

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4511/01



S15-4511-01

SOCIOLOGY

UNIT 1: Understanding Social Processes

P.M. MONDAY, 11 May 2015

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
Section A	1.	6
	2.	5
	3.	14
	4.	6
	5.	19
	6.	10
Section B	7. or 8. or 9. or 10.	40
	Total	100

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in **Section A** and choose **one option** from **Section B**.

Write your answers in the spaces provided in this booklet.

If you run out of space, use a standard 4 page continuation booklet. Number the question(s) clearly and put your continuation booklet in this question-and-answer booklet. No other style of answer booklet should be used.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing (questions 7, 8, 9 or 10).

SECTION A

Answer all the questions in the spaces provided on the paper.

1. Use the terms in the box below to answer the questions.

deviant	stereotype	morals	peer group	questionnaire	sample
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- (a) What term is used to describe a person who breaks social norms and values? [1]
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- (b) What term is used to describe a list of questions, usually on a piece of paper? [1]
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- (c) What term is used to describe people of a similar age or background? [1]
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- (d) What term is used to describe a category into which we put people according to simple characteristics? [1]
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- (e) What term is used to describe a sense of what is right or wrong? [1]
.....
- (f) What term is used to describe a group of people that is studied in a piece of research? [1]
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2. Look at the item below and answer the questions that follow.



Family traditions are very different in Zulu culture from British culture. In Zulu culture, a man may have a number of wives. It is a sign of high status to have many wives. The first wife may help her husband to choose further wives as they can help her to do female work such as farming in the fields and brewing beer. Men will pay for a wife by giving cattle to her father.

(a) Using the item, identify **one** Zulu family tradition that is different from British culture. [1]

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(b) Define the term gender. [1]

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(c) Using the item, identify **one** female gender role in Zulu culture. [1]

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(d) Outline and briefly explain **one** traditional female gender role in British society. [2]

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3. Look at the item below and answer the questions that follow.



Parents encourage children to participate in sport because they believe it will make them become healthy and happy adults. It is a valuable part of the **socialisation** process. Sport teaches social skills such as teamwork and friendship. In addition, children learn a sense of belonging to a social group and accepting the rules of the game.

(a) Using the item, identify **one** social skill children learn from sport. [1]

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(b) Define the term **socialisation**. [2]

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(c) With an example, explain how parents may influence their children's choice of sporting activity. [2]

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(d) Define the meaning of the term norm.

[1]

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(e) Using an example, explain how children may learn norms from playing sport.

[3]

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(f) A researcher is investigating the number of hours children spent participating in sport and active play. Suggest a suitable method that could be used and give **one** reason why you chose it. [1 + 2]

(i) Method

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(ii) Reason for your choice of method

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(g) Outline **one** problem that a researcher might experience when conducting research into children's play and sporting activity. [2]

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4. Look at the following information from the BBC Wales website and answer the following questions.

Many parents in Wales choose to have their children taught in Welsh language schools. About 25% of children in Wales go to schools where teachers use Welsh. Parents believe that it gives their children the advantage of learning about Welsh **culture** and identity. Children will understand the traditions of Welsh people and learn about their literature, history and music.

Adapted from the BBC Wales website

- (a) Using the item, approximately what percentage of children are taught in Welsh? [1]

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- (b) What is the sociological meaning of the term **culture**? [1]

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- (c) Using the item, identify **two** elements of culture. [2]

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(d) A researcher wishes to gain a sample of parents who have their children educated in Welsh speaking schools. Name a sampling method that could be used and give **one** brief reason for your choice of method. [1 + 1]

(i) Sampling method

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(ii) Reason for the choice of sampling method

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5. Look at the item below and answer the questions that follow.



Some British toy shops are promising to stop selling toys along gender lines. Parents and children have demanded that all toys should appeal to both girls and boys. While many scientists believe that boys and girls play differently, parents have said that these differences are made even more important by the way that toys, games, clothes and books are targeted at traditional gender roles for girls and boys.

(a) Using the item, suggest why some British toy shops are promising not to sell toys along gender lines. [1]

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(b) Name **three** traditional toys given to boys. [1]

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(c) Which theory suggests that boys and girls are born to behave differently? [1]

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(d) Explain the meaning of the term nurture theory.

[3]

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(e) (i) Give an example of a feral or unsocialised child.

[1]

(ii) Explain how feral or unsocialised children provide evidence to support nurture theory. [2]

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(f) With examples, fully explain how children may learn gender roles from the media.

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(g) Researchers are investigating parents' behaviour when playing with their children. Suggest a suitable method that could be used and give **one** reason for your choice of method. [1 + 2]

(i) Method

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(ii) Reason for your choice of method

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(h) Outline **one** problem that researchers might experience when studying how parents play with their children. [2]

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6. Look at the item below and answer the questions that follow.



Some schools have banned the use of mobile phones in class. Reasons given include the fact that there has been cyber-bullying and that pupils are on their phones when they should be working. It is said that phones are bad for discipline. Teachers may take the phones off the children and use other **sanctions** if they see them in lessons. Other teachers have shown pupils how to use phones to help their personal learning.

- (a) Using the item, suggest **one** reason why schools may ban mobile phones in class. [1]

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- (b) Explain **one** social reason why many schools insist on pupils wearing a school uniform. [2]

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(c) Suggest and explain **one** reason why schools need to control children.

[2]

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(d) Fully explain the difference between formal and informal **sanctions**.

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SECTION B

Answer parts (a), (b) and (c) of one of the following questions.

Question 7 Family

- (a) Describe ways in which families have changed in recent years. [10]
- (b) Explain reasons why the roles of men and women in the family have changed. [10]
- (c) Using sociological knowledge, discuss reasons why there are changing attitudes to divorce in modern Britain. [20]

Question 8 Education

- (a) Describe the ways in which schools have changed in recent years. [10]
- (b) Explain what is meant by formal and informal education. [10]
- (c) Using sociological knowledge, discuss how cultural deprivation may affect children's progress in school. [20]

Question 9 Mass Media

- (a) Describe the ways in which the media may represent women. [10]
- (b) Explain reasons why different social groups use the media in different ways. [10]
- (c) Using sociological knowledge, discuss whether the media cause deviant behaviour. [20]

Question 10 Sports and Leisure

- (a) Describe ways in which different social groups may spend their leisure time. [10]
- (b) Explain reasons why men and women tend to follow different sport and leisure activities. [10]
- (c) Using sociological knowledge, discuss why male and female sportspeople are portrayed differently by the media. [20]

END OF PAPER

