

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use
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General Certificate of Secondary Education  
June 2007

**SPANISH (SPECIFICATION A)**  
**Writing Test**  
**Foundation Tier**

**3691/WF**  
**F**



Monday 21 May 2007 9.55 am to 10.35 am

<b>You will need no other materials.</b>
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Time allowed: 40 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions, in **Spanish**, in the spaces provided.
- If you need more space, either to write your answers or for rough work, use pages 7 and 8 of this answer book.
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

**Information**

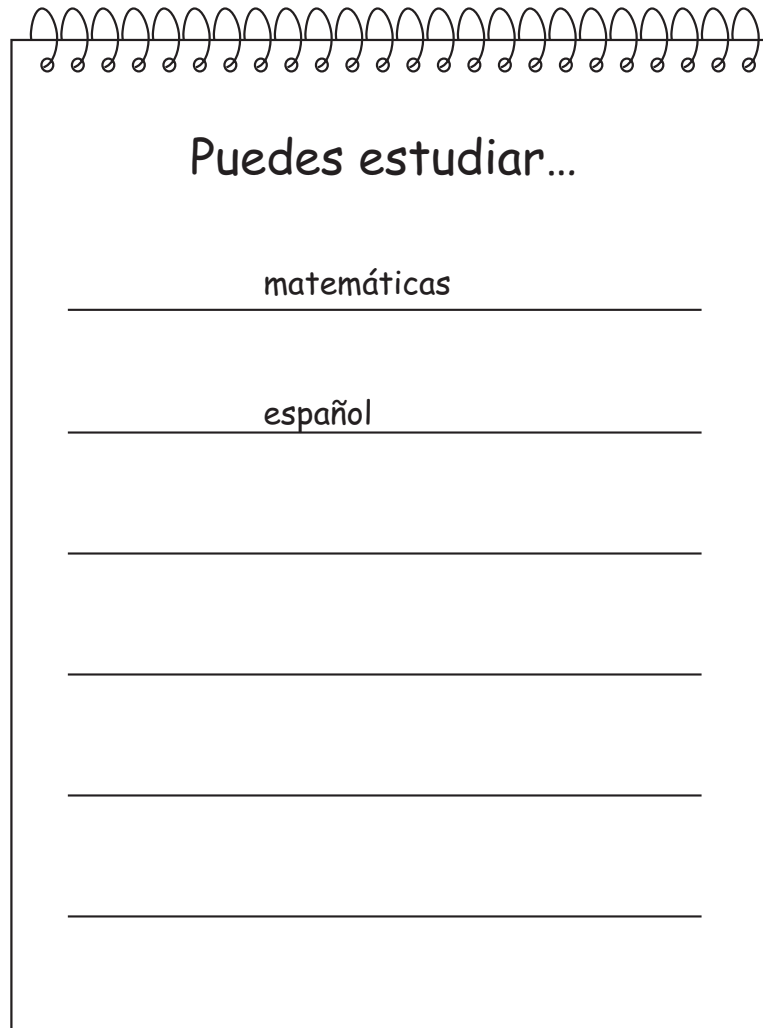
- The maximum mark for this paper is 42.
- The marks for questions are shown in brackets.
- In **Question 3**, in order to score the highest marks, you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

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Question	Mark	Question	Mark
1			
2			
3			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

1 Your Argentinian friend wants to know what subjects you can study in an English school.

Write **four** more school subjects on this list. Write in **Spanish**.



Puedes estudiar...

matemáticas

español

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2 marks)

2

- 2 You are going to stay with your Spanish friend, Nuria, in Valencia. She has sent you an e-mail with some questions.

This is what she wants to know:

- Example:**
- how you are travelling to Valencia;
  - what day you arrive;
  - what time you normally get up;
  - what you do **not** like to eat;
  - what your favourite drink is;
  - what you do in your free time;
  - what you want to visit in Spain.

Answer the questions in **Spanish**. Write a **sentence** each time.

**Ejemplo:**

¿Cómo viajas a Valencia?

Viajo en avión.

(i) ¿Qué día llegas?

(ii) ¿A qué hora te levantas normalmente?

(iii) ¿Qué **no** te gusta comer?

(iv) ¿Cuál es tu bebida favorita?

(v) ¿Qué haces en tu tiempo libre?

(vi) ¿Qué quieres visitar en España?

(20 marks)

3 You have received this letter from your Spanish friend, Nacho.

Cáceres, 28 de abril de 2007

¡Hola!

Ayer volvimos al colegio después de Semana Santa. Mi madre trabaja en la cafetería de mi colegio. Estoy un poco gordo y necesito estar activo ... un nuevo deporte, quizás.

Tengo una nueva novia. No es nada serio, sólo una visita al cine o a un concierto de música pop. Mi novia viene a mi casa esta noche.

Un abrazo,  
Nacho

You decide to write a reply to Nacho telling him what you did during the Easter holidays; if you enjoyed the holidays or not and why; what the meals are like at your school; what sports you play; if you prefer going to the cinema or renting films and why; what you think of pop music, and what you are going to do at home this evening. You ask him a question about his new girlfriend.

Escribe una carta a Nacho en **español**. Menciona **todos** los detalles.

Menciona:

- qué hiciste durante las vacaciones de Semana Santa;
- si te gustaron las vacaciones o no y por qué;
- qué tal la comida que sirven en tu colegio;
- qué deportes practicas;
- si prefieres ir al cine o alquilar películas y por qué;
- qué opinas de la música pop;
- qué vas a hacer en casa esta noche.

Pregunta:

- algo sobre la nueva novia de Nacho.

(20 marks)

20

A large rectangular area with a solid top and right border, and a solid bottom border. The interior of this area is filled with horizontal dashed lines, providing a space for handwriting or drawing.

**Turn over ►**



**Continuation Sheet / Rough Notes**

Dotted lines for writing.

**Continuation Sheet / Rough Notes**

A series of horizontal dotted lines spanning the width of the page, intended for rough notes or a continuation of text.