

Write your name here

Surname

Other names

**Pearson  
Edexcel GCSE**

Centre Number

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Candidate Number

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**Spanish**

**Paper 1H: Listening and understanding  
in Spanish**

**Higher Tier**

Wednesday 14 May 2014 – Afternoon

**Time: 35 minutes and 5 minutes reading**

Paper Reference

**5SP01/1H**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

Answer ALL questions.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

**Weekend activities**

1 What did these people do?

Listen to the recording and put a cross ☒ in the correct box.

- A Earned money
- B Learnt a new skill
- C ~~Went to a restaurant~~
- D Walked in the mountains
- E Went to a wedding
- F Played a musical instrument

	A	B	C	D	E	F
<b>Example:</b> Juan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Gerardo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Merche	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Ignacio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Rosario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)



## My best friend

2 Nieves talks about her friend Alba.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** How old is Alba?

<input type="checkbox"/>	<b>A</b> 14
<input type="checkbox"/>	<b>B</b> 15
<input checked="" type="checkbox"/>	<b>C</b> 16

(i) Alba is...

<input type="checkbox"/>	<b>A</b> younger than Nieves
<input type="checkbox"/>	<b>B</b> older than Nieves
<input type="checkbox"/>	<b>C</b> the same age as Nieves

(ii) Describe Alba's physical appearance.

<input type="checkbox"/>	<b>A</b> She has long fair hair
<input type="checkbox"/>	<b>B</b> She is very tall
<input type="checkbox"/>	<b>C</b> She has brown eyes

(iii) What is Alba's character like?

<input type="checkbox"/>	<b>A</b> Patient
<input type="checkbox"/>	<b>B</b> Funny
<input type="checkbox"/>	<b>C</b> Sensitive

(iv) What does Alba like to do?

<input type="checkbox"/>	<b>A</b> Watch foreign films
<input type="checkbox"/>	<b>B</b> Speak different languages
<input type="checkbox"/>	<b>C</b> Visit other countries

(Total for Question 2 = 4 marks)



### Arguments with parents

3 Some friends are talking about the arguments they have with their parents.

Read the list and complete the sentences by writing the correct letter at the end of each sentence.

- A not helping at home
- B playing video games
- C ~~staying out late~~
- D listening to loud music
- E wearing inappropriate clothes
- F wasting money
- G being with friends
- H texting too much
- I not doing well at school

Write the **four** correct letters in the boxes below.

**Example:** Jorge argued with his mother because of...

C

(i) Clara's parents object to her...

(ii) Miguel's mother gets annoyed with him for...

(iii) Paloma's parents object to her...

(iv) Daniel's father was angry with him for...

(Total for Question 3 = 4 marks)



### Gap Year in Ecuador

4 Maribel talks about her gap year in Ecuador.

Answer the following questions **in English**.

(a) When did Maribel go to Ecuador?

(1)

(b) Where did Maribel stay?

(1)

(c) Why did she go to Ecuador? Give **two** details.

(2)

(i) .....

(ii) .....

(d) What did Maribel learn about life in Ecuador? Give **two** details.

(2)

(i) .....

(ii) .....

(e) To whom does she recommend a trip to Ecuador? Give **two** details.

(2)

(i) .....

(ii) .....

**(Total for Question 4 = 8 marks)**



### Going to town

5 Lola describes what she is going to do in town.

<b>A</b> Watch a film	<b>B</b> Buy tickets	<b>C</b> Go to the chemist	<b>D</b> Go to the Post Office	<b>E</b> Do some shopping
<b>F</b> Have lunch	<b>G</b> Change money	<b>H</b> Meet friends	<b>I</b> Visit the hairdresser	

Listen to the recording and write the **four** correct letters in the boxes below.

**Example:** Lola needs to...

**C**

(i) Lola wants to...

(ii) Lola must...

(iii) Lola plans to...

(iv) Lola has to...

**(Total for Question 5 = 4 marks)**



### At the train station

6 Alicia is talking to the ticket seller.

Listen to the recording and put a cross ☒ next to the **four** correct statements.

Alicia...

<b>Example:</b> is going to Segovia	<input checked="" type="checkbox"/>
<b>A</b> wants to travel on Wednesday	<input type="checkbox"/>
<b>B</b> wants an afternoon train	<input type="checkbox"/>
<b>C</b> wants a return ticket	<input type="checkbox"/>
<b>D</b> wants a fast train	<input type="checkbox"/>
<b>E</b> wants a seat by the window	<input type="checkbox"/>
<b>F</b> pays with a credit card	<input type="checkbox"/>
<b>G</b> pays 75 euros	<input type="checkbox"/>
<b>H</b> can get a snack on the train	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



### A tour guide

7 Tomás talks about being a tour guide in Barcelona.

Put a cross ☒ in the correct box.

**Example:** As a boy he used to visit...

<input type="checkbox"/>	<b>A</b> castles
<input type="checkbox"/>	<b>B</b> monuments
<input checked="" type="checkbox"/>	<b>C</b> museums

(i) Deciding to be a tour guide was...

<input type="checkbox"/>	<b>A</b> an excellent decision
<input type="checkbox"/>	<b>B</b> a family decision
<input type="checkbox"/>	<b>C</b> a financial decision

(ii) One thing he gains from the job is...

<input type="checkbox"/>	<b>A</b> a very good salary
<input type="checkbox"/>	<b>B</b> a good work-life balance
<input type="checkbox"/>	<b>C</b> better communication skills

(iii) Tomás organises special tours for...

<input type="checkbox"/>	<b>A</b> businessmen
<input type="checkbox"/>	<b>B</b> retired people
<input type="checkbox"/>	<b>C</b> schools

(iv) Tomás is hoping to...

<input type="checkbox"/>	<b>A</b> organise tours across Spain
<input type="checkbox"/>	<b>B</b> run his own business
<input type="checkbox"/>	<b>C</b> write his own guidebook

**(Total for Question 7 = 4 marks)**





### A robbery

8 (i) What are we told about the robbery?

Put a cross ☒ next to the **four** correct answers.

<b>A</b> The robbery happened yesterday	<input type="checkbox"/>
<b>B</b> The robbery happened at the crossroads	<input type="checkbox"/>
<b>C</b> The robbery happened after midday	<input type="checkbox"/>
<b>D</b> The robber took her watch	<input type="checkbox"/>
<b>E</b> The robber was part of a team	<input type="checkbox"/>
<b>F</b> The robber pushed Trini	<input type="checkbox"/>
<b>G</b> The robber had distinctive features	<input type="checkbox"/>
<b>H</b> The robber wore lightweight clothes	<input type="checkbox"/>

(ii) What happened next?

Put a cross ☒ next to the **four** correct answers.

<b>A</b> The neighbour took Trini home	<input type="checkbox"/>
<b>B</b> She followed the neighbour's advice	<input type="checkbox"/>
<b>C</b> She spent a long time at the police station	<input type="checkbox"/>
<b>D</b> The policeman's response was positive	<input type="checkbox"/>
<b>E</b> The robber was known to the police	<input type="checkbox"/>
<b>F</b> The robber was very young	<input type="checkbox"/>
<b>G</b> The police had recovered her bag	<input type="checkbox"/>
<b>H</b> Trini hoped to get compensation	<input type="checkbox"/>

(Total for Question 8 = 8 marks)

**TOTAL FOR PAPER = 40 MARKS**



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