



## **General Certificate of Secondary Education**

# **Spanish 4695**

## *Specification*

**46952H**

**Reading Higher Tier**

# **Mark Scheme**

*2011 examination - January series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: [www.aqa.org.uk](http://www.aqa.org.uk)

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**READING TESTS****Notes on the Marking Scheme***Non-verbal Answers*

Follow the mark scheme as set out.

*Verbal Answers*

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
  - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
  - (b) Where a candidate has given alternatives or additional information in an answer, the following criteria should be applied:
    - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
    - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
  - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
  - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2. ..../..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
  - T/F/?
  - ✓/X/?
  - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
6. No mark scheme can cover all possible answers. When in doubt:
  - look for the key idea, where this is appropriate.
  - **NFP** = no further penalty
7. Where a candidate has crossed out an answer and what was underneath remains legible then it should be assessed. Where part of an answer is crossed out then only what remains should be considered.
8. Where a candidate spells the answer in such a way that it is a word in the target language, no credit can be awarded.
9. If a candidate offers two different responses in English or in the target language eg dog (cat) or dog (chat) where the answer is dog, no credit can be awarded.

**Higher Tier**

Question	Accept	Mark
1(a)	N	1

Question	Accept	Mark
1(b)	P + N	1

Question	Accept	Mark
1(c)	P	1

Question	Accept	Mark
1(d)	P	1

Question	Accept	Mark	Reject/Notes
2(a)	(Was) not very varied / not much variety	1	A bit varied

Question	Accept	Mark	Reject/Notes
2(b)	It never rained	1	

Question	Accept	Mark	Reject/Notes
2(c)	(Was) quite easy to understand	1	Easy Very easy Quite easy to learn

Question	Accept	Mark
3	C	1

Question	Accept	Mark
4(a)	A	1

Question	Accept	Mark
4(b)	<u>In any order</u> A, B	2

Question	Accept	Mark
4(c)	N	1

Question	Accept	Mark
4(d)	B	1

Question	Accept	Mark
5(a)	J	1

Question	Accept	Mark
5(b)	J	1

Question	Accept	Mark
5(c)	J + S	1

Question	Accept	Mark
5(d)	S	1

Question	Accept	Mark	Reject/Notes
6(a)	DVDs + <u>Any one of</u> He can comment on the film while he watches it (with his friends) The cinema (only) has one screen There are too many cartoons on at his / the cinema	1	The cinema has a screen

Question	Accept	Mark	Reject/Notes
6(b)	Shopping centre + <u>Any one of</u> He likes to try clothes on (before he buys them) You can get refunds You can't get refunds at the market You can't try clothes on in the market He can try things on	1	

Question	Accept	Mark	Reject/Notes
6(c)	Outdoor pool + <u>Any one of</u> It's got a better atmosphere The people who go there are better behaved It's dirty by the river People throw rubbish in the river People listen to their music loudly at the river It's noisy by the river They play loud music at the river	1	

Question	Accept	Mark
7	C	1

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Question	Accept	Mark
8(a)	C	1

Question	Accept	Mark
8(b)	D	1

Question	Accept	Mark
8(c)	A	1

Question	Accept	Mark
8(d)	F	1

Question	Accept	Mark	Reject/Notes
9(a)	B + You can work on the train / there is too much waiting around if you go by plane	1	



Question	Accept	Mark	Reject/Notes
9(b)	<u>Any two of</u> More frequent service Downloading tickets on your mobile Put more trains on	2	

Question	Accept	Mark	Reject/Notes
10(a)	Young / grandchildren / pupils taught the old / grandparents	1	

Question	Accept	Mark	Reject/Notes
10(b)	Showed / looked for / downloaded photos of (the town) where they were born	1	

Question	Accept	Mark	Reject/Notes
10(c)	Controlling the mouse	1	

Question	Accept	Mark	Reject/Notes
10(d)	Getting old people / grandparents to lose their fear of new technology	1	

Question	Accept	Mark	Reject/Notes
10(e)	They / grandparents / old people wanted (their family to get them ) a computer	1	

Question	Accept	Mark	Reject/Notes
10(f)	Spending / he spent time with his grandson	1	

Question	Accept	Mark	Reject/Notes
11(a)	Carmen	1	

Question	Accept	Mark	Reject/Notes
11(b)	Olga	1	

Question	Accept	Mark	Reject/Notes
11(c)	Marta	1	

Question	Accept	Mark
12(a)	C	1

Question	Accept	Mark
12(b)	A	1

Question	Accept	Mark
12(c)	C	1

Question	Accept	Mark	Reject/Notes
13(a)	<u>Any one of</u> They were great He came back from them yesterday	1	Good

Question	Accept	Mark	Reject/Notes
13(b)	By mobile (phone) messages / text(ing)	1	By (mobile) phone

Question	Accept	Mark	Reject/Notes
13(c)	<u>Any two of</u> School is starting on Monday He has to go to visit his grandparents Only a weekend of holiday left	2	

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Question	Accept	Mark	Reject/Notes
13(d)	Celebrating his / a friend's birthday	1	Celebrating his birthday

**Total = 45**