



H

Tuesday 24 January 2012 – Morning

**GCSE TWENTY FIRST CENTURY SCIENCE
SCIENCE A**

A211/02 Unit 1: Modules B1 C1 P1 (Higher Tier)

Candidates answer on the Question Paper.
A calculator may be used for this paper.

Duration: 40 minutes

OCR supplied materials:
None

Other materials required:

- Pencil
- Ruler (cm/mm)



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

MODIFIED LANGUAGE

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **42**.
- This document consists of **16** pages. Any blank pages are indicated.

Answer **all** the questions.

1 Hugh has a DNA test.

This tests for genes that may increase his risk of developing certain diseases.

(a) Complete the sentence to describe a gene.

Put a tick (✓) in the box next to the correct answer.

A gene is ...

... a pair of chromosomes.

... a code for making DNA.

... a short section of protein.

... an instruction for making a protein.

[1]

(b) Some disorders such as Huntington's disorder are caused by alleles of a single gene.

Someone with the allele for Huntington's disorder will always develop the disease.

(i) Explain what is meant by **pre-implantation genetic diagnosis**.

.....
..... [1]

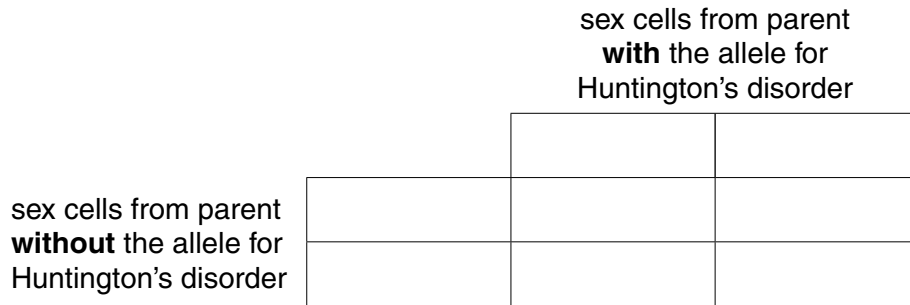
(ii) Suggest why some people believe that **pre-implantation genetic diagnosis** is better than testing fetuses.

.....
..... [2]

- (c) (i) Complete the genetic diagram to explain the probability of a child inheriting Huntington’s disorder if one parent has **one** copy of the allele for Huntington’s disorder and the other parent has no copies of this allele.

Use

- **H** to represent the allele that causes Huntington’s disorder.
- **h** to represent the normal allele.



[1]

- (ii) Write down the probability of a single child inheriting Huntington’s disorder.

..... [1]

- (iii) It is estimated that there are 12.4 cases of Huntington’s disorder per 100 000 people.

If the population of the UK is 60 000 000, how many cases of Huntington’s disorder does this estimate suggest?

Put a **ring** around the correct answer.

12.4 49.6 7 440 4 838 000 1 240 000 [1]

- (iv) Here are some reasons why the number of people with the allele for Huntington’s disorder has been underestimated.

Put ticks (✓) in the boxes next to each reason to show whether it is a **technical reason** or a **value judgement**.

reason	technical reason	value judgement
some people with the allele for Huntington’s disorder died before they showed symptoms		
the allele responsible for Huntington’s disorder was difficult to identify		
insurance companies required people to declare a positive Huntington’s disorder test result		

[1]

[Total: 8]

2 Adam is similar to his parents in some ways but not identical to either.

Explain why Adam is similar to his parents but not identical to either of them.

Your answer should refer to

- chromosomes
- sex cells
- alleles.

.....

.....

.....

.....

.....

.....

.....

.....

.....

[3]

[Total: 3]

3 (a) Embryonic stem cells have the potential to be used to treat some illnesses.

Put a tick (✓) in the box next to the best description of an embryonic stem cell.

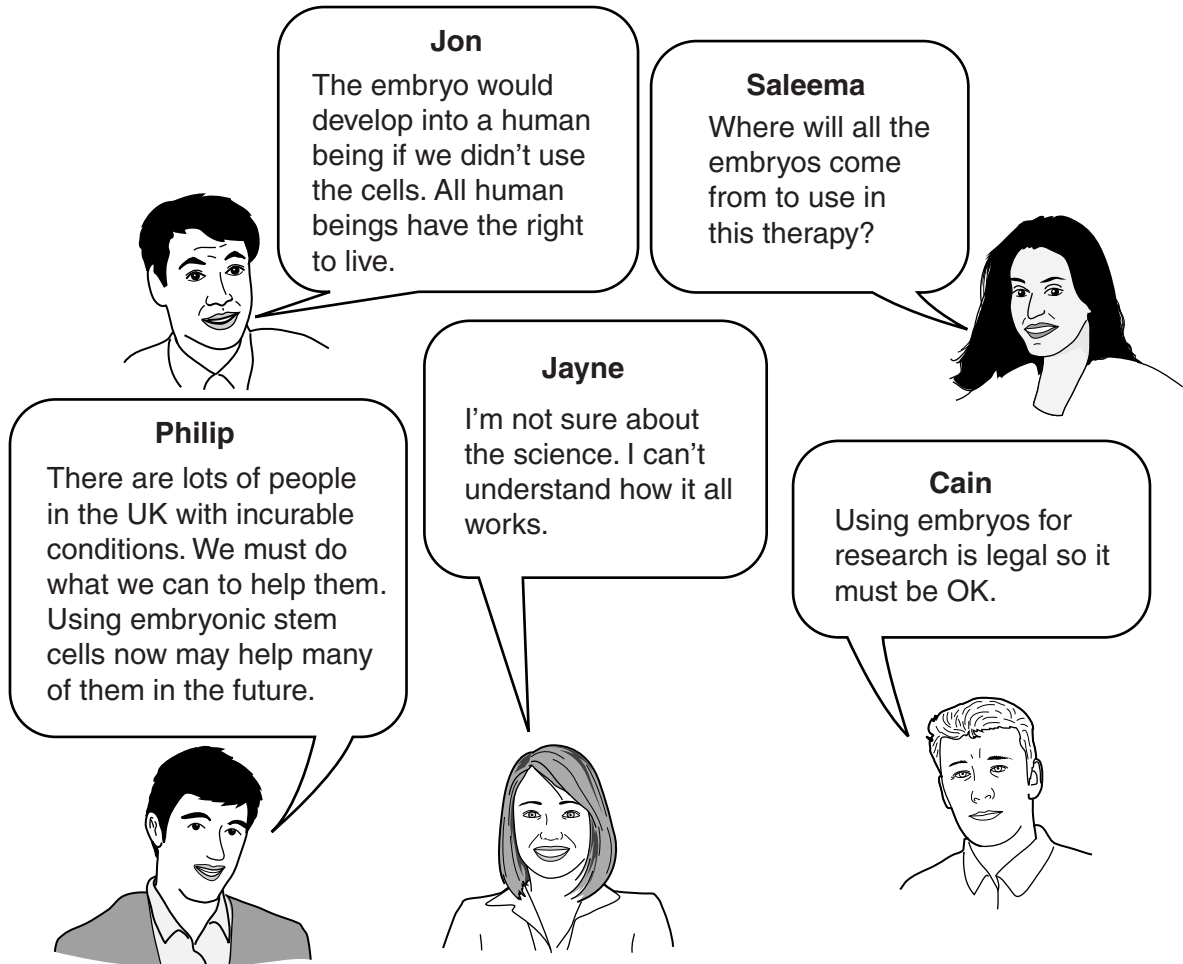
- a cell that can only develop into another unspecialised cell
- a cell that can only divide to form gametes
- a cell that can develop into any type of cell
- an unfertilised egg cell

[1]

(b) Embryonic stem cells could be cloned and used to treat some illnesses.

People have different views about the use of embryonic stem cells.

Here is what some people say.



(i) Which person thinks that the use of embryos to obtain stem cells is wrong?

answer [1]

(ii) Which person thinks that the right thing to do is the action which will benefit the greatest number of people?

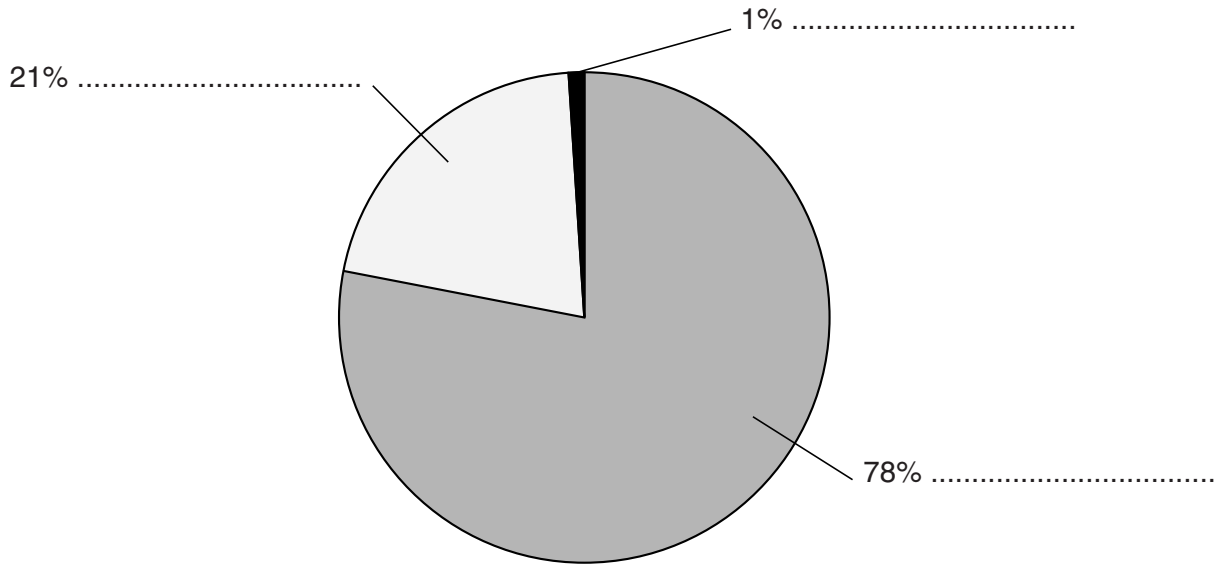
answer [1]

[Total: 3]

4 This is a question about gases found in the air.

The pie chart shows the approximate percentages of three gases in the air.

(a) Label the pie chart to name these three gases.



[2]

(b) Other gases found in the air are pollutants.

These pollutants are made when fuels burn in motor vehicles or power stations.

(i) Draw a straight line from each **pollutant** to **how it is made**.

Each **how it is made** box may be used once, more than once, or not at all.

pollutant	how it is made
carbon monoxide	complete combustion of hydrocarbons
nitrogen monoxide	incomplete combustion of hydrocarbons
particulate carbon	reaction of impurities in the fuel with oxygen from the air
sulfur dioxide	reaction between two gases from the air

[3]

- (ii) What happens to the nitrogen monoxide when exhaust gases from burning fuels enter the air?

Explain how this can harm people and the environment.

.....

.....

.....

.....

..... [3]

[Total: 8]

5 In April 2010 a volcano erupted in Iceland.

A cloud of ash and sulfur dioxide was made.

The direction this cloud travelled and the places the ash landed depended on the weather conditions.

Measurements of particulates in the air were taken near an airport **during** the eruption.

Particulates include carbon and other solids.

Here are measurements at **three** different times in one day.

sample	particulates in the air in $\mu\text{g}/\text{m}^3$		
	morning	afternoon	evening
1	10	58	17
2	12	63	15
3	15	71	11
4	8	66	4
5	10	62	13
best estimate		64	14

(a) (i) What is the best estimate of the true value of particulates in the air in the **morning**?

Show your working.

best estimate = $\mu\text{g}/\text{m}^3$ [2]

(ii) Is there a **real difference** between the levels of particulates in the **morning** and **evening**?

Use data from the table and your answer to part (i) to explain your answer.

.....
.....
.....
..... [2]

(b) What other information would you need to know, to find out if the volcanic ash cloud could account for the pattern of data in the table?

Put a tick (✓) in the box next to **each** correct answer.

- how many hours the Sun was shining for
- the colour of particulates in the ash cloud
- the direction of the wind
- the locations of the volcano and airport
- the size of the particulates
- the speed of the ash cloud

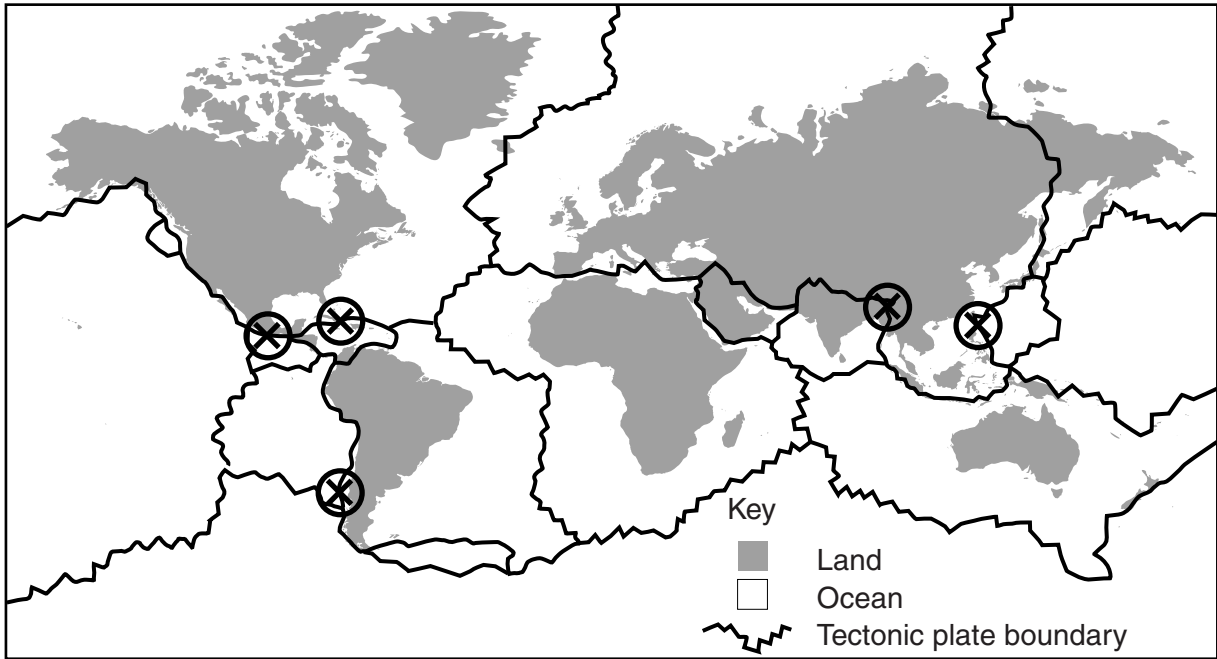
[2]

[Total: 6]

6 In the first four months of 2010, there were five large earthquakes around the world.

Such large earthquakes do not usually happen so often.

The earthquakes took place at the points marked (X) on this map.



Read what these scientists say about the five earthquakes.



Anna
 Movements in the Earth's mantle create stresses between tectonic plates.



Brian
 These earthquakes must have been linked in some way. Movement of two tectonic plates is bound to give the other plates a sudden jolt.



Chandra
 Movement of tectonic plates is a random process. Sometimes random events do happen close together.



Daniel
 This is a very small sample. You need to look at more earthquakes before you can see any pattern.

(a) Who gives an **explanation** for five earthquakes happening in such a short time?

Put ticks (✓) in the boxes next to the **two** correct answers.

Anna

Brian

Chandra

Daniel

[1]

(b) Who suggests that the available data are insufficient to draw any conclusion?

Put a tick (✓) in the box next to the correct answer.

Anna

Brian

Chandra

Daniel

[1]

(c) Who suggests an explanation which applies to most earthquakes?

Put a tick (✓) in the box next to the correct answer.

Anna

Brian

Chandra

Daniel

[1]

[Total: 3]

7 (a) Apart from the Sun, our nearest star is about 4 light-years away.

Here are five different distances.

- A a light-year
- B the diameter of the Earth
- C the diameter of the Solar System
- D the diameter of the Milky Way galaxy
- E the amount an ocean floor spreads in 1000 years

Fill in the boxes to show the correct order.

smallest

--	--	--	--	--

 biggest

[1]

(b) Complete the following sentences with the correct number of years.

Use numbers from this list.

- 4 000 5 000 9 000 12 000 14 000 16 000

The Universe began with a 'Big Bang' about million years ago.

The Solar System was formed about million years ago.

The oldest rocks on Earth are about million years old.

[3]

[Total: 4]

8 Rocks give us evidence that the Earth has changed a lot since it was formed.

Give **two** examples of the evidence found in rocks, and explain how each one shows how the Earth has changed.

.....

.....

.....

.....

.....

..... [2]

[Total: 2]

- 9 For many years, radio astronomers have been trying to detect signals which may have come from intelligent life far out in the Universe.

Explain why many scientists think it is likely that life does exist somewhere out in the Universe, and suggest why no evidence of life has been found so far.

.....

.....

.....

.....

..... [3]

[Total: 3]

- 10 Telescopes in space are now used to measure the distance to distant stars.

Which of the statements below explain why?

Put ticks (✓) in the boxes next to the **two** correct statements.

A telescope in space can avoid light pollution by pointing away from the Earth.

Light left these distant stars a very long time ago.

Small parallax movements of the stars are measured more accurately if the telescope is closer to them.

The Earth's atmosphere varies all the time and affects light passing through it.

The stars are very far away and cannot be seen clearly.

[2]

[Total: 2]

END OF QUESTION PAPER

14
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

15
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

PLEASE DO NOT WRITE ON THIS PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.