hoy en Bilbao hace viento. (P&R)
- (ii) M1 Hay niebla en Vitoria esta mañana. (P&R)
- (iii) M1 En Alicante hace buen tiempo. (P&R)
- (iv) M1 En Santander, temperaturas de 20 grados. (P&R)

Question 3

At the shopping centre

Example: F1 Merche, ¿qué quieres hacer?

F2 Me gustaría comprar un traje de baño para mis vacaciones. (P&R)

(i) F1 ¿Y tú Eduardo?

M1 Tengo hambre, quiero comer. (P&R)

(ii) F1 ¿Y tú Pilar?

F2 Quiero cortarme el pelo. (P&R)

(iii) F1 Luis, ¿y tú?

M2 Quiero comprar maquillaje para mi novia. (P&R)

(iv) F1 Ramona, ¿y tú?

F2 Necesito un vestido para una fiesta. (P&R)

Question 4 Lost property

M1 Buenas tardes, ¿en qué puedo servirle?

F1 Hola. He perdido mi monedero.

M1 ¿De qué color es?

F1 Es de piel marrón oscuro y fue un regalo especial.

M1 ¿Cuándo lo perdió?

F1 Anoche, cuando estaba con mis amigos.

M1 ¿Nos puede dar más información, por favor?

F1 Sé que lo tenía en el cine cuando pagué las entradas pero creo que lo dejé en el autobús número 17. No estoy segura.

M1 De momento no lo tenemos. ¿Cómo podemos ponernos en contacto con usted?

F1 Estoy alojada en el albergue juvenil hasta la semana que viene.

Pause and repeat

Question 5

Directions

Example: F1 Perdone, ¿para ir a la piscina por favor?

M1 Tuerza a la izquierda. (P&R)

(i) F2 ¿Está lejos el cine?

M1 No, tome la segunda calle a la derecha. (P&R)

(ii) M2 ¿Por dónde se va al polideportivo?

M1 Siga todo recto. Está al final de la calle. (P&R)

(iii) F3 ¿Dónde está el museo por favor?

M1 Cruce el puente. Está muy cerca. (P&R)

(iv) M3 ¿Hay una oficina de turismo por aquí?

M1 Sí, tome la primera calle a la izquierda. (P&R)

Question 6

Pocket money

Example: F1 Me llamo Beatriz, gasto mi dinero en DVDs (P&R)

- (i) M1 Soy Roberto y me gusta comprar revistas. (P&R)
- (ii) F2 Me llamo Inés y me encanta comer chicle. (P&R)
- (iii) F3 Soy Maribel y gasto mi dinero en ropa. (P&R)
- (iv) F4 Me llamo Trinidad y me encanta comprar sellos. (P&R)

Question 7**Graciela's lifestyle**

- F1 Mantenerse en forma no es difícil. A muchos les gusta hacer aeróbic para adelgazar pero yo no voy al gimnasio. Para mí es más fácil; simplemente voy a pie al colegio. En cuanto a la comida intento comer sanamente y evito la carne porque creo que los animales no deberían sufrir. Sólo como verduras y fruta. Además, para llevar una vida sana es importante dormir bien y suelo dormir más de siete horas cada noche. Siempre bebo mucha agua y ya no como tanta comida rápida puesto que no quiero estar gorda. Nunca he fumado y no tengo ninguna intención de fumar en el futuro.

Pause and repeat

Question 8

School

Example: M1 Cristina, ¿qué opinas de tu colegio?

F1 Los profesores son muy estrictos. (P&R)

(i) M1 Y tú Nieves, ¿qué piensas?

F2 Hay demasiadas clases al día. (P&R)

(ii) M1 Alfonso, ¿qué dices?

M2 Odio llevar corbata. (P&R)

(iii) M1 Sol, ¿qué opinas?

F3 En mi colegio hay una falta de disciplina. No me gusta nada. (P&R)

(iv) M1 Bernardo, ¿qué hay en tu colegio?

M3 Tenemos una piscina climatizada. (P&R)

Question 9 Our town

Example: M1 La catedral es grande. (P&R)

- (i) F1 Me gusta ir al estadio. (P&R)
- (ii) M2 Hay una playa bonita. (P&R)
- (iii) M1 El castillo es muy histórico. (P&R)
- (iv) F2 Voy al parque con mis amigos. (P&R)

Question 10

Missing dog

F1 Hola Daniel. ¿Qué pasa?

M1 He perdido a mi perro Chuspi en la plaza.

F1 ¿Cuándo desapareció tu perro?

M1 Fue el jueves pasado, dieciocho de julio.

F1 ¿Cómo es?

M1 Es negro, tiene orejas largas y es de tamaño mediano.

Pause and repeat

END OF TEST

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Welsh Assembly Government

