General Certificate of Secondary Education June 2005

SOCIOLOGY Higher Tier

3192/H



Wednesday 22 June 2005 1.30 pm to 4.00 pm

In addition to this paper you will require: a 12-page answer book.

Time allowed: 2 hours 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book.
- The Examining Body for this Paper is AQA. The Paper Reference is 3192/H.
- Answer Question 1 in Section A and four questions from Section B, i.e. five questions in total.
- Do all rough work in the answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 84.
- Mark allocations are shown in brackets.
- You will be awarded up to 4 marks for the quality of your written communication, including spelling, punctuation and grammar.

Advice

• You are advised to spend approximately 40 minutes on **Section A** and 25 minutes on each of the four questions you choose from **Section B**.

SECTION A

You must answer **Question 1**.

WHAT IS SOCIOLOGY?

1

Total for this question: 20 marks

Study Item A, then answer parts (a) to (e) which follow.

Item A

BELIEFS ABOUT THE EXTENT OF RACIAL PREJUDICE IN BRITISH SOCIETY						
Percentages who thought:	1985 %	1991 %	2000 %	2001 %		
Levels of racial prejudice were increasing	39	25	32	46		
Levels of racial prejudice were about the same	40	50	45	35		
Levels of racial prejudice were decreasing	21	25	23	19		

Source: adapted from Race equality in public services (Home Office) © Crown Copyright November 2002

- (a) According to the information in Item A:
 - (i) Was the proportion of people who thought that levels of racial prejudice were increasing larger in 2001 or in 1991? *(1 mark)*
 - (ii) Is it possible to tell **how many** people in 1985 thought that levels of racial prejudice were decreasing? (1 mark)
- (b) Explain, briefly, how a sociological explanation of racial prejudice might differ from a psychological explanation of racial prejudice. (2 marks)
- (c) Explain what sociologists mean by ethnicity.
- (d) Imagine that for your coursework you are going to investigate levels of racial prejudice in a local school or college using structured/formal interviews.
 - (i) Identify and explain **one** advantage of using structured/formal interviews when you are carrying out this research. (3 marks)
 - (ii) Identify and explain **one** problem you might face when you are carrying out this research. *(3 marks)*
- (e) Item A refers to racial prejudice. To what extent would sociologists agree that members of all ethnic groups are equal in Britain? (8 marks)

NO QUESTIONS APPEAR ON THIS PAGE

TURN OVER FOR SECTION B

SECTION B

Answer four questions from this Section.

FAMILY

2

Total for this question: 15 marks

Study Item B, then answer parts (a) to (d) which follow.

Item B

TIME SPENT ON HOUSEHOLD CHORES

Women spend 3 hours a day on average on housework (excluding shopping and childcare). Men spend 1 hour and 40 minutes on housework. Women also spend more time than men looking after children. But men are employed for an average of 2 hours a day more than women.

Source: adapted from UK 2000 Time Use Survey (Office for National Statistics) © Crown Copyright 2003

- (a) According to the information in **Item B**, who spends **less** time on housework, men or women? (1 mark)
- (b) Explain **one** method used by parents to socialise their children. (2 marks)
- (c) Relationships between parents and children have changed during the last 50 years. Identify and explain **one** change in relationships between parents and children. (3 marks)
- (d) To what extent would sociologists agree that marriage and family life benefit men more than they benefit women? (9 marks)

EDUCATION

3

Study Item C, then answer parts (a) to (d) which follow.

Item C

SCHOOL CHOICE

Choosing a secondary school can be one of the most worrying times in any parent's life. Around 15% of parents in the country as a whole fail to get their children into their first choice school. In London, that figure rises to one third of parents. If a school is very popular, it is the school that is able to choose its pupils and not the parents that can choose the school for their children.

Source: adapted from an article by FIONA MILLAR, The Guardian, 11 November 2003 © Fiona Millar

- (a) According to the information in **Item C**, do a higher proportion of parents in London or the country as a whole fail to get their children into their first choice school? *(1 mark)*
- (b) Explain, briefly, what is meant by a selective school.
- (c) Identify and explain **one** way in which schools prepare pupils for employment in later life. *(3 marks)*
- (d) To what extent would sociologists agree that a pupil's social class is the most important influence on his or her educational achievements? (9 marks)

TURN OVER FOR THE NEXT QUESTION

SOCIAL DIFFERENTIATION

4

Study Item D, then answer parts (a) to (d) which follow.

Item D

HOUSEHOLD SAVINGS 2001/2					
Type of Household	Percentage having no savings %	Percentage having savings of up to £19 999 %	Percentage having savings of £20 000 or more %		
Two pensioners	17	53	30		
Two adults under pension age with children	30	61	9		
One adult under pension age with children	67	31	2		

Source: adapted from Family Resources Survey (Department for Work and Pensions) © Crown Copyright 2004

- (a) According to the information in **Item D**, which type of household was most likely to have savings of £20 000 or more in 2001/2? (1 mark)
- (b) Explain, briefly, what is meant by an **open** society, as opposed to a **closed** society. (2 marks)
- (c) Identify and explain **one** way in which being wealthy might make an individual powerful.

(3 marks)

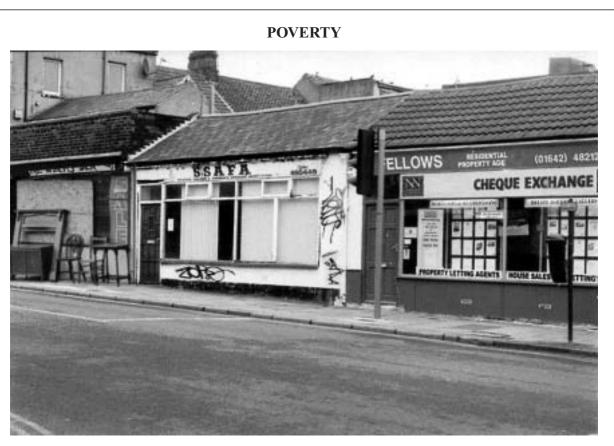
(d) To what extent would sociologists agree that class inequality is the most important division in British society? (9 marks)

POVERTY AND THE WELFARE STATE

5

Total for this question: 15 marks

Study Item E, then answer parts (a) to (d) which follow.



Item E

What is it like to be poor now? The poor have less of what is needed to live the common life. They are excluded from mainstream society.

Source: adapted from POLLY TOYNBEE, Hard Work, Life in Low Pay Britain, (Bloomsbury) 2003

- (a) Examine the photograph in **Item E**. Identify **one** reason why the area shown in the photograph might be described as poor. (1 mark)
- (b) Explain, briefly, how a voluntary agency might help those in poverty. (2 marks)
- (c) Identify and explain **one** problem that sociologists might face when attempting to measure the number of people who live in poverty in Britain. *(3 marks)*
- (d) To what extent would sociologists agree that being able to depend on welfare benefits is the most important reason why some individuals continue to live in poverty? (9 marks)

THE SOCIOLOGY OF POWER AND POLITICS

6

Study Item F, then answer parts (a) to (d) which follow.

Item F

INVOLVEMENT IN LOCAL AFFAIRS BY PEOPLE IN MANUAL AND NON-MANUAL OCCUPATIONS (PERCENTAGES)					
Type of Involvement	Manual %	Non-Manual %			
Feel well informed about local affairs	57	63			
Feel they could influence decisions that affected their area	21	30			
Have taken action to solve a local problem	23	33			

Source: adapted from *People's perceptions of their neighbourhood and community involvement*, Results from the social capital module of the General Household Survey 2000 © Crown Copyright 2002

- (a) According to the information in **Item F**, who were more likely to have taken action to solve a local problem those in manual or non-manual occupations? *(1 mark)*
- (b) Explain, briefly, why an opinion poll might not accurately predict the results of a General Election. (2 marks)
- (c) Identify and explain **one** way in which an individual's occupation might influence his/her political opinions. (3 marks)
- (d) To what extent would sociologists agree that the mass media can have as much influence on the results of a General Election as the social class of voters? (9 marks)

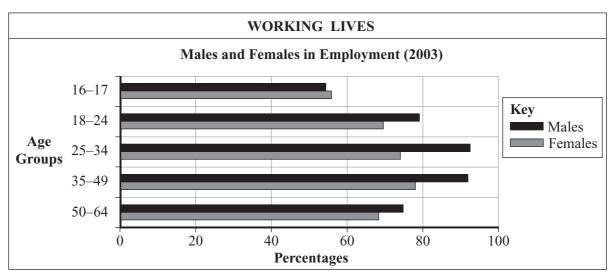
THE SOCIOLOGY OF WORK

7

Total for this question: 15 marks

Study Item G, then answer parts (a) to (d) which follow.





Source: adapted from Labour Force Survey, Spring 2003 (Office for National Statistics website) © Crown Copyright 2004

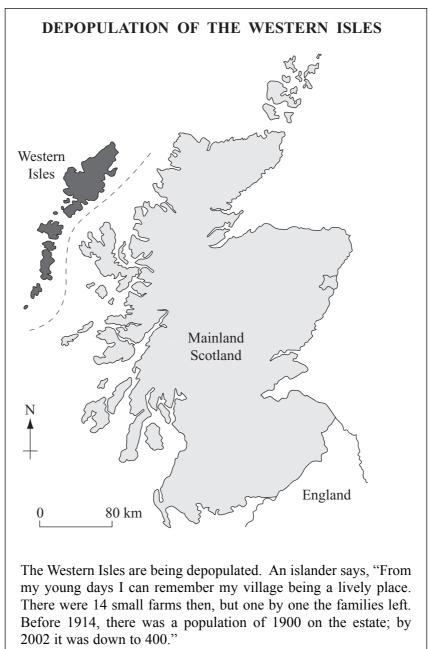
- (a) According to the information in **Item G**, which age group of females was **most** likely to be employed? (1 mark)
- (b) Explain briefly what is meant by reskilling.
- (c) Identify and explain **one** effect that paid employment might have upon an individual's life outside that employment. *(3 marks)*
- (d) To what extent would sociologists agree that the experience of paid employment is the same for women as it is for men? (9 marks)

MIGRATION AND MOVEMENT

8

Study Item H, then answer parts (a) to (d) which follow.





Source: adapted from an article by GERARD SEENAN, The Guardian, 11 September 2003 © The Guardian

- (a) According to the information in **Item H**, by how many did the population of the estate decrease between 1914 and 2002? *(1 mark)*
- (b) Explain briefly what is meant by integration. (2 marks)
- (c) Identify and explain **one** possible advantage to a country of admitting migrants from other countries. (3 marks)
- (d) To what extent would sociologists agree that the experiences of young people growing up in the city are different from the experiences of young people growing up in rural areas? (9 marks)

TURN OVER FOR THE NEXT QUESTION

SOCIAL CONTROL AND DEVIANCE

9

Total for this question: 15 marks

Study Item I, then answer parts (a) to (d) which follow.

Item I

12



A closed circuit television camera has probably filmed you today. The number of closed circuit television cameras in use increased dramatically from 2001 to 2004. Although they can help catch lawbreakers, some people are concerned that they are also used increasingly to keep areas such as shopping centres free of individuals that security guards think of as undesirable.

- According to the information in Item I, what was the trend in the number of closed circuit television (a) cameras in use between 2001 and 2004? (1 mark)
- (b) Explain, briefly, what is meant by social control.
- (c) According to statistics, women commit fewer crimes than men. Identify and explain one reason why women are less likely than men to commit crimes. (3 marks)
- (d) To what extent would sociologists agree that the young people who commit crimes do so because they have different norms and values from the rest of society? (9 marks)

END OF QUESTIONS

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