

Write your name here

Surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9-1)

Centre Number

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Candidate Number

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Combined Science

Paper 3: Chemistry 1

Foundation Tier

Thursday 17 May 2018 – Morning

Time: 1 hour 10 minutes

Paper Reference

1SC0/1CF

You must have:

Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

Information

- The total mark for this paper is 60
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an asterisk (*), marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- A periodic table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1/1/1



P 5 9 1 7 6 R A 0 1 2 0



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross .
If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

1 (a) Atoms contain electrons, neutrons and protons.

(i) Draw one line to link each particle to its correct relative charge.

(2)

particle	relative charge
<input type="checkbox"/> electron	<input type="checkbox"/> +1
<input type="checkbox"/> neutron	<input type="checkbox"/> 0
<input type="checkbox"/> proton	<input type="checkbox"/> -1

(ii) Which of the following is the relative mass of a proton?

(1)

- A 0
- B $\frac{1}{1837}$
- C 1
- D -1

(b) Argon is in group 0 of the periodic table.

Identify, using the periodic table on the back cover of this paper, which of these elements is in the same period as argon.

(1)

- A bromine
- B iron
- C magnesium
- D xenon



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(c) Figure 1 shows the atomic number and mass number of two isotopes of argon.

isotope	atomic number	mass number
argon-38	18	38
argon-40	18	40

Figure 1

Describe the structure of an atom of argon-38 and of an atom of argon-40.

(3)

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(Total for Question 1 = 7 marks)



P 5 9 1 7 6 R A 0 3 2 0

2 (a) The molecular formula of butene is C_4H_8 .

Which of the following is the empirical formula of butene?

(1)

- A CH
- B CH_2
- C C_4H_8
- D $(CH_2)_4$

(b) Calculate the relative formula mass of butene, C_4H_8 .

(relative atomic masses: H = 1, C = 12)

(2)

relative formula mass

(c) When burnt completely in air, butene forms carbon dioxide and water.

(i) Balance the equation for this reaction by putting numbers in the spaces provided.

(2)



(ii) Describe the test to show that a gas is carbon dioxide.

(2)

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(d) Substance X is a gas at room temperature.
It is a simple molecular, covalent substance.

Which row of the table shows the properties that substance X is most likely to have? (1)

	boiling point in °C	relative solubility in water
<input type="checkbox"/> A	-6	low
<input type="checkbox"/> B	600	high
<input type="checkbox"/> C	-6	high
<input type="checkbox"/> D	600	low

(e) Diamond has a giant covalent structure.

State one property of diamond that is the result of its giant covalent structure. (1)

(Total for Question 2 = 9 marks)



3 Two compounds of barium are barium sulfide and barium chloride.

(a) The hazard symbol shown in Figure 2 is on bottles containing barium metal.



Figure 2

State the meaning of this hazard symbol.

(1)

(b) Give the names of the elements combined in barium sulfide.

(1)

(c) Barium chloride is toxic.

Explain one safety precaution that should be taken when using barium chloride.

(2)



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- (d) (i) A beaker of barium chloride solution and a beaker of dilute sulfuric acid were placed on a balance, as shown in Figure 3.

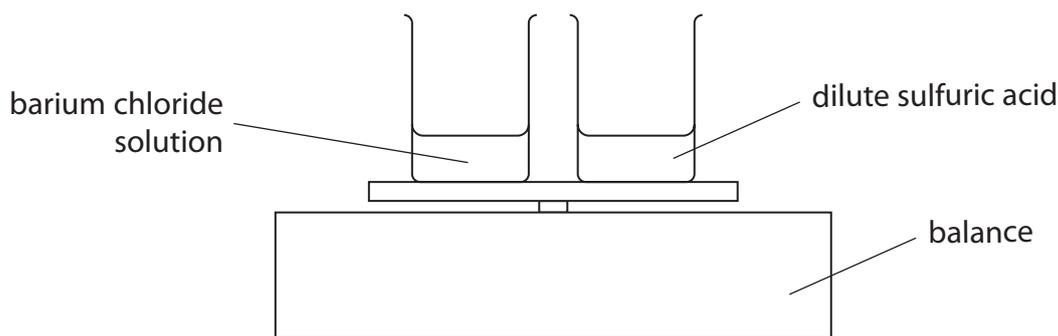


Figure 3

The total mass reading on the balance was 25.7 g.

The dilute sulfuric acid was poured into the barium chloride solution and the beaker replaced on the balance, as shown in Figure 4.

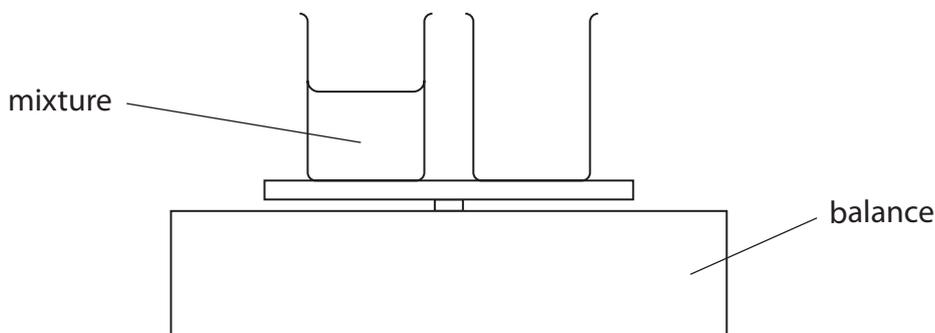


Figure 4

The mixture formed contained a white precipitate.

State the total mass reading on the balance after the reaction.

(1)

- (ii) Give the name of the white precipitate formed by the reaction of barium chloride solution with dilute sulfuric acid.

(1)



(e) Solid sodium chloride is dissolved in water.

The sodium chloride solution is electrolysed in the apparatus shown in Figure 5.

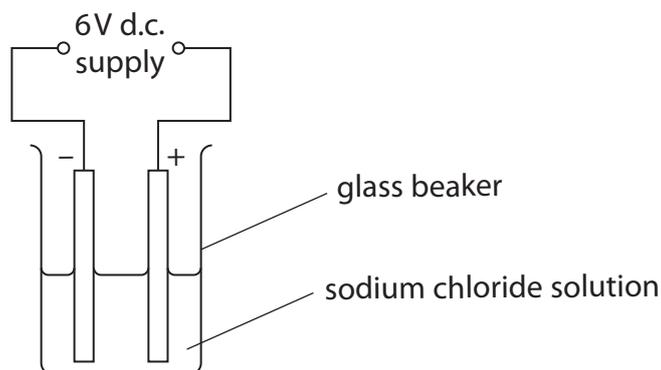


Figure 5

(i) State why sodium chloride solution, rather than solid sodium chloride, must be used in this experiment.

(1)

(ii) The formulae of the ions present in the sodium chloride solution are



Circle the ions that would be attracted to the anode.

(1)

(iii) Molten lead bromide can be electrolysed to form molten lead and bromine gas.

Explain how a student could modify the apparatus shown in Figure 5 to carry out this electrolysis.

(2)

(Total for Question 3 = 10 marks)



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P 5 9 1 7 6 R A 0 9 2 0

4 An ink is a mixture of coloured substances dissolved in water.

(a) Which method is used to separate the coloured substances in the ink?

(1)

- A chromatography
- B crystallisation
- C filtration
- D fractional distillation

(b) The apparatus shown in Figure 6 can be used to separate water from ink.

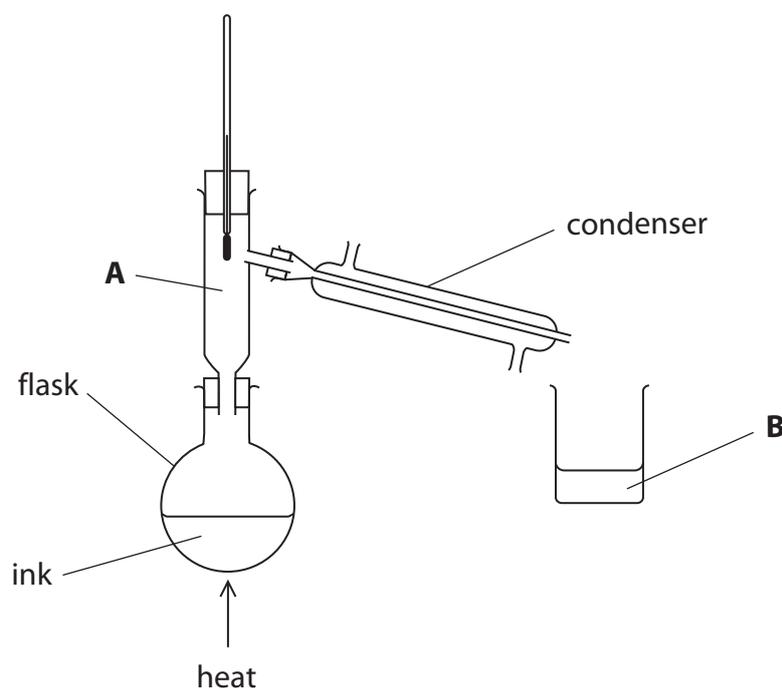


Figure 6

(i) Cold water flows through the condenser.

On Figure 6 use arrows to show where the water should flow in and where it should flow out.

(1)



(ii) Explain why a condenser is used.

(2)

(iii) The flask was heated with a Bunsen burner.

Give the name of an alternative piece of apparatus that could be used to heat the flask.

(1)

(c) The particles in the ink in the flask can be shown as in Figure 7.

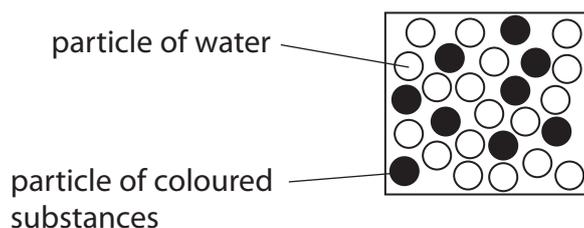


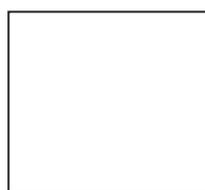
Figure 7

In the boxes below, draw the arrangement of particles that would be expected at **A** and **B** shown in Figure 6.

(2)



particles at **A**



particles at **B**

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5 (a) State **two** characteristic properties of metals.

(2)

property 1.....

property 2.....

(b) Acids are used to make salts.

Give the name of the acid used to make chlorides.

(1)

(c) Salts of metals can be prepared by reacting the metal with an acid to produce the salt and hydrogen.

(i) Describe the test to show that the gas is hydrogen.

(2)

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(ii) Nickel is a metal.

Explain how the structure of a nickel atom, Ni, changes when it forms a nickel ion, Ni²⁺.

(2)

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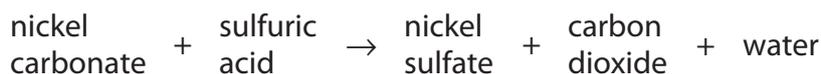
- (d) A nickel sulfate solution is made by dissolving 23.5 g of nickel sulfate to make 250 cm³ of solution.

Calculate the concentration of the solution in g dm⁻³.

(2)

concentration = g dm⁻³

- (e) Excess solid nickel carbonate is added to dilute sulfuric acid in a beaker.



Nickel sulfate is formed in solution.

Describe how a sample of pure, dry nickel sulfate crystals can be obtained from the mixture of nickel sulfate solution and excess solid nickel carbonate in the beaker.

(3)

(Total for Question 5 = 12 marks)



6 Most metals are extracted from ores found in the Earth's crust.

The method used to extract a metal from its ore is linked to the reactivity of the metal.

Part of the reactivity series is shown in Figure 9.

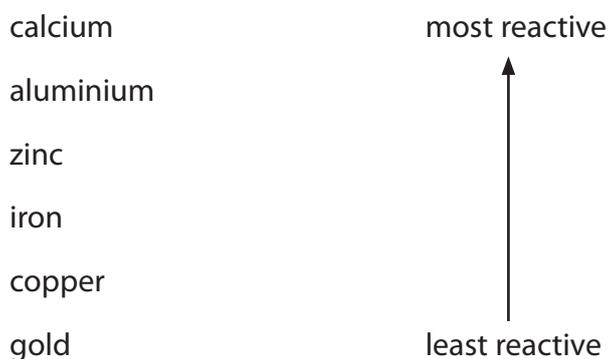
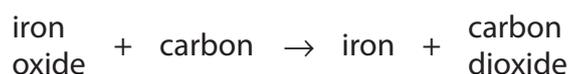


Figure 9

(a) Iron ore contains iron oxide.

Iron is extracted from iron oxide by heating the oxide with carbon.



(i) In this reaction

- A carbon is reduced
- B iron oxide is neutralised
- C iron oxide is reduced
- D iron is oxidised

(1)



(ii) The formula of the iron oxide is Fe_2O_3 .

Calculate the maximum mass of iron that can be obtained from 240 tonnes of iron oxide, Fe_2O_3 .

(relative atomic masses: O = 16, Fe = 56)

(3)

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mass of iron = tonnes

(b) Aluminium cannot be extracted by heating its oxide with carbon.
Aluminium has to be extracted from its oxide by electrolysis.

Explain why.

(2)

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(c) Predict the method that will have to be used to extract calcium from its ore.

(1)

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*d) Aluminium is extracted from its ore by electrolysis.
Iron is extracted from its ore by heating with carbon.
Both metals can also be obtained by recycling.

Explain the advantages of recycling aluminium and iron rather than extracting them from their ores.

(6)

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(Total for Question 6 = 13 marks)

TOTAL FOR PAPER = 60 MARKS



