

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**A325/01**

**TWENTY FIRST CENTURY SCIENCE  
ADDITIONAL APPLIED SCIENCE A**

**Scientific Detection (Foundation Tier)**

**MONDAY 30 JANUARY 2012: Afternoon**

**DURATION: 45 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper.**

**A calculator may be used for this paper.**

**OCR SUPPLIED MATERIALS:**

**Insert**

**OTHER MATERIALS REQUIRED:**

**Pencil**

**Ruler (cm/mm)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer ALL the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 36.

# **BLANK PAGE**

**Question 1 begins on page 4**

**Answer ALL the questions.**

**1 A volcano erupts in Iceland.**

**Volcanic ash in the atmosphere can cause jet engines in aircraft to fail.**



USGS

**It is important for our safety that jet aircraft are not allowed to fly through dense clouds of volcanic ash.**

- (a) The organisation that controls flights over the United Kingdom is called NATS (National Air Traffic Services).
- (i) Name ONE other organisation employing scientists that works in consumer protection.

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[1]

- (ii) Give one example of a task carried out by scientists working for THIS organisation.

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[1]

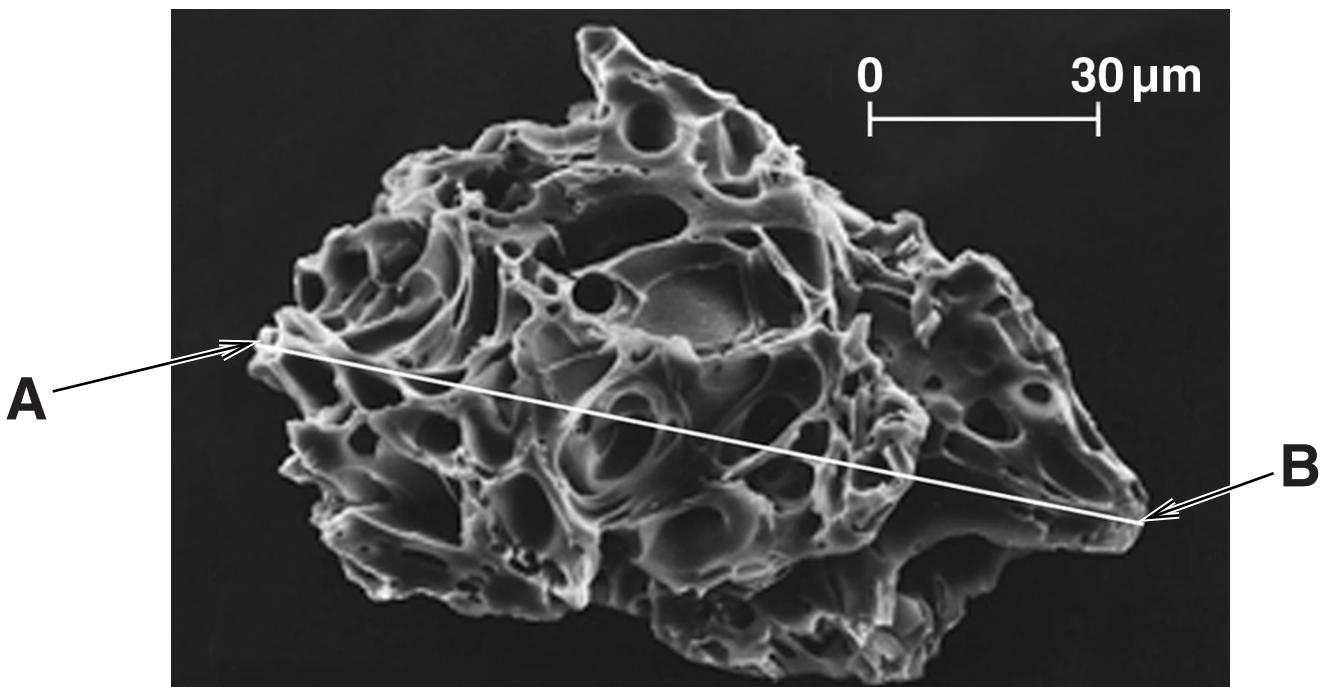
- (b) A scientist looks at ash from the volcano using a scanning electron microscope.

Suggest why the scientist uses a scanning electron microscope rather than a light microscope.

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[1]

**(c) This is the microscope image of an ash particle.**



- (i) Use the scale on the image to calculate the actual length of the ash particle between A and B.**

**Show your working.**

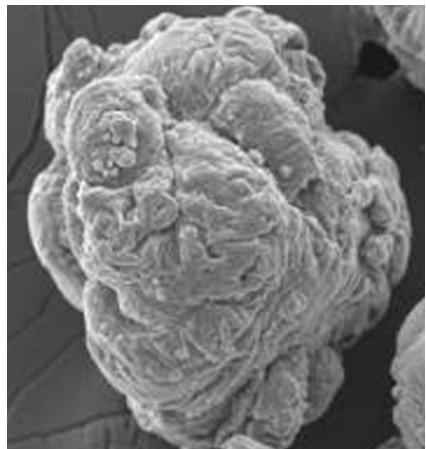
**answer** \_\_\_\_\_ **μm [2]**

**(ii) The scientist compares the ash particle with other types of ash particles.**

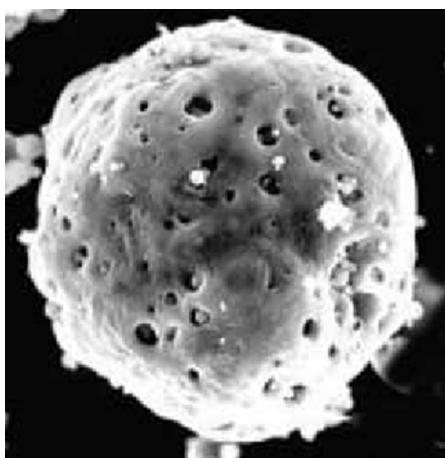
**Which of the following ash particles, A, B, C, D or E, most closely matches the ash particle from the volcano?**

**Give TWO reasons to explain your choice.**

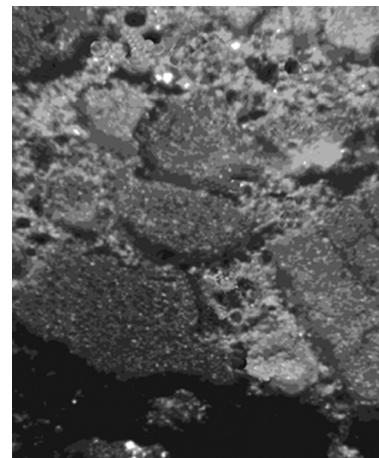
**ash A**



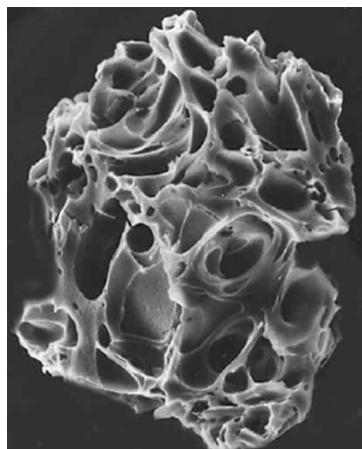
**ash B**



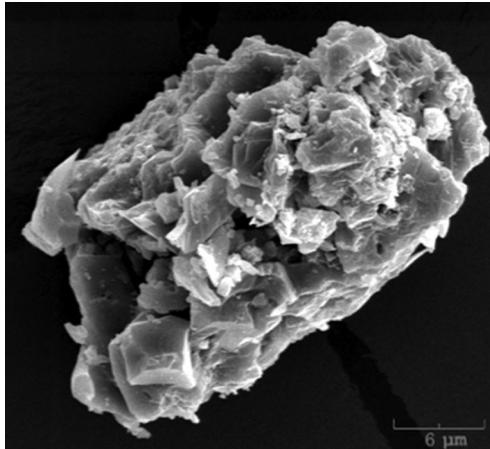
**ash C**



**ash D**



**ash E**



**closest match \_\_\_\_\_**

**reason 1 \_\_\_\_\_**

\_\_\_\_\_

**reason 2 \_\_\_\_\_**

\_\_\_\_\_

**[3]**

**[Total: 8]**

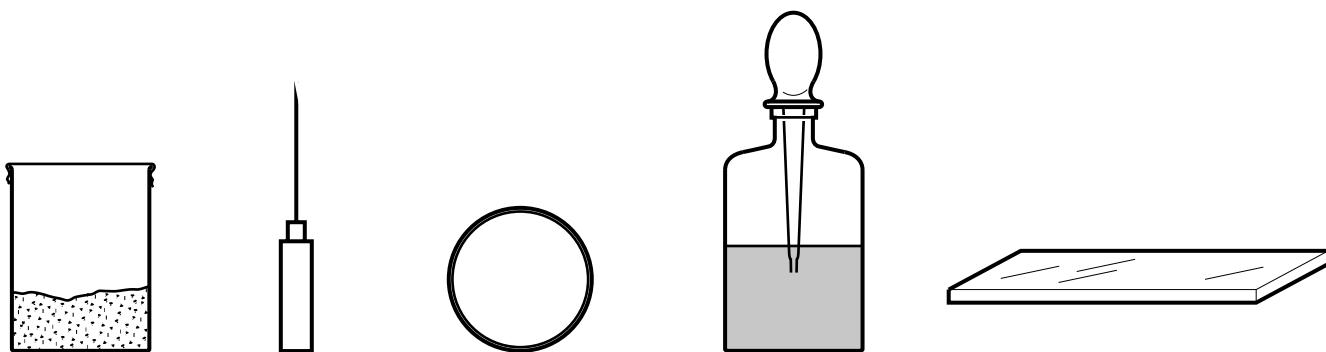
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**2 A forensic scientist collects a sample of dust from a bed at a crime scene.**

**(a) Describe how you would prepare a temporary slide of the bed dust for microscopic examination.**

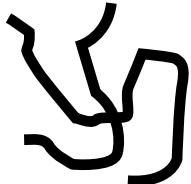
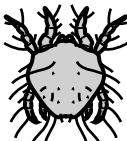
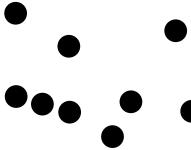
**Use the following diagrams to help you.**

**bed needle cover mounting microscope  
dust slip fluid slide**



[3]

- (b) The scientist views the dust through a light microscope.**

reference samples	
	<b>skin scale</b>
	<b>human hair</b>
	<b>fibres from clothing</b>
	<b>dust mite</b>
	<b>dust mite droppings</b>

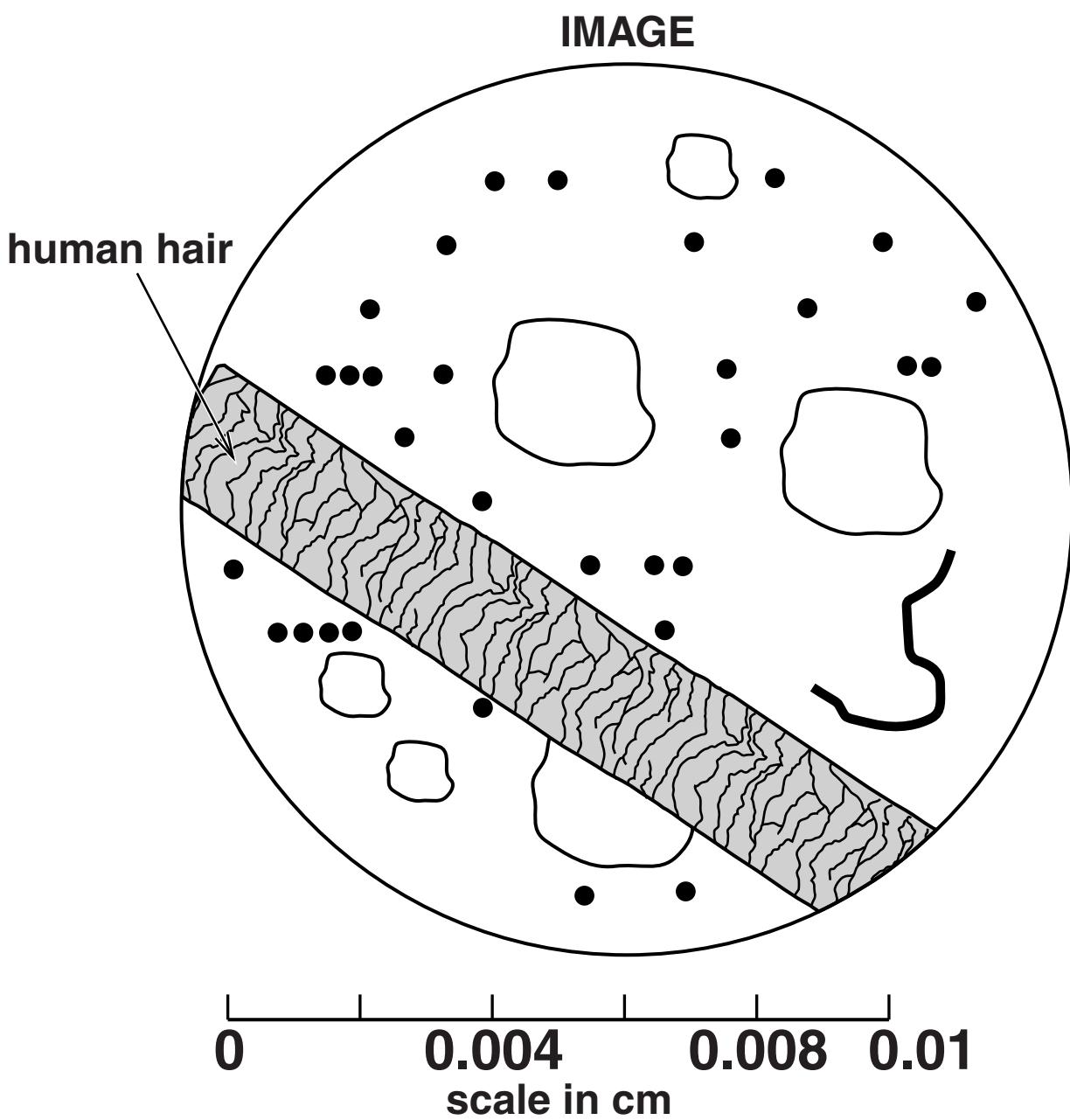
- (i) Use the scale to estimate the thickness of the human hair in the image on the opposite page.**

**thickness of human hair \_\_\_\_\_ cm [1]**

- (ii) Write down TWO other different things shown in the image on the opposite page.**

**1 \_\_\_\_\_**

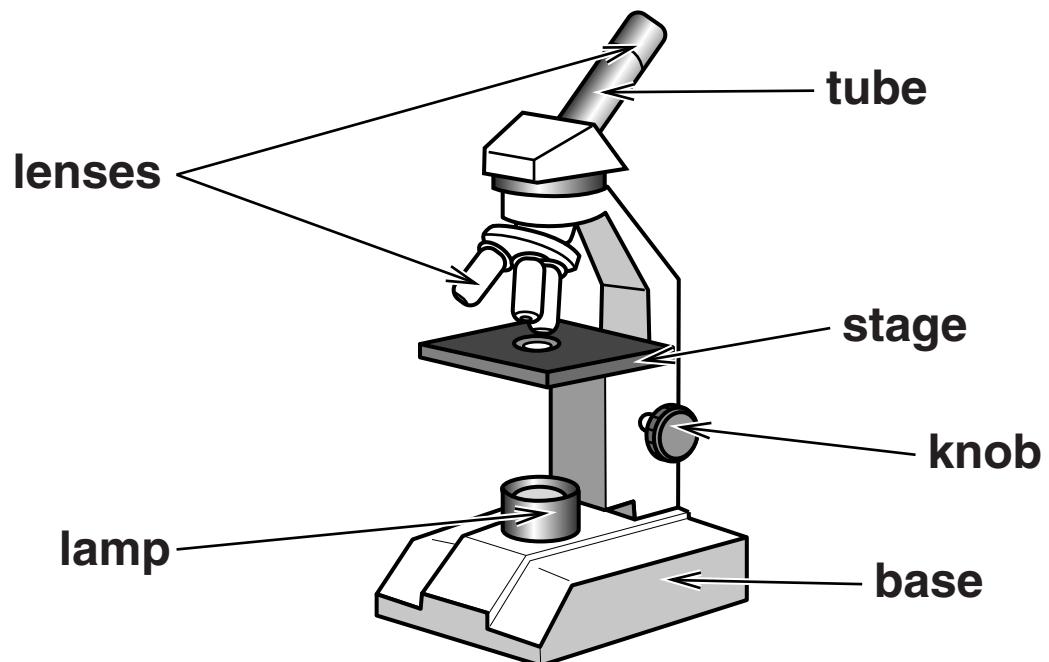
**2 \_\_\_\_\_ [2]**



(iii) How many TYPES of things can be seen in the image above?

[1]

**(c) Look at the picture of the light microscope.**



**Complete the table about what different parts of a microscope do.**

**Choose words from the diagram.**

<b>what it does</b>	<b>part of microscope</b>
<b>supports the slide</b>	
<b>illuminates the slide</b>	
<b>magnifies the object</b>	
<b>changes distance between the lens and the stage</b>	

**[2]**

**[Total: 9]**

### **3 Rashid works in a hospital laboratory.**

**He uses this standard procedure to test for glucose in a sample of urine.**

<b>step 1</b>	<b>check that the sample bottle is sealed and labelled when it arrives in the laboratory</b>
<b>step 2</b>	<b>put on a clean pair of surgical gloves</b>
<b>step 3</b>	<b>get a new clinistick and check the colour of the stick against a colour chart</b>
<b>step 4</b>	<b>dip the stick into the urine solution</b>
<b>step 5</b>	<b>compare the stick with the colour chart once more</b>
<b>step 6</b>	<b>identify the matching colour and read off the result</b>

**(a) Choose from the following statements to help you answer the rest of the question.**

- to make sure the clinistick is still in good condition**
- to check for colour change indicating the presence of glucose in the urine**
- to ensure the test is always carried out in the same way**
- to check that the urine has been stored correctly**
- to check that the sample could not have been contaminated**
- so the patient can be identified**

**(i) Why did Rashid use a standard procedure?**

[1]

**(ii) Why did Rashid check that the sample bottle was sealed in step 1?**

[1]

**(iii) Why did Rashid check the colour of the clinistick before the test?**

[1]

**(iv) Why did Rashid check the colour of the clinistick after the test?**

[1]

**(b) Look at the result of Rashid's test.**

amount of glucose in the urine g/litre	colour
0	
0.3	
1	
3	
20	



**(i) How much glucose is in the urine sample?**

\_\_\_\_\_ g/litre [1]

**(ii) The clinistick test is an example of a semi-quantitative test.**

**Write down the name of one other semi-quantitative test.**

\_\_\_\_\_ [1]

**(c) Give one other example of the use of a colour test kit for medical diagnosis which does not use clinisticks.**

\_\_\_\_\_ [1]

**[Total: 7]**

## **BLANK PAGE**

**Question 4 begins on page 18**

- 4 Scientists are concerned that some fizzy drinks may contain a banned food-dye.

They test five drinks, A, B, C, D and E, using paper chromatography.

This is the result of their tests.



- (a) Which drink, A, B, C, D or E, may contain the banned food-dye?

answer \_\_\_\_\_ [1]

**(b) From which drink has the largest number of food-dyes been separated?**

**Choose from A, B, C, D or E.**

**answer** \_\_\_\_\_ [1]

**(c) Drinks A and E are both the same colour.**

**Explain how you know that they each contain different dyes.**

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[1]

**(d) The banned food-dye is used as a standard reference material in the chromatogram.**

**Explain what is meant by a standard reference material.**

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[2]

**(e) Complete the sentences about chromatography.**

**Choose the best words from this list.**

**mobile  
quantitative  
solution  
solvent  
stationary  
qualitative  
thin  
value**

**Water is used as the \_\_\_\_\_ to**

**dissolve the banned food-dye.**

**Water moves up the paper and is called the**

**\_\_\_\_\_ phase.**

**The paper is the medium and is called the**

**\_\_\_\_\_ phase.**

**Other methods of chromatography include gas chromatography.**

**The advantage of gas chromatography is that it**

**can produce \_\_\_\_\_ data. [2]**

**[Total: 7]**

## **BLANK PAGE**

**Question 5 begins on page 22**

- 5 Colorimeters are used in analysis.  
This data was collected for solutions of a dye.**

concentration of dye in g/litre	absorbance
0.0	0.00
0.1	0.12
0.2	0.24
0.3	0.38
0.4	0.50
0.5	0.63
0.6	0.85
0.7	0.87
0.8	1.00

- (a) Use the data to plot the calibration graph on the insert.**

**Some points have been plotted for you.**

**Draw a line of best fit.**

**[2]**

- (b) On the insert, put a **ring** around the point on the graph which is an outlier.**

**[1]**

- (c) A solution of the dye was tested and had an absorbance of 0.3.

Use the graph on the insert to find the concentration of the dye in this solution.

concentration \_\_\_\_\_ g/litre [1]

- (d) Which of the following best describes what a colorimeter measures?

Put a tick (✓) next to the BEST answer.

the shade of a colour

the age of a substance

the name of a substance

the intensity of a colour

[1]

[Total: 5]

END OF QUESTION PAPER



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