

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Secondary Education
June 2006



SPANISH (SPECIFICATION A)
Writing Test
Foundation Tier

3691/WF
F

Thursday 25 May 2006 2.25 pm to 3.05 pm

You will need no other materials.
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Time allowed: 40 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in **Spanish** in the spaces provided.
- If you need more space, either to write your answers or for rough work, use pages 7 and 8 of this answer book.
- Cross out any rough work before handing in your paper.
- Write neatly and put down **all** the information you are asked to give.

Information

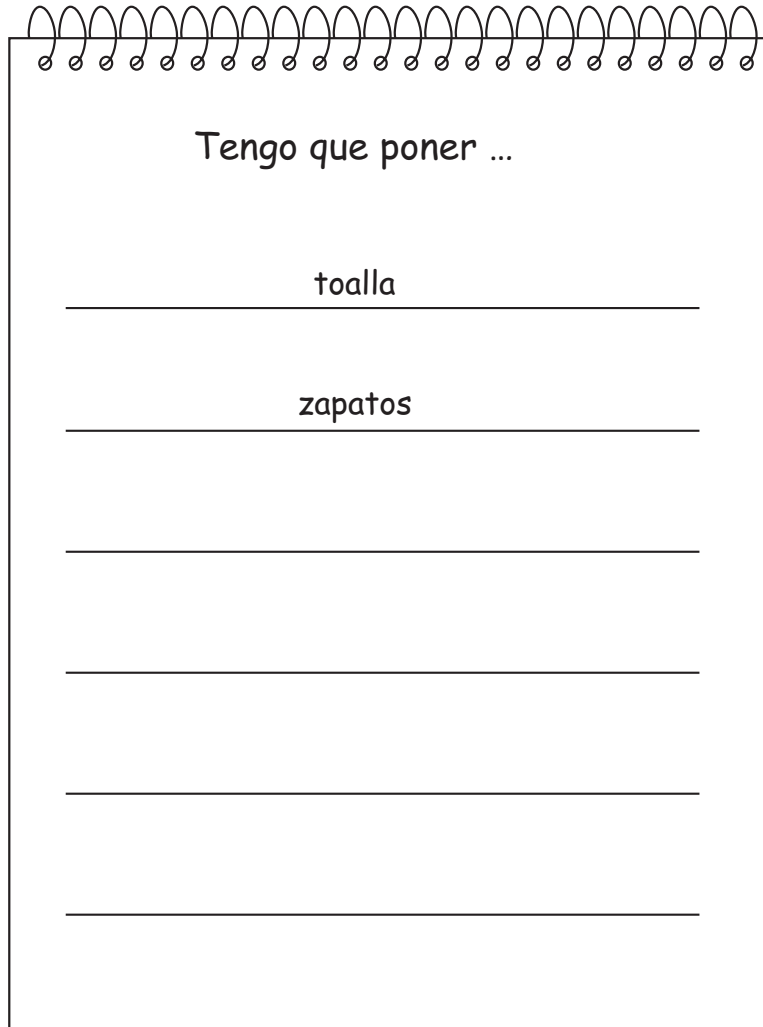
- The maximum mark for this paper is 42.
- The marks for questions are shown in brackets.
- In **Question 3**, in order to score the highest marks, you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

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Number	Mark	Number	Mark
1		3	
2			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

- 1 You are on holiday in Spain. Make a list of the things you have to pack in your suitcase for your return journey.

Write **four** more things to pack on this list. Write in **Spanish**.



Tengo que poner ...

toalla

zapatos

(2 marks)

2 Your Peruvian friend, Antonio, wants to know what a typical school day is like for you.

This is what he wants to know:

- Example:**
- what you have for breakfast;
 - what clothes you wear for school;
 - how you get to school;
 - what school subject you prefer;
 - what clubs/activities there are at your school;
 - where you do your homework;
 - what time you go to bed.

Answer the questions in **Spanish**. Write a **sentence** each time.

Ejemplo:

¿Qué tomas para el desayuno?

Tomo tostadas.

(i) ¿Qué ropa llevas para el colegio?

(ii) ¿Cómo vas al colegio?

(iii) ¿Qué asignatura prefieres?

(iv) ¿Qué clubs/actividades hay en tu colegio?

(v) ¿Dónde haces los deberes?

(vi) ¿A qué hora te acuestas?

(20 marks)

3 You have received this letter from your Spanish friend, Silvia.

Córdoba, 19 de mayo de 2006

¡Hola!

Me dijiste en tu última carta que visitaste un nuevo centro comercial en tu región. ¿Qué tal pasaste el día allí?

No estoy muy contenta porque he tenido una disputa con mi mejor amiga. Estoy muy aburrida y no quiero leer más libros. Lo bueno es que he encontrado un pequeño empleo en mi pueblo los sábados.

¡Buena suerte con tus exámenes!

Un abrazo,
Silvia

You decide to write a reply to Silvia telling her how you spent the day at the new shopping centre, if you liked the shopping centre or not and why, what you think makes a good friend, what your favourite book is and why, how you normally spend your Saturdays, your opinion of the place where you live, and how you are going to celebrate the end of your exams. You ask her a question about her new job.

Escribe una carta a Silvia en **español**. Menciona **todos** los detalles.

Menciona:

- qué hiciste el día que pasaste en el nuevo centro comercial;
- si te gustó el centro comercial o no y por qué;
- qué es para ti un buen amigo;
- cuál es tu libro favorito y por qué;
- qué haces normalmente los sábados;
- tu opinión sobre el pueblo/la ciudad donde vives;
- cómo vas a celebrar el fin de tus exámenes.

Pregunta:

- algo sobre el nuevo empleo de Silvia.

(20 marks)

