OCR
RECOGNISING ACHIEVEMENT

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A217/01

GENERAL CERTIFICATE OF SECONDARY EDUCATION
TWENTY FIRST CENTURY SCIENCE
ADDITIONAL SCIENCE A
Unit 3 Modules B6 C6 P6 (Foundation Tier)
SAMPLE ASSESSMENT MATERIAL
(from 2010 onwards)

Time: 40 minutes

Candidates answer on the question paper
Additional materials (enclosed):
None

Calculators may be used.
Additional materials: Pencil
Ruler (cm/mm)

Candidate Forename		Candidate Surname	
Centre Number		Candidate Number	

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Do **not** write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **42**.
- A list of physics equations is printed on page two.
- The Periodic Table is printed on the back page.

FOR EXAMINER'S USE		
Qu.	**Max.**	**Mark**
1	**6**	
2	**4**	
3	**4**	
4	**4**	
5	**7**	
6	**3**	
7	**4**	
8	**2**	
9	**8**	
TOTAL	**42**	

This document consists of **17** printed pages and **3** blank pages.

TWENTY FIRST CENTURY SCIENCE EQUATIONS

Useful Relationships

Explaining Motion

$$\text{speed} = \frac{\text{distance travelled}}{\text{time taken}}$$

momentum = mass x velocity

change of momentum = resultant force x time for which it acts

work done by a force = force x distance moved by the force

change in energy = work done

change in GPE = weight x vertical height difference

kinetic energy = ½ x mass x $[\text{velocity}]^2$

Electric Circuits

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

$$\frac{\text{Voltage across primary coil}}{\text{Voltage across secondary coil}} = \frac{\text{Number of turns in primary coil}}{\text{Number of turns in secondary coil}}$$

energy transferred = power x time

power = potential difference x current

$$\text{efficiency} = \frac{\text{energy usefully transferred}}{\text{total energy supplied}} \times 100\%$$

The Wave Model of Radiation

wave speed = frequency x wavelength

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Question 1 starts on page 4

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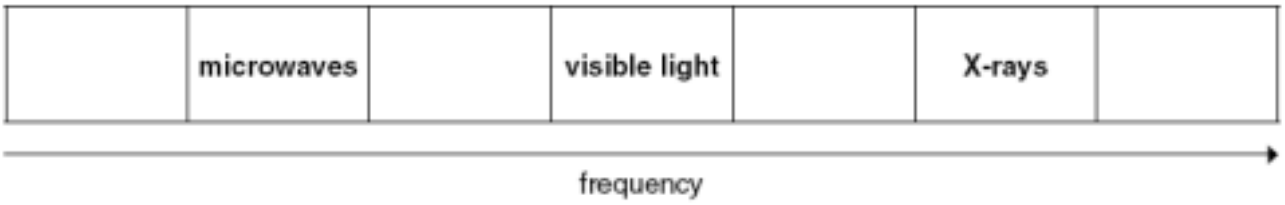
Answer **all** the questions.

1 Isobel uses a remote control to adjust her TV set.

(a) The remote control uses a beam of infrared to carry information to the TV set.

Infrared is part of the electromagnetic spectrum.

(i) Here is a partly completed table of the electromagnetic spectrum.



Write **infrared** in the correct space in the table. **[1]**

(ii) Here are some statements about electromagnetic waves.

A They have the same speed through space.

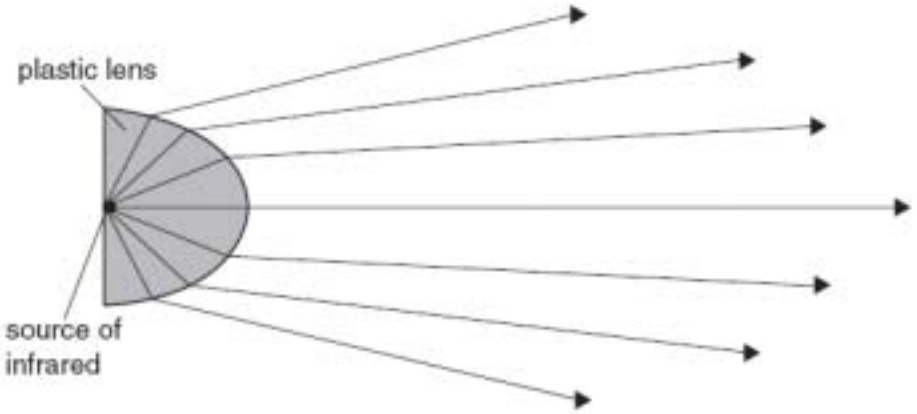
B They are strongly absorbed by water.

C They travel along long optical fibres.

Which statement, **A**, **B** or **C**, is true for **all** waves in the electromagnetic spectrum?

answer ..... **[1]**

(b) The source of the infrared from the remote control is in a plastic lens.



As the infrared leaves the plastic it changes direction.

Here are some possible reasons for this.

A The infrared refracts as it speeds up when it leaves the plastic.

B The infrared diffracts as it leaves the plastic.

C The infrared reflects from the surface of the plastic.

Which is the correct reason, **A**, **B** or **C**?

answer ..... **[1]**

(c) Information is coded into the infrared beam by switching it on and off in short pulses. This codes the information as a digital signal.

Explain why the information is coded this way.

.....

.....

.....

.....

..... **[3]**

[Total: 6]

2 Jo uses a microwave oven to heat her dinner.

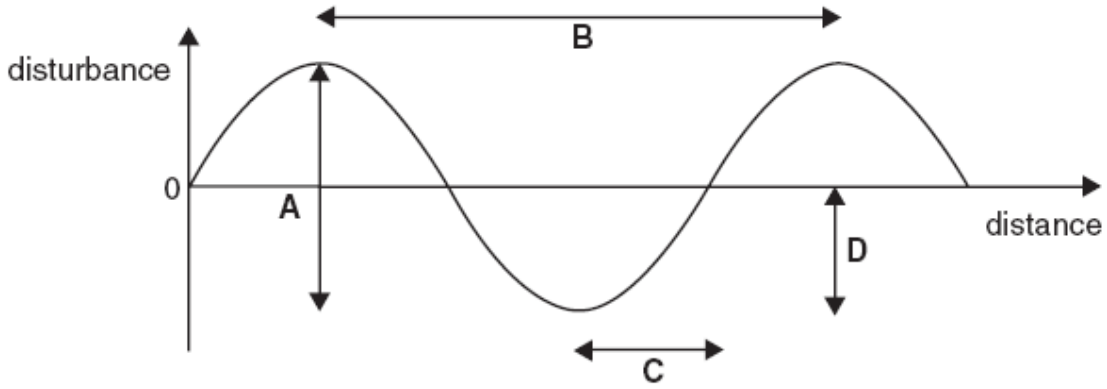
(a) These sentences are about the microwave oven.

Draw a straight line from the **start** of each sentence to its correct **end**.

start	end
The microwaves interfere ...	... by the water in the food.
The microwaves are reflected ...	... when they pass through a gap.
The microwaves are diffracted ...	... by the metal walls of the oven.
The microwaves are absorbed ...	... where they overlap with each other.

[3]

(b) This graph shows a microwave.



Which distance, **A**, **B**, **C** or **D**, is the wavelength of the microwave?

answer ..... **[1]**

[Total: 4]

3 Jenny is a presenter for Radio CA.

(a) She speaks into the microphone.

What does the sound wave carry from her mouth to the microphone?

Put a ring around the correct answer.

electricity **energy** **magnetism**

[1]

(b) Jenny sings a note into the microphone.

The sound wave has a frequency of 680 Hz and a wavelength of 0.5 m.

(i) Which of the following shows how to calculate the speed of the sound wave?

Put a ring around the correct answer.

$\frac{680}{0.5}$ **680 × 0.5** $\frac{0.5}{680}$

[1]

(ii) Jenny changes the frequency of her note from 680 Hz to 340 Hz.

What effect does this have on the speed and wavelength of her sound?

.....

.....

..... **[2]**

[Total: 4]

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Question 4 starts on page 10

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4 Jane has some copper.

She uses this to make copper sulfate.

(a) Jane uses one reaction from the **first** list and one from the **second** list.

Draw **one** straight line from the correct **first** reaction to the correct **second** reaction.

first	second
copper + oxygen → copper oxide	carbon dioxide + sulfuric acid → copper sulfate
copper + oxygen → copper sulfide	copper oxide + sulfuric acid → copper sulfate
copper + sulfur → copper oxide	copper oxide + sodium hydroxide → copper sulfate

[2]

(b) The copper sulfate Jane makes is not pure.

She uses these four steps to purify the copper sulfate.

They are in the wrong order.

A drying

B filtration

C dissolving

D crystallisation

Fill in the boxes to show the right order. The first one has been done for you.

C			

[2]

[Total: 4]

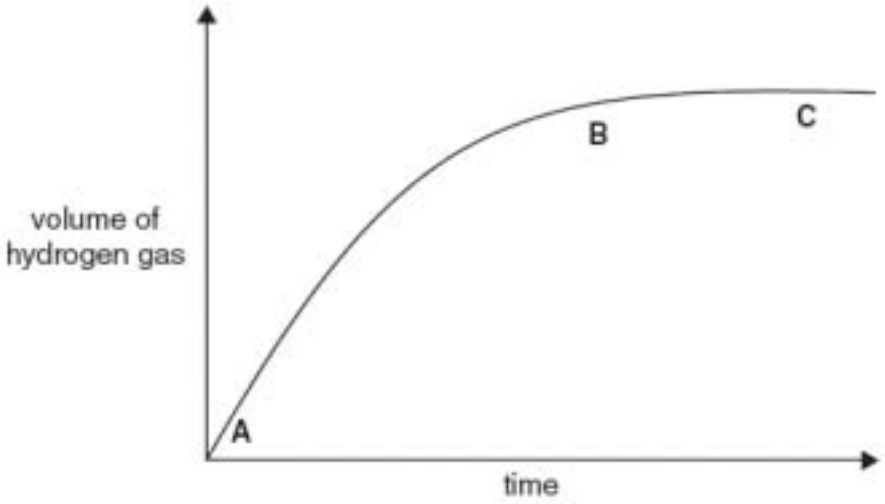
5 Bobby reacts magnesium with an acid to make hydrogen and magnesium sulfate.

(a) Put a ring around the formula of magnesium sulfate.

$MgCl_2$ **MgO** **MgS** **$MgSO_4$**

[1]

(b) Bobby measures the total volume of hydrogen gas given off as the reaction takes place.



What does the graph show?

.....

.....

.....

.....

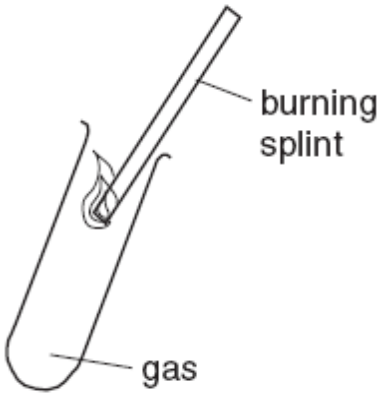
..... **[3]**

(c) Bobby puts a lighted splint into some hydrogen gas.

There is a loud 'pop'.

Here is the equation for the reaction.

$$2H_2 + O_2 \rightarrow 2H_2O$$



Here are some statements about this reaction.

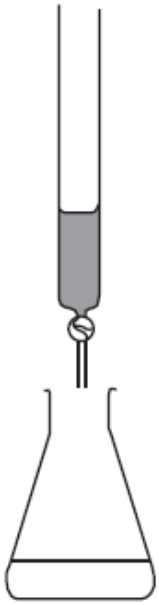
Write **T** in the box next to each **true** statement and **F** in the box next to each **false** one.

	T (true) or **F** (false)
Some water is made.	
The water reacts with hydrogen.	
The hydrogen reacts with oxygen.	
The oxygen reacts with hydrogen.	
One molecule of hydrogen reacts with one molecule of oxygen.	
One molecule of hydrogen reacts with two molecules of oxygen.	
Two molecules of hydrogen react with one molecule of oxygen.	

[3]

[Total: 7]

6 Mary carries out a titration.



Here is a list of instructions that she uses. Some are in the wrong order.

A Fill the burette with acid.

B Take the first burette reading.

C Put 25 cm^3 of alkali solution into a conical flask.

D Add indicator to the alkali.

E Take the second burette reading.

F Add acid drop by drop when the colour starts to change.

G Run acid from the burette into the flask, swirling at the same time.

H Stop adding the acid when the colour change is permanent.

Fill in the boxes to show the right order. The first four have been done for you.

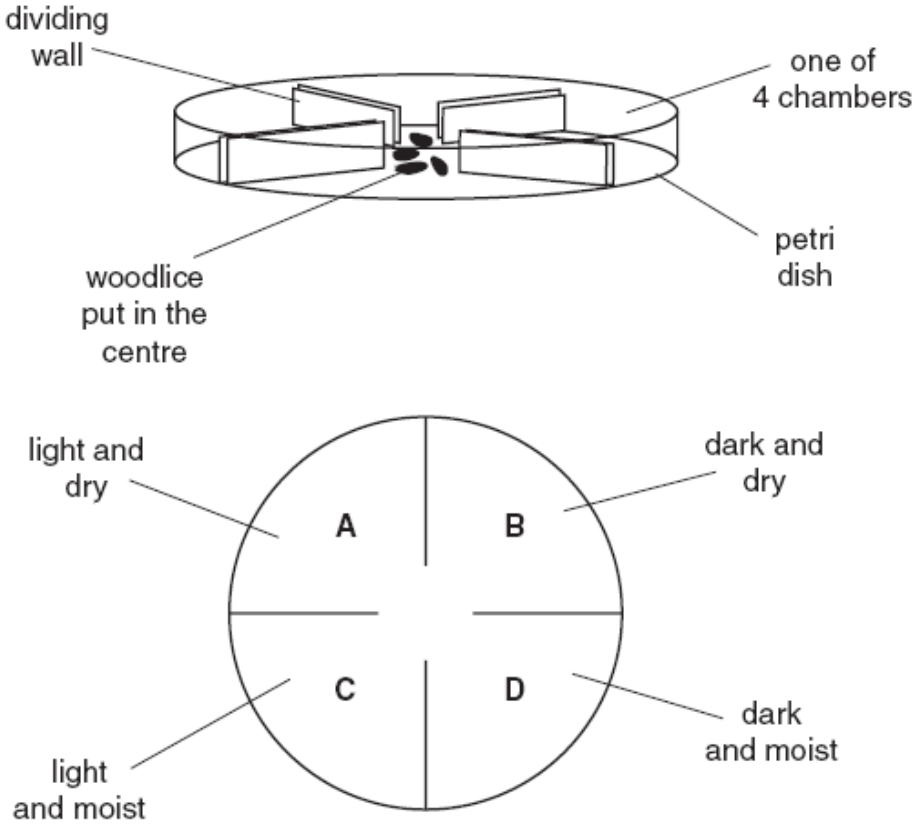
A	B	C	D				

[3]

[Total: 3]

7 Charlie carries out an experiment using woodlice.

He puts 20 woodlice into the centre of a petri dish so that they can move freely into four chambers, **A**, **B**, **C** and **D**. Each chamber has different conditions.



(a) The woodlice tend to gather in dark areas and also in moist areas.

The behaviour pattern of the woodlice is caused by simple reflex actions.

Why are simple reflex actions important for animals?

.....

.....

.....

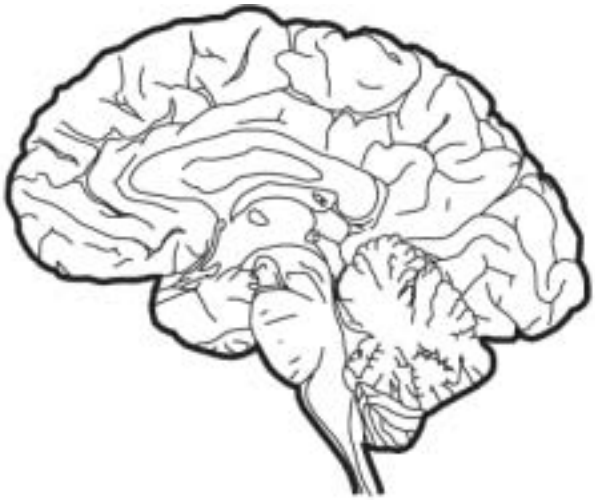
.....

.....

..... **[4]**

[Total: 4]

8 This question is about the cerebral cortex of the brain.



Complete the sentences using the best words from this list.

memory **balance** **intelligence** **body temperature**

The cerebral cortex is the part of the human brain most concerned with .....

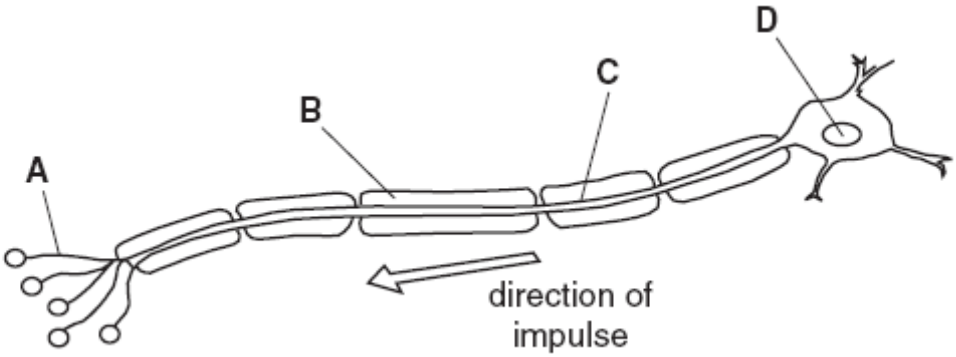
and ..... .

[2]

[Total: 2]

9 This question is about the human nervous system.

(a) The diagram shows a motor neuron.



Write the correct letter, **A**, **B**, **C** or **D**, in the box next to each label description.

label description	letter
axon	
cell nucleus	
fatty sheath	

[3]

(b) What are the functions of the fatty sheath?

Put a tick (✓) in the box next to each of the **two** correct answers.

to insulate the axon ☐

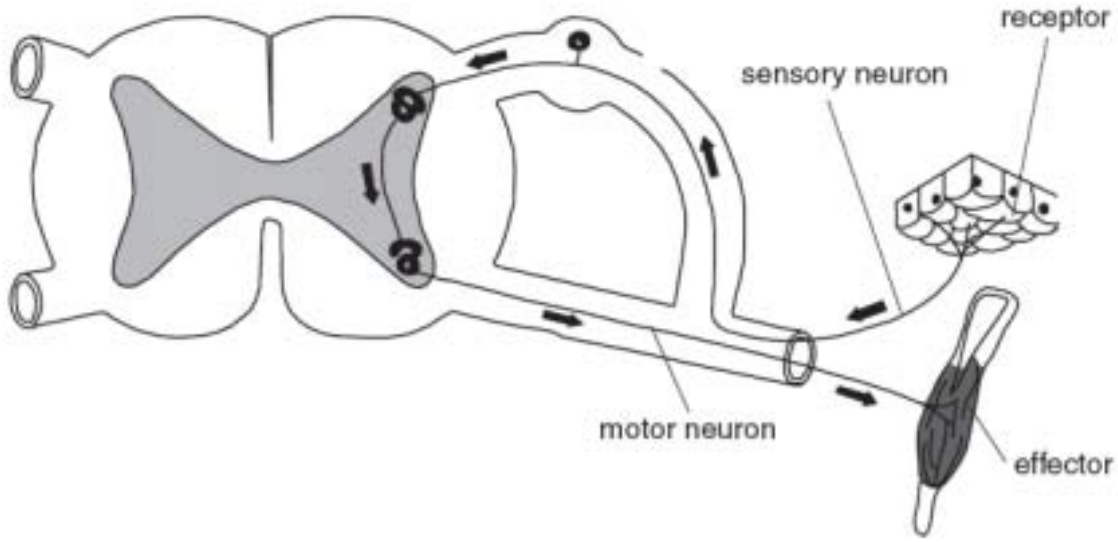
to insulate the cell nucleus ☐

to allow the nerve impulse to travel faster ☐

to improve the connection with other neurons ☐

[2]

(c) The diagram shows a reflex arc.



The reflex arc involves different parts of the nervous system.

Each part has a different task.

Draw a straight line from each **part** to its correct **task**.

part	task
effector	brings about a change in the body
motor neuron	carries the impulse away from the receptor
receptor	carries the impulse towards the effector
sensory neuron	detects a specific stimulus

[3]

[Total: 8]

END OF QUESTION PAPER

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The Periodic Table of the Elements

1	2											3	4	5	6	7	0
							1 **H** hydrogen 1										4 **He** helium 2
7 **Li** lithium 3	9 **Be** beryllium 4											11 **B** boron 5	12 **C** carbon 6	14 **N** nitrogen 7	16 **O** oxygen 8	19 **F** fluorine 9	20 **Ne** neon 10
23 **Na** sodium 11	24 **Mg** magnesium 12											27 **Al** aluminium 13	28 **Si** silicon 14	31 **P** phosphorus 15	32 **S** sulfur 16	35.5 **Cl** chlorine 17	40 **Ar** argon 18
39 **K** potassium 19	40 **Ca** calcium 20	45 **Sc** scandium 21	48 **Ti** titanium 22	51 **V** vanadium 23	52 **Cr** chromium 24	55 **Mn** manganese 25	56 **Fe** iron 26	59 **Co** cobalt 27	59 **Ni** nickel 28	63.5 **Cu** copper 29	65 **Zn** zinc 30	70 **Ga** gallium 31	73 **Ge** germanium 32	75 **As** arsenic 33	79 **Se** selenium 34	80 **Br** bromine 35	84 **Kr** krypton 36
85 **Rb** rubidium 37	88 **Sr** strontium 38	89 **Y** yttrium 39	91 **Zr** zirconium 40	93 **Nb** niobium 41	96 **Mo** molybdenum 42	[98] **Tc** technetium 43	101 **Ru** ruthenium 44	103 **Rh** rhodium 45	106 **Pd** palladium 46	108 **Ag** silver 47	112 **Cd** cadmium 48	115 **In** indium 49	119 **Sn** tin 50	122 **Sb** antimony 51	128 **Te** tellurium 52	127 **I** iodine 53	131 **Xe** xenon 54
133 **Cs** caesium 55	137 **Ba** barium 56	139 **La*** lanthanum 57	178 **Hf** hafnium 72	181 **Ta** tantalum 73	184 **W** tungsten 74	186 **Re** rhenium 75	190 **Os** osmium 76	192 **Ir** iridium 77	195 **Pt** platinum 78	197 **Au** gold 79	201 **Hg** mercury 80	204 **Tl** thallium 81	207 **Pb** lead 82	209 **Bi** bismuth 83	[209] **Po** polonium 84	[210] **At** astatine 85	[222] **Rn** radon 86
[223] **Fr** francium 87	[226] **Ra** radium 88	[227] **Ac*** actinium 89	[261] **Rf** rutherfordium 104	[262] **Db** dubnium 105	[266] **Sg** seaborgium 106	[264] **Bh** bohrium 107	[277] **Hs** hassium 108	[268] **Mt** meitnerium 109	[271] **Ds** darmstadtium 110	[272] **Rg** roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated						

Key

relative atomic mass
atomic symbol
name
atomic (proton) number

**** The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.***

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number

RECOGNISING ACHIEVEMENT

CONFIDENTIAL

GCSE Unit

MARK SCHEME

SAMPLE ASSESSMENT MATERIAL
(from 2010 onwards)

Additional Science A (J631)
Modules B6, C6 and P6
Foundation Tier

A217/01

Maximum Mark: 42

Guidance for Examiners

Additional Guidance within any mark scheme takes precedence over the following guidance.

1. Mark strictly to the mark scheme.
2. Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise.
3. Accept any clear, unambiguous response which is correct, e.g. mis-spellings if phonetically correct (but check additional guidance).
4. Abbreviations, annotations and conventions used in the detailed mark scheme:

   / = alternative and acceptable answers for the same marking point
   (1) = separates marking points
   not/reject = answers which are not worthy of credit
   ignore = statements which are irrelevant - applies to neutral answers
   allow/accept = answers that can be accepted
   (words) = words which are not essential to gain credit
   <u>words</u> = underlined words must be present in answer to score a mark
   ecf = error carried forward
   AW/owtte = alternative wording
   ORA = or reverse argument

   E.g. mark scheme shows 'work done in lifting / (change in) gravitational potential energy' (1)
   work done = 0 marks
   work done lifting = 1 mark
   change in potential energy = 0 marks
   gravitational potential energy = 1 mark

5. If a candidate alters his/her response, examiners should accept the alteration.
6. Crossed out answers should be considered only if no other response has been made. When marking crossed out responses, accept correct answers which are clear and unambiguous.
7. The list principle:
   If a list of responses greater than the number requested is given, work through the list from the beginning. Award one mark for each correct response, ignore any neutral response, and deduct one mark for any incorrect response, e.g. one which has an error of science. If the number of incorrect responses is equal to or greater than the number of correct responses, no marks are awarded. A neutral response is correct but irrelevant to the question.

8. Marking method for tick boxes:

   Always check the additional guidance.

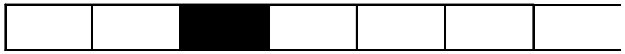
   If there is a set of boxes, some of which should be ticked and others left empty, then judge the entire set of boxes.
   If there is at least one tick, ignore crosses. If there are no ticks, accept clear, unambiguous indications, e.g. shading or crosses.
   Credit should be given for each box correctly ticked. If more boxes are ticked than there are correct answers, then deduct one mark for each additional tick. Candidates cannot score less than zero marks.

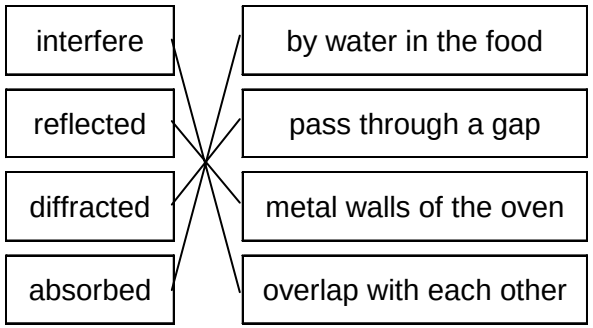
   E.g. If a question requires candidates to identify a city in England, then in the boxes

Edinburgh	
Manchester	
Paris	
Southampton	

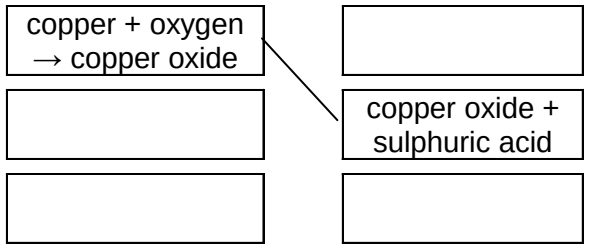
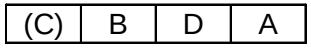
   the second and fourth boxes should have ticks (or other clear indication of choice) and the first and third <u>should be blank</u> (or have indication of choice crossed out).

Edinburgh			✓			✓	✓	✓	✓	
Manchester	✓	×	✓	✓	✓				✓	
Paris				✓	✓		✓	✓	✓	
Southampton	✓	×		✓		✓	✓		✓	
Score:	2	2	1	1	1	1	0	0	0	NR

Question			Expected Answers	Marks	Rationale
1	a	i		1	must indicate infrared or i.r. in correct place
	a	ii	A (1)	1	any unambiguous correct response
	b		A (1)	1	any unambiguous correct response
	c		information can be received at TV [1] any 2 from without being affected by noise / other signals / getting weaker [2]	3	
			Total	**6**	

Question			Expected Answers	Marks	Rationale
2	a			3	4 correct (3) 2 or 3 correct (2) 1 correct (1)
	b		B (1)	1	any unambiguous correct response
			Total	**4**	

Question			Expected Answers	Marks	Rationale
3	**a**		energy (1)	1	
	b	**i**	680 x 0.5 (1)	1	
	b	**ii**	no change of speed [1] increase of wavelength [1]	2	
			Total	**4**	

Question			Expected Answers	Marks	Rationale
4	**a**			2	left-hand side only top box indicated for [1] - allow more than one line to the box right-hand side only middle box indicated for [1] - allow more than one line to the box
	b		 B before D (1) D before A (1)	2	Better Don't Ask
			Total	**4**	

Question			Expected Answers	Marks	Rationale
5	a		$MgSO_4$ (1)	1	any unambiguous correct response
	b		the reaction is fast at A (1); the reaction is slowing down at B (1); the reaction has stopped at C (1);	3	
	c		some water is made T water reacts with hydrogen F hydrogen reacts with oxygen T oxygen reacts with hydrogen T one hydrogen reacts with one oxygen F one hydrogen reacts with two oxygen F two hydrogen react with one oxygen T	3	7 correct (3) 5 or 6 correct (2) 3 or 4 correct (1) TF, TT, FF, T
			Total	**7**	

Question			Expected Answers	Marks	Rationale
6			(A) (B) (C) (D) G F H E G before F (1) F before H (1) H before E (1)	3	George Finds His Equal
			Total	**3**	

Question			Expected Answers	Marks	Rationale
7			any four of the following, [1] each: • helps animal to survive • allows rapid response to stimuli • helps avoid predators • helps to find a mate • helps to find food	4	
			Total	**4**	

Question			Expected Answers	Marks	Rationale
8			memory (1) intelligence (1)	2	Either order
			Total	**2**	

Question			Expected Answers	Marks	Rationale
9	a		<table><tr><th></th><th>letter</th></tr><tr><td>axon</td><td>C</td></tr><tr><td>cell nucleus</td><td>D</td></tr><tr><td>fatty sheath</td><td>B</td></tr></table> (1) (1) (1)	3	Cats Digest Birds
	b		to insulate the axon ✓ (1) allow nerve impulse to travel faster ✓ (1)	2	Correct pattern of ticks [2] One mistake [1]
	c		effector → brings about a change in the body motor neuron → carries the impulse away from the receptor receptor → carries the impulse towards the effector sensory neuron → detects a specific stimulus	3	4 correct (3) 3 or 2 correct (2) 1 correct (1)
			Total	**8**	

			Section total	**42**	