

Spanish writing

Exemplar student marked work – autumn 2014 v1.0

At AQA, we provide Modern Foreign Language teachers with the support you need.

In addition to the material in this document, you can access via e-AQA Secure Key Materials (SKM) videos of a senior examiner speaking in detail about the work of students and about how to apply the Writing marking criteria in general. These videos are loaded in SKM under the title: New Teacher Support Videos for Unit 4: Writing

There are further examples of student marked work on our website on the [Past papers and mark schemes page](#).



GCSE Spanish Writing autumn 2014

Exemplar student marked work

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Student 1

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

<input type="checkbox"/> Unit 3 Speaking	<input checked="" type="checkbox"/> Unit 4 Writing				
<input type="checkbox"/> Chinese (Mandarin) 16703 / 16704	<input type="checkbox"/> French 16553 / 16554	<input type="checkbox"/> German 16653 / 16654	<input type="checkbox"/> Italian 16303 / 16304	<input checked="" type="checkbox"/> Spanish 16053 / 16054	<input type="checkbox"/> Urdu 16453 / 16454

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.	<input type="checkbox"/>
Make sure that you have covered the task fully.	<input type="checkbox"/>
Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.	<input type="checkbox"/>
Your plan is too short / long* (40 words maximum).	<input type="checkbox"/>

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 22/11/11

Turn over ▶

- Do not write more than 40 words in total. If you do, the work containing the additional words will not be credited.
- You must use whole words. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English or in both languages if you prefer. Do not use any codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title Am I healthy?

Plan (40 words maximum)

catorce años
 mucha pérdida de tiempo

bastante
 una vida

relejante
 también

leche
 zumo

divertido
 ejemplo
 encanta
 balancista

El fin
 los pastillas
 viajar arroz

Number of words used
 (maximum 40 words)

23

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.



Date

22/11/11

38 please see our Privacy Statement at aqa.org.uk

Am I healthy?

T1

Me llamo Samira y tengo catorce años. Creo que llevo una vida bastante sana. Normalmente como frutas y a veces verduras porque es sano. Para el desayuno como el pan y bebo el té. A menudo bebo el leche y frecuentemente bebo el zumo. Ceno las patatas y el pescado a menudo. A veces como hamburguesas y patatas fritas.

Hago muchas deportes para ejemplo el badminton, baloncesto y la escalada.

Normalmente juego el badminton porque es divertido. Frecuentemente juego baloncesto y a menudo me gusta la escalada, porque es agradable. Juego el badminton con mis amigos, y juego baloncesto con mucha gente. También ~~me gusta~~ me gusta nadar en lunes con mis amigos. Juego el badminton en el polideportivo, y juego baloncesto en un campo de deportes.

Ayer comí el arroz con el pollo y bebí agua, fue muy ~~bien~~ bien. Mañana por la mañana ~~iré a~~ voy comer el pan y voy beber el leche. También mañana voy viajar a Londres bailar para hacer representación.

En ~~mi~~ ^{mi} opinión creo que fumar cigorilos es para la salud porque es peligrosa. También creo que el alcohol es para la salud porque es adictivo. En el ~~for~~ futuro voy tener

más frutas y más a veces verduras.
También en el futuro voy tener más
agua porque es sano y voy beber el
leche me gustaría ser alto. En mi
opinión creo que el chocolate no muy sano
porque es contiene mucha grasa. Person
as deber comer poco el chocolate y más
frutas porque es buena para la salud.

Student 1 Task 1

Am I Healthy

Task Planning Form – *encanta* a conjugated verb and must be ignored (as it happens, it is not used)

Content

- Relevance - Fully relevant.
- Information conveyed – A lot of information is conveyed in paragraphs 1-3, but not often developed to explain why the things mentioned are good/bad for the health. There are better developments in the final paragraph but sometimes at the expense of clarity.
- Opinions expressed/developed/explained – A good number of opinions are expressed with *creo que...*; *es* (+ adjective) and *me gusta* - these are sometimes developed but not often explained. Two are explained: why she believes she has a healthy lifestyle and why fruit is healthier than chocolate (just).
- Clarity of expression – The first three paragraphs are entirely clear. There is some loss of clarity in the final paragraph due to missing words, repetition of *voy tengo* to render *voy a tomar* and *gordo* used for *grasa* (?).
- Organisation – Generally well organised.

Not quite enough evidence to reach the Good band.

9 marks

Range of Language

We first consult the equivalent band, 5-6.

- Variety of vocabulary – Some variety (5-6) but does not reach a good variety (7-8) and there is some repetition of food/drink and activities.
- Variety of structure – Again, some variety – good use of adverbs and one example of *para* + infinitive – but not a good variety.
- Use of complex/longer sentences – There are plenty of examples of longer sentences using appropriate linking words, but successful use of complex sentences is rare.
- Use of tenses – Almost all present tense; one sentence in the preterite; immediate future not well handled; one example of a conditional.

Fulfils the 5-6 band well.

6 marks

Accuracy

The first two paragraphs are generally accurate, though there are some minor errors. Further errors creep in in paragraph 3 and major errors are not confined to more complex sentences in the final paragraph: missing adjectives / missing verb / *deber* left in the infinitive. The present tense is secure; there are accurate preterites; the immediate future, though frequently used is never fully accurate. 4 marks was briefly considered, but the accurate mark is **3**.

3 marks

Marks awarded for this task:	
Content	9
Range of language	6
Accuracy	3
Total	18

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

<input type="checkbox"/> Unit 3 Speaking	<input checked="" type="checkbox"/> Unit 4 Writing				
<input type="checkbox"/> Chinese (Mandarin) 46703 / 46704	<input type="checkbox"/> French 46553 / 46554	<input type="checkbox"/> German 46653 / 46654	<input type="checkbox"/> Italian 46303 / 46304	<input checked="" type="checkbox"/> Spanish 46953 / 46954	<input type="checkbox"/> Urdu 46453 / 46454

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Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date

16/10/12

to be completed by the candidate

- Do not write more than 40 words in total. If you do, the work containing the additional words will not be marked.
- You must use whole words. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English or in both languages if you prefer. Do not use any codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title My Holidays

Plan (40 words maximum) PAST España

- En vacaciones, mis padres
- en avión, rápido
- un hotel
- Con mis padres

PRESENT Los Estados Unidos

- Normalmente
- Generalmente

FUTURE Japón prefer Francia

Number of words used
(maximum 40 words)

24

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

[Signature box]

Date 16/10/12

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My Holidays

72

Hola me llamo Samira

Fui a España el

verano pasado en vacaciones con mis padres.

Viajamos en avión porque fue rápido. Me quedé en un hotel que fue limpio. Cada día hizo buen tiempo, un día hizo viento y otro día hizo calor. El hotel estaba cerca de la playa, era cómodo y caro. Había un restaurante y muchas cosas para los jóvenes. Durante las vacaciones descansé mientras escuché música y un día fue divertido. Me gusta visitar monumentos famosos, había mucha gente pero lo pasé bien y no me gusta jugar el fútbol porque lo pasé aburrido.

Normalmente voy a Los Estados Unidos cuando tenemos dinero. Generalmente voy con mis amigos pero a veces voy con mis padres. Viajamos en avión porque es cómodo. Cuando vamos a Los Estados Unidos visitamos monumentos famosos y saquamos fotos. Nos quedamos en una pensión que fue barato. Cuando vamos, comamos en los restaurantes buenos donde ~~estoy~~ bebo las bebidas frescas. Me encanta ir a Los Estados Unidos porque es muy divertido.

El mes proximo voy a ir Japón con mi familia pero prefiero ir a Francia porque es mas interesante. Vamos a viajar en avión porque es cómodo. Paseamos dos semanas allí, porque es divertido y no me gustaría montar en bicicleta porque no es impresionante. Prefiero ir de compras con mi familia. En el futuro me

gustaría ir a Alemania con mis padres.

Student 1 Task 2

My Holidays

Task Planning Form – nothing to affect assessment

Content

- Relevance – Fully relevant
- Information conveyed – There is a lot of information here that is sometimes developed but not frequently enough to reach top band. (Opportunities for developments are missed: What was there for young people? Why was one day fun? Why weren't the rest? Does she prefer visiting the USA with family or friends? Why would she like to visit Germany?)
- Opinions expressed/developed/explained – Frequently expressed and often developed, sometimes explained, but not 'in some detail' (top band).
- Clarity of expression – Almost all clear – just an occasional wrong tense that does not fit in with the chosen format of paragraph 1 – past / paragraph 2 - present / paragraph 3 – future.
- Organisation – Well organised.

This neatly fits a 'Good' response and **11 marks** are awarded.

Range of Language

We first consult the equivalent band, 7-8

- Variety of vocabulary – There is some variety but a piece describing a holiday in three time frames leads to some repetition (more 5-6 than 7-8)
- Variety of structure – Again, some, rather than a good variety, though the student does communicate with some degree of precision and a variety of tenses (preterite, imperfect, present, immediate future, conditional) is employed pretty successfully (more 7-8 than 5-6)
- Use of complex/longer sentences – Certainly fulfils 5-6 in terms of longer sentences. Complex sentences are not common, but a few subordinate clauses are used successfully.
- Use of tenses – Dealt with under variety of structure – 'No requirement to use more than one tense, but, when used, a range of tenses can be considered under variety of structures'. (Notes for Examiners)

Just enough evidence to merit **7 marks**.

Accuracy

Errors occur but rarely impede communication and the piece is generally accurate. Verbs and tenses are usually correct.

4 marks

Marks awarded for this task:	
Content	11
Range of language	7
Accuracy	4
Total	22

Total for both tasks: 40 marks

Student 2

GCSE Spanish: Controlled Assessment Writing Tasks (2013)

Task 1

My Holidays (Mis Vacaciones)

The following suggestions are a guideline only. You can include any information you want to, as long as it is relevant to the title.

- Talk about where you normally go on holiday (place, time of year, weather, activities etc.)
- Where you used to go when you were young and why you no longer go there.
- Talk about a holiday in the past in detail. You could include things that went wrong.
- Where you want to go in the future and/or where you would go for your ideal holidays.
- Your opinions about why holidays are important.

Remember to include as much description and opinion as you can and reasons for your opinions where appropriate. Try to include the linking words we have looked at in order to make your sentences longer and more interesting.

Task 2

Am I Fit and Healthy? (La Vida Sana)

The following suggestions are a guideline only. You can include any information you want to, as long as it is relevant to the title.

- Talk about your eating habits. You could include in this section information about what people should eat and why.
- Sports and physical activities that you undertake.
- Compare how healthy you are now with how you used to be.
- Talk about how you plan to stay healthy in the future and/or a sport or exercise regime you would like to try.
- Things that stop you from being as healthy as you would like i.e. lack of time, injuries etc.

- Your opinions on one or all of the following: smoking, drinking, taking drugs.

Remember to include as much description and opinion as you can and reasons for your opinions where appropriate. Try to include the linking words we have looked at in order to make your sentences longer and more interesting.

Spanish Controlled Assessment

Mis Vacaciones

Normalmente cada año, mi familia y yo vamos a Escocia para celebrar el turno del año, que siempre me encanta. Mis primos viven allí, y nos alojamos con ellos. Vamos a Edinburgo, donde se puede ir al parque de atracciones por la noche y mirar los fuegos artificiales, que son desde mi punto de vista, muy bonitos. Sin embargo, hace mal tiempo porque usualmente está lloviendo y hace mucho frío, pero un año nevó, y la ciudad pareció sensacional.

Cuando era niña, iba a Disneyland con mi familia y mis parientes. Mi primo Connor y yo montábamos en todas las atracciones y comíamos demasiados caramelos. Después, por la tarde, solíamos sentir mal y no comíamos nada. A pesar de que nuestros padres nos advertían que no comer demasiados caramelos de nuevo, al día siguiente, ¡los comíamos otra vez!

Mis vacaciones favoritas ~~son~~ son cuando fui a Australia en el verano con mis padres y mi hermana. Nos alojamos en un hotel cerca del mar para tres semanas, le hice mucha natación, que me gusta mucho. Hizo muy calor en Australia y la temperatura alcanzó 90° . Desafortunadamente, lo malo de las vacaciones fue que el aire acondicionado en mi dormitorio no funcionaba; así durante la noche, tenía demasiado calor. Después de una semana sin el aire acondicionado, finalmente fue reparado y debido a la problema, el hotel nos dio

el desayuno gratis para el resto de las vacaciones.
¡Qué bien!

El año que viene, mis amigas y yo iremos a Marruecos! Nunca he estado en África por lo que será una nueva experiencia y allí con mis amigas. El viaje es muy caro, por lo tanto tendremos que ahorrar el dinero. Mis padres y yo tenemos un acuerdo que ellos pagarán la mitad y yo pagaré el resto! A causa de esto, mis amigas y yo hemos decidido ~~que~~ conseguir unos trabajos, que será difícil, pero valdrá la pena ir a Marruecos! Mientras estamos allí, vamos a aprender sobre la gente y su cultura, que va a ser muy interesante.

~~Siempre he estado~~ Siempre he ~~querido~~ querido ir a las capitales de Francia, España, Italia y Portugal - y claro ~~quiero~~ quiero que mis mejores amigas Jane, Sarah y Jenny vengan conmigo. Nos quedaríamos en unos hoteles grandes en el centro de la ciudad, cerca ~~de~~ de tiendas y atracciones. Podríamos hacer muchas compras (con nuestro dinero) y comeríamos en restaurantes costosos que sirven comida deliciosa. En Francia y España, hablaría el idioma y comeríamos los platos tradicionales. Luego, iríamos a Italia y Portugal. En el hotel, ~~tenemos~~ ^{tenemos} un cuarto que da al mar porque me gusta la playa, donde se puede hacer vela, dar un paseo por la mañana y puedo broncearme. También, me gustaría volver a Australia, y mostrar a mis amigos los animales salvajes y

Spanish Controlled Assessment Mis Vacaciones 2

Los paisajes exóticos. Son unas vacaciones ideales, pero por desgracia, ¡no tengo suficiente dinero para hacer todo eso!

En conclusión, me gustaría decir que creo que las vacaciones son muy importantes porque permiten las familias pasar tiempo juntas. Los niños pueden divertirse mientras que los padres se relajan. A mi ver, es más importante descubrir nuevos países y aprender ^{sobre} la gente y su cultura.

Student 2 Task 1

My Holidays

Task Planning Form – not submitted

Content

- Relevance – Fully relevant to the title of My Holidays
- Information conveyed – A highly detailed response with all of the information well developed.
- Opinions expressed/developed/explained – There are a good many opinions expressed and they are almost always explained in some detail.
- Clarity of expression – All information is conveyed clearly.
- Organisation – A very well organised structure that leads from usual holidays, to regular holidays in the past, to a favourite past holiday, to next year's holiday, to an ideal holiday and concluding with a consideration of the value of holidays in general.

When a response comfortably fulfils or, as in this case, goes beyond the criteria, the top mark of **15** is awarded.

Range of Language

We first consult the equivalent band, 9-10.

- Variety of vocabulary – There is a wide variety with repetition generally avoided, despite various types of holiday being discussed. More sophisticated vocabulary includes: *pareció sensacional, nuestros padres nos advertían..., la temperatura alcanzó 90^o, conseguir unos trabajos.*
- Variety of structure – A wide variety used successfully: frequent adverbs, *soler + infin.*, pronoun objects; passive; *valer la pena, dar a*. A very wide range of tenses employed.
- Use of complex/longer sentences – Regular use of complex sentences to produce a fluent piece of coherent language.
- Use of tenses – Confident usage of a range of tenses: present (including subjunctive), imperfect, preterite, future, perfect, immediate future, conditional.

Safely fulfils the top band: **10 marks**

Accuracy

There are no major errors and few minor ones. Verbs and tenses are secure.

5 marks

Marks awarded for this task:	
Content	15
Range of language	10
Accuracy	5
Total	30

/3/13

La Vida Sana

Me gustaría pensar que llevo una vida sana. Trato de mantenerme en forma siguiendo una dieta equilibrada y bebiendo mucha agua. Como de manera sana, por ejemplo, como mucha fruta, pero me encanta comer papas fritas y chocolate de vez en cuando. En mi escuela, practicamos los deportes dos veces a la semana, que es difícil. También, hago un montón de baile - ¡que puede ser aún más duro!

Sin embargo, cuando era más joven, solía comer demasiados dulces, pero no importa lo que comí, me quedé delgada, probablemente porque tengo un metabolismo rápido.

Creo que el fumar es un hábito horrible. No sólo es malo para la salud, le da un mal aspecto, por ejemplo un olor desagradable, uñas y dientes amarillos y la piel manchada. El fumar puede provocar un

ataque cardíaco, cáncer de pulmón y problemas respiratorios. Nunca fumaría porque no quiero llegar a ser enferma o adicta.

Muchos jóvenes británicos beben demasiado alcohol, tal vez debido a la presión del grupo o porque parece estar de moda. A la edad de dieciocho años, pienso que está bien beber alcohol, sin embargo demasiado puede dañar el hígado. Además, el abuso del alcohol entre los menores de edad es un gran problema.

Desde mi punto de vista la droga es el mayor problema entre los jóvenes de hoy porque cambia la forma en que el cuerpo y la mente funcionan.

También, algunas drogas son ilegales y traficantes de droga suelen ser personas peligrosas. Una vez que alguien es adicto al consumo de tabaco, alcohol o drogas, se convierte en dependiente de ella y es muy duro tratar de dejarlo.

14/3/13

Es necesario comer bien y mantener activo, pero mucha gente no lo hace y por lo tanto la obesidad se ha convertido en un gran problema. Esta triste para mí ver a los niños que realmente sufren de sobrepeso, y en mi opinión es la culpa de los padres porque compran chatarra - pero este no es siempre el caso; a veces el niño puede tener un problema de salud.

Sin embargo, hay personas que no comen lo suficiente ya que piensan que debe ser tan delgada como las modelos. Esto no es saludable y el trastorno se llama anorexia. Las personas que la padecen piensan que son feas y necesitan perder de peso para ser bellas.

Es mejor comer sano y hacer mucho ejercicio para mantener un peso saludable.

Cuando sea más mayor, voy a hacer ejercicio con

regularidad, quizás iría al gimnasio o simplemente
~~aprovechar~~^{caminar} el trabajo. ¡ Si tuviera un montón de dinero,
entonces podría incluso contratar a un entrenador
personal!

Student 2 Task 2

Am I fit and healthy?

Task Planning Form – not submitted

Content

- Relevance – Fully relevant to the title.
- Information conveyed – A fully detailed response in which ideas are expressed and almost all are well developed.
- Opinions expressed/developed/explained – These are clearly expressed and regularly explained. Each paragraph tends to begin with an opinion which is then explained, always in some detail, sometimes with full detail.
- Clarity of expression – All information is conveyed clearly.
- Organisation – A very well organised structure.

Another piece that comfortably fulfils the criteria and generally goes beyond them.

15 marks

Range of Language

We first consult the equivalent band, 9-10.

- Variety of vocabulary – A wide variety with no repetition. Sophisticated vocabulary includes: *un montón de, aún más, metabolismo, uñas, la piel manchada, convertirse en, trastorno, padecer, contratar.*
- Variety of structure – Again, a wide variety used successfully: *tratar de + infin., gerund, soler + infin., object pronouns, lo + adjective, para + infin.*
- Use of complex/longer sentences – Complex sentences used frequently and successfully, e.g. the last sentence. The piece is fluent and coherent.
- Use of tenses – Mainly present tense, but examples of the imperfect, perfect, immediate future, conditional and imperfect subjunctive. Tenses are not forced; they flow naturally in order to convey information clearly.

Plenty of evidence to support full marks.

10 marks

Accuracy

Highly accurate, even in more complex sentences. There is a slight tense confusion in paragraph 2 and the wrong person of *deber* is used in relation to models but verbs and tenses are secure and other errors are minor.

5 marks

Marks awarded for this task:	
Content	15
Range of language	10
Accuracy	5
Total	30

Total for both tasks: 60 marks

Student 3

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

- Unit 3 Speaking Unit 4 Writing
 Chinese (Mandarin) French German Italian Spanish Urdu

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

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Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration
has been restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

This plan was written by the candidate. Any feedback which I have given on the plan is on this form.

Date

2/7/12

L
J

- We would advise you to write in the target language, but you can write in English or in both languages, codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title Holidays

Plan (40 words maximum)

pasaporte	preferir	Desafortunadamente
avion	históricos	coste
hotel	ir	aumentar
habitación	monumentos	acampar
quejarse	aprender	caras
alquiler	soledad aunque	ver
apresurarse	También	batalla
así que	favoritas	visitar
[redacted]	playa incluir	sitios
[redacted]	estar	interesado
tiempo	[redacted] como	comprar
	nacer	querer
	excursiones	ganar
		que
		[redacted] traer
		recuerdos

Number of words used (maximum 40 words) 40

Candidate declaration: I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's cc

Date 2/7/12

To see how

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Writing Controlled Assessment Task 1 – Leisure

Task: Holidays

You decide to enter a competition for the chance of winning a two week holiday to Europe.

You have to write an account of your holiday experiences and preferences.

You could include:

- a description of a recent holiday you have been on – where you stayed, how you got there, when you went etc;
- what you did whilst you were there;
- your opinion of the holiday;
- what type of holidays you like best and why;
- your plans for your holiday next year;
- why you think you should win the competition.

Remember, in order to score the highest marks you must answer the task fully, developing your response where it is appropriate to do so.

NameCardCenterCompTask 1

Task Title: Holidays - the chance to win
2 weeks in the sun

El año pasado, fui ~~vacaciones~~ ^{de unas} vacaciones a Barcelona ~~para dos semanas~~ para dos semanas y fue una pesadilla!

Al principio, perdí mi pasaporte antes de entrar por la aduana y cuando por finalmente subí al avión, los pasajeros eran muy ruidosas! Cuando llegué al hotel el personal eran muy grosero y mi habitación estaba sucia tan no pude dormir. Habría dicho alguien pero no me gustaba quejarse. Lo peor es que tuve una reacción alérgica a la comida y cuando apresurarme al hospital me encontré con que mi compañía de seguro de viaje había ido a la bancarrota así que tuve pagar un montón de dinero!

Está fue la peor es vacaciones de mi vida y no tuve tiempo hacer nada porque de mi reacción!

Prefiero las vacaciones de tipo cultural porque me encanta ir a ciudades y

pueblos históricos, me gusta ver los monumentos y visitar los museos porque me encanta aprender sobre las diferentes culturas y la historia de cada lugar, aunque por otro, hay muchas turistas!

Además, me encanta el tiempo soleado y seco así que puedo tomar el sol y relajarme. A pesar de las turistas, las vacaciones de tipo cultural son perfectas para mí. También, mis vacaciones favoritas incluirán las vacaciones de la playa porque me encanta estar al aire libre así como hacer excursiones históricas.

Desafortunadamente, no voy ir a Europa debido al coste que va aumentando por el crisis económico. Voy de vacaciones de ~~a~~ comprar en Hastings con mis padres en lugar de Europa porque no puedo permitirme unas vacaciones caras.

Me gustaría ver el campo de batalla de 'La Batalla de Hastings' y visitar los sitios históricos pero mi madre no está interesado en la historia y quieré comprar en el centro de la ciudad.

En conclusion, quiero ganar está

competición porque creo que merezco
unas vacaciones que trae buenos
recuerdos.

307 words

Student 3 Task 1

Holidays

Task Planning Form – *Aumentan* a conjugated verb but appears as *umentando*

Content

- Relevance – Fully relevant
- Information conveyed – A lot conveyed, detailed a consideration; most ideas are developed
- Opinions expressed/developed/explained – A number expressed, with some explained in some detail, others not
- Clarity of expression – An occasional loss of clarity (e.g. paragraph 2 and 3), therefore not a 'sound' ability to convey information clearly (top band)
- Organisation – Well organised

A Good response – top band considered so **12 marks**

Range of Language

- Variety of vocabulary – Wide variety in the first section (9-10) but generally a good variety after the second paragraph (7-8)
- Variety of structure – A good variety (*antes de + inf.*; *lo peor es que*; *así que*; *a pesar de*) rather than a wide variety
- Use of complex/longer sentences – Some examples of complex sentences used successfully, but does not quite reach 'a fluent piece of coherent language'
- Use of tenses – Present; preterite; imperfect; conditional

8 Marks

Accuracy

Accuracy – Generally accurate – errors occur but do not generally impede communication; an odd slip with verbs (*el personal eran*; *apresurarme*; *no voy ir*) but usually correct

4 Marks

Marks awarded for this task:	
Content	12
Range of language	8
Accuracy	4
Total	24

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

Chinese
(Mandarin)
46703 / 46704

French
46553 / 46554

German

Italian

Spanish

Urdu

Teacher will give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher details: Name of teacher/assessor who has written this feedback. Any feedback which I have given on the plan has been recorded by the candidate.

Date

23/1/13

- Do not write more than 40 words in total. If you do, the work containing the additional words will not be credited.
- You must use whole words. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English or in both languages if you prefer. Do not use any codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title My LIFE AS A TEENAGER

Plan (40 words maximum)

música	Llover	raro
relación	tormenta	fuera
abuelos	carpa	pausa
perro	nunca	audiciones
	tiempo	revisar
	casa	
difícil	encantar	futuro
presión	todo el día	cercano
frustrar	me	pronto
mi mismo	estrés	beca
edificio	ellos	mejores
individualizada	sick of	asistir
bastante		durante
		entusiasmado

Number of words used
(maximum 40 words)

40

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

23/01/2013

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Context: Cross Context

Task: My life as a teenager

Write an article about yourself and your lifestyle.

You could include:

- Details about yourself, your family and friends
- How you celebrated your last birthday
- What you do in your free time
- What you think of your school and why
- What you like/don't like in your life and why
- Your future plans

Remember, in order to score the highest marks you must answer the task fully, developing your response where it is appropriate to do so.

COMPOS

NAME:

CANDID

CENTRE

TASK 2 - My Life as a Teenager

Me llamo Charlotte y tengo dieciséis años. Vivo en Inglaterra con mis padres y mi perrito muy ladrador. Somos una familia de música porque mi padre toca el piano y mi madre y yo cantamos.

Siempre he tenido una relación estrecha con mis padres pero, porque mis abuelos viven muy lejos, no los veo tan como quisiera.

Me encanta mi perro mucho y a veces nos preguntamos quién es el perro porque ella actúa como un bebé!

Para mi último cumpleaños, ~~era~~ tuve una fiesta en mi jardín con algunos de mi familia y amigos, fue tan divertidos! Llovió tanto... casi como una tormenta y aunque estábamos debajo de una carpa, habíamos una inundación. Además, tuvimos que abandonar esa idea. Nunca me ha gustado el tiempo en Inglaterra, es horrible ~~y horrible~~ constantemente, fuimos dentro de la casa para continuar nuestras celebraciones.

Es raro que tenga el tiempo libre pero cuando lo hago, me gusta pasar tiempo

con mi familia y amigos.

Fuera del instituto, estoy metida en las artes dramáticas.

Cuando tengo una pausa del instituto, siempre tengo muchas audiciones para los colegios y también para espectáculos. Utilizo cualquier otro momento para revisar para mis exámenes.

En mi instituto, hay una gran variedad de capacidades. Es difícil aprender porque algunos estudiantes son ~~de~~^{muy} detrás con su trabajo. A veces, los profesores no se entienden la presión ^{que} estamos bajo, que me frustra! Detesto mi instituto porque no me siento que puedo ser mi mismo. Por otro lado, el edificio es muy histórico y una enseñanza más individualizada es bastante bien porque a veces me ayuda.

me encantaría cantar, actuar, bailar, y escribir canciones con una compañía de música en Londres. Desde mi punto de vista, me gustaría para hacer este todo el día! ~~No me gusta~~^{Nunca} ~~me gusta~~^{ha} el estrés de mis bachilleratos mientras que no se molesta la mayoría de los estudiantes porque no se sienten es importante para ellos.
¡Estoy harta de su actitud!

En el futuro cercano, voy a mover a Londres tan pronto como complete mis exámenes. He ganado una beca en una de las mejores universidades donde voy a asistir durante tres años. Soy muy entusiasmado y muy nervioso!

Student 3 Task 2

My Life as a Teenager

Task Planning Form – nothing to affect assessment

Content

- Relevance – Fully relevant (it deals with all aspects suggested in the AQA exemplar task)
- Information conveyed – Certainly a lot – detailed a consideration
- Opinions expressed/developed/explained – Often expressed, always developed, sometimes explained in some detail
- Clarity of expression – Just a couple of occasions when clarity is lost (confusion of *haber/tener* in paras 2&3) but clear enough to just reach top band
- Organisation – Well organised

13 Marks

Range of Language

- Variety of vocabulary – a good variety certainly, possibly wide but some anglicised (*fuimos dentro; revisar; son muy detrás*)
- Variety of structure – a good variety, wide considered
- Use of complex/longer sentences – Complex sentences are used but these are mostly successful, as opposed to ‘handled with confidence’
- Use of tenses – A good range used successfully

8 Marks

Accuracy

Generally, rather than largely accurate

4 Marks

Marks awarded for this task:	
Content	13
Range of language	8
Accuracy	4
Total	25

Total for both tasks: 49 marks