

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Secondary Education  
June 2006



**SPANISH (SPECIFICATION B)**  
**Module 4 Writing**  
**Foundation Tier**

**36904/WF**  
**F**

Thursday 25 May 2006 Afternoon Session

You will need no other materials.
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Time allowed: 40 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in **Spanish**.
- If you need more space, either to write your answers or for rough work, use pages 7 and 8 of this answer book.
- Cross out any rough work before handing in your paper.
- Write neatly and put down **all** the information you are asked to give.

**Information**

- The maximum mark for this paper is 26.
- The marks for questions are shown in brackets.
- In **Question 2**, in order to score the highest marks you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

- 1 (a) Your Spanish friend, Alejandro, asks you what there is in your living room. Add **four** more things to this list.

**Example:**

En el salón de mi casa hay...

- televisión

- vídeo

- sofá

- alfombra

- \_\_\_\_\_

- \_\_\_\_\_

- \_\_\_\_\_

- \_\_\_\_\_

(2 marks)

- (b) & (c) You write to Gloria, your new Peruvian pen-friend.  
Write in **full sentences** in **Spanish**. **Include a verb in each answer.**

Tell her ...

**Example:**

... what pet you have in your house.

Tengo un perro.

- (b) (i) ... at what time you have breakfast.

.....

.....

*(1 mark)*

- (ii) ... how you get to school.

.....

.....

*(1 mark)*

- (c) (i) ... what you read.

.....

.....

*(1 mark)*

- (ii) ... how you earn money.

.....

.....

*(1 mark)*

6
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**Turn over ►**

- 2 You have just returned from an exchange visit to Spain. You write a letter to Gloria, your Peruvian friend, telling her all about it.

In your letter you should mention:

- a description of the Spanish school;
- what you did in the school;
- your opinion of the Spanish food, with a reason;
- what you did with the Spanish family;
- your opinion about exchanges;
- your plans for a future visit to Spain.

Write in **full sentences in Spanish**. Give **all** the information you are asked to give. Include **facts, descriptions, opinions and reasons**.

In order to score the highest marks you must answer each task fully, developing your answers where it is appropriate to do so.

¡Hola!

¿Qué tal el intercambio? Escríbeme y menciona:

- una descripción del instituto español;
- lo que hiciste en el instituto español;
- tu opinión sobre la comida española y por qué;
- lo que hiciste con la familia española;
- tu opinión sobre hacer intercambios;
- tus planes para una visita a España en el futuro.

Espero tu carta. Un abrazo de

Gloria

(20 marks)

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**Continuation Sheet / Rough Notes**

**Turn over ▶**

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**Continuation Sheet / Rough Notes**