

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Page	Mark
2/3	
4/5	
6/7	
8/9	
10/11	
TOTAL	



General Certificate of Secondary Education  
Foundation Tier  
January 2011

# Spanish

46951F

## Unit 1 Listening

**F**

Wednesday 12 January 2011 9.00 am to 9.35 am  
approximately (including reading time)

You will need no other materials.

### Time allowed

- 30 minutes + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You must **not** use a dictionary.



J A N 1 1 4 6 9 5 1 F 0 1

H/Jan11/46951F

46951F

Answer **all** questions in **English** in the spaces provided.

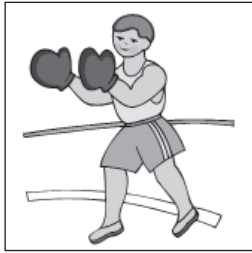
Pedro's friends and their hobbies

What are these people's hobbies?

Write the correct letter in the boxes.

1 (a) Juan

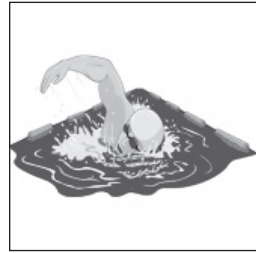
A



B



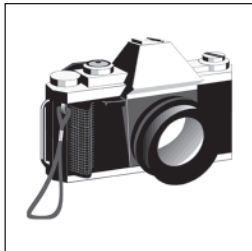
C



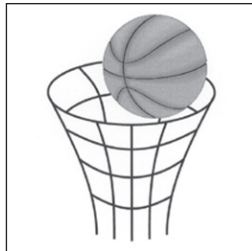
(1 mark)

1 (b) Cristina

A



B



C

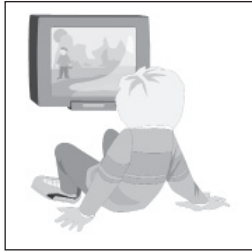


(1 mark)

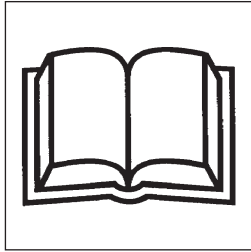


1 (c) Santi

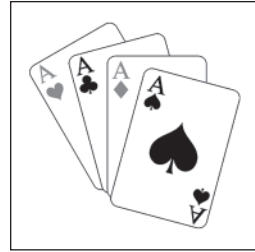
A



B



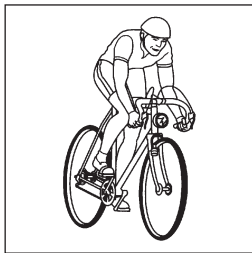
C



(1 mark)

1 (d) Paula

A



B



C



(1 mark)

Turn over for the next question

4

Turn over ►



Cristina's family

**2** How does Cristina describe these members of her family?

Write the correct letter in the boxes.

<b>A</b>	clever
<b>B</b>	good fun
<b>C</b>	hard-working
<b>D</b>	lazy
<b>E</b>	quiet
<b>F</b>	sparty

**2 (a)**

Father	
--------	--

(1 mark)

**2 (b)**

Mother	
--------	--

(1 mark)

**2 (c)**

Brother	
---------	--

(1 mark)



Opinions of the town

3 What do the friends think of their town?

Write **P** (Positive)  
**N** (Negative)  
**P + N** (Positive and Negative)

3 (a)

**Cristina**



(1 mark)

3 (b)

**Pedro**



(1 mark)

3 (c)

**Paula**



(1 mark)

3 (d)

**Santi**



(1 mark)

7

Turn over ►



A healthy meal

4 What **exactly** does Paula choose for her meal?

**Example** Drink:                    still                    water

4 (a) First course:                    .....                    .....                    (1 mark)

4 (b) Second course: ..... with .....                    (1 mark)

4 (c) Dessert: .....                    .....                    (1 mark)

Applying for part-time jobs

5 What jobs do the friends want? What action must they take to get the job?

	Name	Job	Action
<b>Example</b>	Pedro	Shop assistant	Go for interview

5 (a)

Santi		
-------	--	--

(2 marks)

5 (b)

Cristina		
----------	--	--

(2 marks)



Pedro's school timetable

6 What classes does Pedro have on Monday morning?

Fill in his timetable.

<b>MONDAY</b>	
<b>Time</b>	<b>Subject</b>
9.00	
10.00	
11.00	<b>BREAK</b>
11.20	

6 (a)

(1 mark)

6 (b)

(1 mark)

6 (c)

(1 mark)

10
----

Turn over ►



Favourite holidays

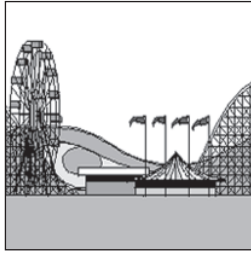
7 How do the friends like to spend their holidays?

Write the correct letter in the boxes.

**A**



**B**



**C**



**D**



**E**



**F**



7 (a)

Paula	
-------	--

(1 mark)

7 (b)

Santi	
-------	--

(1 mark)

7 (c)

Cristina	
----------	--

(1 mark)

7 (d)

Pedro	
-------	--

(1 mark)





A series of radio programmes about the environment

**8** What would be a suitable title for each programme?

Write the correct letter in the boxes.

<b>A</b>	Cleaning up the water
<b>B</b>	New weather patterns
<b>C</b>	Animals close to extinction
<b>D</b>	Natural energy sources: the way forward
<b>E</b>	The threat to our forests

**8 (a)**

First programme	<input type="text"/>
-----------------	----------------------

(1 mark)

**8 (b)**

Second programme	<input type="text"/>
------------------	----------------------

(1 mark)

**8 (c)**

Third programme	<input type="text"/>
-----------------	----------------------

(1 mark)

**Turn over for the next question**

<input type="text"/>
<b>7</b>

**Turn over ►**



Going into town

9 Where does each person need to go?

Write the correct letter in the boxes.

A



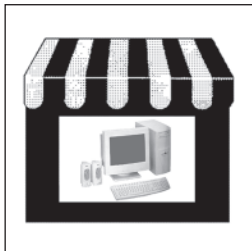
B



C



D



E



F



9 (a)

(1 mark)

9 (b)

(1 mark)

9 (c)

(1 mark)

9 (d)

(1 mark)



## Problems at school

**10** What problem at school does each person talk about?

Write the correct letter in the boxes.

<b>A</b>	Bullying
<b>B</b>	Messy environment
<b>C</b>	No free time
<b>D</b>	Pressure to do well
<b>E</b>	Timetable clashes

**10 (a)**

(1 mark)

**10 (b)**

(1 mark)

**10 (c)**

(1 mark)

**END OF QUESTIONS**

<b>7</b>



**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

