

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**A336/02**

**TWENTY FIRST CENTURY SCIENCE  
ADDITIONAL APPLIED SCIENCE A**

**Materials and Performance (Higher Tier)**

**WEDNESDAY 1 FEBRUARY 2012: Afternoon**

**DURATION: 45 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper.  
A calculator may be used for this paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Pencil**

**Ruler (cm/mm)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 36.**

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**Question 1 begins on page 4**

**Answer ALL the questions.**

**1 Jo works for an airport. She measures sound intensity in homes near the airport.**

**(a) Jo uses the decibel (dB) scale to show sound intensity.**

**The graph opposite shows sound level in decibels plotted against sound intensity.**

**Complete the graph by drawing a line of best fit through the points.**

**(b) (i) Near the airport, Jo measures a sound level of 90 dB.**

**She says the sound level should be reduced.**

**Give a reason why the sound level should be reduced.**

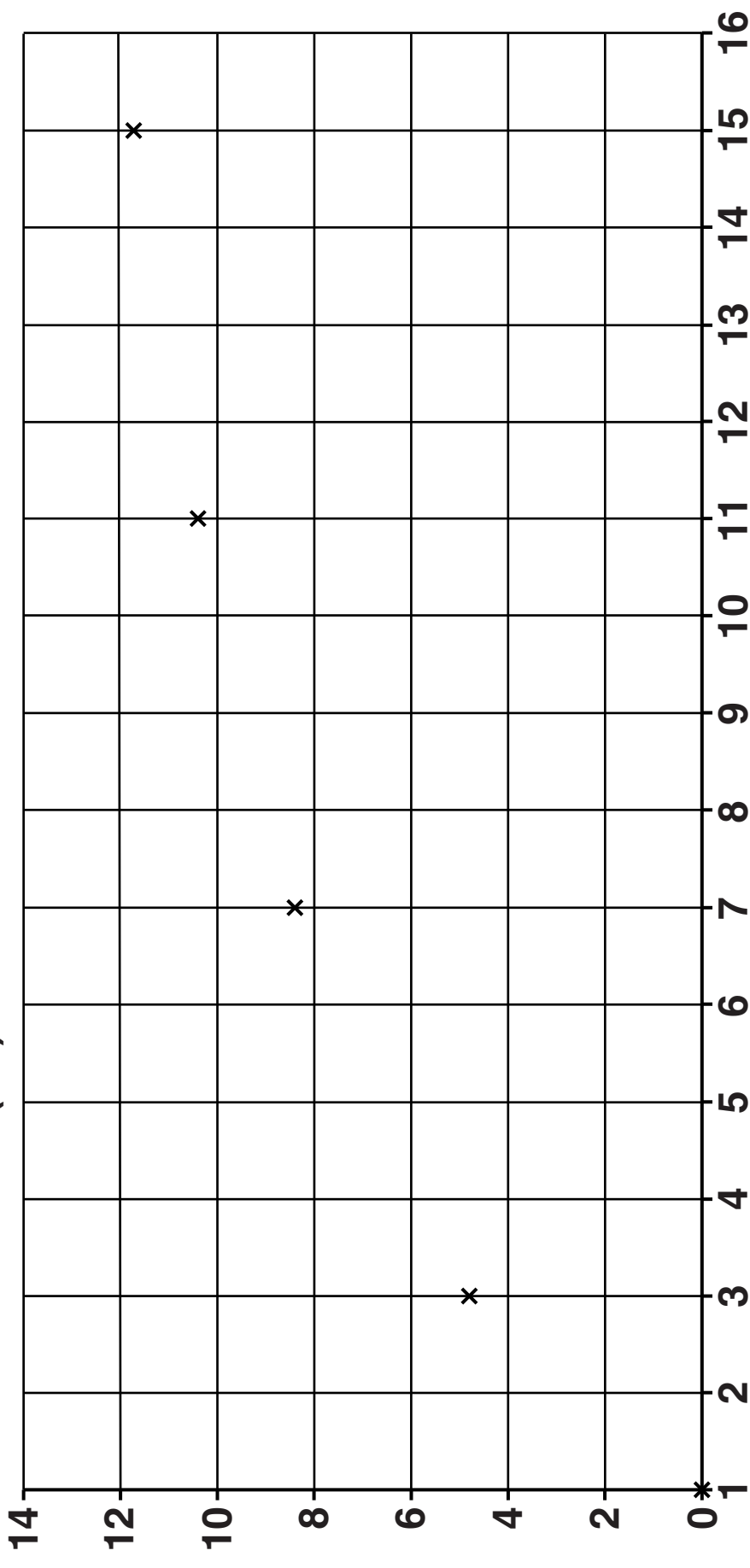
\_\_\_\_\_ [1]  
\_\_\_\_\_

**(ii) Jo is concerned that the sound level may reach 130 dB.**

**Why is a sound level of 130 dB unacceptable?**

\_\_\_\_\_ [1]  
\_\_\_\_\_

sound level in decibels (dB)



5

sound intensity

[1]

**(iii) Prolonged exposure to loud sounds can cause tinnitus.**

**Describe what tinnitus means.**

\_\_\_\_\_ [1]

**(c) Jo says that windows should be double-glazed to increase the reflection of sound from outside the house. This reduces the sound levels inside.**

**Describe another method of reducing sound levels inside a house.**

**Your answer should include**

- the material used**
- how this material affects sound energy.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**[Total: 6]**

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**Question 2 begins on page 8**

**2 Sam is playing with a toy train. It is moving on a circular track.**

**(a) Its SPEED is not the same as its VELOCITY.**

**Which sentence, A, B, C or D, describes the velocity of the train?**

- A The time the train takes to go once round the track.**
- B The speed of the train in a particular direction.**
- C The distance the train travels in one minute.**
- D The maximum speed of the train.**

**answer \_\_\_\_\_**

**[1]**



**(b) (i) Sam has a red train and a blue train.**

**The mass of the red train is three times the mass of the blue train.**

**Choose the words from this list to complete the sentence below.**

**ONE-THIRD**

**HALF**

**THREE TIMES**

**FOUR TIMES**

**NINE TIMES**

**When they go at the SAME speed, the momentum of the red train is**

**\_\_\_\_\_ the momentum of the  
blue train. [1]**

**(ii) Sam uses a force to change the momentum of the train.**

**In what direction, A, B, C or D, does the momentum change?**

**A at right angles to the force**

**B downwards**

**C in the same direction as the force**

**D in the opposite direction to the force**

**answer \_\_\_\_\_ [1]**

**(c) Real trains must have a crumple zone at the front of the train for safety.**

**Explain how a crumple zone makes a vehicle safer.**

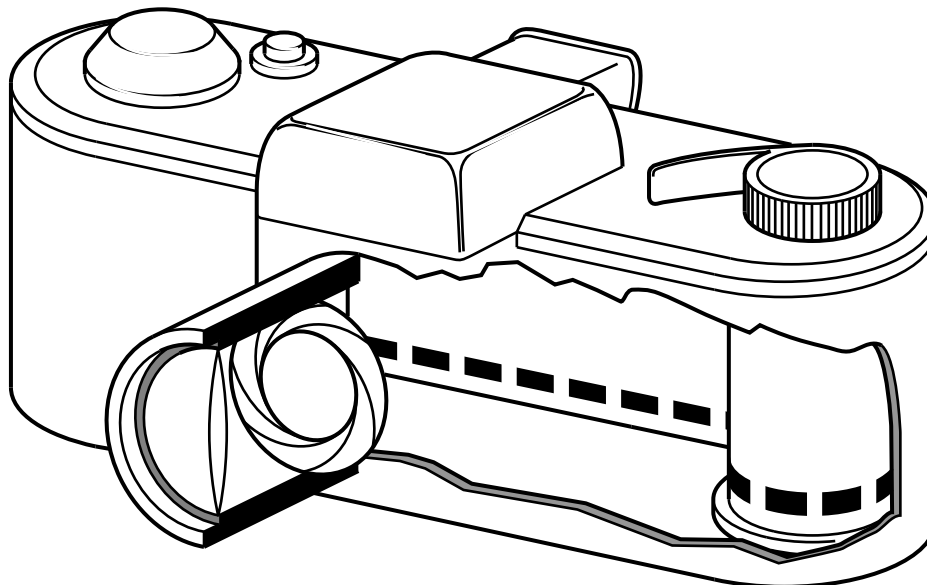
**Use ideas about time, momentum and force in your answer.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**[Total: 5]**

**3 (a) Chris looks at an old camera which records images onto film. He learns how it works.**

**(i) Label the VIEWFINDER and the FOCAL PLANE on the diagram.**



**[2]**

**(ii) The camera lens has a special coating.**

**Explain why the lens has a coating.**

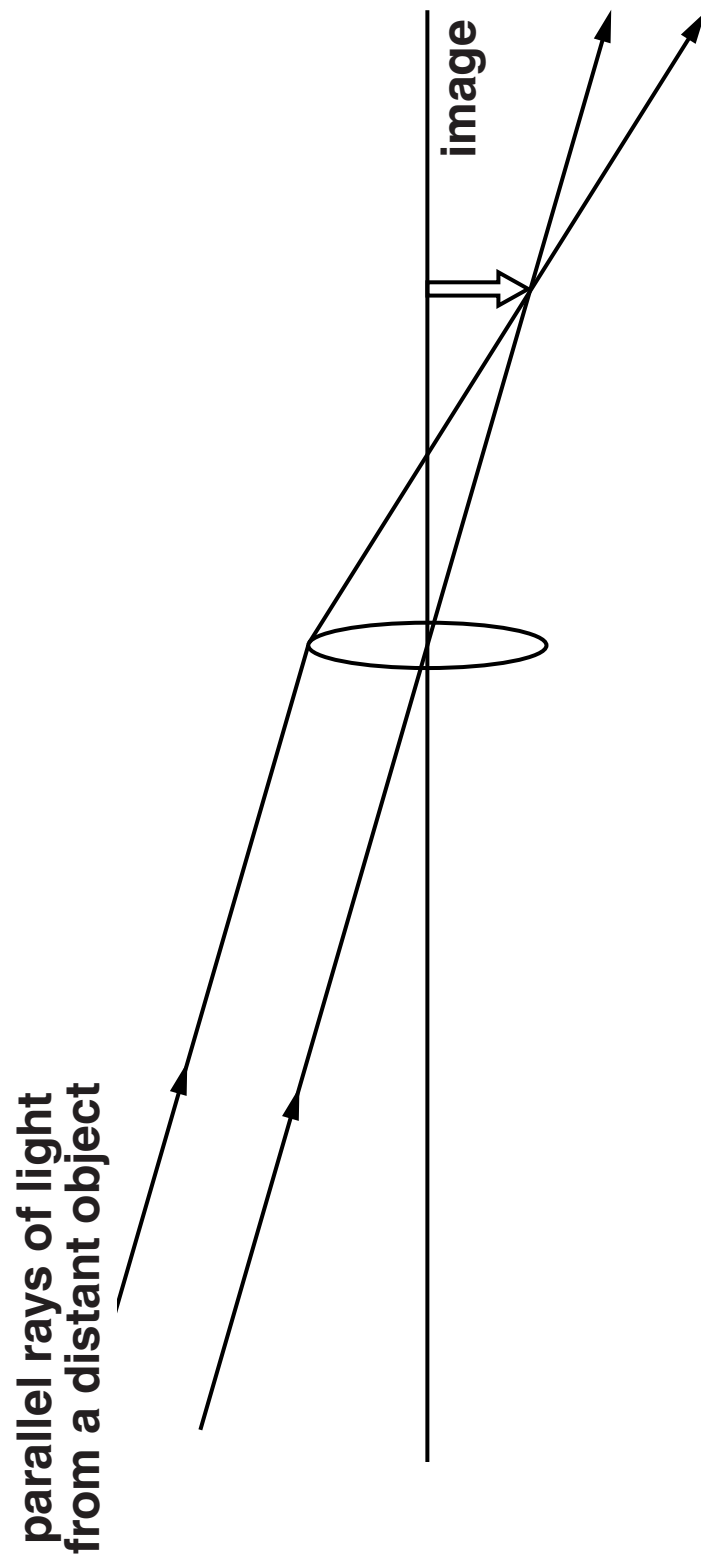
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**[1]**

**(b) The diagram shows how the lens in the camera produces an image.**



**Describe what these words mean. You may use the diagram to help with your answer.**

**focus** \_\_\_\_\_

\_\_\_\_\_

**focal length** \_\_\_\_\_

\_\_\_\_\_

**power** \_\_\_\_\_

\_\_\_\_\_ **[3]**

**(c) Chris takes two photographs of a car as it approaches him. The first photograph is in focus.**

**He does not have time to adjust his camera as the car approaches.**

**(i) Describe TWO ways the second photograph is different from the first.**

**difference 1** \_\_\_\_\_

\_\_\_\_\_

**difference 2** \_\_\_\_\_

\_\_\_\_\_ **[2]**

**(ii) Chris adjusts the camera for close-up photographs of the car.**

**Describe how he should adjust the camera for an object which moves closer to the lens.**

\_\_\_\_\_

\_\_\_\_\_ **[1]**

**[Total: 9]**

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**Question 4 begins on page 16**

**4 Builders need to understand the mechanical properties of the materials they use.**

**(a) The graph opposite shows how a narrow strip of uPVC stretches when a force is applied to it.**

**$F=kx$  links the force and the extension.**

**(i) Use data from the graph for a force of 20 N to find the value of  $k$  for uPVC.**

**Include the unit in your answer.**

**$k =$  \_\_\_\_\_ unit \_\_\_\_\_ [3]**

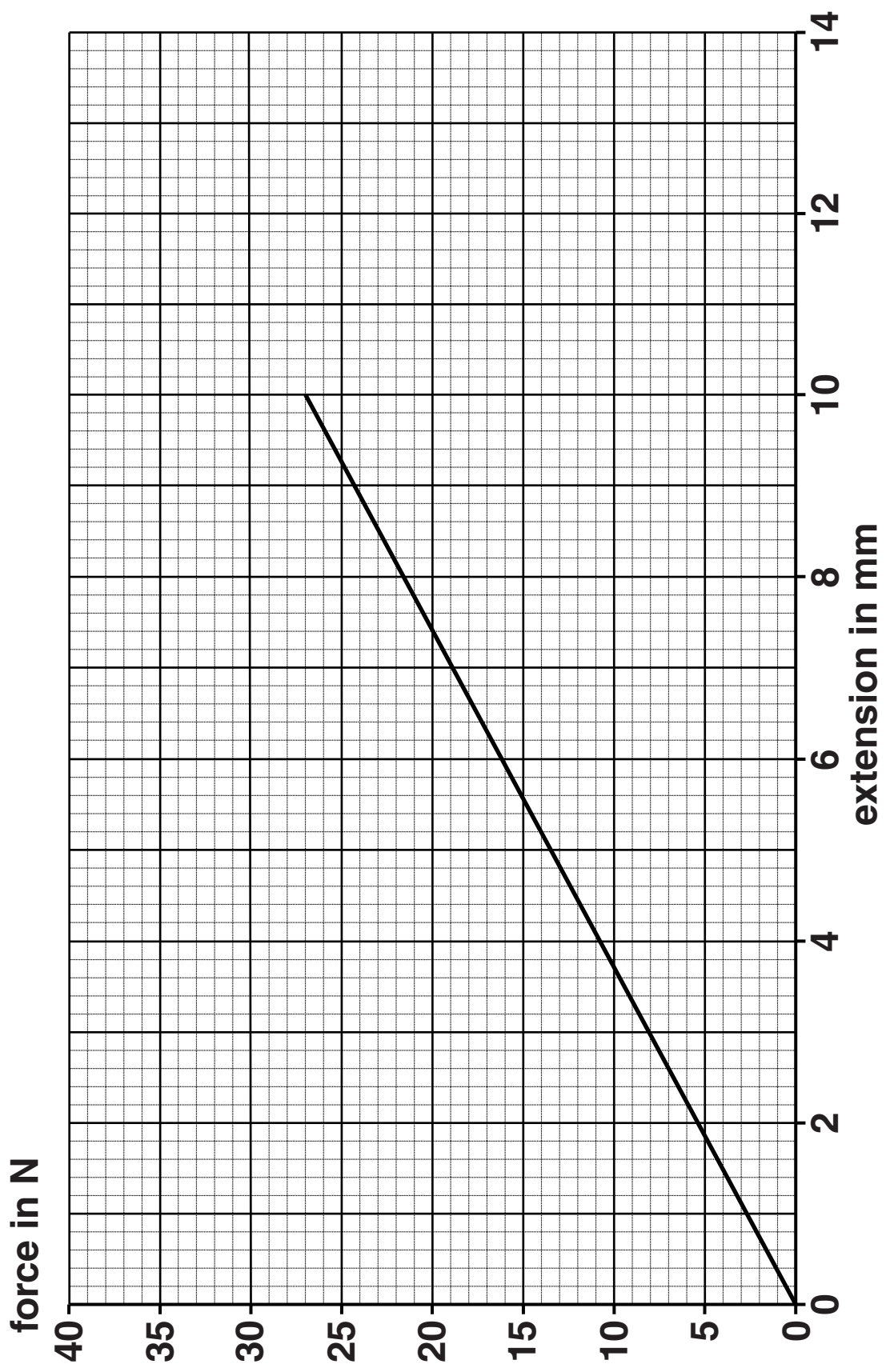
**(ii) Predict the extension of the uPVC when a force of 34 N is applied.**

**answer \_\_\_\_\_ mm [1]**

**(iii) Give a reason why this prediction is not reliable.**

\_\_\_\_\_  
\_\_\_\_\_ [1]





**(b) In some situations the mechanical behaviour of different materials must be the same.**

**For example, in a wall, the strength of the bricks and the mortar must be the same.**

**Give ANOTHER example of a situation in which two materials must be used together and need to have similar mechanical behaviour.**

**Your answer should include the situation, the materials and the mechanical behaviour.**

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**[3]**

**[Total: 8]**

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**Question 5 begins on page 20**

**5 Byron is designing a cap for the car radiator of a new model of car.**

**When the car has been running the radiator is full of very hot water and steam.**

**It is important not to remove the cap when the radiator is very hot.**

**Opposite is a diagram of the radiator cap when cold.**

**Explain the properties required of materials A, B and C to prevent the cap being removed when the radiator is hot but to allow it to be removed when the radiator cools.**

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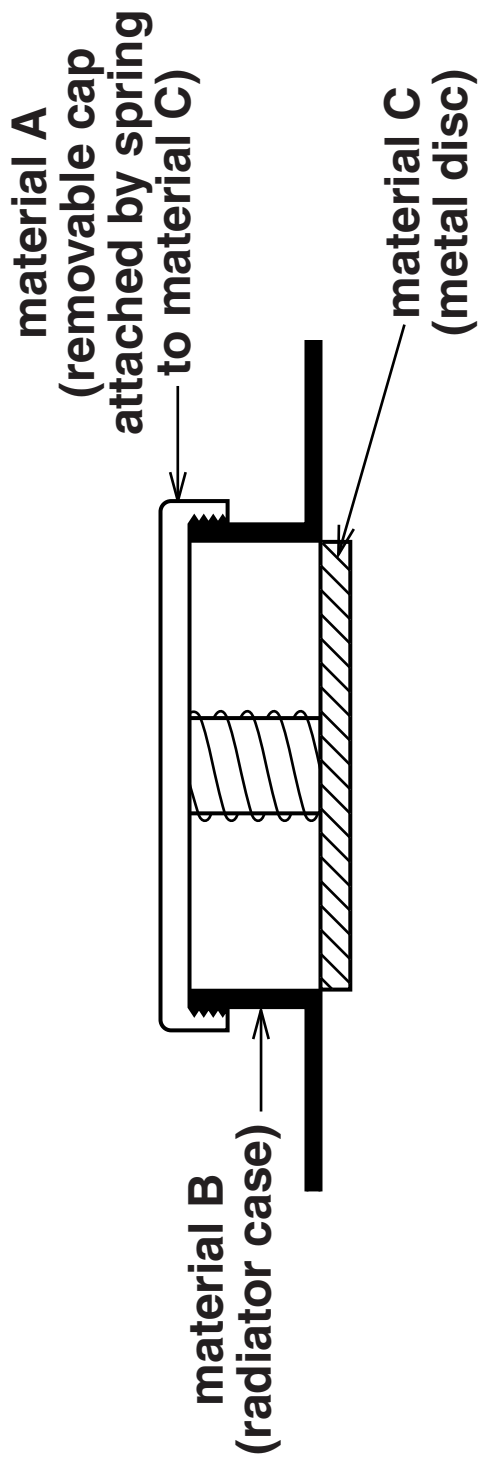
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**[4]**

**[Total: 4]**



**6 Describe how you would find the ELECTRICAL CONDUCTANCE of a sample.**

**Your answer should include**

- **a diagram of the circuit**
- **how you would make measurements**
- **how you work out the electrical conductance.**

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**[4]**

**[Total: 4]**

**END OF QUESTION PAPER**

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