Candidate forename		Candidate surname	

Centre number						Candidate number				

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

GCSE

A216/02

TWENTY FIRST CENTURY SCIENCE

ADDITIONAL SCIENCE A

Unit 2: Modules B5 C5 P5 (Higher Tier)

TUESDAY 31 JANUARY 2012: Morning
DURATION: 40 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Question Paper.
A calculator may be used for this paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

Pencil
Ruler (cm/mm)

READ INSTRUCTIONS OVERLEAF

DC (CW/SW) 12MEP01119 55809

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 42.**
- **A list of physics equations is printed on pages 4–5.**
- **The Periodic Table is provided.**

BLANK PAGE

TWENTY FIRST CENTURY SCIENCE EQUATIONS

USEFUL RELATIONSHIPS

EXPLAINING MOTION

$$\text{speed} = \frac{\text{distance travelled}}{\text{time taken}}$$

$$\text{momentum} = \text{mass} \times \text{velocity}$$

$$\text{change of momentum} = \text{resultant force} \times \text{time for which it acts}$$

$$\text{work done by a force} = \text{force} \times \text{distance moved in the direction of the force}$$

$$\text{change in energy} = \text{work done}$$

$$\text{change in GPE} = \text{weight} \times \text{vertical height difference}$$

$$\text{kinetic energy} = \frac{1}{2} \times \text{mass} \times [\text{velocity}]^2$$

ELECTRIC CIRCUITS

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

$$\frac{\text{voltage across primary coil}}{\text{voltage across secondary coil}} = \frac{\text{number of turns in primary coil}}{\text{number of turns in secondary coil}}$$

$$\text{energy transferred} = \text{power} \times \text{time}$$

$$\text{power} = \text{potential difference} \times \text{current}$$

$$\text{efficiency} = \frac{\text{energy usefully transferred}}{\text{total energy supplied}} \times 100\%$$

THE WAVE MODEL OF RADIATION

$$\text{wave speed} = \text{frequency} \times \text{wavelength}$$

BLANK PAGE

Answer ALL the questions.

1 In 2010 a volcano in Iceland erupted.

It sent clouds of sulfur dioxide gas and volcanic ash into the atmosphere.

Airports closed because planes could not fly through the ash from the volcano.

(a) Sulfur dioxide has covalent bonds.

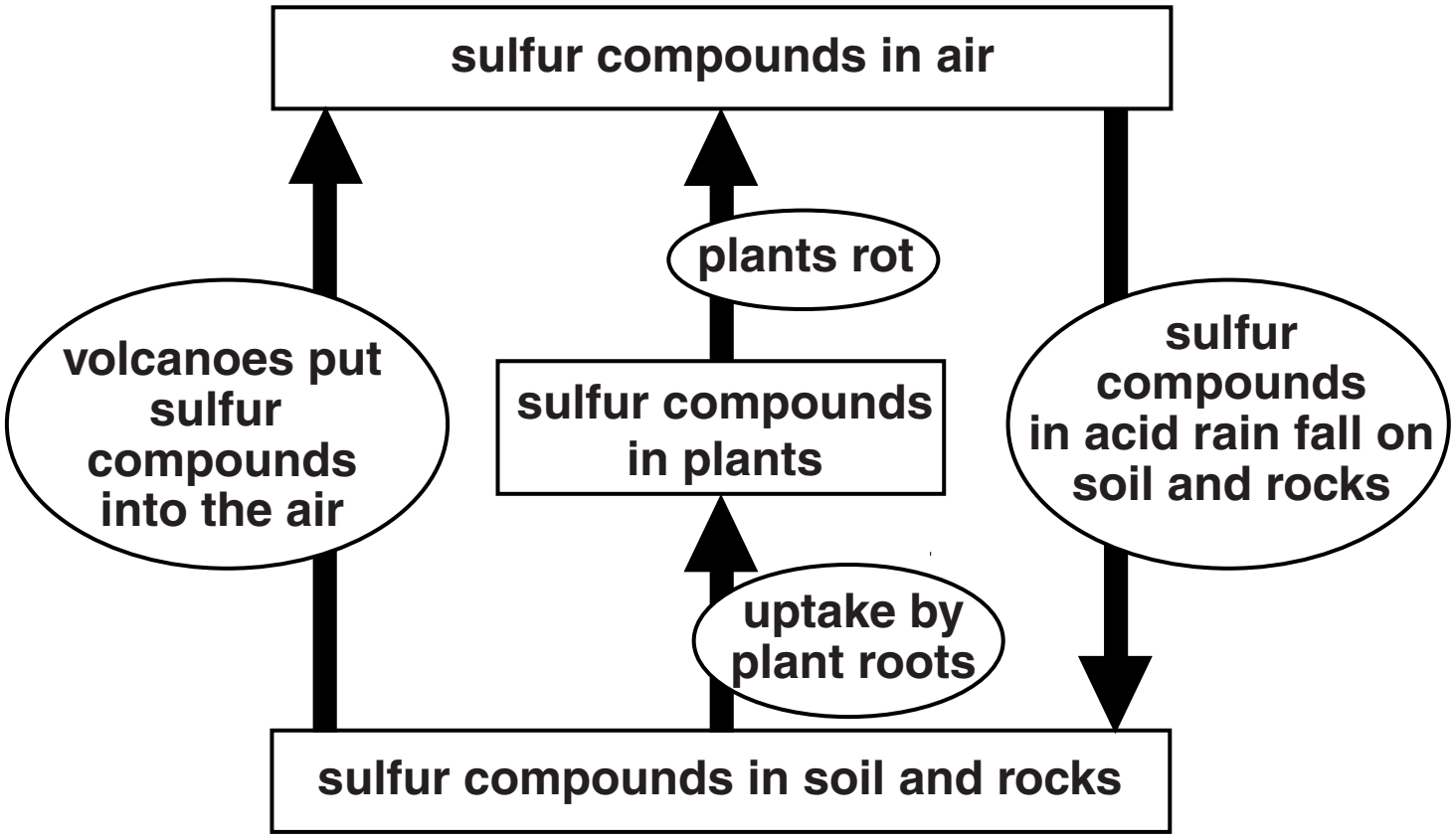
Put a tick (✓) in each set of boxes to complete the sentence to explain how a covalent bond is made.

A covalent bond is made when	**ELECTRONS**		**are**	**ALL IN ONE ATOM.**	
	IONS			**SHARED BETWEEN TWO ATOMS.**	
	NEUTRONS			**SPREAD OUT BETWEEN MANY ATOMS.**	
	PROTONS			**TRANSFERRED FROM ONE ATOM TO ANOTHER.**	

[2]

(b) Volcanic eruptions are not the only way that sulfur compounds get into the air.

The diagram shows how some sulfur compounds moved into and out of the air over a period of 4 weeks.



Over the 4 week period, the mass of sulfur compounds in the air did not change overall.

However, the mass of sulfur compounds moving into the air, from volcanoes and rotting plants, was NOT the same as the mass of sulfur compounds moving out of the air as acid rain.

Put a tick (✓) in the box next to the BEST reason for this.

Rainfall varied over the 4-week period. ☐

Volcanoes convert sulfur in rocks into other elements. ☐

Not all processes are shown on the diagram. ☐

Sulfur dioxide molecules are not as heavy as the sulfur-containing molecules taken up by plant roots. ☐

[1]

(c) The volcanic ash also contained silicon dioxide.

Silicon dioxide has a high melting point.

Explain why silicon dioxide has a high melting point.

Use your understanding of the structure and bonding of silicon dioxide in your answer.

_____

_____

_____

_____

_____

_____ **[3]**

[Total: 6]

2 Iron is extracted by heating iron oxide with carbon.

During this reaction the carbon takes the oxygen away from the iron oxide.

(a) What do we call a reaction in which a metal oxide loses oxygen?

Put a (ring) around the correct answer.

ELECTROLYSIS

EXTRACTION

OXIDATION

REDUCTION

[1]

(b) The formula of one oxide of iron is Fe_2O_3.

What mass of iron is contained in 160 g of Fe_2O_3?

[relative atomic masses: O = 16, Fe = 56]

Put a (ring) around the correct answer.

48 g

56 g

64 g

112 g

[1]

(c) Put numbers in the boxes to balance the equation for the formation of iron from iron oxide.

$2Fe_2O_3$ + ☐ C → ☐ Fe + ☐ CO_2

[2]

(d) Other metals are also extracted by heating their oxides with carbon.

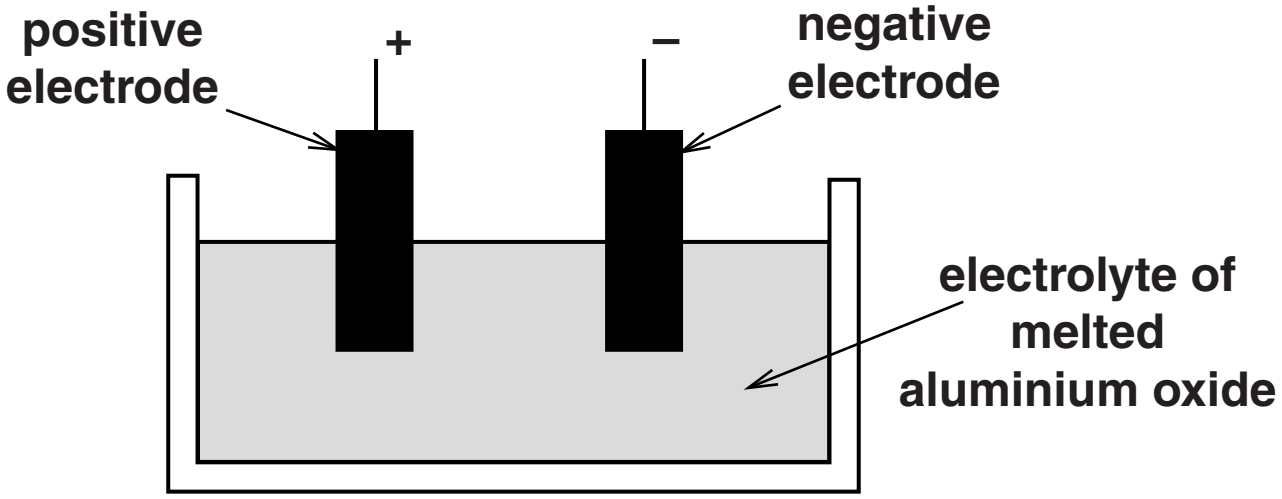
Put ticks (✓) in the boxes next to TWO metals that are extracted in this way.

copper	☐
magnesium	☐
potassium	☐
sodium	☐
zinc	☐

[2]

[Total: 6]

3 Aluminium is made when melted aluminium oxide is electrolysed.



The aluminium oxide, Al_2O_3, breaks down into aluminium and oxygen.

Here is part of a description of what happens during electrolysis.

Put a (ring) around the correct WORD in each pair to complete each sentence.

Oxygen ions have a NEGATIVE / POSITIVE charge.

They move towards the NEGATIVE / POSITIVE electrode where they LOSE / GAIN

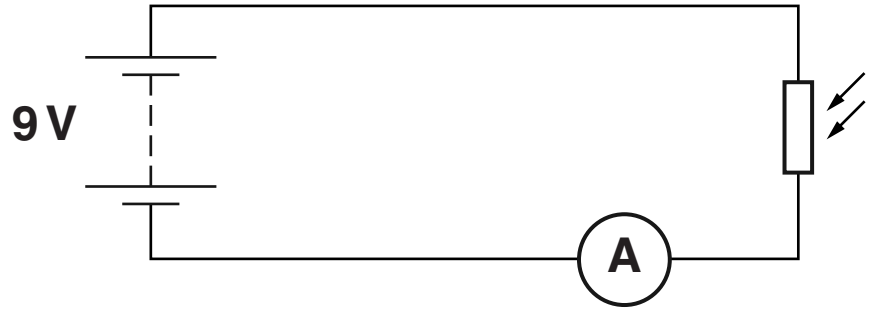
some ELECTRONS / PROTONS and turn into neutral ATOMS / MOLECULES.

These then combine to form ATOMS / MOLECULES of oxygen gas.

[2]

[Total: 2]

4 Alan builds this circuit.

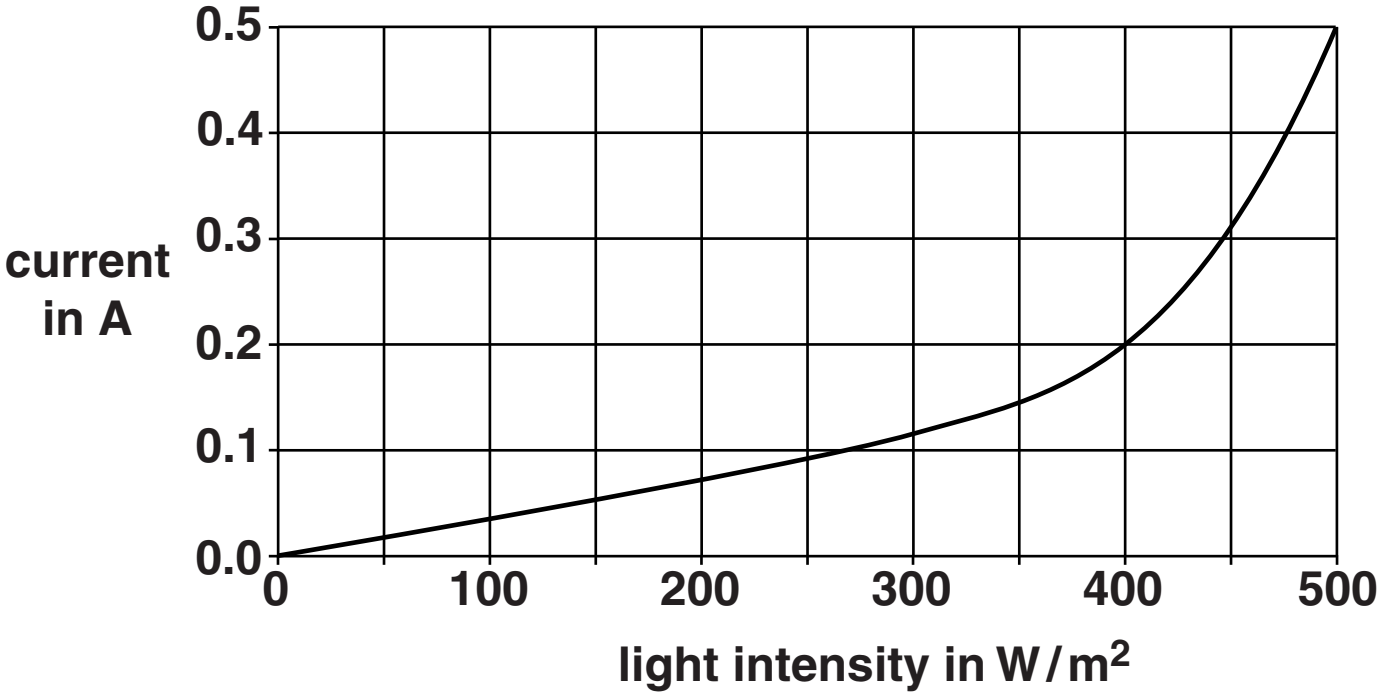


(a) Alan uses a voltmeter to check that the potential difference across the battery is 9V.

Draw on the circuit diagram to show how the voltmeter should be connected. [1]

(b) Alan measures the current in the LDR at different light intensities.

Here is a graph of his results.



(i) Use data from the graph to calculate the resistance of the LDR at a light intensity of 400W/m^2. The potential difference across the LDR is 9V.

resistance = _____ Ω **[1]**

(ii) The pattern of the graph can be explained by the sentences below.

Complete the sentences. Choose words from this list.

You may use each word once, more than once or not at all.

DECREASES

INCREASES

STAYS THE SAME

As the light intensity increases, the current

_____ .

This is because the number of charges that are

free to move _____ .

Therefore the resistance of the LDR

_____ .

[2]

[Total: 4]

5 Sal rubs a glass rod with a silk cloth.

This gives the rod a NEGATIVE charge.

(a) Here are some statements about the rod and the cloth.

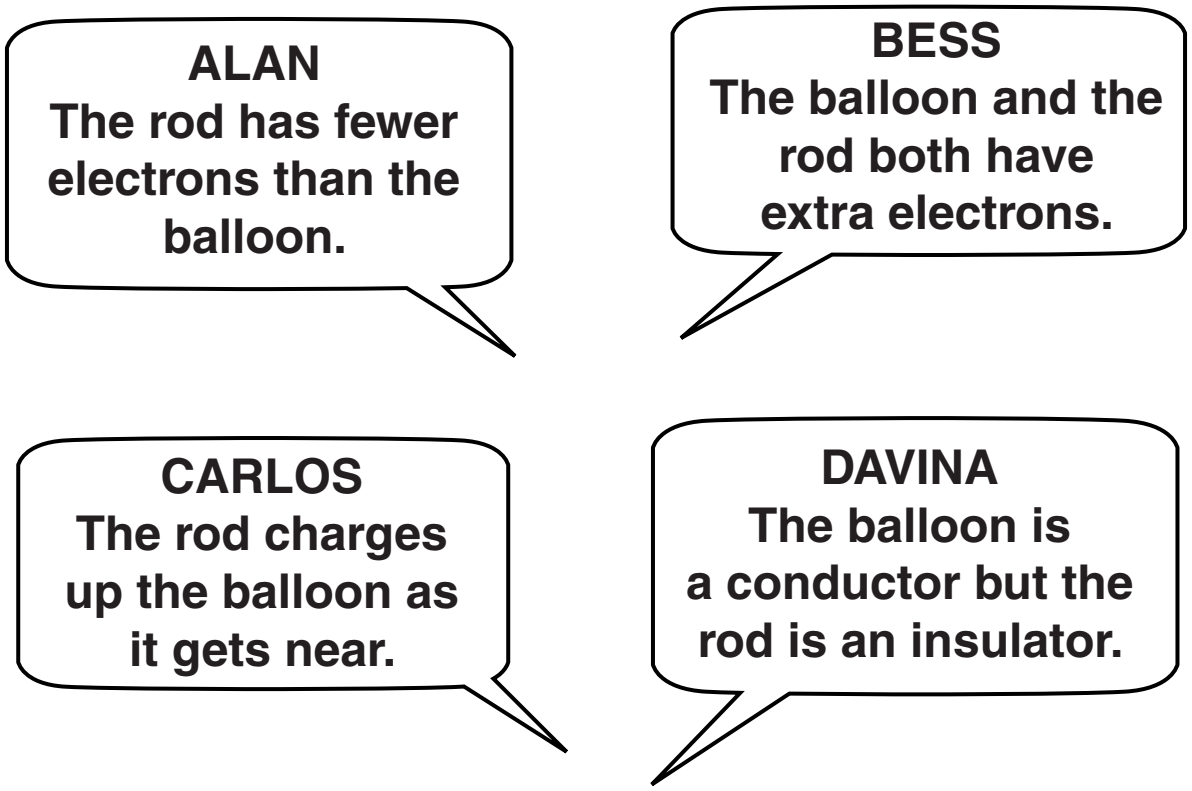
Put ticks (✓) in the boxes next to the TWO correct statements.

Electrons transfer from the cloth to the rod.	☐
Negative atoms transfer from the cloth to the rod.	☐
Positive electrons transfer from the rod to the cloth.	☐
The cloth gains a positive charge as it loses electrons.	☐
The rod and cloth both end up with the same negative charge.	☐

[2]

(b) Sal holds the charged rod near to a balloon. The rod REPELS the balloon.

Her friends discuss why this happens.

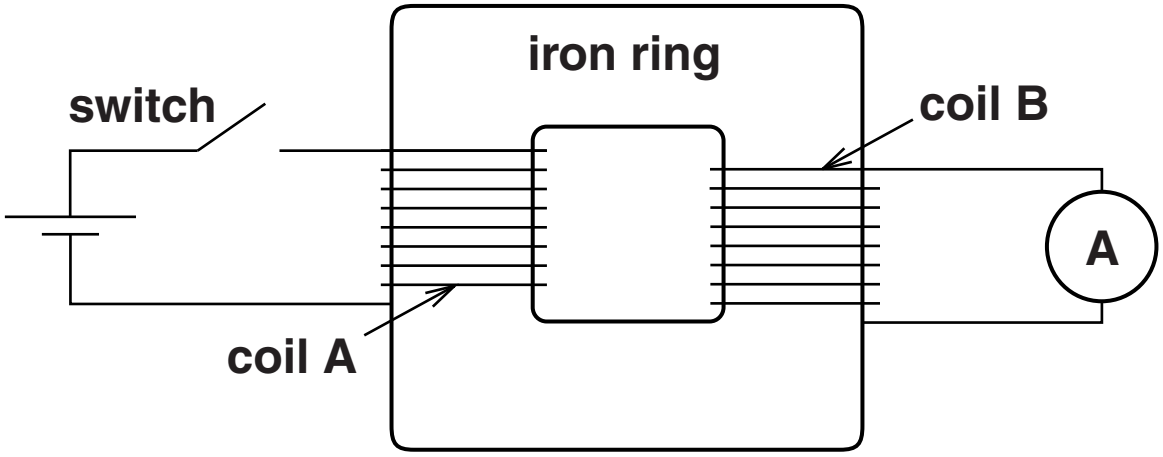


Who correctly explains why the rod repels the balloon?

answer _____ **[1]**

[Total: 3]

6 Zabu builds this circuit with two coils of insulated copper wire and an iron ring.



(a) Here are some properties of the materials used in the circuit.

Choose the correct word from this list to complete the statement.

A CONDUCTOR

AN INSULATOR

MAGNETIC

A SOLID

The ring is made of iron because iron is

_____ . **[1]**

(b) She closes the switch.

The ammeter shows that there is a BRIEF pulse of current in coil B.

Explain why there is a brief pulse of current.

Your answer should include what happens

- **in coil A**
- **in the iron ring**
- **in coil B.**

_____

_____

_____

_____

_____

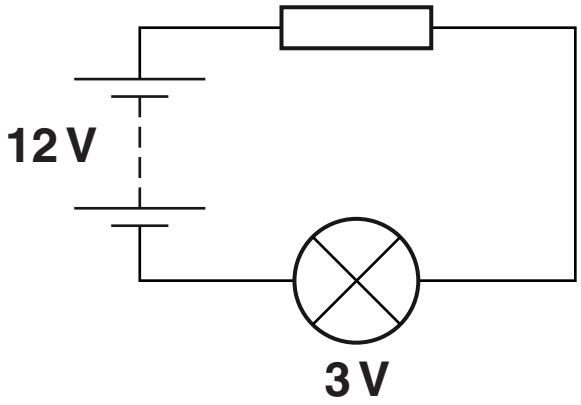
_____

_____ **[3]**

[Total: 4]

7 Celina builds this circuit.

She uses a battery, wires, a resistor and a lamp.



(a) The current in the lamp is 0.5 A when the potential difference across it is 3 V.

Calculate the power of the lamp.

power = _____ W [1]

(b) The potential difference across the battery is 12 V.

The resistor ensures that the potential difference across the lamp is 3 V.

Suggest how the resistor does this.

_____

_____ **[1]**

(c) The potential difference across the lamp is 3V.

The potential difference across the battery is 12V.

What is the resistance of the resistor if the current in the lamp is 0.5 A?

Put a (ring) around the correct answer.

6 Ω

18 Ω

24 Ω

30 Ω

[1]

[Total: 3]

8 Roy is a farmer.

He breeds pigs.

The sperm from his male pig is used to fertilise a female pig.

(a) Each sperm cell from the male pig contains 19 chromosomes.

How many chromosomes are in each unfertilised egg cell of the female pig?

Put a (ring) around the correct answer.

9

19

36

38

54

[1]

(b) Once the sperm fertilises the egg, a zygote is formed.

How many chromosomes are in the zygote nucleus?

Put a (ring) around the correct answer.

9

19

36

38

54

[1]

(c) The zygote develops into an embryo.

As the embryo develops, the cells become specialised and form different tissues.

Five people suggest how this can happen.

ANGELA
All of the genes are switched on and become active.

BETH
Some of the genes are lost from the cells as they become specialised.

CHARLIE
Specialised cells make specific proteins.

DI
Some of the active genes are switched off.

ED
Some genes are added to the cells so that they can make specific proteins.

Which TWO people give correct explanations?

answer _____ and _____ [2]

[Total: 4]

9 Red blood cells produce a protein called haemoglobin.

Mature red blood cells do not have a nucleus.

Put ticks (✓) in the boxes next to the TWO correct statements about red blood cells.

Red blood cells make haemoglobin all of the time.	☐
Red blood cells have a nucleus at an early stage.	☐
Red blood cells collect haemoglobin in the lungs.	☐
Red blood cells only have a nucleus at the end of their life.	☐
Red blood cells make haemoglobin only when they have a nucleus.	☐

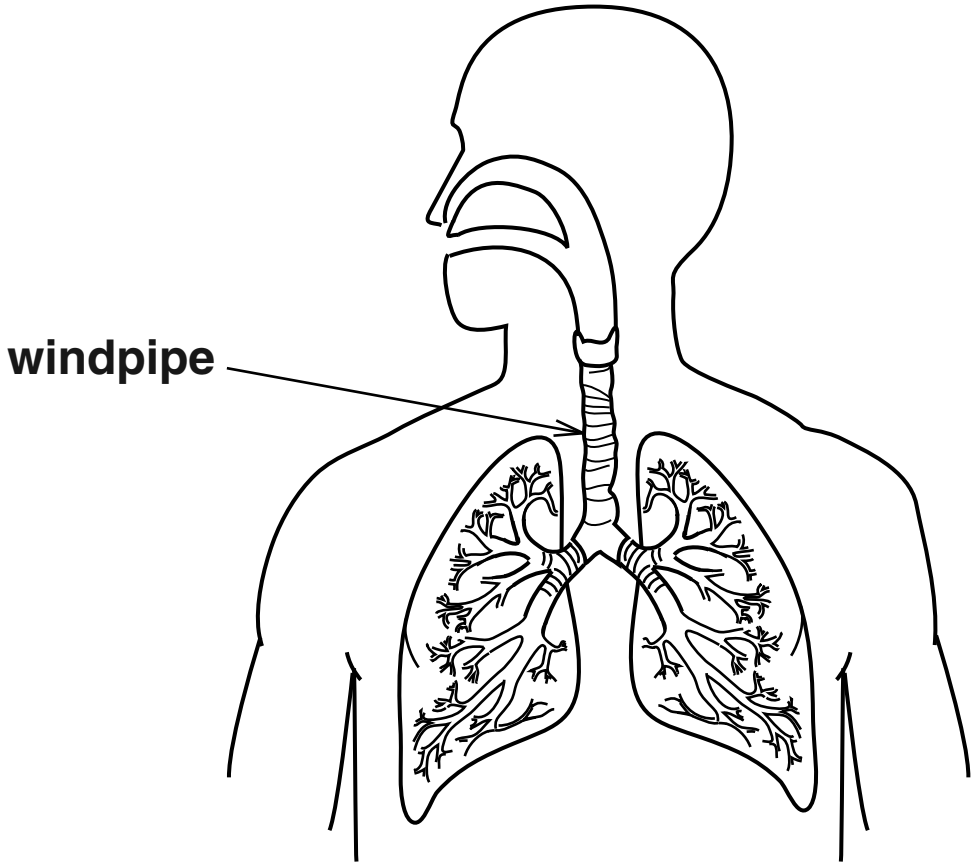
[2]

[Total: 2]

BLANK PAGE

TURN OVER FOR QUESTION 10

10 Doctors can replace a patient's damaged windpipe.



A windpipe is collected from a dead donor.

All of the donor's cells are removed to leave a protein framework.

Stem cells from the patient's bone marrow are placed in the framework.

Once the stem cells have developed, the windpipe is transplanted into the patient.

Explain why stem cells and not muscle cells are used to grow the new cells for the windpipe.

_____

_____

_____

_____

_____

_____

_____ **[3]**

[Total: 3]

11 A gene is a length of DNA.

How do different genes make different proteins?

_____

_____

_____

_____

_____

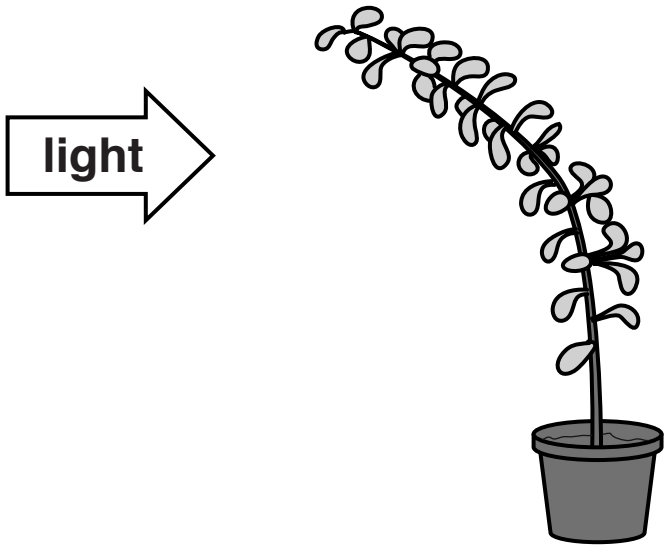
_____

_____ **[3]**

[Total: 3]

12 A plant is grown in a pot.

The shoot grows towards the light.



Put a tick (✓) in the box next to the correct word to complete each sentence.

This curve is caused by a change in

AUXIN	
MERISTEM	
XYLEM	

concentration.

There is an increase in concentration on the

LIT	
SHADED	
LEAFY	

side of the shoot tip.

Its effect is to make cells on this side become

LONGER.	
GREENER.	
SMALLER.	

[2]

[Total: 2]

END OF QUESTION PAPER

BLANK PAGE

BLANK PAGE

BLANK PAGE

The Periodic Table of the Elements

1	2											3	4	5	6	7	0
							1 **H** hydrogen 1										4 **He** helium 2
7 **Li** lithium 3	9 **Be** beryllium 4											11 **B** boron 5	12 **C** carbon 6	14 **N** nitrogen 7	16 **O** oxygen 8	19 **F** fluorine 9	20 **Ne** neon 10
23 **Na** sodium 11	24 **Mg** magnesium 12											27 **Al** aluminium 13	28 **Si** silicon 14	31 **P** phosphorus 15	32 **S** sulfur 16	35.5 **Cl** chlorine 17	40 **Ar** argon 18
39 **K** potassium 19	40 **Ca** calcium 20	45 **Sc** scandium 21	48 **Ti** titanium 22	51 **V** vanadium 23	52 **Cr** chromium 24	55 **Mn** manganese 25	56 **Fe** iron 26	59 **Co** cobalt 27	59 **Ni** nickel 28	63.5 **Cu** copper 29	65 **Zn** zinc 30	70 **Ga** gallium 31	73 **Ge** germanium 32	75 **As** arsenic 33	79 **Se** selenium 34	80 **Br** bromine 35	84 **Kr** krypton 36
85 **Rb** rubidium 37	88 **Sr** strontium 38	89 **Y** yttrium 39	91 **Zr** zirconium 40	93 **Nb** niobium 41	96 **Mo** molybdenum 42	[98] **Tc** technetium 43	101 **Ru** ruthenium 44	103 **Rh** rhodium 45	106 **Pd** palladium 46	108 **Ag** silver 47	112 **Cd** cadmium 48	115 **In** indium 49	119 **Sn** tin 50	122 **Sb** antimony 51	128 **Te** tellurium 52	127 **I** iodine 53	131 **Xe** xenon 54
133 **Cs** caesium 55	137 **Ba** barium 56	139 **La*** lanthanum 57	178 **Hf** hafnium 72	181 **Ta** tantalum 73	184 **W** tungsten 74	186 **Re** rhenium 75	190 **Os** osmium 76	192 **Ir** iridium 77	195 **Pt** platinum 78	197 **Au** gold 79	201 **Hg** mercury 80	204 **Tl** thallium 81	207 **Pb** lead 82	209 **Bi** bismuth 83	[209] **Po** polonium 84	[210] **At** astatine 85	[222] **Rn** radon 86
[223] **Fr** francium 87	[226] **Ra** radium 88	[227] **Ac*** actinium 89	[261] **Rf** rutherfordium 104	[262] **Db** dubnium 105	[266] **Sg** seaborgium 106	[264] **Bh** bohrium 107	[277] **Hs** hassium 108	[268] **Mt** meitnerium 109	[271] **Ds** darmstadtium 110	[272] **Rg** roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated						

Key

relative atomic mass
atomic symbol
name
atomic (proton) number

**** The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.***

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.