

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
TWENTY FIRST CENTURY SCIENCE
ADDITIONAL SCIENCE A**

Unit 4: Ideas in Context
(Higher Tier)

A218/02



Candidates answer on the question paper
A calculator may be used for this paper

OCR Supplied Materials:

- Insert (inserted)

Other Materials Required:

- Pencil
- Ruler (cm/mm)

**Thursday 4 June 2009
Morning**

Duration: 45 minutes



Candidate Forename					Candidate Surname				
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Centre Number						Candidate Number			
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- A list of physics equations is printed on page two.
- The Periodic Table is printed on the back page.
-  Where you see this icon you will be awarded a mark for the quality of written communication in your answer.
- This document consists of **12** pages. Any blank pages are indicated.

TWENTY FIRST CENTURY SCIENCE EQUATIONS

Useful Relationships

Explaining Motion

$$\text{speed} = \frac{\text{distance travelled}}{\text{time taken}}$$

$$\text{momentum} = \text{mass} \times \text{velocity}$$

$$\text{change of momentum} = \text{resultant force} \times \text{time for which it acts}$$

$$\text{work done by a force} = \text{force} \times \text{distance moved by the force}$$

$$\text{change in energy} = \text{work done}$$

$$\text{change in GPE} = \text{weight} \times \text{vertical height difference}$$

$$\text{kinetic energy} = \frac{1}{2} \times \text{mass} \times [\text{velocity}]^2$$

Electric Circuits

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

$$\frac{V_p}{V_s} = \frac{N_p}{N_s}$$

$$\text{energy transferred} = \text{power} \times \text{time}$$

$$\text{power} = \text{potential difference} \times \text{current}$$

$$\text{efficiency} = \frac{\text{energy usefully transferred}}{\text{total energy supplied}} \times 100\%$$

The Wave Model of Radiation

$$\text{wave speed} = \text{frequency} \times \text{wavelength}$$

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Question 1 starts on page 4.

Answer **all** the questions.

This question is based on the article ‘Acids in the body’.

- 1 (a) Look at the results of the student’s investigation.

- (i) What happens to the rate of the reaction when the concentration changes?

.....
..... [1]

- (ii) Use ideas about particles colliding to explain how changing the concentration affects the rate of reaction.

.....
.....
..... [2]

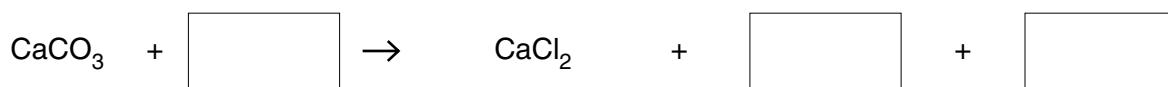
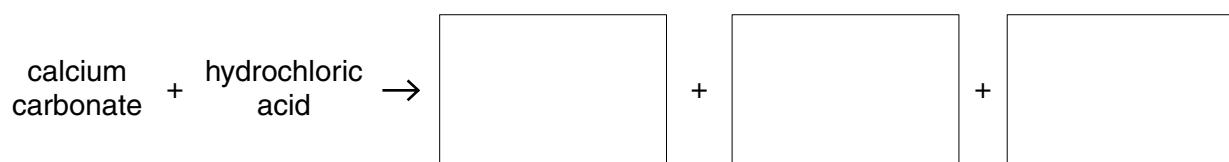
- (iii) Why is it important to measure the **temperature** when the experiment is carried out?

.....
..... [1]

- (b) Eve carries out an experiment to investigate how carbonates react with acid. She adds some solid calcium carbonate to dilute hydrochloric acid in a beaker.

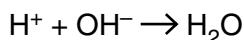
Complete the word and symbol equations for the reaction.

Balance the symbol equation.



[3]

- (c) The general equation for a neutralisation reaction is



Use the equation to describe what happens during a neutralisation reaction.

.....

.....

[2]

- (d) The table shows some information about some compounds used in medicines.

Complete the table to show the **two** missing formulae.

name of compound	formula	ions in compound	
		names	formula of ion
magnesium carbonate	MgCO ₃	magnesium ion carbonate ion	Mg ²⁺
sodium hydrogencarbonate	sodium ion hydrogencarbonate ion	Na ⁺ HCO ₃ ⁻

[2]

- (e) Calcium carbonate and sodium hydrogencarbonate are both used in medicines.

Sodium hydrogencarbonate works much better than calcium carbonate at neutralising acids in the **blood**.

Explain why.

.....

.....

[2]

[Total: 13]

This question is based on the article ‘Help for patients with kidney failure’.

2 (a) During dialysis, **urea** passes out of the blood into the dialysis fluid by diffusion.

(i) Explain why urea diffuses out of the blood into the dialysis fluid.

In your answer you should write about

- what happens during diffusion
- the concentration of urea.



One mark will be for writing in sentences with correct spelling, punctuation and grammar.

.....
.....
.....
.....
..... [2+1]

(ii) How does a **partially permeable membrane** work?

.....
..... [2]

(iii) In a dialysis machine, the blood and the dialysis fluid flow in opposite directions.

How does this affect the diffusion of urea out of the blood?

.....
..... [1]

(b) Using the information provided, determine the percentage of the UK population likely to become patients with chronic kidney failure each year.

Show your calculations.

..... % [2]

- (c) Why is it important to maintain balanced water levels in cells in the human body?

.....
.....
.....

[2]

- (d) Drinking alcohol affects the water balance in the human body.

What effect does alcohol have on the production of urine?

In your answer you should

- consider the volume and concentration of urine produced under these conditions
- describe how the production of ADH is affected by drinking alcohol.

.....
.....
.....
.....

[3]

- (e) The kidney is one of the organs in the human body involved in **homeostasis**.

What is homeostasis?

.....
.....

[1]

[Total: 14]

This question is based on the article ‘A time-line of scientific discoveries about light’.

- 3 (a) In 1817, Thomas Young showed that light is a transverse wave.

Describe the differences between a transverse wave and a longitudinal wave.

Your answer should include

- a labelled diagram of each type of wave
- the differences between them.

.....
.....
.....

[3]

- (b) In 1865, James Clerk Maxwell said that light was an electromagnetic wave.

State **two** ways in which electromagnetic waves are different from sound waves.

- 1
2 [1]

- (c) In 1861, Maxwell took the first colour photograph. He used red, yellow and blue filters and then recombined the images.

Give **two** differences, other than colour, between red, yellow and blue light waves.

.....
.....

[2]

- (d) In 1900, Max Planck suggested that light could be made up of packets of energy. These are now called photons.

In 1905, Albert Einstein showed that the intensity of a beam of light could be explained by thinking of light as a stream of photons.

Use ideas about light as a stream of photons to explain how light beams can have different intensities.

.....
.....

[2]

- (e) Einstein also proposed a theory that the speed of light in a vacuum is constant.
The speed of light is 300 000 000 m/s.

Calculate the frequency of an electromagnetic wave with a wavelength of 1.5 m.

frequency = unit [3]

- (f) Isaac Newton looked at the refraction of light through a prism.
Refraction is caused by waves changing speed.
Describe what happens to the wavelength **and** the frequency as a wave refracts.
-
.....

[2]

[Total: 13]

END OF QUESTION PAPER

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The Periodic Table of the Elements

	1	2	3	4	5	6	7	0
	7 Li lithium	9 Be beryllium	11 B boron	12 C carbon	14 N nitrogen	16 O oxygen	19 F fluorine	20 Ne neon
	23 Na sodium	24 Mg magnesium	27 Al aluminium	28 Si silicon	31 P phosphorus	32 S sulfur	35.5 Cl chlorine	40 Ar argon
	39 K potassium	40 Ca calcium	45 Sc scandium	48 Ti titanium	51 V vanadium	52 Cr chromium	55 Mn manganese	65 Cu copper
	85 Rb rubidium	88 Sr strontium	89 Y yttrium	91 Zr zirconium	93 Nb niobium	96 Mo molybdenum	101 Ru ruthenium	112 Cd cadmium
	133 Cs caesium	137 Ba barium	139 La [*] lanthanum	178 Hf hafnium	181 Ta tantalum	184 W tungsten	190 Os osmium	197 Au gold
[223]	[226] Fr francium	[227] Ra radium	[261] Ac [*] actinium	[262] Rf rutherfordium	[264] Db dubnium	[277] Sg seaborgium	[268] Mt meitnerium	[271] Ds darmstadtium
	87 Fr francium	88 Ra radium	89 Ac [*] actinium	104 105	107 106	108 109	110 111	[272] Rg roentgenium

Key

relative atomic mass atomic symbol name atomic (proton) number

Elements with atomic numbers 112-116 have been reported but not fully authenticated

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.