

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Secondary Education
June 2005



**SOCIAL SCIENCE
HIGHER TIER**

3101/H

Thursday 30 June 2005 9.00 am to 11.30 am

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No additional materials are required.
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Time allowed: 2 hours 30 minutes

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in **Section A** and **Section B** in the spaces provided.
- Answer **one** question from **Section C**. Write your answer on pages 19 to 22.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 100.
- Mark allocations are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. The chosen question in Section C should be answered in continuous prose. Quality of language will be assessed in the answer.

Advice

- You are advised to spend approximately:
 - 30 minutes on Section A;
 - 80 minutes on Section B;
 - 40 minutes on Section C.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
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12			
Total (Column 1)	→		
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Examiner's Initials			

SECTION A

Answer **all** questions in this section.
You are advised to spend approximately 30 minutes on this section.
This section carries 25 marks.

- 1 Study the table below and answer parts (a) and (b) which follow.

Cardiff Central General Election Result June 2001		
Candidates	Parties	Votes
Stephen Bartley	Green	661
Julian Goss	Socialist Alliance	283
Richard Grigg	Plaid Cymru	1 680
Frank Hughes	UKIP	221
Madeleine Jeremy	ProLife	217
Jon Owen Jones	Labour	13 451
Gregory Walker	Conservative	5 537
Jenny Willott	Lib Dem	12 792

- (a) Which candidate would win this election on ‘first past the post’?

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(1 mark)

- (b) Name **one** other electoral system.

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(1 mark)

2 Study the extract below and answer parts (a) and (b) which follow.

Local Government Changes

As a result of changes in the organisation of local government, there are now several different types of council and other decision-making authorities. These include county councils, unitary authorities, the Scottish Parliament, and Assemblies in Wales and Northern Ireland.

(a) Name **two** responsibilities of unitary authorities.

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(2 marks)

(b) Name **one** type of local council not mentioned in the extract.

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(1 mark)

3

TURN OVER FOR THE NEXT QUESTION

Turn over ►

3 Study the extract below and answer parts (a) and (b) which follow.

Being Stopped by the Police

People should keep calm if they are stopped by the police. This will help them to remember what has happened and what was said.

People are more likely to be arrested if they are rude or unhelpful. If young people are arrested, they are entitled to know why, to let somebody know where they are, and to have an adult present if they are questioned.

(a) Give **two** reasons why it is important to keep calm if stopped by the police.

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(2 marks)

(b) Explain why young people must have an adult present when they are being interviewed by the police.

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(4 marks)

4 Explain what is meant by the following economic terms, giving **one** example from each:

(a) the Secondary Sector;

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(2 marks)

(b) the Tertiary Sector.

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(2 marks)

5 In what ways can family roles influence a person's employment?

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(4 marks)

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Turn over ►

6 Study the extract below and answer the question which follows.

Multicultural Societies

Multicultural societies are those where people of different social, national and religious traditions live together. There can be many reasons for societies becoming multicultural.

In what ways has multiculturalism affected life in Britain?

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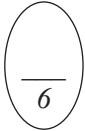
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(6 marks)



THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

TURN OVER FOR SECTION B

Turn over ►

SECTION B

Answer **all** questions in this section.

You are advised to make reference to the Sources
and use your own knowledge when answering the questions.

You are advised to spend approximately 80 minutes on this section.

This section carries 50 marks.

Total for this question: 25 marks

- 7 (a) Study **Source A** and answer the question opposite.

Source A**Household Tasks**

A recent magazine survey into “who does what in the home” included a question about who does particular tasks. The findings are given below.

Tasks	Male %	Female %	Both %	Don't Know %
Childcare	2	27	67	4
Cooking	7	47	41	5
Decorating	39	21	37	3
DIY	54	21	22	3
Laundry	13	53	32	2
Repairing equipment	48	24	24	4
Shopping	11	28	59	2
Vacuuming	9	51	37	3
Washing-up	31	35	32	2

Refer to **Source A**, and your own knowledge, to explain which gender has more responsibility for household tasks.

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(4 marks)

(b) Study **Source B** and answer parts (i), (ii) and (iii) which follow.

Source B

<p>There are many factors which influence the wages people get. These include how important an occupation is thought to be and the amount of training needed. Hours worked and the age of the worker are other factors. The introduction of the National Minimum Wage improved the incomes of many people.</p>
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(i) A number of factors influence wages. Identify and explain **one** factor which is not mentioned in **Source B**.

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(2 marks)

QUESTION 7 CONTINUES ON THE NEXT PAGE

Turn over ►

(ii) Explain **one** argument for the National Minimum Wage and **one** argument against it.

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(4 marks)

(iii) One reason why people work is to earn money. Explain **two** other reasons why people work.

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(4 marks)

(c) Study **Source C** and answer the question which follows.

Source C

In very early times, men were hunters and providers, while women looked after the cave. Although technology and society have moved on since those times, it has been argued that men and women are biologically suited to different types of work. Other people claim that we learn how to do jobs rather than being born to do them.

Outline the main arguments as to whether human behaviour is learned or biological.

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(4 marks)

QUESTION 7 CONTINUES ON THE NEXT PAGE

Turn over ►

(d) Explain how income levels and other features of employment can influence family life.

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(7 marks)



Total for this question: 25 marks

- 8** (a) Study **Source D** and answer parts (i), (ii), (iii) and (iv) which follow.

Source D

Control

There are many different ways to exercise control. These include the use of coercion, charismatic authority and traditional authority. There are often disagreements about which is best, partly because of different circumstances and partly because of moral choices.

- (i) What does “coercion” mean?

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(1 mark)

- (ii) What does “charismatic authority” mean?

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(1 mark)

- (iii) What does “traditional authority” mean?

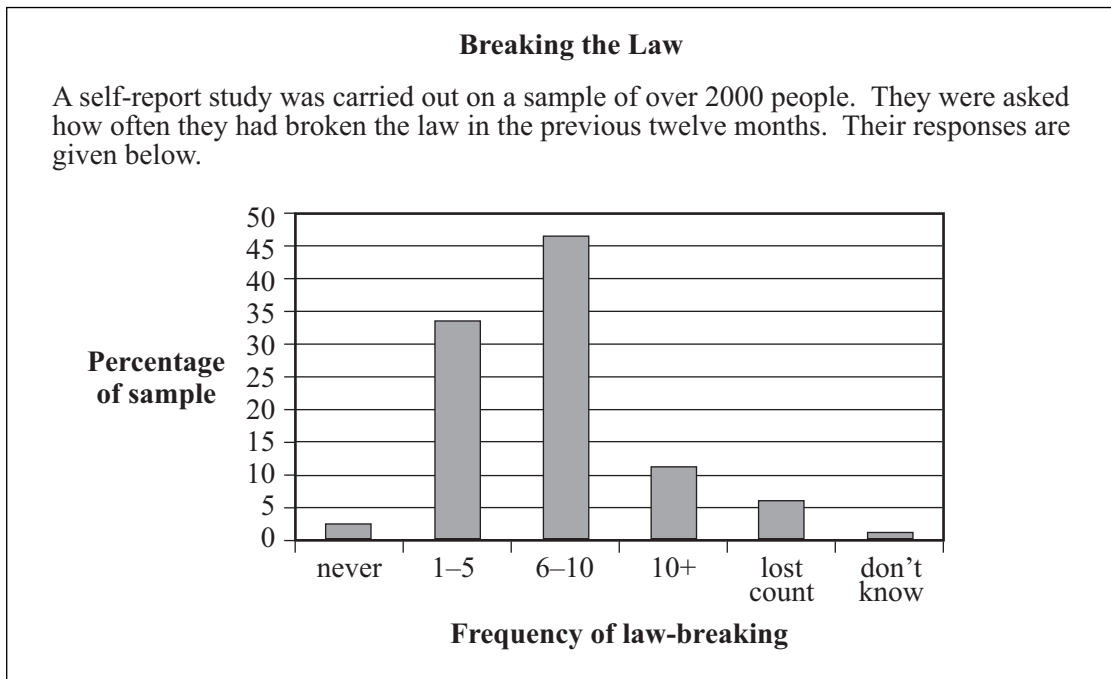
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(1 mark)

QUESTION 8 CONTINUES ON THE NEXT PAGE

Turn over ►

- (b) Study **Source E** and answer parts (i), (ii) and (iii) which follow.

Source E



- (i) What frequency of law-breaking was the most common in the previous 12 months?

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(1 mark)

QUESTION 8 CONTINUES ON THE NEXT PAGE

Turn over ►

- (ii) Discuss why self-report studies might be considered **more** accurate measures of crime than the official crime figures.

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(4 marks)

- (iii) Discuss why self-report studies might be considered **less** accurate measures of crime than the official crime figures.

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(4 marks)

SECTION C

Answer **one** question from this section, **either** Question 9, **or** 10, **or** 11, **or** 12.
You are expected to use appropriate examples and/or evidence when answering the question.

Write your answers on pages 19 to 22.

If you need extra space, use the continuation sheets at the end of this book.

You are advised to spend approximately 40 minutes on this section.

This section carries 25 marks.

EITHER

9 Assess the effects of different social attitudes to the elderly.

You may wish to include in your answer:

- attitudes to age in different cultures;
- issues relating to an ageing population;
- changes in the structure and organisation of families;
- any other relevant points;
- a supported conclusion.

(25 marks)

OR

10 Assess the impact of changing patterns in international trade.

You may wish to include in your answer:

- traditional patterns of trade;
- the emergence of new strong economies;
- Britain's relationship with other countries;
- any other relevant points;
- a supported conclusion.

(25 marks)

OR

11 Assess the effects of different approaches to crime prevention.

You may wish to include in your answer:

- the extent of reported crime;
- crime prevention campaigns;
- people's awareness of crime;
- any other relevant points;
- a supported conclusion.

(25 marks)

OR

12 Assess the effects of electoral reforms in Britain.

You may wish to include in your answer:

- different electoral systems used in Britain;
- recent election turn-outs;
- influences on people's attitudes to politics;
- any other relevant points;
- a supported conclusion.

(25 marks)

25

END OF QUESTIONS

QUESTION
NUMBER

Write the question number in the left-hand margin.

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QUESTION
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CONTINUATION SHEET

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