



ASSESSMENT and  
QUALIFICATIONS  
ALLIANCE

# Mark scheme

# June 2003

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## GCSE

### Spanish A

### 3691 (Full Course)

### Reading tests

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**READING TEST**

**Notes on the Marking Scheme**

*Non-verbal Answers*

Follow the mark scheme as set out.

*Verbal Answers (English or Target Language)*

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
  - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
  - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
    - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
    - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
  - (c) Where **numbered** lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no answer has been given for that section in the correct place.
  - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2. ..../..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. No mark scheme can cover all possible answers. When in doubt:
  - look for the key idea, where this is appropriate.

**Foundation Tier**

Question	Key Word/Concept	Accept	Reject	Marks				
1	<p><u>Any three of –</u></p> <p>Banana</p> <p>Melon</p> <p>Strawberry</p> <p>Peach</p>	<p>fruit salad</p> <p>fruit cocktail</p> <p>Strawberry and watermelon = 1</p> <p>Mint, menthol</p>	<p>fruit</p> <p>Melón</p> <p>Strawberry/ raspberry</p> <p>Watermelon (on its own)</p>	3				
2	<p>Square Number</p> <p>- 3 Lose watch</p> <p>- 4 Put tent up</p> <p>- 7 Sore throat</p> <p>- 10 Enjoy (yourself on) the beach</p>	<p>Accept any tense / pronoun throughout</p> <p>set up camp</p> <p>throat hurts, bad throat, saw throat</p> <p>(Have) } fun games (Had) } on beach</p>	<p>hurt my throat</p> <p>throughout</p> <p>sour throat</p> <p>play/games/go to beach</p>	<p>1</p> <p>1</p> <p>1</p> <p>1 = 4</p>				
3	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>A</td></tr> <tr><td>C</td></tr> </table>	A	C			<p>1</p> <p>1 = 2</p>		
A								
C								
4	D			1				
5	<p><u>In any order.</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>B</td></tr> <tr><td>C</td></tr> <tr><td>A</td></tr> <tr><td>F</td></tr> </table>	B	C	A	F			<p>1</p> <p>1</p> <p>1</p> <p>1 = 4</p>
B								
C								
A								
F								
6	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>B</td></tr> <tr><td>C</td></tr> <tr><td>F</td></tr> </table>	B	C	F	<p>hace</p> <p>tiene</p> <p>voy</p>		<p>1</p> <p>1</p> <p>1 = 3</p>	
B								
C								
F								

Mark Scheme

Question	Key Word/Concept	Accept	Reject	Marks			
7	Pedro = P Isabel = P + N Carlos = N			1 1 1 = 3			
8	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>C</td></tr> <tr><td>D</td></tr> <tr><td>A</td></tr> </table>	C	D	A			1 1 1 = 3
C							
D							
A							
9	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>F</td></tr> <tr><td>C</td></tr> <tr><td>D</td></tr> </table>	F	C	D			1 1 1 = 3
F							
C							
D							
10	<p>Carmen tomaba <b><i>Comida barata</i></b></p> <p>Carmen tomará <b><i>Comida picante</i></b></p> <p>Pedro toma <b><i>Bebidas sin gas</i></b></p>	comprar comida barata	barata	1 1 1 = 3			

Question	Key Word/Concept	Accept	Reject	Marks				
11	<table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="text-align: center;">F</td></tr> <tr><td style="text-align: center;">B</td></tr> <tr><td style="text-align: center;">D</td></tr> <tr><td style="text-align: center;">A</td></tr> </table>	F	B	D	A			<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1 = 4</p>
F								
B								
D								
A								
12	<table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="text-align: center;">A</td></tr> <tr><td style="text-align: center;">D</td></tr> </table> <span style="font-size: 2em; vertical-align: middle;">}</span> In any order	A	D			<p style="text-align: center;">1</p> <p style="text-align: center;">1 = 2</p>		
A								
D								
			<b>Total</b>	<b>35</b>				

**Higher Tier**

Question	Key Word/Concept	Accept	Reject	Marks						
1	<table border="1" style="border-collapse: collapse; width: 50px; height: 50px;"> <tr><td style="text-align: center;">A</td></tr> <tr><td style="text-align: center;">C</td></tr> </table>	A	C			1  1 = 2				
A										
C										
2	D			1						
3	<table border="1" style="border-collapse: collapse; width: 50px; height: 80px;"> <tr><td style="text-align: center;">F</td></tr> <tr><td style="text-align: center;">C</td></tr> <tr><td style="text-align: center;">D</td></tr> </table>	F	C	D			1 1 1 = 3			
F										
C										
D										
4	<table border="1" style="border-collapse: collapse; width: 50px; height: 80px;"> <tr><td style="text-align: center;">D</td></tr> <tr><td style="text-align: center;">C</td></tr> <tr><td style="text-align: center;">E</td></tr> </table>	D	C	E			1 1 1 = 3			
D										
C										
E										
5	<table border="1" style="border-collapse: collapse; width: 50px; height: 120px;"> <tr><td style="text-align: center;">E</td></tr> <tr><td style="text-align: center;">A</td></tr> <tr><td style="text-align: center;">C</td></tr> <tr><td style="text-align: center;">H</td></tr> <tr><td style="text-align: center;">F</td></tr> <tr><td style="text-align: center;">G</td></tr> </table>	E	A	C	H	F	G			1 1 1 1 1 1 = 6
E										
A										
C										
H										
F										
G										
6	<table border="1" style="border-collapse: collapse; width: 50px; height: 50px;"> <tr><td style="text-align: center;">A</td></tr> <tr><td style="text-align: center;">D</td></tr> </table> <span style="font-size: 2em; vertical-align: middle;">}</span> in any order	A	D			1 1 = 2				
A										
D										
7 (a)	Mar			1						
(b)	Sole			1						
(c)	Mar			1 = 3						

Question	Key Word/Concept	Accept	Reject	Marks
8 (a)	Flores	Muchísimas flores, plantas		1
(b)	Deportes acuáticos		cocinar y bailar (on their own)	1
(c)	Emilio			1
(d)	Pequeña	Feliz Feliz – tiene un hijo	tiene un hijo tiene un hijo – feliz	1 = 4
9	Pedro = P Isabel = P + N Carlos = N			1 1 1 = 3
10	Carmen tomaba <b>Comida barata</b>			1
	Carmen tomará <b>Comida picante</b>			1
	Pedro toma <b>Bebidas sin gas</b>			1 = 3

Mark Scheme

Question	Key Word/Concept	Accept	Reject	Marks
11 (a)	B			1
(b)	C			1
(c)	B			1
(d)	(Son) limpias No piden comida hacen compañía	limpios  (es) un robot de compañía (son) simpáticos  { capaz de reconocer unas 10 caras distintas le encanta charlar sabe 300 frases { puede contestar a unas 100 preguntas	limpie; limpia  de compañía  fenomenal electrónicas  tiene los ojos muy grandes mide 44 cms de altura  trabajan en las fábricas los robots futbolistas, los robots domésticos, los robots que sirven zumos de fruta	1  1  1
(e)	(se) vendieron 3,000 / muchas en veinte minutos / poco tiempo	foto en primera página		1 = 6
12 (a)	Julia			1
(b)	Patricia			1
(c)	Víctor			1 = 3



Question	Key Word/Concept	Accept	Reject	Marks
13 (a)	Children / 14-16 year olds at risk in danger with problems eg social or psychological  Children who have difficult relationships with parents, etc.	Young people who need to solve a problem/eg alcohol addiction or drugs or separations (any 1 not all 3 needed)  Or  Parents, family members, teachers or neighbours who may be experiencing problems with youngsters	Riesgo  children who need help  children in trouble children in need problem children	1
(b)	They can't look after them	care	control, cope can't afford to look after them	1
(c)	Free  Open 24 hours  Don't have to give your name	private, anonymous, confidential	open all day	1 1 1
(d)	Alcohol (addiction)	Drinking	alcohol and drug addiction	1 = 6
			<b>Total</b>	<b>45</b>