

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use
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General Certificate of Secondary Education  
June 2008

**SPANISH (SPECIFICATION B)**  
**Module 4 Writing**  
**Foundation Tier**

**46904/WF**  
**F**



Wednesday 21 May 2008 Morning Session

**You will need no other materials.**

Time allowed: 40 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in **Spanish**.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- If you need more space, either to write your answers or for rough work, use pages 7 and 8 of this answer book.
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

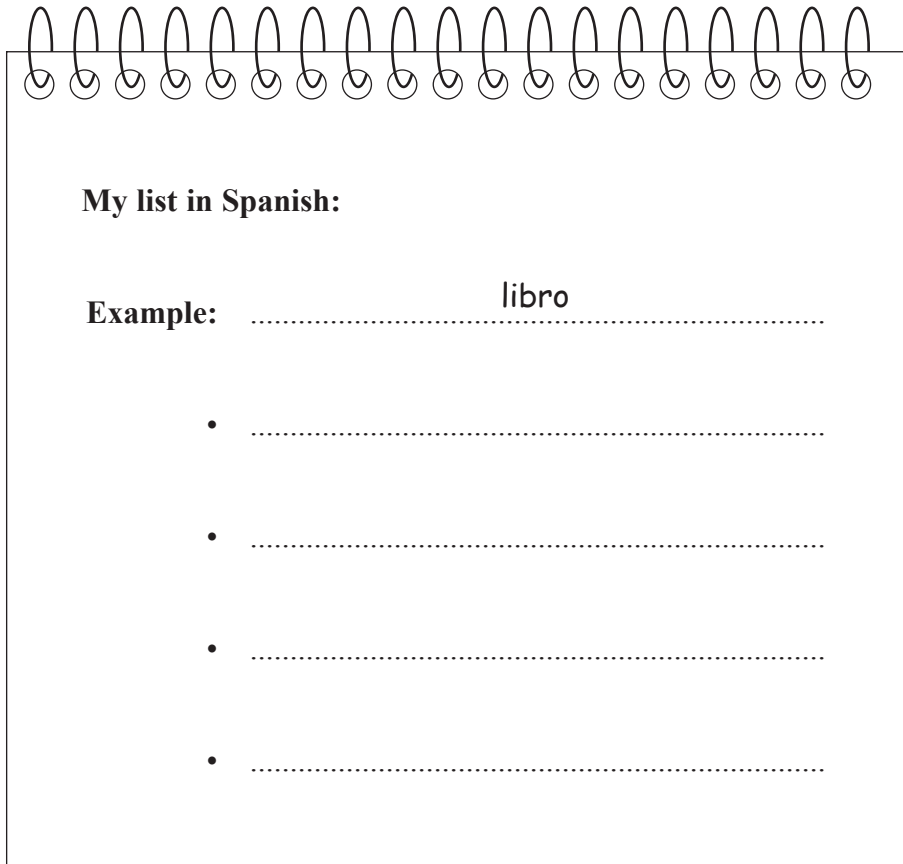
- The maximum mark for this paper is 26.
- The marks for questions are shown in brackets.
- In **Question 2**, in order to score the highest marks, you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

For Examiner's Use			
Question	Mark	Question	Mark
1			
2			
Total (Column 1)		→	
Total (Column 2)		→	
<b>TOTAL</b>			
Examiner's Initials			



Answer **all** questions in the spaces provided.

- 1 (a) Pepita, your friend in Cuba, e-mails you to find out what you take with you to school each day. Write a list of **four** different things you take.



**My list in Spanish:**

**Example:** ..... libro

- .....
- .....
- .....
- .....

(2 marks)



(b) & (c) You are writing to a new friend, Nacho, in Córdoba.

Write in **full sentences** in **Spanish**. **Include a verb in each answer.**

Tell him ...

**Example:**

... where you live.

Vivo en el sur.

1 (b) (i) ... what there is near your home.

.....  
 .....  
 (1 mark)

1 (b) (ii) ... what you do at home.

.....  
 .....  
 (1 mark)

1 (c) (i) ... what food you like.

.....  
 .....  
 (1 mark)

1 (c) (ii) ... where you go for your holidays.

.....  
 .....  
 (1 mark)

6
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Turn over ►



2 Write a letter to Nacho.

In your letter you should:

- describe your best friend (give **two** details);
- describe an activity you did with your friends last month;
- say how many hours of homework you have normally;
- say what you think about homework and why;
- say if you are going to continue with your studies next year and why;
- ask Nacho about his plans for the summer.

Write in **full sentences in Spanish**. Give **all** the information you are asked to give. Include **facts, descriptions, opinions and reasons**.

In order to score the highest marks you must answer each task fully, developing your answers where it is appropriate to do so.

Córdoba, 2 mayo de 2008

¡Hola!

¿Puedes describir a tu mejor amigo/amiga? (**dos** detalles)

¿Qué hiciste con tus amigos el mes pasado?

¿Cuántas horas de deberes tienes normalmente?

¿Qué piensas de hacer los deberes y por qué?

¿Vas a continuar con tus estudios el año que viene? ¿Por qué?

¿Tienes alguna pregunta sobre mis planes para el verano?

*Nacho*

(20 marks)



A large rectangular box containing 25 horizontal dotted lines, intended for writing or marking.

**Turn over ▶**



0 5

Area containing 25 horizontal dotted lines for writing.

*Communication: 8*  
*Quality of Language: 12*

**END OF QUESTIONS**

<hr/>
<b>20</b>





**Continuation Sheet / Rough Notes**

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