

# **GCSE**

## **Science A**

General Certificate of Secondary Education

Unit A213/01: Modules B3, C3, P3 (Foundation Tier)

## Mark Scheme for June 2011

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Question		on	Answer	Mark	Guidance
1	а		C D B one mark for D in the middle one mark for C and B in correct place	2	2 marks for three correct
	b	i	Alan and Dave (1)	1	both needed
		ii	Alan (1)	1	
			Total	[4]	
2	а	i	bar to correct place (42% ±1%) (1)	1	
		ii	nuclear industry (1)	1	
	b	i	15 % (1)	1	
		ii	food and drink (1)	1	
	С		named occupation (1)	3	free response e.g. nuclear power station/reprocessing plant, nuclear medicine ignore lab on its own
			detail of risk (1)		ignore X rays cancer/cell damage/ionising accept 'exceeding allowed dose' / owtte
			action by employer (1)		regular monitoring/use of shielding/protective or safety clothing/restrict time/maximise distance/safe storage
			Total	[7]	
			A /4\		1
3			A (1) C (1) A (1)	3	
			Total	[3]	

Qı	Question		Answer	Mark	Guidance	
4	а		6 (1)	1		
	b		5 (1)	1		
			Total	[2]		
5	а		arrow from sand eels to puffin (1)	1		
	b	i	herring (1)	1		
		ii	herring (1)	1		
	С		competition (1)	1		
			Total	[4]		
6	а		A. ramidus	2	all three correct = 2 marks 1 or 2 correct = 1 mark	
	b		chimpanzee humans pelvis was badly crushed (1) only partial skeleton (1)	2		
			Total	[4]		

Q	Question		Answer	Mark	Guidance
7	а		any three from:	3	allow reverse arguments
			variation not all the males have the same size tails / same number eyespots; competition males compete for mates / females prefer males with bigger tails/more eyespots; reproduction (selected) males are more likely to reproduce; evolutionary consequence passing on genes for bigger tails (so tail size increases over time);		'females prefer to mate with males with most eyespots' is a quote but gets points 1 & 2  N.B. 'males with bigger tails/more eyespots are more likely to reproduce' = 2 marks (marking points 1 & 3)
	b		fossils and DNA in that order (1)	1	
			Total	[4]	

Q	Question		Answer	Mark	Guidance
8	а	-	prevent harmful microbes/bacteria/fungi/mould growing on food (1) makes food safe to eat / stop it going off / extend shelf life (1)	2	accept make it last longer
		ii	Read to check for sulfur dioxide  (1)	1	tick in any other box = 0 marks
	b	i	(uncooked) cassava / gluten (in wheat) / peanut (allergy) / (poisonous) mushrooms / kidney beans (1)	1	any reasonable answer for poisons in any plant or animal source  accept alcohol, puffer fish
		ii	what is done (1) what is added (1)	2	one from either category = 1 mark max 2 e.g. farming: pesticides/fertilisers processing: preservatives / chemicals formed in storage, processing or cooking packaging: chemicals from plastic  for 2 marks, must be linked
			Total	[6]	

Q	Question		Answer	Mark	Guidance
9	а		safe levels of chemicals in food. (1)  They advise people on what they eat (1)	2	1 mark for each correct answer if 3 ticks deduct 1 mark 4 or 5 ticks = 0 marks
	b		true false	2	all 3 ticks in correct boxes = 2 marks 2 or 1 tick correct = 1 mark
	С	i	carbon; hydrogen; oxygen; nitrogen;	2	answers in any order  accept chemical symbols C, H, O, N  all 4 correct = 2 marks  3/2 correct = 1 mark
		ii	Digestion breaks kidneys  Amino acids blood  Urea is excreted liver	2	all 3 lines correct = 2 marks 2 or 1 line correct = 1 mark
			Total	[8]	

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