

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Secondary Education  
June 2006



**SPANISH (SHORT COURSE)**  
**Writing Test**  
**Foundation Tier**

**3697/WF**  
**F**

Thursday 25 May 2006 2.05 pm to 2.45 pm

**You will need no other materials.**

Time allowed: 40 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in **Spanish** in the spaces provided.
- If you need more space, either to write your answers or for rough work, use pages 7 and 8 of this answer book.
- Cross out any rough work before handing in your paper.
- Write neatly and put down **all** the information you are asked to give.

**Information**

- The maximum mark for this paper is 42.
- The marks for questions are shown in brackets.
- In **Question 3**, in order to score the highest marks, you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

For Examiner's Use			
Number	Mark	Number	Mark
1		3	
2			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

1 Your Spanish friend is doing a survey about transport.

Write **four** more types of transport on this list. Write in **Spanish**.

El transporte

metro

barco

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2 marks)

2

2 Your new Spanish friend, Miguel, has written to you. He is interested in finding out more about you.

This is what he wants to know:

- Example:**
- what clothes you wear at weekends;
  - where you live;
  - when your birthday is;
  - how many brothers and sisters you have;
  - what there is in your bedroom;
  - what you eat at home;
  - what you do on Sundays.

Answer the questions in **Spanish**. Write a **sentence** each time.

**Ejemplo:**

¿Qué ropa llevas los fines de semana?

Llevo vaqueros.

(i) ¿Dónde vives?

(ii) ¿Cuándo es tu cumpleaños?

(iii) ¿Cuántos hermanos tienes?

(iv) ¿Qué hay en tu dormitorio?

(v) ¿Qué comes en casa?

(vi) ¿Qué haces los domingos?

(20 marks)

20

Turn over ►

3 You have received this e-mail from your Spanish friend, Raquel.

De:	raquel@sol.es
Fecha:	25/05/06
Asunto:	¡Ayúdame!
<p>Mi profesor me ha dado de deberes hablar un poco de ti. Así que ¿puedes contestar a este mensaje, diciendo algo sobre tu rutina diaria, tu colegio, tus pasatiempos y tus planes para el futuro?</p> <p>Y una cosa más: ¡tengo un nuevo empleo!</p> <p>Gracias.</p> <p>Raquel.</p>	

You reply to Raquel's e-mail, telling her at what time you get up, what you do immediately afterwards, who you go to school with, what you think of your Spanish teacher and why, what you did last Saturday, what you like to do after school, and what you are going to do in September and why. You ask her a question about her new job.

Escribe un correo electrónico a Raquel en **español**. Menciona **todos** los detalles.

Menciona:

- a qué hora te levantas;
- qué haces inmediatamente después;
- con quién vas al colegio;
- qué piensas de tu profesor/profesora de español y por qué;
- qué hiciste el sábado pasado;
- qué te gusta hacer después de las clases;
- qué vas a hacer en septiembre y por qué.

Pregunta:

- algo sobre el nuevo empleo de Raquel.

(20 marks)





**Continuation Sheet / Rough Notes**

A series of 30 horizontal dotted lines for writing rough notes.

