

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use
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General Certificate of Secondary Education  
June 2008

**SPANISH (SPECIFICATION B)**  
**Module 4 Writing**  
**Higher Tier**

**46904/WH**  
**H**



Wednesday 21 May 2008 Morning Session

You will need no other materials.
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Time allowed: 50 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **both** questions.
- Answer the questions in **Spanish**.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- If you need more space, either to write your answers or for rough work, use page 8 of this answer book.
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- In order to score the highest marks you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

For Examiner's Use			
Question	Mark	Question	Mark
1			
2			
Total (Column 1)		→	
Total (Column 2)		→	
<b>TOTAL</b>			
Examiner's Initials			



Answer **both** questions in the spaces provided.

1 Write a letter to Nacho, your new friend in Córdoba.

In your letter you should:

- describe your best friend (give **two** details);
- describe an activity you did with your friends last month;
- say how many hours of homework you have normally;
- say what you think about homework and why;
- say if you are going to continue with your studies next year and why;
- ask Nacho about his plans for the summer.

Write in **full sentences in Spanish**. Give **all** the information you are asked to give. Include **facts, descriptions, opinions and reasons**.

In order to score the highest marks you must answer each task fully, developing your answers where it is appropriate to do so.

Córdoba, 2 mayo de 2008

¡Hola!

¿Puedes describir a tu mejor amigo/amiga? (**dos detalles**)

¿Qué hiciste con tus amigos el mes pasado?

¿Cuántas horas de deberes tienes normalmente?

¿Qué piensas de hacer los deberes y por qué?

¿Vas a continuar con tus estudios el año que viene? ¿Por qué?

¿Tienes alguna pregunta sobre mis planes para el verano?

*Nacho*

(20 marks)

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**Turn over ▶**





- 2 You recently stayed with your friend, Nuria, in Spain. She has asked you to write an article for her school magazine. She has given you some topics and suggestions.

Escribe frases completas **en español**. Menciona **todos** los detalles indicados.  
**Incluye descripciones, opiniones y razones.**

### **Una visita a España**

- ❖ **Tu viaje a España la semana pasada**
- ❖ **Una descripción de una ciudad que visitaste durante la visita**
- ❖ **Las diferencias entre tu rutina normal y tu rutina en España**
- ❖ **Un aspecto positivo de estar con una familia española**
- ❖ **Un problema que tuviste durante tu visita; ¿cómo lo solucionaste?**
- ❖ **Tu opinión de la idea de trabajar en España en el futuro y por qué**

(20 marks)

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