

<b>Candidate Forename</b>		<b>Candidate Surname</b>	
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<b>Centre Number</b>						<b>Candidate Number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B621/01**

**GATEWAY SCIENCE**

**SCIENCE B**

**Unit 1 Modules B1 C1 P1  
(Foundation Tier)**

**THURSDAY 4 JUNE 2009: Morning**

**DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper  
A calculator may be used for this paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Pencil**

**Ruler (cm/mm)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- A list of physics equations is printed on page three.
- The Periodic Table is printed on the back page.
- The total number of marks for this paper is 60.

## EQUATIONS

$$\text{efficiency} = \frac{\text{useful energy output}}{\text{total energy input}}$$

$$\text{wave speed} = \text{frequency} \times \text{wavelength}$$

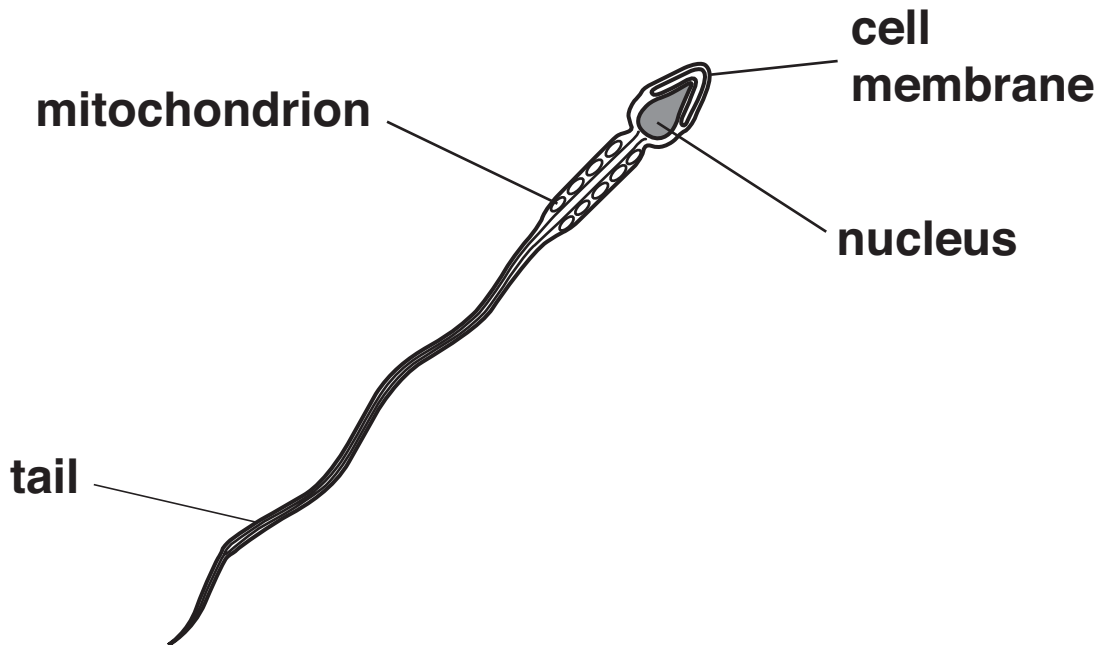
$$\text{power} = \text{voltage} \times \text{current}$$

$$\text{energy (kilowatt hours)} = \text{power (kW)} \times \text{time (h)}$$

Answer ALL the questions.

SECTION A – MODULE B1

1 The diagram shows a sperm cell.



(a) Which part of the sperm cell contains chromosomes?

Choose from the labels on the diagram.

\_\_\_\_\_ [1]

(b) Chromosomes contain genes.

What chemical are genes made from?

\_\_\_\_\_ [1]

**(c) Sperm cells swim to egg cells and they join together.**

**What is the name of the process when sperm cells and egg cells join together?**

\_\_\_\_\_ [1]

**[Total: 3]**

2 It is night time. Cathy walks into her house and puts the light on.

The bright light makes her pupils go smaller.

This happens very quickly.

The diagram shows Cathy's eyes BEFORE she puts the light on.



The diagram shows Cathy's eyes AFTER she puts the light on.



(a) Cathy's pupils getting smaller is an example of a REFLEX action.

Write down TWO things which show that this is a reflex.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_ [2]

**(b) During reflex actions information travels quickly along nerve cells.**

**In what form does the information travel?**

\_\_\_\_\_ [1]

**(c) Cathy has green eyes.**

**How is the colour of Cathy's eyes controlled?**

**Put a tick (✓) in the box next to the correct answer.**

**environment**

**genes**

**environment and genes**

[1]

**(d) Cathy has two glasses of wine.**

**The alcohol makes her sleepy.**

**Is this an example of a short term effect of alcohol or a long term effect?**

\_\_\_\_\_

**Explain your answer.**

\_\_\_\_\_

\_\_\_\_\_ [1]

**[Total: 5]**

**3 Tom is investigating how exercise affects his pulse rate.**

**He measures his pulse rate while sitting down. It is 62 pulses per minute.**

**He then runs as fast as he can for one minute.**

**Then he sits down again and measures his pulse rate every minute for five minutes.**

**The table shows his results.**

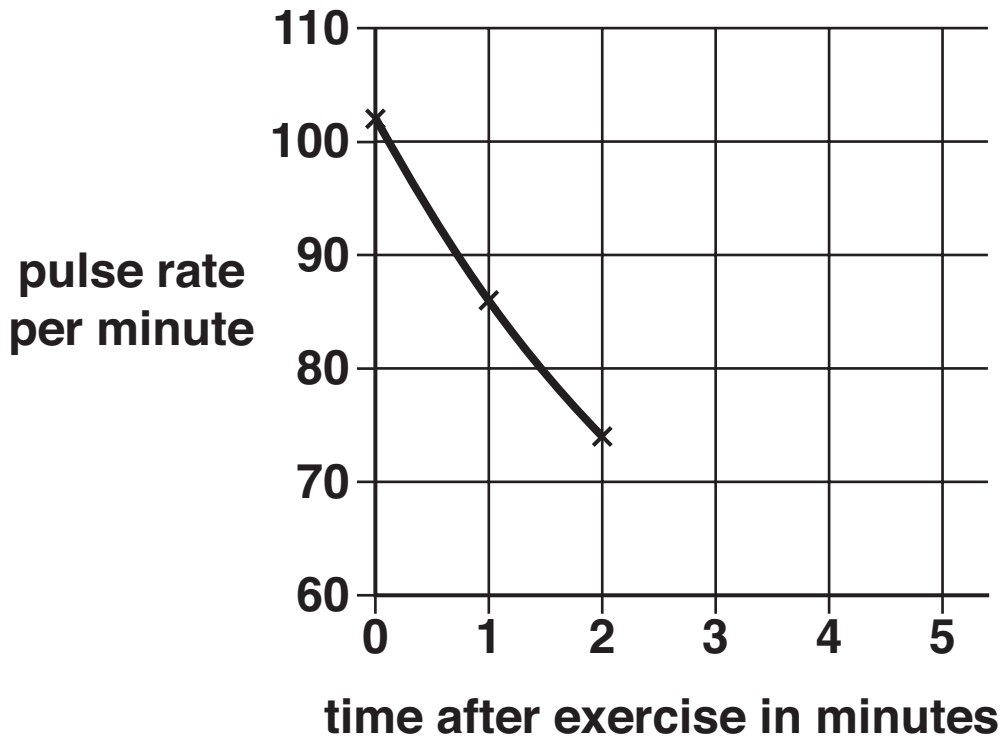
	<b><u>PULSE RATE PER MINUTE</u></b>
<b>pulse rate immediately after exercising</b>	<b>102</b>
<b>pulse rate 1 minute after exercising</b>	<b>86</b>
<b>pulse rate 2 minutes after exercising</b>	<b>74</b>
<b>pulse rate 3 minutes after exercising</b>	<b>66</b>
<b>pulse rate 4 minutes after exercising</b>	<b>62</b>
<b>pulse rate 5 minutes after exercising</b>	<b>62</b>



**(a) Complete the graph of Tom's results.**

**The first three points have been plotted for you.**

**Finish the graph by plotting the last three points and then continue the line.**



**[3]**

**(b) Tom's pulse rate increases when he exercises.**

**Explain why.**

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**[3]**

**[Total: 6]**

**4 Elloise is ill and has a high temperature.**

**(a) A high temperature can damage the body.**

**(i) Write down ONE way that a high temperature can damage the body.**

\_\_\_\_\_  
\_\_\_\_\_ [1]

**(ii) Elloise sweats.**

**This helps her body to cool down.**

**Describe how sweating helps her body to cool down.**

\_\_\_\_\_  
\_\_\_\_\_ [1]

**(iii) Sweating to cool down is an example of HOMEOSTASIS.**

**What is meant by homeostasis?**

\_\_\_\_\_  
\_\_\_\_\_ [1]

**(b) Elloise takes a pain killer.**

**Look at the list of drugs.**

**ANABOLIC STEROID**

**ASPIRIN**

**CAFFEINE**

**NICOTINE**

**TEMAZEPAN**

**Write down the name of ONE pain killer.**

**Choose your answer from the list.**

\_\_\_\_\_ [1]

**(c) Elloise goes to her doctor.**

**She asks for some antibiotics to treat her illness.**

**The doctor tells her that her illness is caused by a virus.**

**Should the doctor give Elloise antibiotics?**

\_\_\_\_\_

**Explain your answer.**

\_\_\_\_\_

\_\_\_\_\_ [1]

**(d) After a few days Elloise recovers from her illness.**

**This is because her white blood cells produce chemicals.**

**These chemicals lock onto the viruses and destroy them.**

**Look at the list.**

**ANTIBODY**

**ANTIGEN**

**GENE**

**TOXIN**

**VECTOR**

**Which part of a virus do the chemicals from white blood cells lock onto?**

**Choose your answer from the list.**

\_\_\_\_\_ [1]

**[Total: 6]**

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## SECTION B – MODULE C1

5 This question is about food additives.

(a) Look at the list. It shows the main types of food additives.

ANTIOXIDANT

EMULSIFIER

FLAVOUR ENHANCER

FOOD COLOUR

(i) Which additive stops food from reacting with oxygen?

Choose from the list.

answer \_\_\_\_\_ [1]

(ii) Which additive helps oil and water to mix and not separate out?

Choose from the list.

answer \_\_\_\_\_ [1]

(b) Write down ONE food that contains an emulsifier.

\_\_\_\_\_ [1]

**(c) Monosodium glutamate (MSG) is a flavour enhancer.**

**It is added to potato crisps.**

**Explain why.**

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**[1]**

**[Total: 4]**

6 This question is about fuels.

(a) Crude oil is a FOSSIL FUEL.

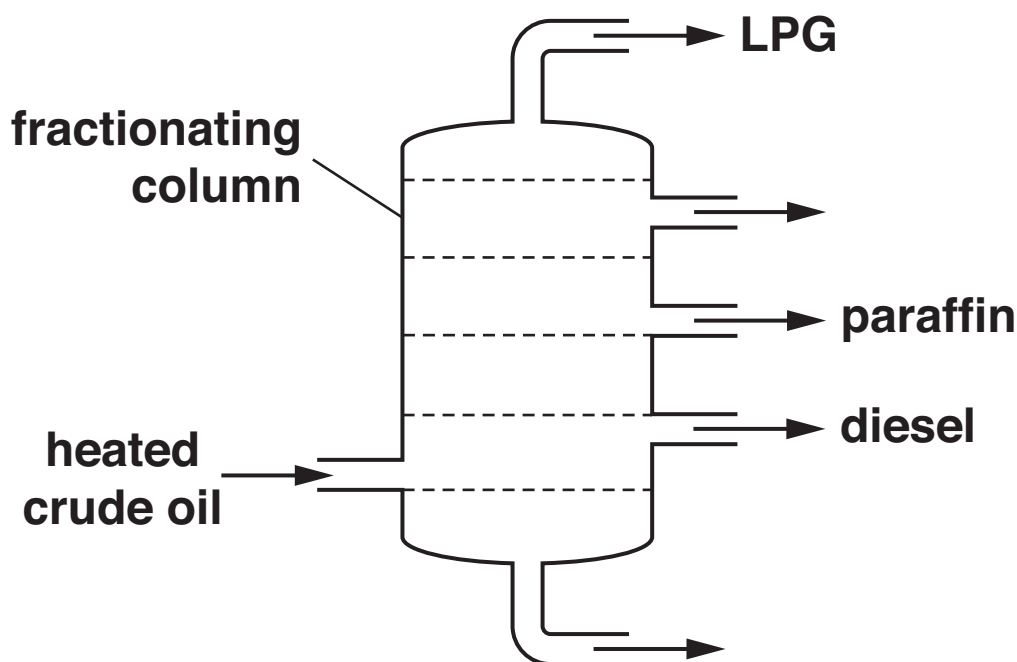
Write down the name of one OTHER fossil fuel.

\_\_\_\_\_ [1]

(b) Crude oil can be separated into fractions.

The process is called fractional distillation.

Look at the diagram. It shows how crude oil is separated.



(i) Place an X on the diagram to show the COLDEST part in the fractionating column.

Your X should be INSIDE the fractionating column.

[1]



(ii) LPG, paraffin and diesel are FRACTIONS from crude oil.

Write down the name of one OTHER fraction.

\_\_\_\_\_ [1]

(c) Cracking is another process used to make fuels.

Cracking changes large molecules into smaller molecules.

Why is cracking done?

\_\_\_\_\_  
\_\_\_\_\_

What are the conditions used?

\_\_\_\_\_  
\_\_\_\_\_ [2]

[Total: 5]

**7 This question is about removing nail varnish.**

**(a) Some solvents can dissolve nail varnish.**

**Look at the list of words about dissolving.**

**Draw a straight line to match each word to its meaning.**

**Draw only THREE lines.**

**insoluble**

**a dissolved solid in a solution**

**solute**

**a solid that does not dissolve in a liquid**

**solvent**

**a liquid that dissolves a solid**

**[2]**

**(b) Finchfield Pharmaceuticals make a new nail varnish remover.**

**It must be tested before it can be used by humans.**

**Explain why.**

\_\_\_\_\_ [1]

**[Total: 3]**

**8 Phil wants to choose a fuel to heat his house.**



**(a) Two factors Phil needs to think about when choosing a fuel are**

- **the cost of the fuel**
- **the energy released by the fuel.**

**Write about OTHER factors which Phil needs to think about.**

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**[2]**

(b) Phil decides to use natural gas (methane) to heat his house.

Look at the word equation.

It shows what happens during the COMPLETE COMBUSTION of methane.

methane + oxygen → \_\_\_\_\_ + water

Finish the word equation. [1]

(c) Phil uses a water heater.

Phil's water heater does not work properly.

When methane burns in the heater, INCOMPLETE COMBUSTION happens.

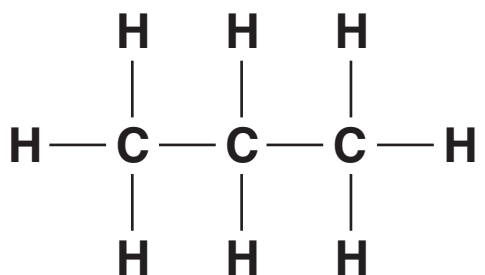
Explain why this is a problem.

\_\_\_\_\_  
\_\_\_\_\_ [1]

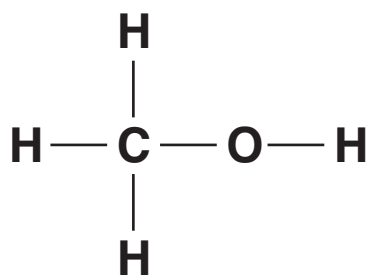
[Total: 4]

9 This question is about carbon compounds.

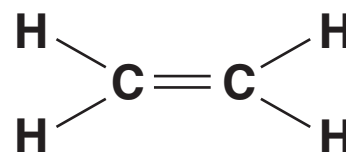
Look at the displayed formulas.



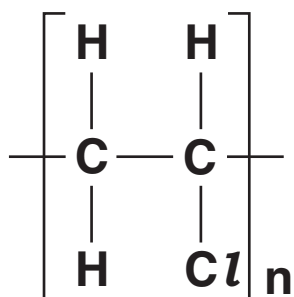
propane



methanol



ethene



poly(chloroethene)



carbon dioxide

(a) Ethene is a hydrocarbon.

Write down the names of the two elements present in a hydrocarbon.

\_\_\_\_\_ and \_\_\_\_\_ [1]

(b) Which compound is an ALKANE?

Choose from the list.

\_\_\_\_\_ [1]

**(c) Which displayed formula contains only three carbon atoms?**

**Choose from the list.**

\_\_\_\_\_ [1]

**(d) The molecular formula of ethene is  $C_2H_4$ .**

**Write down the molecular formula of methanol.**

\_\_\_\_\_ [1]

**[Total: 4]**

**SECTION C – MODULE P1**

10 Justin is eating a meal.

The temperature of the ROOM is 20 °C.

(a) The temperatures of the five objects in the room are

MEAL = 50 °C

JUSTIN = 37 °C

DRINK = 4 °C

ICE CREAM = 0 °C

LAMP BULB = 200 °C

Put ALL of the objects into the table to show the

- objects that GAIN heat
- objects that LOSE heat.

<u>OBJECTS THAT GAIN HEAT</u>	<u>OBJECTS THAT LOSE HEAT</u>

[3]



(b) Temperature is measured in UNITS of degrees Celsius ( $^{\circ}\text{C}$ ).

Heat is a form of energy.

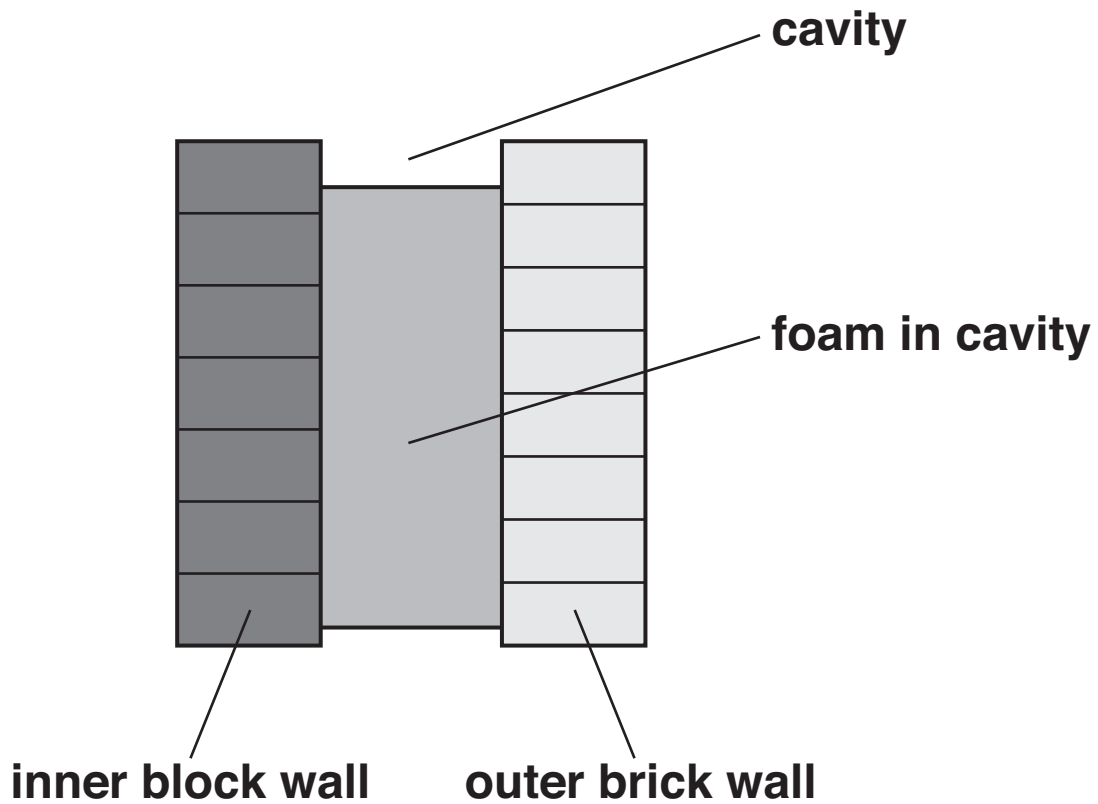
What are the units of heat?

\_\_\_\_\_ [1]

[Total: 4]

11 The outer and inner walls of a house have a gap between them.

The gap is called the CAVITY.



(a) The cavity is often filled with FOAM.

This reduces the heat loss from the house.

Explain how.

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[2]

**(b) New houses have foam BLOCKS in the cavity.**

**The foam blocks have SHINY foil on both surfaces.**

**How does the shiny foil reduce heat loss?**

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**[1]**

**[Total: 3]**

12 (a) Microwaves are used to cook food in a microwave oven.

Which substance in the food absorbs the microwaves?

\_\_\_\_\_ [1]

(b) INFRARED waves are also used for cooking.

Explain how infrared waves cook food.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) (i) Infrared waves can ALSO be used to transmit data.

State ONE other use of infrared waves.

\_\_\_\_\_ [1]

(ii) Two types of signal are used to transmit data.

One type is digital.

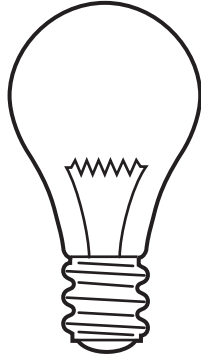
What is the other type?

\_\_\_\_\_ [1]

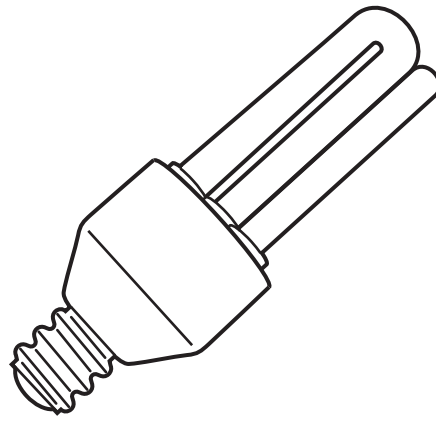
[Total: 5]

13 There are many ways of saving energy in the home.

Diane has two types of electric light bulbs in her house.



filament bulb



low energy bulb

(a) Low energy bulbs are an example of an energy saving method in the home.

Which TWO are energy saving methods in the home?

Choose from

- A leaving light bulbs on all night
- B closing the curtains at night
- C putting insulation in the loft
- D leaving the TV on stand-by all night
- E leaving curtains open at night

answer \_\_\_\_\_ and \_\_\_\_\_ [1]

**(b) Diane finds the diagram opposite from a website.**

**It shows the energy INTO and OUT OF a filament bulb.**

**Calculate the EFFICIENCY of the filament bulb.**

**The equations on page 3 may help you.**

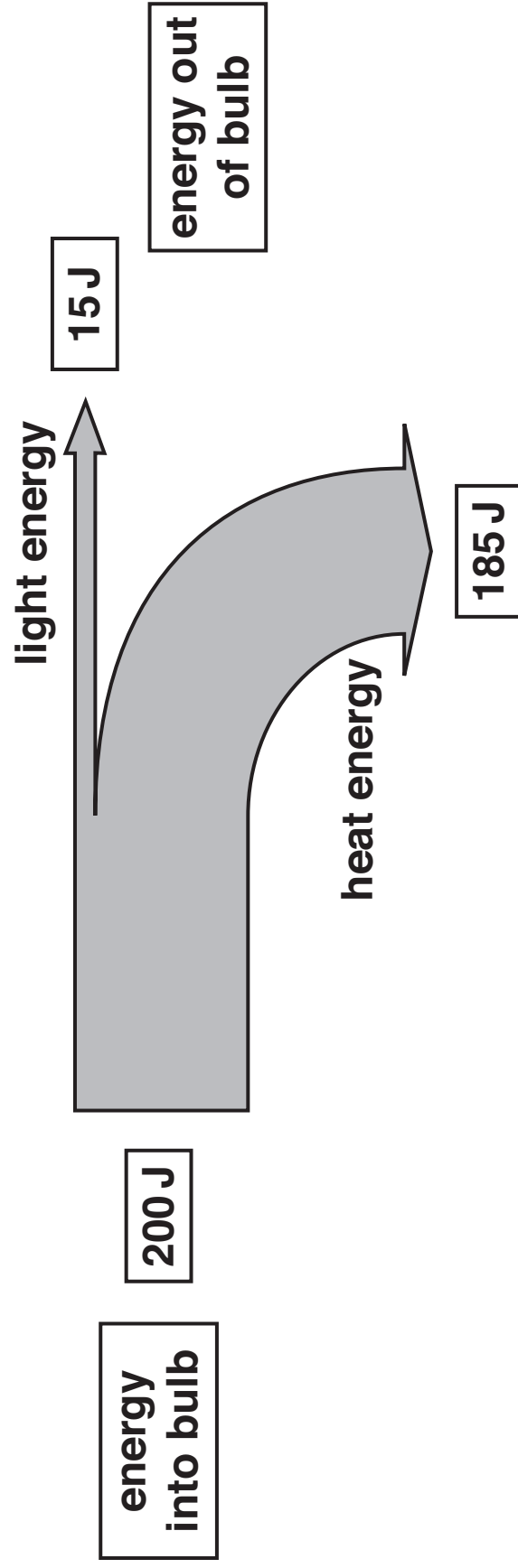
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**answer \_\_\_\_\_ [2]**

**[Total: 3]**



14 This question is about electromagnetic waves.

(a) Wireless technology uses electromagnetic waves for communication.

Look at the statements about wireless technology.

Put a tick (✓) in the box beside the statement if it is **TRUE**.

Put a cross (X) in the box beside the statement if it is **FALSE**.

Two have been done for you.

can **ALWAYS** be used  
in remote locations

available 24 hours  
a day

no wiring is needed

an aerial is needed to  
pick up the signals

it is portable and  
convenient

[2]



**(b) Microwaves are used for wireless communication.**

**Look at this information about microwaves**

- a microwave has a WAVELENGTH of 0.1 metres
- it also has a FREQUENCY of 3 000 000 000 hertz.

**Calculate the SPEED of the microwaves.**

**The equations on page 3 may help you.**

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**answer \_\_\_\_\_ metres per second [2]**

**(c) Some other electromagnetic waves are**

- ultraviolet
- radio
- X-rays.

**What do you know about the speed of ALL electromagnetic waves?**

\_\_\_\_\_ [1]

**[Total: 5]**

**END OF QUESTION PAPER**

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# The Periodic Table of the Elements

	1	2	3	4	5	6	7	0									
7 <b>Li</b> lithium 3	9 <b>Be</b> beryllium 4	11 <b>Na</b> sodium 11	12 <b>C</b> carbon 6	13 <b>Al</b> aluminium 13	14 <b>N</b> nitrogen 7	15 <b>P</b> phosphorus 15	16 <b>O</b> oxygen 8	17 <b>Cl</b> chlorine 17	18 <b>Ar</b> argon 18								
19 <b>K</b> potassium 19	20 <b>Ca</b> calcium 20	21 <b>Sc</b> scandium 21	22 <b>Ti</b> titanium 22	23 <b>V</b> vanadium 23	24 <b>Cr</b> chromium 24	25 <b>Mn</b> manganese 25	26 <b>Fe</b> iron 26	27 <b>Co</b> cobalt 27	28 <b>Ni</b> nickel 28	29 <b>Cu</b> copper 29	30 <b>Zn</b> zinc 30	31 <b>Ga</b> gallium 31	32 <b>Ge</b> germanium 32	33 <b>As</b> arsenic 33	34 <b>Se</b> selenium 34	35 <b>Br</b> bromine 35	36 <b>Kr</b> krypton 36
37 <b>Rb</b> rubidium 37	38 <b>Sr</b> strontium 38	39 <b>Y</b> yttrium 39	40 <b>Zr</b> zirconium 40	41 <b>Nb</b> niobium 41	42 <b>Mo</b> molybdenum 42	43 <b>Tc</b> technetium [98]	44 <b>Ru</b> ruthenium 44	45 <b>Rh</b> rhodium 45	46 <b>Pd</b> palladium 46	47 <b>Ag</b> silver 47	48 <b>Cd</b> cadmium 48	49 <b>In</b> indium 49	50 <b>Sn</b> tin 50	51 <b>Sb</b> antimony 51	52 <b>Te</b> tellurium 52	53 <b>I</b> iodine 53	54 <b>Xe</b> xenon 54
55 <b>Cs</b> caesium 55	56 <b>Ba</b> barium 56	57 <b>La*</b> lanthanum 57	72 <b>Hf</b> hafnium 72	73 <b>Ta</b> tantalum 73	74 <b>W</b> tungsten 74	75 <b>Re</b> rhenium 75	76 <b>Os</b> osmium 76	77 <b>Ir</b> iridium 77	78 <b>Pt</b> platinum 78	79 <b>Au</b> gold 79	80 <b>Hg</b> mercury 80	81 <b>Tl</b> thallium 81	82 <b>Pb</b> lead 82	83 <b>Bi</b> bismuth 83	84 <b>Po</b> polonium 84	85 <b>At</b> astatine 85	86 <b>Rn</b> radon 86
[223] <b>Fr</b> francium 87	[226] <b>Ra</b> radium 88	[227] <b>Ac*</b> actinium 89	[261] <b>Rf</b> rutherfordium 104	[262] <b>Db</b> dubnium 105	[266] <b>Sg</b> seaborgium 106	[264] <b>Bh</b> bohrium 107	[277] <b>Hs</b> hassium 108	[268] <b>Mt</b> meitnerium 109	[271] <b>Ds</b> darmstadtium 110	[272] <b>Rg</b> roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated						

1  
**H**  
hydrogen  
1

**Key**  
relative atomic mass  
atomic symbol  
name  
atomic (proton) number

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.