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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

B673

SOCIOLOGY

Applying Sociological Research Techniques

TUESDAY 21 JUNE 2011: Morning

DURATION: 1 hour

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

Pre-release material (inserted)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**
- **Answer ALL the questions in sections A, B and C.**
- **Do not write in the bar codes.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 60.**
- **You will be awarded marks in question 13 for the quality of written communication of your answer.**

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SECTION A

USING INVESTIGATION 1 AND YOUR SOCIOLOGICAL KNOWLEDGE, ANSWER THE FOLLOWING QUESTIONS.

Answer ALL questions.

1 Identify the hypothesis used for Investigation 1.

[1]

2 (a) Identify how the behaviour of the children was recorded in Investigation 1 (lines 55–56)

[1]

(b) Identify a DIFFERENT way the behaviour of the children could have been recorded in Investigation 1.

[1]

(c) Describe what is meant by the term non-participant observation.

[2]

THE RESEARCHER IN INVESTIGATION 1 WANTS TO STUDY THE CHILDREN AGAIN WHEN THEY HAVE LEFT SCHOOL (LINES 68–74).

- 3 (a) Identify and explain ONE possible advantage of this for Investigation 1.**

[2]

- (b) Identify and explain ONE possible disadvantage of this for Investigation 1.**

[2]

4 (a) Describe what is meant by the term validity.

[2]

(b) Identify and explain TWO reasons why the findings of the primary research in Investigation 1 (lines 76–92), might not be accurate.

1 _____

2 _____

[4]

5 (a) Describe what is meant by the term primary research.

[2]

SECTION B

USING INVESTIGATION 2 AND YOUR SOCIOLOGICAL KNOWLEDGE, ANSWER THE FOLLOWING QUESTIONS.

Answer ALL questions.

6 Identify ONE aim for Investigation 2.

[1]

7 Identify ONE possible hypothesis the researcher could have used to study pupil success in school in Investigation 2.

[2]

8 (a) Identify and describe ONE advantage of using quantitative data to study classroom behaviour in Investigation 2.

[2]

(b) Identify and describe ONE disadvantage of using quantitative data to study classroom behaviour in Investigation 2.

[2]

9 Describe what is meant by the term objectivity.

[2]

10 Identify and describe TWO disadvantages of the design of the observation grid (page 11) in Investigation 2.

1 _____

2 _____

[4]

11 Use the secondary sources from Investigation 2.

- (a) From Source A (page 13), identify which ethnic group has the highest percentage of 5+ A* – C grades.**

_____ [1]

- (b) From Source A (page 13), identify which ethnic group has the lowest percentage of 5+ A* – C grades.**

_____ [1]

- (c) From Source B (page 14), identify the percentage of people from ethnic minority groups who are unemployed.**

_____ [1]

- (d) From Source C (page 15), identify ONE way the Educational Maintenance Allowance (EMA) can help poorer students.**

_____ [1]

- (e) Identify and explain ONE conclusion which could be made from Source D (page 15).**

_____ [2]

12 Identify and explain THREE ways using a questionnaire would be useful for studying pupil success in school in Investigation 2.

1 _____

2 _____

3 _____

_____ [6]

SECTION B TOTAL [25]

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