

# GCSE 2004

## *June Series*



# Mark Scheme

## Spanish A (Full Course)

### *(Listening)*

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from:

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## ***LISTENING TESTS***

### **Notes on the Marking Scheme**

#### *Non-verbal Answers*

Follow the mark scheme as set out.

#### *Verbal Answers (English or Target Language)*

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
  - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
  - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
    - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
    - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
  - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
  - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2. ...../..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
5. No mark scheme can cover all possible answers. When in doubt:
  - look for the key idea, where this is appropriate.

**Foundation Tier****Section A**

Question	Key Word/Concept	Accept	Reject	Marks
1	Spain			1
2	March			1
3	black			1
4	sunglasses	shades	glasses	1
5	play cards			1
6	sad			1
7	live on the coast	move to the coast		1

**Sección B**

Question	Key Word/Concept	Accept	Reject	Marks
8	A 13			1
	B 16			1
9	N			1
	P + N			1
	P + N			1
10	C			1
	A			1
	F			1
11	C			1

Question	Key Word/Concept	Accept	Reject	Marks
12	<u>Primera Parte:</u> ir al <u>estanco</u>	estanquo	estance	1
	<u>Segunda Parte:</u> cambiar dinero	denero, dinero, dineiro	deniro	1
	<u>Tercera Parte:</u> usar el <u>ascensor</u>	asensor, acensor		1
13	D			1
14	A			1
15	<u>los chicos:</u> <u>camiseta</u>		camisa	1
	<u>las chicas:</u> <u>pantalones</u>	pantalón		1
16	C			1
17	<u>C and E</u>	in any order		2
18	<u>Primera Parte</u> <u>Carlos:</u> <u>arreglar motos</u> <u>práctico</u>	mejor	práctico y divertido	1 1
	<u>Segunda Parte</u> <u>Pilar:</u> <u>vender libros</u> <u>agradable</u>		amable interesante y agradable	1 1
19	D			1
20	B			1
21	C			1
22a)	A			1
b)	C			1
			<b>Total marks:</b>	<b>35</b>

**Higher Tier****Sección A**

<b>Question</b>	<b>Key Word/Concept</b>	<b>Accept</b>	<b>Reject</b>	<b>Marks</b>
1	C and E	in any order		2
2	B			1
3	<u>Escocia</u> : probar comida	comer comida tomar comida	references to ver el paisaje	1
	<u>Italia</u> : comprar zapatos		references to visitar las iglesias	1
	<u>Francia</u> : visitar la capital	vistar la capital	references to ir a los castillos	1
4	N			1
	P + N			1
	P + N			1
5a)	<u>Primera Parte</u> : ir al <u>estanco</u>	estanco	estance	1
b)	<u>Segunda Parte</u> : cambiar dinero	denero, diniero, dineiro	deniro	1
c)	<u>Tercera Parte</u> : usar el <u>ascensor</u>	asensor, acensor		1
6	F			1
	D			1
	G			1
	A			1
7	D			1
8a)	B			1
b)	C			1
9a)	D			1
b)	B			1
c)	C			1
10	A			1
	C			1

Question	Key Word/Concept	Accept	Reject	Marks
11a)	C			1
b)	D			1
c)	C			1
d)	A			1
12	<u>Primera Parte</u> Carlos: arreglar motos práctico  <u>Segunda Parte</u> Pilar: vender libros agradable	mejor	práctico y divertido   amable interesante y agradable	1 1  1 1

## Section B

Question	Key Word/Concept	Accept	Reject	Marks
13a)	the time she has to be in (by)	references to coming in late/staying out late	references to having to be in early	1
b)	B			1
14a)	they won't let her have a birthday party			1
b)	<u>Yes</u> plus : he'll send her a text message just before she has to be in		references to telephone calls	1
15a)	they want to choose his friends			1
b)	D			1
16a)	<u>No</u> plus : they want him to be (a) perfect (son/child)	they think they're (always) right		1
b)	<u>No</u> plus <u>one</u> of: - he won't have anywhere to sleep/live - he won't have anything to eat - he won't have friends to help him	he won't be able to survive (on his own)		1
			<b>Total marks:</b>	<b>40</b>