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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

B622/01

GATEWAY SCIENCE

SCIENCE B

Unit 2 Modules B2 C2 P2 (Foundation Tier)

WEDNESDAY 16 JUNE 2010: Morning

DURATION: 1 hour

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

**Candidates answer on the Question Paper
A calculator may be used for this paper**

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

Pencil

Ruler (cm/mm)

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**
- **Answer ALL the questions.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **A list of physics equations is printed on page three.**
- **The Periodic Table is printed on the back page.**
- **The total number of marks for this paper is 60.**

EQUATIONS

$$\text{efficiency} = \frac{\text{useful energy output}}{\text{total energy input}}$$

$$\text{wave speed} = \text{frequency} \times \text{wavelength}$$

$$\text{power} = \text{voltage} \times \text{current}$$

$$\text{energy (kilowatt hours)} = \text{power (kW)} \times \text{time (h)}$$

Answer ALL the questions.

SECTION A – MODULE B2

1 Landfill sites are filled with household waste.

(a) Britain needs more landfill sites than it did one hundred years ago.

Suggest ONE reason why.

_____ [1]

(b) Old quarries are often used for landfill sites.

The minerals taken from the quarries were used in buildings.

Minerals are an example of which type of resource?

Choose from the list.

FINITE

FOSSIL FUEL

RENEWABLE

answer _____ [1]

(c) Old landfill sites can be turned into nature reserves.

This can help animals close to extinction.

What name do we use to describe animals close to extinction?

_____ [1]

[Total: 3]

2 David and Linda investigate the animals in four different ponds.

(a) They want to find which animals are swimming in the ponds.

Put a ring around the best piece of equipment to use to collect swimming animals.

NET

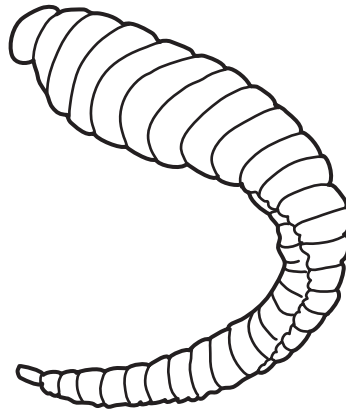
PIT-FALL TRAP

POOTER

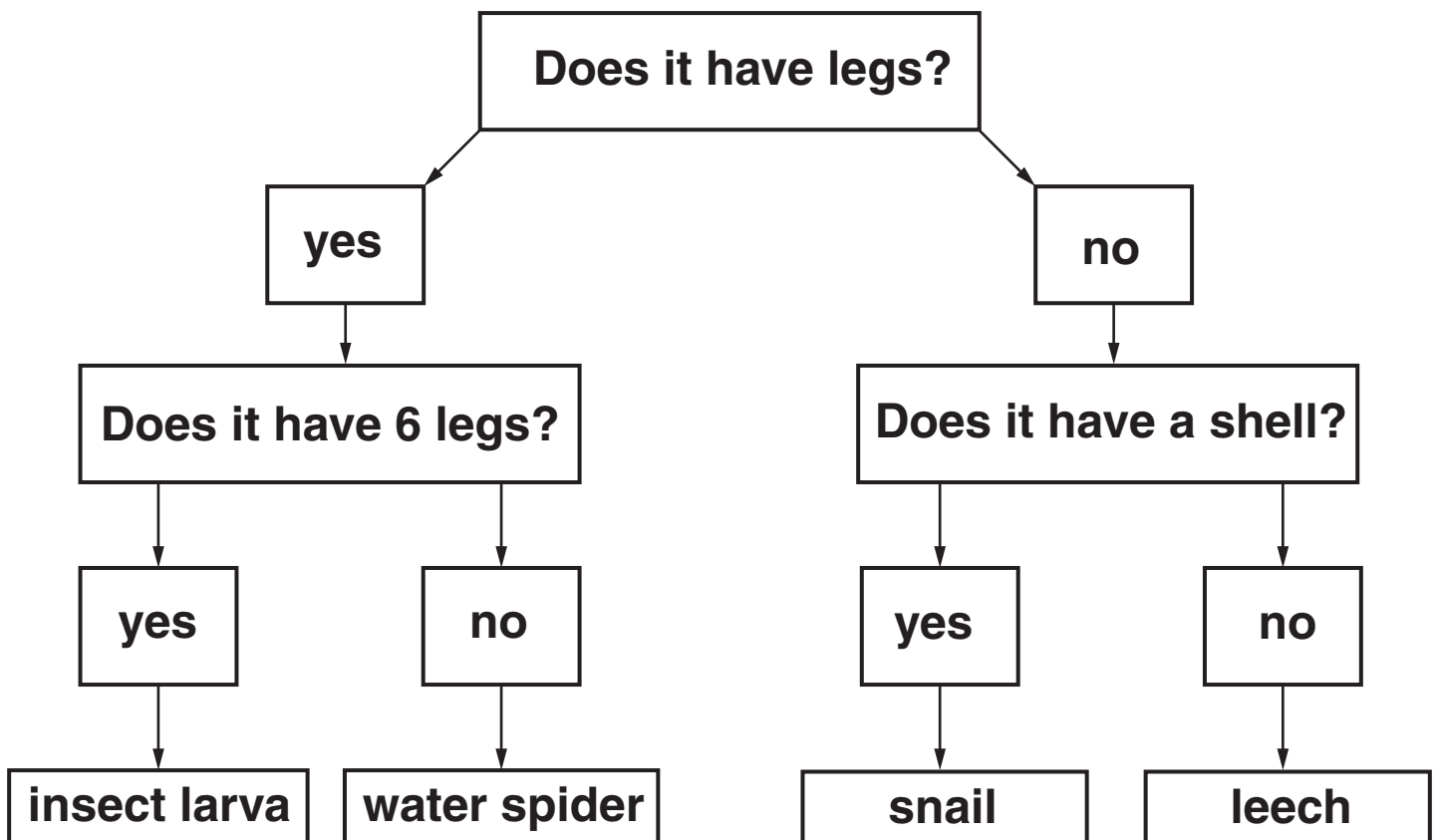
QUADRAT

[1]

(b) Look at one of the animals they catch.



Use the key to identify the animal.



What did David and Linda catch? _____ . [1]

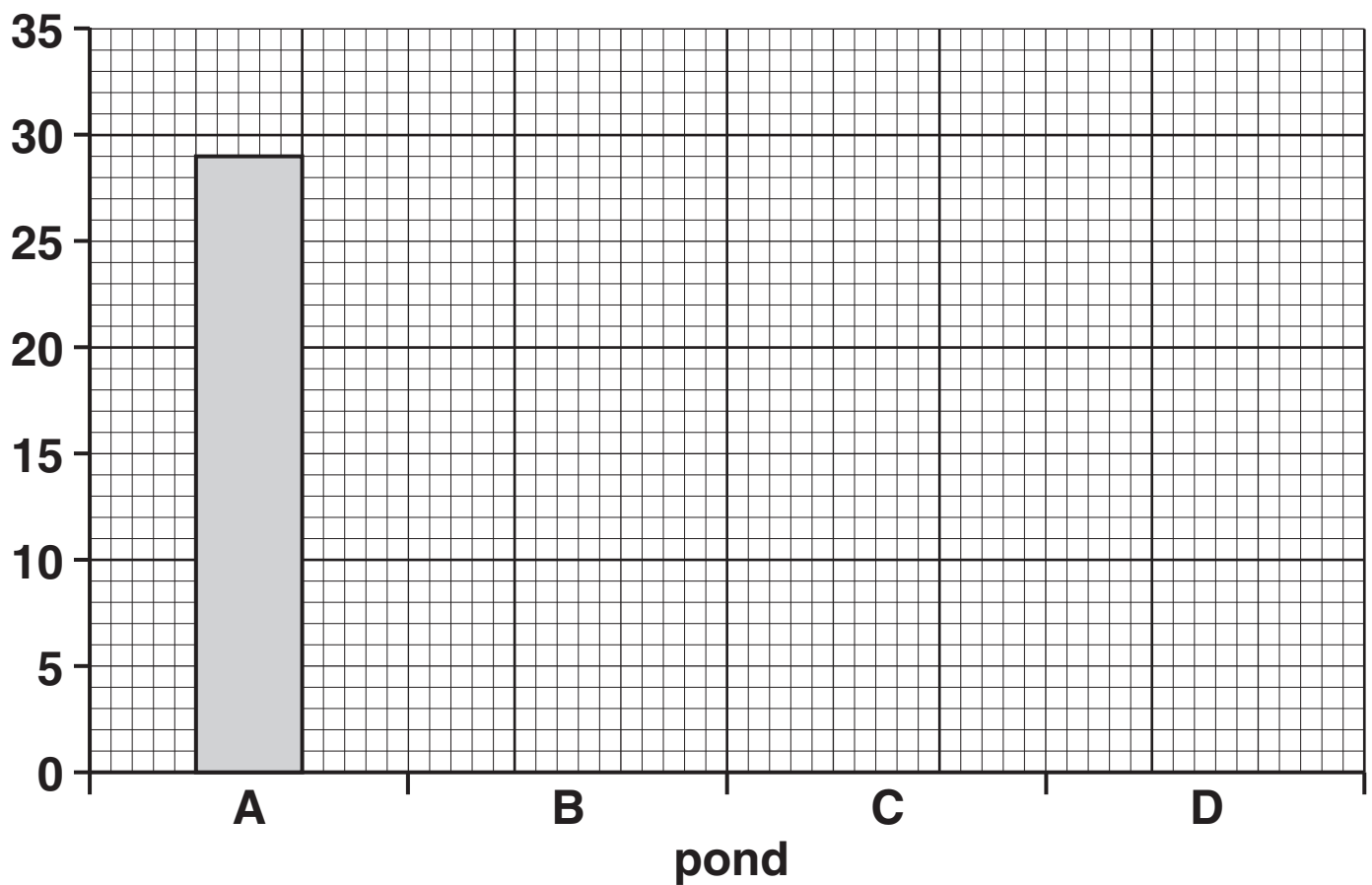
(c) David and Linda count up the number of different species they collect.

The table shows their results.

| POND | NUMBER OF DIFFERENT SPECIES |
|------|-----------------------------|
| A | |
| B | 26 |
| C | 3 |
| D | 10 |

(i) Use the data in the table to finish the bar chart. [1]

number of different species



(ii) The result for pond A is missing from the table.

Look at the bar chart.

How many different species did they find in

pond A? _____ [1]

(iii) Which pond is likely to be the MOST polluted?

Choose from A, B, C or D. _____

Explain the reason for your answer. _____

_____ [1]

(d) All of the animals collected were invertebrates.

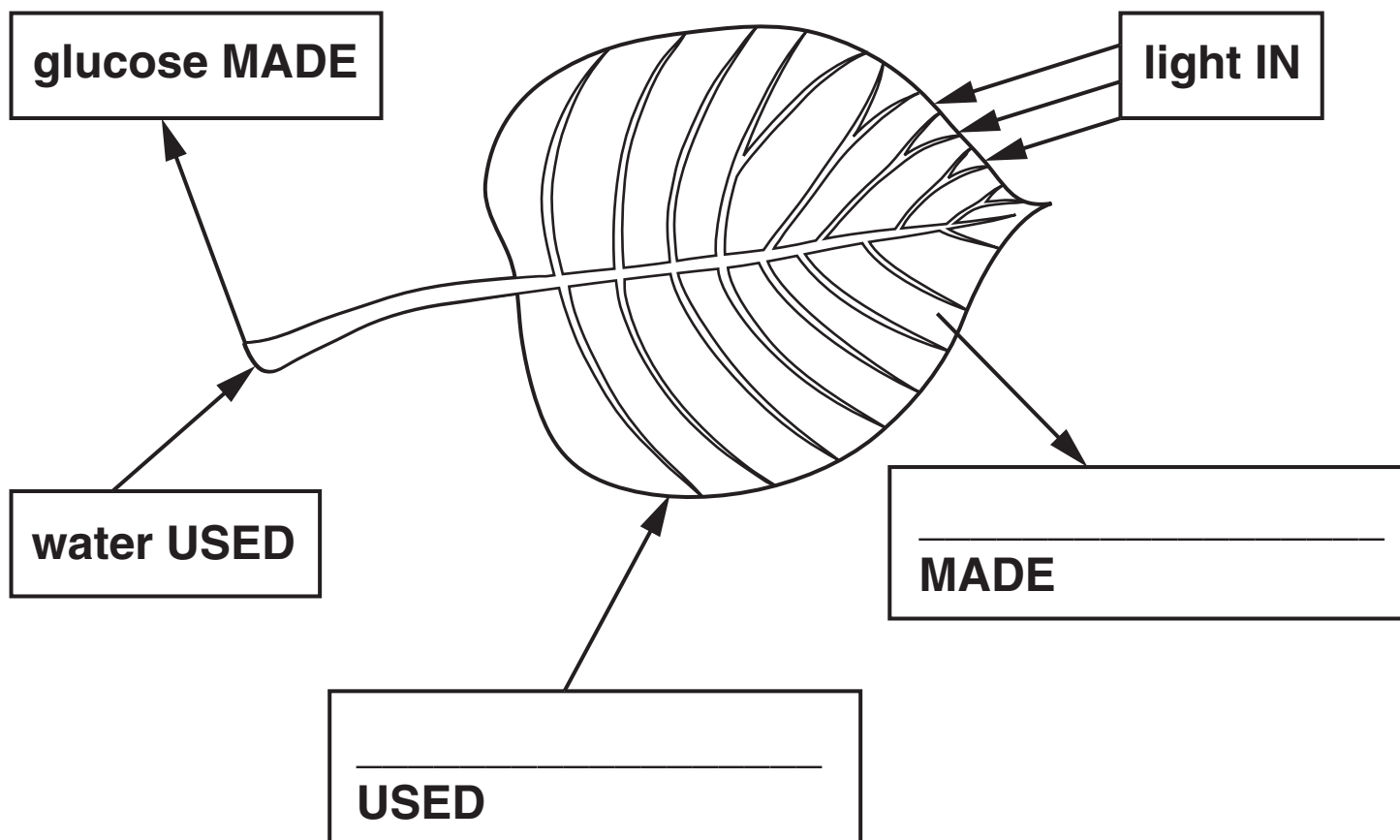
How are invertebrates different from vertebrates?

_____ [1]

[Total: 6]

3 Look at the diagram of a leaf.

It shows the substances involved in photosynthesis.



(a) Finish the diagram to name:

(i) The gas that is USED in photosynthesis. [1]

(ii) The gas that is MADE in photosynthesis. [1]

(b) Giving the plant more light can increase the rate of photosynthesis.

Write down ONE OTHER way the rate of photosynthesis can be increased.

_____ [1]

(c) Some of the glucose made by the plant can be used for energy.

The rest is changed into other substances for different uses.

Describe another use for glucose.

The substance it is changed into

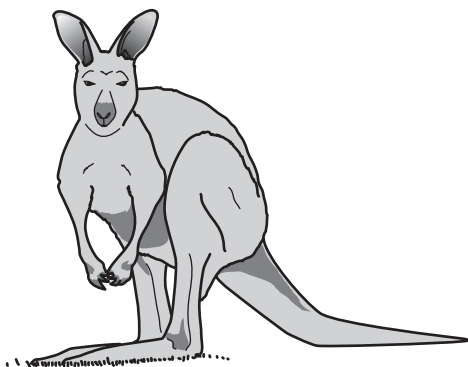
_____ .

What the new substance is used for

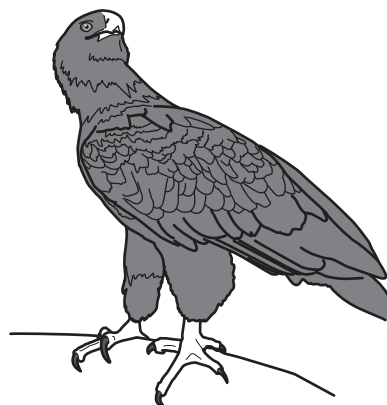
_____ . [2]

[Total: 5]

4 Look at the pictures of a kangaroo and a wedge-tailed eagle.



kangaroo



wedge-tailed eagle

(a) The wedge-tailed eagles hunt kangaroos for food.

(i) What term is used to describe animals that hunt prey for food?

_____ [1]

(ii) Describe how the kangaroo is adapted to avoid being caught as prey.

Use the picture to help you.

_____ [2]

(b) The population of kangaroos in an area goes up and down.

Explain why the population of eagles will also go up and down.

[2]

(c) The eagle has to compete with other eagles for food.

Apart from food, write down ONE OTHER thing that eagles compete for.

[1]

[Total: 6]

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SECTION B – MODULE C2

5 A football clubhouse has barriers between it and the pitch.

(a) Write down the names of TWO construction materials used in making buildings.

1 _____

2 _____ [2]

(b) The clubhouse has been painted.

Write down TWO reasons why the clubhouse has been painted.

1 _____

2 _____ [2]

(c) The barriers have been painted with PHOSPHORESCENT paint.

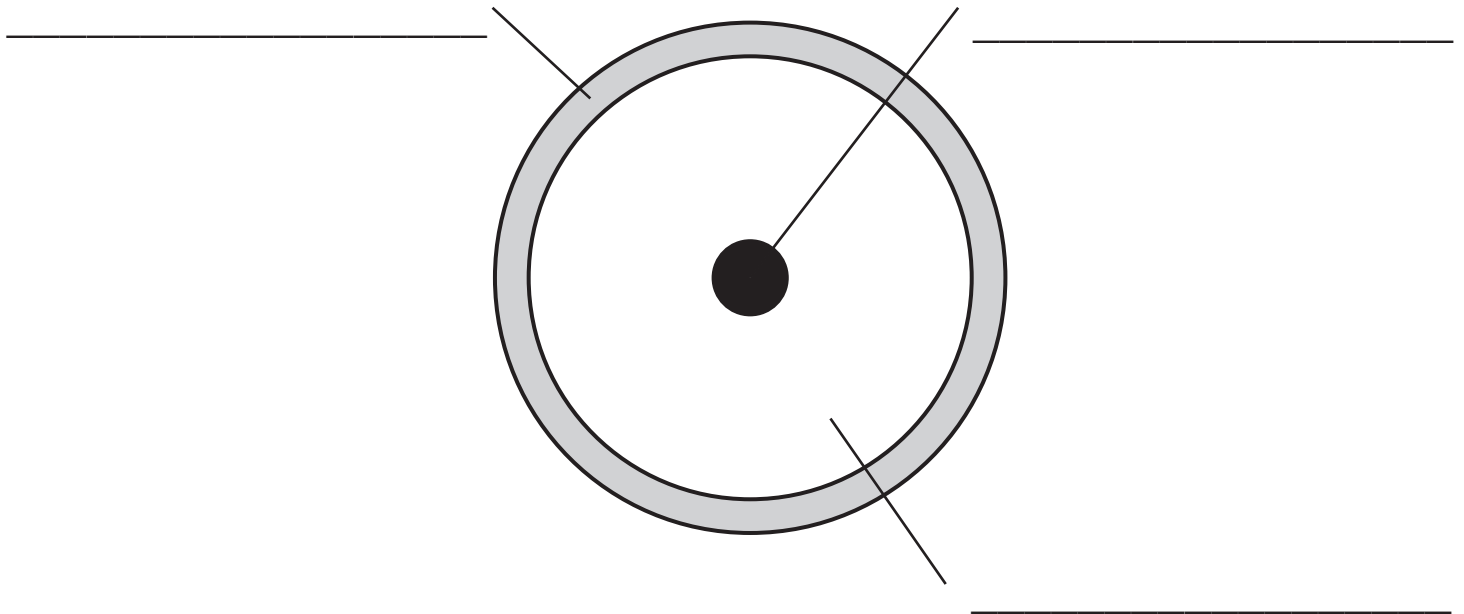
Describe one advantage of painting the barriers with phosphorescent paint.

_____ [1]

[Total: 5]

6 This question is about the structure of the Earth.

(a) Look at the diagram of the Earth.



Complete the labels on the diagram.

Choose from the list.

CORE

CRUST

MANTLE

[2]

(b) The outer layer of the Earth is made up of two types of tectonic plates.

One type of plate is oceanic.

Write down the name of the other TYPE of plate.

_____ **[1]**

(c) The tectonic plates float ON TOP of the mantle.

Explain why.

[1]

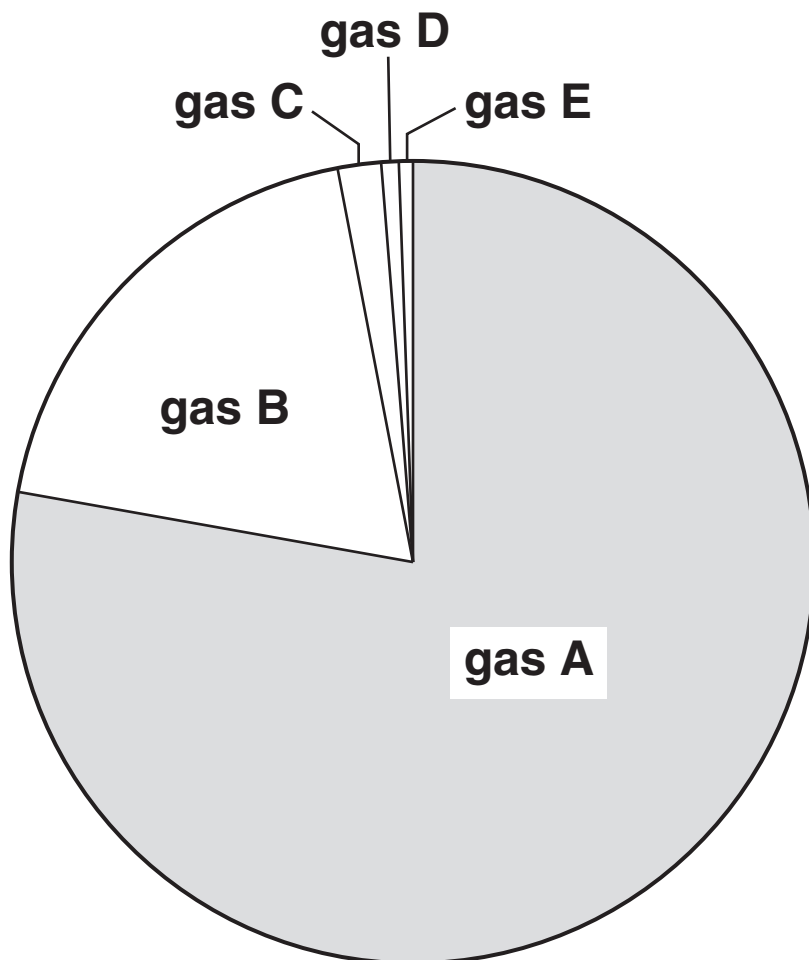
[Total: 4]

7 Clean air is a mixture of gases.

(a) Look at this list. It shows some of the gases found in clean air.

ARGON
CARBON DIOXIDE
NITROGEN
OXYGEN
WATER VAPOUR

Look at this pie-chart. It gives information about the percentage of different gases in clean air.



What is the name of gas A?

Choose from the list.

answer _____ [1]

- (b) Sulfur dioxide and oxides of nitrogen are common pollutants found in dirty air.**

These gases cause acid rain.

Write about the problems caused by acid rain.

[2]

- (c) Carbon monoxide and oxides of nitrogen are found in the exhaust gases of cars.**

These gases pollute the air.

Cars are fitted with catalytic converters.

Look at the word equation. It shows a reaction in a catalytic converter.



How does a catalytic converter reduce air pollution?

The word equation may help you.

[1]

[Total: 4]

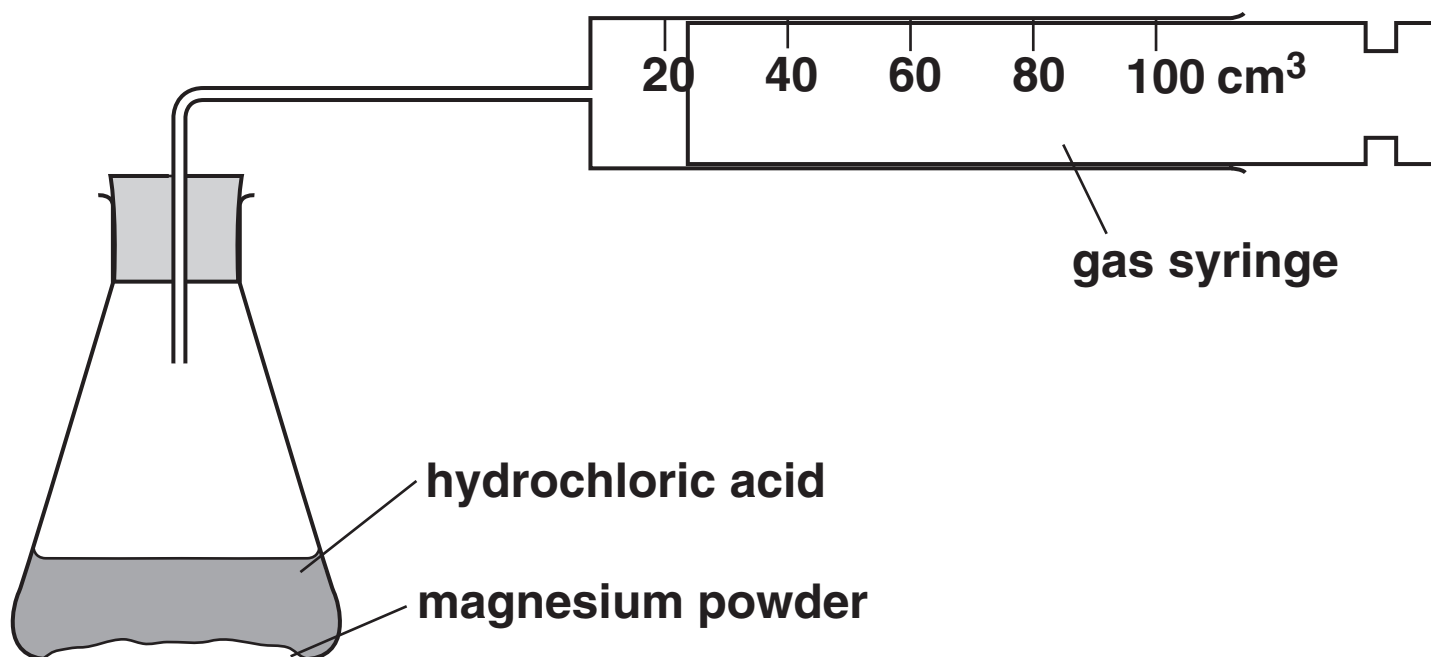
8 Ryan and Naomi investigate the reaction between magnesium and hydrochloric acid.

Magnesium chloride and hydrogen are made.

(a) Write the WORD equation for this reaction.

_____ [1]

(b) The diagram shows the apparatus they use.



Look at the table.

It shows their results when 0.1 g of magnesium reacts with hydrochloric acid.

| TIME IN SECONDS | TOTAL VOLUME OF GAS IN SYRINGE IN CM ³ |
|-----------------|---|
| 0 | 0 |
| 20 | 50 |
| 40 | 80 |
| 60 | 90 |
| 80 | 100 |
| 100 | 100 |

(i) At what time does the reaction finish?

answer _____ seconds [1]

(ii) Complete the sentence.

The reaction is fastest between _____

seconds and _____ seconds. [1]

[Total: 3]

9 This question is about the properties of metals.

The table lists data for properties of some metals.

| METAL | DENSITY IN g/cm³ | RELATIVE STRENGTH | RELATIVE ELECTRICAL CONDUCTIVITY |
|------------------|--|------------------------------|---|
| ALUMINIUM | 2.7 | 70 | 40 |
| COPPER | 8.9 | 220 | 64 |
| IRON | 7.9 | 210 | 11 |
| TIN | 7.3 | 10 | 7 |
| ZINC | 7.3 | 140 | 18 |

(a) Write down the name of the metal with the HIGHEST electrical conductivity.

Choose from the table.

_____ [1]

(b) Some of the properties of aluminium and iron are different.

Write down TWO ways in which they are different.

You may use the data in the table to help you.

1 _____

2 _____ [2]

(c) Copper and zinc make the alloy brass.

Write down ONE USE for brass.

_____ [1]

[Total: 4]

SECTION C – MODULE P2

10 A wind turbine provides energy for a field studies centre on Exmoor.

(a) (i) Finish this sentence by choosing the BEST word from this list.

CONDUCTION

CONVECTION

RADIATION

**The Sun causes _____ currents
in the air. This produces a wind. [1]**

(ii) Finish these sentences by choosing the BEST words from this list.

CHEMICAL

ELECTRICAL

KINETIC

THERMAL

The wind has _____ energy.

**The wind turbine transfers this into
_____ energy. [2]**

(b) (i) The Sun is a renewable energy source.

Other renewable energy sources are burned to produce energy.

Write down the name of one of these RENEWABLE energy sources.

_____ [1]

(ii) Fossil fuels are non-renewable energy sources.

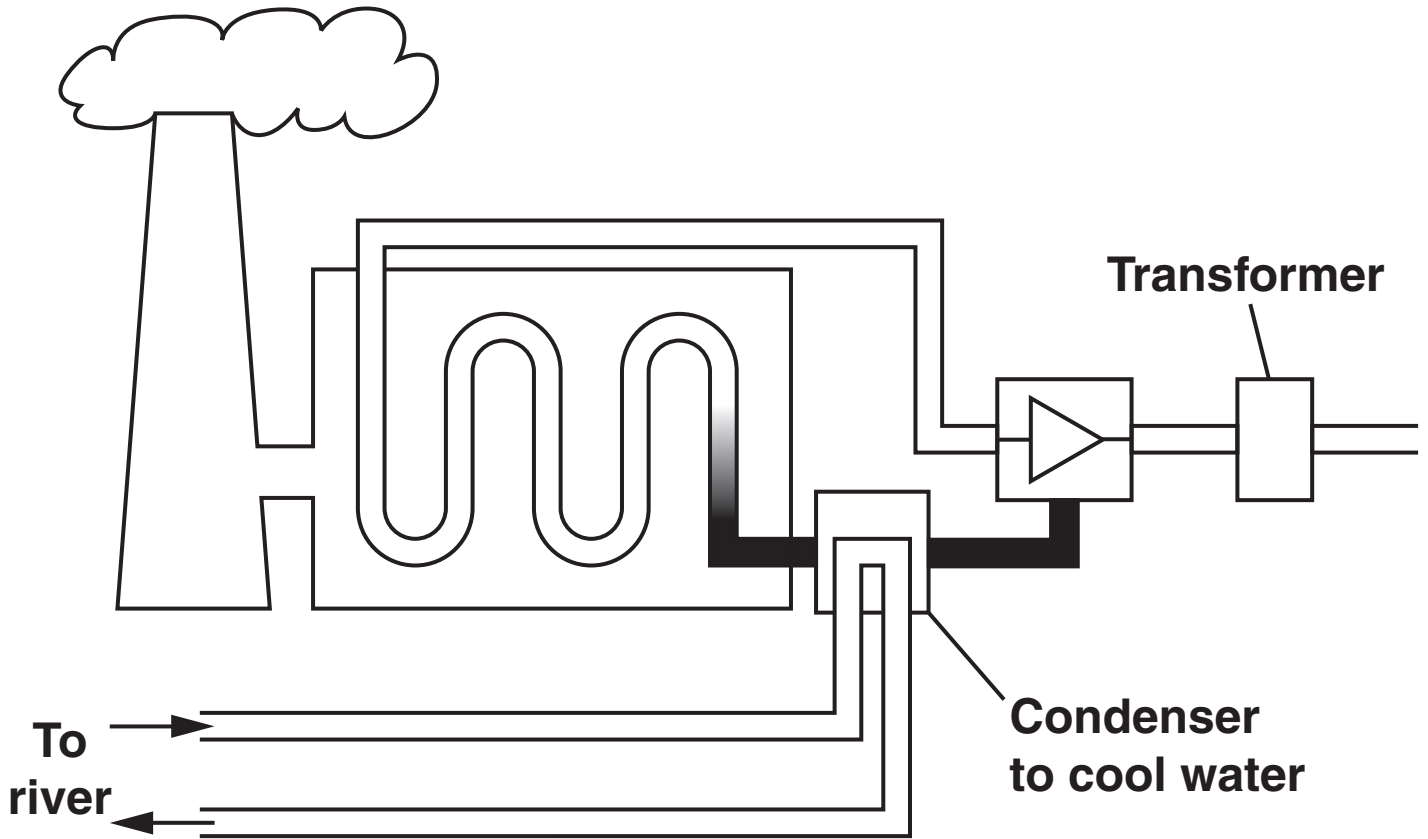
Write down the name of one FOSSIL FUEL.

_____ [1]

[Total: 5]

11 Most of our electricity is generated in power stations.

Look at the diagram of a power station.



(a) Describe how electricity is GENERATED in the power station.

[3]

(b) The transformer increases the voltage of the electricity.

It is then transmitted around the country.

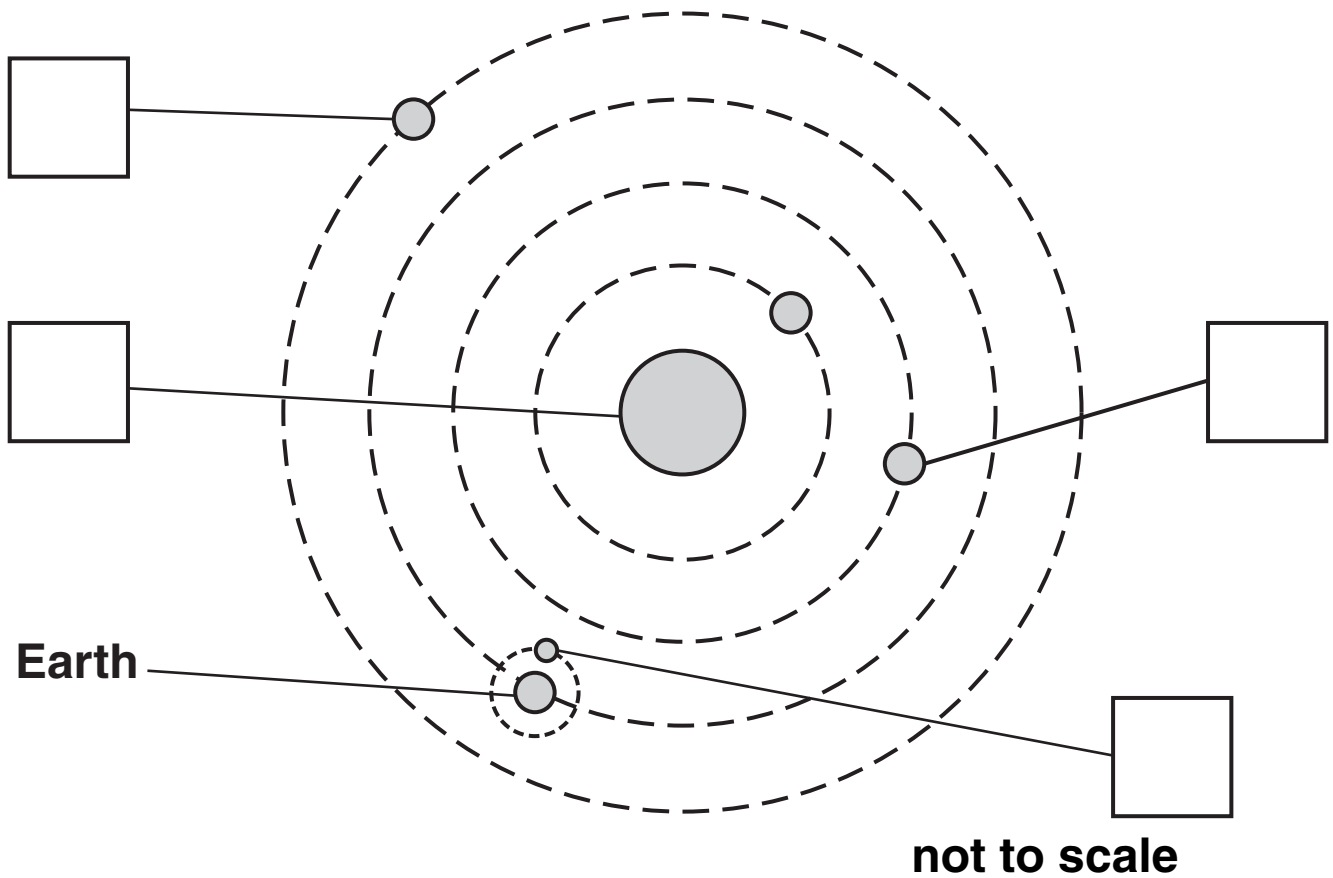
Why is electricity transmitted at high voltages?

[1]

[Total: 4]

12 Look at the diagram.

It represents part of our Solar System.



- (a) Write the letter S in one box that shows the Sun. [1]
- (b) Write the letter P in one box that shows a planet. [1]
- (c) Write the letter M in one box that shows the Moon. [1]

(d) Some spacecraft are sent into space unmanned.

Some spacecraft carry astronauts.

Write down two things that astronauts MUST have in a spacecraft.

1 _____

2 _____ **[2]**

[Total: 5]

13 Scientists think that the Universe started with an explosion.

(a) What is this explosion known as?

_____ [1]

(b) What is happening to the size of the Universe?

_____ [1]

(c) At night, we can see a large number of stars.

(i) Why can we SEE stars?

Put a tick (✓) in the box next to the correct answer.

Stars are closer to us than the Sun.

Stars give off their own light.

Stars reflect light from the Moon.

Stars reflect light from the Sun.

[1]

(ii) Stars have a finite life and will eventually die.

How do stars START their life?

_____ [1]

[Total: 4]

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14 This symbol is used to warn about dangerous radioactivity.



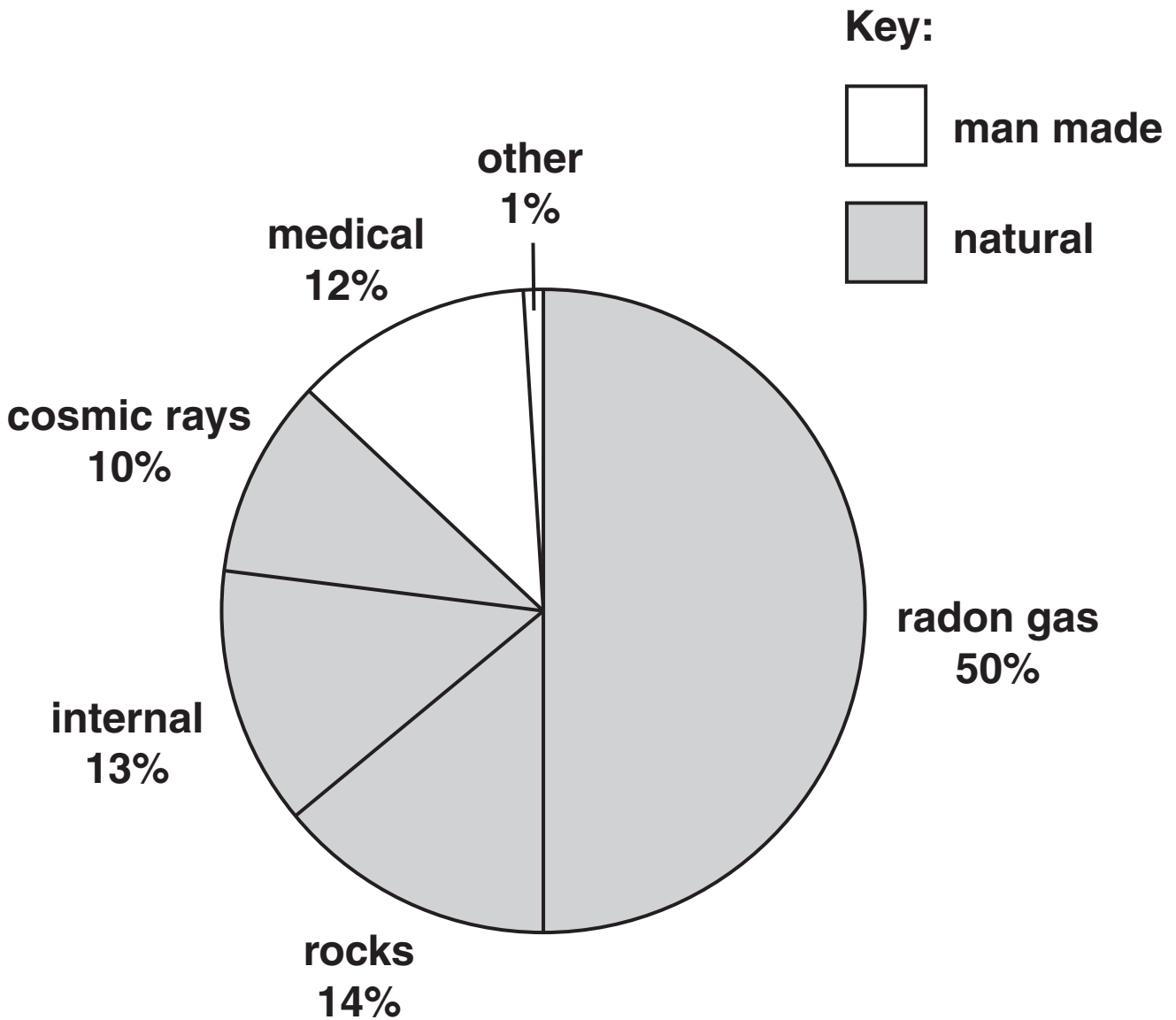
(a) Nuclear radiation can also be USEFUL.

Write down one example of how nuclear radiation is USEFUL.

_____ [1]

(b) Background radiation is always around us.

The pie chart shows the sources of background radiation and their percentages.



What percentage of background radiation is natural?

answer _____ % [1]

[Total: 2]

END OF QUESTION PAPER

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The Periodic Table of the Elements

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 0 | | | | | | | | | | |
|--|-----------------------------------|------------------------------------|-------------------------------------|--|--------------------------------------|---|---------------------------------------|--------------------------------------|---|---|--|---|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|--------------------------------------|-----------------------------------|
| | 7 Li lithium 3 | 9 Be beryllium 4 | 11 Na sodium 11 | 12 C carbon 6 | 13 Al aluminium 13 | 14 N nitrogen 7 | 15 P phosphorus 15 | 16 O oxygen 8 | 17 Cl chlorine 17 | 18 Ar argon 18 | | | | | | | | |
| | 19 K potassium 19 | 20 Ca calcium 20 | 21 Sc scandium 21 | 22 Ti titanium 22 | 23 V vanadium 23 | 24 Cr chromium 24 | 25 Mn manganese 25 | 26 Fe iron 26 | 27 Co cobalt 27 | 28 Ni nickel 28 | 29 Cu copper 29 | 30 Zn zinc 30 | 31 Ga gallium 31 | 32 Ge germanium 32 | 33 As arsenic 33 | 34 Se selenium 34 | 35 Br bromine 35 | 36 Kr krypton 36 |
| | 37 Rb rubidium 37 | 38 Sr strontium 38 | 39 Y yttrium 39 | 40 Zr zirconium 40 | 41 Nb niobium 41 | 42 Mo molybdenum 42 | 43 Tc technetium [98] | 44 Ru ruthenium 44 | 45 Rh rhodium 45 | 46 Pd palladium 46 | 47 Ag silver 47 | 48 Cd cadmium 48 | 49 In indium 49 | 50 Sn tin 50 | 51 Sb antimony 51 | 52 Te tellurium 52 | 53 I iodine 53 | 54 Xe xenon 54 |
| | 55 Cs caesium 55 | 56 Ba barium 56 | 57 La* lanthanum 57 | 72 Hf hafnium 72 | 73 Ta tantalum 73 | 74 W tungsten 74 | 75 Re rhenium 75 | 76 Os osmium 76 | 77 Ir iridium 77 | 78 Pt platinum 78 | 79 Au gold 79 | 80 Hg mercury 80 | 81 Tl thallium 81 | 82 Pb lead 82 | 83 Bi bismuth 83 | 84 Po polonium 84 | 85 At astatine [210] | 86 Rn radon [222] |
| | 87 Fr francium 87 | 88 Ra radium 88 | 89 Ac* actinium 89 | 104 Rf rutherfordium [261] | 105 Db dubnium [262] | 106 Sg seaborgium [266] | 107 Bh bohrium [264] | 108 Hs hassium [277] | 109 Mt meitnerium [268] | 110 Ds darmstadtium [271] | 111 Rg roentgenium [272] | Elements with atomic numbers 112-116 have been reported but not fully authenticated | | | | | | |

| |
|--------------------------------|
| 1 H hydrogen 1 |
|--------------------------------|

| |
|------------------------|
| Key |
| relative atomic mass |
| atomic symbol |
| name |
| atomic (proton) number |

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.