Paper Reference(s) 5CH1H/01

Edexcel GCSE

Chemistry/Science Unit C1: Chemistry in Our World Higher Tier

Monday 21 May 2012 – Morning

Time: 1 hour plus your additional time allowance

Centre No.								
Candidate No.								
Surname								
Initial(s)								
Signature								
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INSTRUCTIONS TO CANDIDATES

- Write your centre number, candidate number, surname, initials and your signature in the boxes on page 1. Check that you have the correct question paper.
- Use BLACK ink or ball-point pen.
- Answer ALL questions.
- Answer the questions in the spaces provided – there may be more space than you need.

MATERIALS REQUIRED FOR EXAMINATION Calculator, ruler

ITEMS INCLUDED WITH QUESTION PAPERS Nil

(More instructions on page 3)

INFORMATION FOR CANDIDATES

- The total mark for this paper is 60.
- The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Questions labelled with an ASTERISK (*) are ones where the quality of your written communication will be assessed

 you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.
- A Periodic Table is provided.

ADVICE TO CANDIDATES

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

ANSWER ALL QUESTIONS.

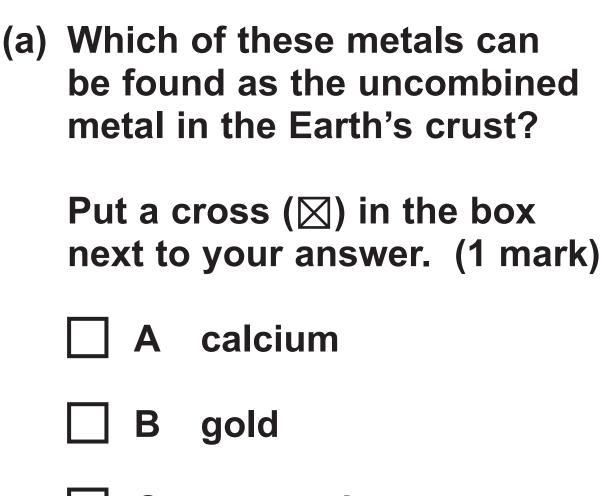
Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

Δ

THE REACTIVITY SERIES

1 The list shows some metals in reactivity series order with the most reactive at the top.

MOST REACTIVE	calcium magnesium aluminium zinc
	iron
LEAST REACTIVE	copper gold
(Question continues	on next page)



- C magnesium
- D zinc

(Question continues on next page)

(b) Metals are extracted by the reduction of their ores.

State the meaning of the term **REDUCTION.** (1 mark)

(Question continues on next page)

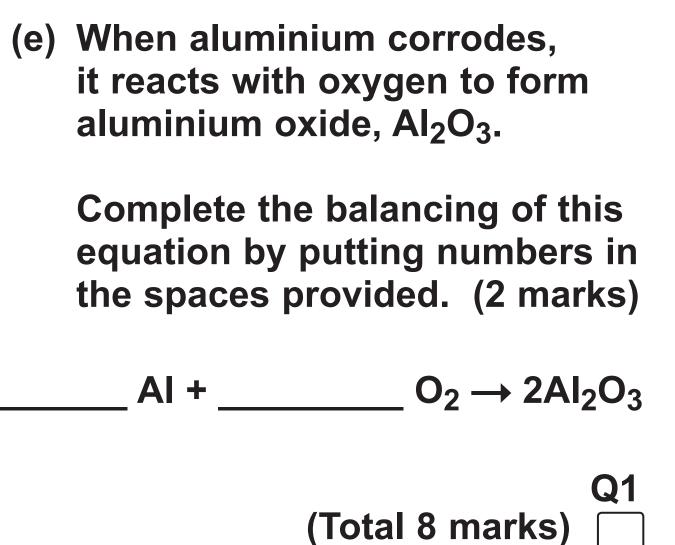
(c) Aluminium is extracted by the electrolysis of a molten mixture of its ore (bauxite) and cryolite.
 Iron is extracted by heating a mixture of its ore and carbon.

Explain why electrolysis is used to extract aluminium but is not used to extract iron. (2 marks)

(Question continues on next page)

Explain why the aluminium alloy is stronger than pure aluminium. (2 marks)

(Question continues on next page)



(Questions continue on next page)

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CARBON DIOXIDE LEVELS IN THE ATMOSPHERE

2 Scientists believe that, about 4500 million years ago, the Earth was very much hotter than it is now.

The atmosphere then was very different from that on Earth today.

(a) Explain why it is difficult to be precise about the composition of the Earth's early atmosphere.
 (2 marks)

(Continue your answer on next page)

(b) As the Earth cooled, oceans formed.

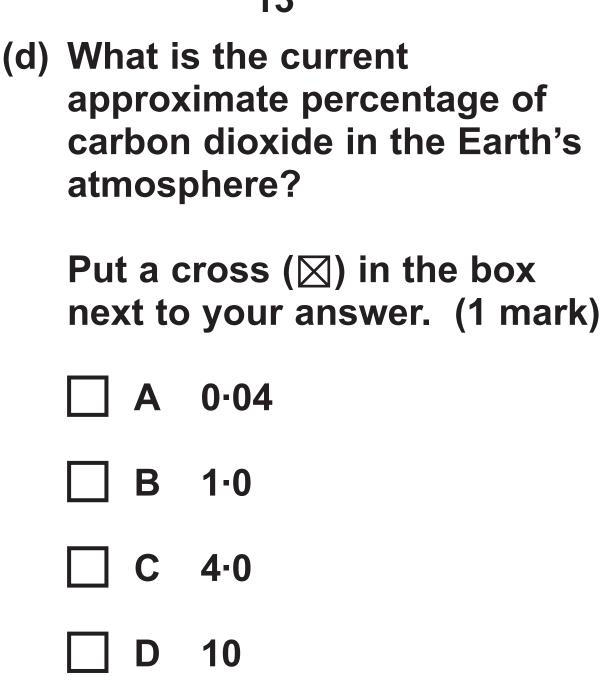
How did this affect the composition of the atmosphere? (1 mark)

(Question continues on next page)

(c) The first plants appeared about 400 million years ago.

Explain how the growth of these plants affected the composition of the atmosphere. (2 marks)

(Question continues on next page)



(Question continues on next page)

(e) The amount of carbon dioxide in the Earth's atmosphere has been rising over the past fifty years, mainly caused by an increase in the quantity of fossil fuels that have been burned.

> State another cause of increasing amounts of carbon dioxide in the atmosphere. (1 mark)



(Questions continue on next page)

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HYDROCARBONS

3 (a) During fractional distillation, crude oil is separated into a number of fractions.

> The table shows the relative amount of these fractions that can be obtained from crude oil.

The table also shows the relative demand for each of these fractions.

fraction	relative amount obtained	relative demand
LPG	2	6
petrol	12	29
kerosene	16	11
diesel	24	29
fuel oil and bitumen	46	25

(Question continues on next page) (Turn over) (i) For which fractions does the demand exceed the supply?

Put a cross (⊠) in the box next to your answer. (1 mark)

- A kerosene, diesel, fuel oil and bitumen
- **B** LPG, petrol and diesel
- C LPG, petrol and kerosene
- D petrol, diesel, fuel oil and bitumen

(Question continues on next page)

(ii) In another process, called cracking, large molecules in some fractions are converted into smaller molecules.

Explain why cracking is needed. (2 marks)

(Question continues on next page)

(b) The table shows the number of carbon atoms per molecule in the substances present in each of the fractions.

FRACTION	NUMBER OF CARBON ATOMS PER MOLECULE
LPG	1 – 4
petrol	4 – 12
kerosene	9 – 16
diesel	15 – 25
fuel oil and bitumen	over 25

(Question continues on next page)

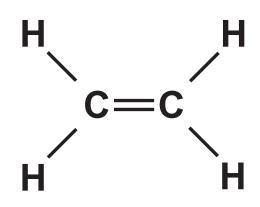
Complete the sentence by putting a cross (\boxtimes) in the box next to your answer. (1 mark)

As the number of carbon atoms in the molecules of a hydrocarbon increases

- A the number of hydrogen atoms in the molecule remains the same
- B the boiling point of the hydrocarbon increases
- C the hydrocarbon becomes easier to burn
- D the viscosity of the hydrocarbon decreases

(Question continues on next page)

(c) The structure of a molecule of ethene is



(i) What is the formula of a molecule of ethene?

Put a cross (⊠) in the box next to your answer. (1 mark)



- B C₂H₄
- □ C C_nH_{2n}
- D (CH₂)_n

(Question continues on next page) (Turn over)

(ii) Ethene can be converted into poly(ethene).

Write a balanced equation for this reaction. (2 marks)

(Question continues on next page) (Turn over) (d) Many power stations generate electricity by burning fossil fuels, such as fuel oil.

This process adds carbon dioxide to the atmosphere.

(i) Explain why some people are concerned about the increase in the amount of carbon dioxide in the atmosphere. (2 marks)

(Continue your answer on next page)

(Turn over)

(Continue your answer on next page)

Explain how the product of combustion of these sulfur impurities affects the environment. (2 marks)

(ii) Some hydrocarbon fuels can contain sulfur impurities.

Q3 (Total 11 marks)

(Questions continue on next page)

CALCIUM COMPOUNDS

Calcium carbonate is an important raw material in the chemical industry.
 It exists naturally as chalk, marble and limestone.

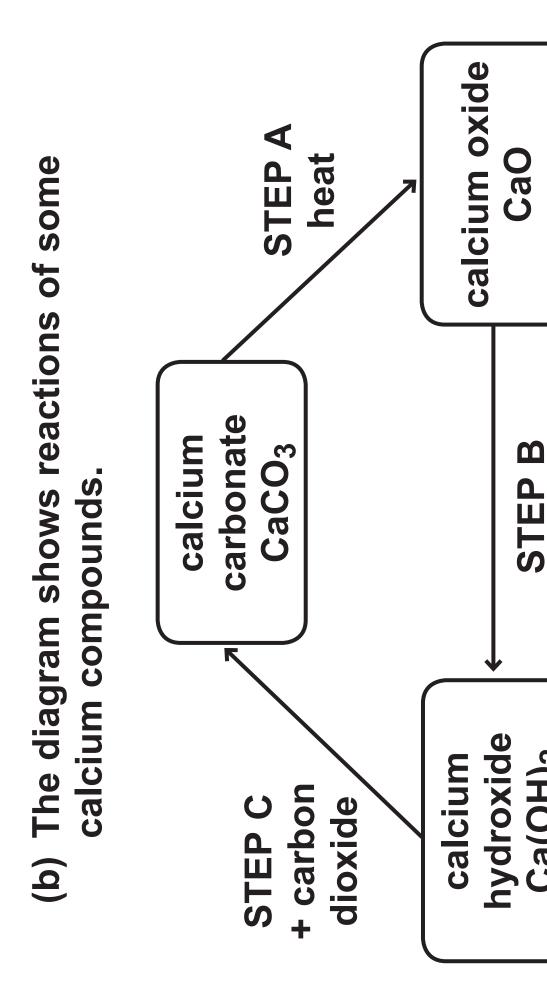
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(Question continues on next page)



Put a cross (\boxtimes) in the box next to your answer. (1 mark)

		CHALK	MARBLE	LIMESTONE
	A	sedimentary	sedimentary	metamorphic
	B	metamorphic	metamorphic	sedimentary
	С	sedimentary	metamorphic	sedimentary
	D	metamorphic	sedimentary	metamorphic
(Que:	stior	Question continues on	on next page)	





+ water

Ca(OH)₂

(i) Both calcium carbonate and calcium oxide are white solids.

> Suggest how you could show that, when calcium carbonate is heated, a reaction takes place. (2 marks)

(Question continues on next page)

(ii) Describe what you would observe when water is added, one drop at a time, to cold calcium oxide (STEP B). (2 marks)

(Question continues on next page)

(iii) Write the balanced equation for the reaction of calcium hydroxide with carbon dioxide (STEP C). (2 marks)

(iv) State the common name for calcium hydroxide solution. (1 mark)

(Question continues on next page)

 (c) Explain why calcium carbonate removes acidic gases from emissions in power station chimneys.
 (2 marks)



(Questions continue on next page)

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ELECTROLYSIS

- 5 Electrolysis occurs when solutions of some compounds are decomposed by passing direct electric current through them.
 - (a) Sodium chloride solution was electrolysed. The reaction produced chlorine and hydrogen. The remaining solution contained sodium hydroxide, NaOH.
 - (i) State a hazard associated with chlorine gas. (1 mark)

(Question continues on next page)

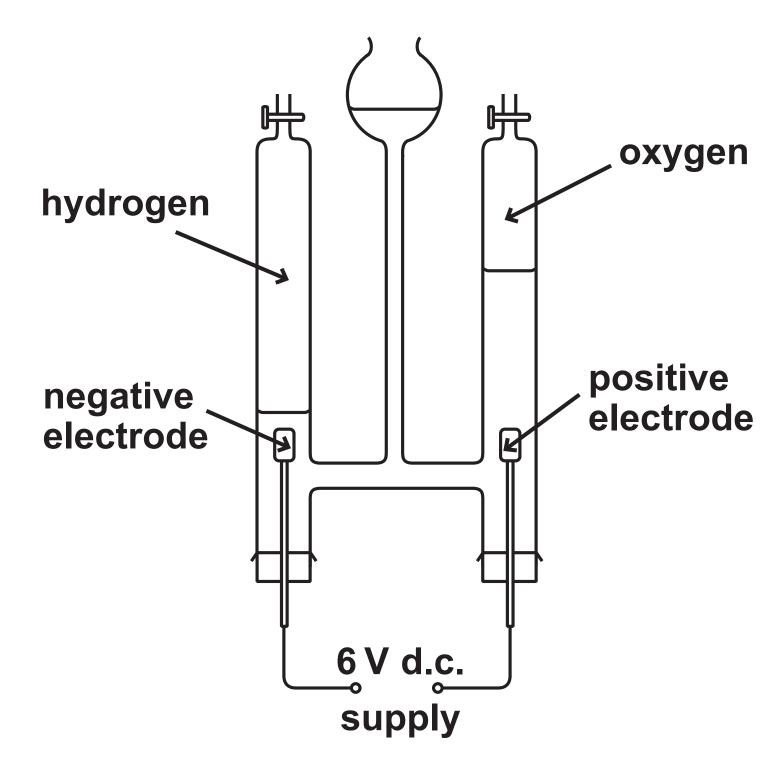
(ii) Describe a test that can be used to identify a sample of gas as chlorine. (2 marks)

(Question continues on next page)





(Question continues on next page)



(Question continues on next page) (Turn over) The water decomposed into hydrogen and oxygen.

After five minutes, the volumes of hydrogen and oxygen in the tubes were measured.

Two further experiments were carried out changing only one factor in each experiment. All other factors were kept the same.

The table on page 37 shows the conditions and results of all three experiments.

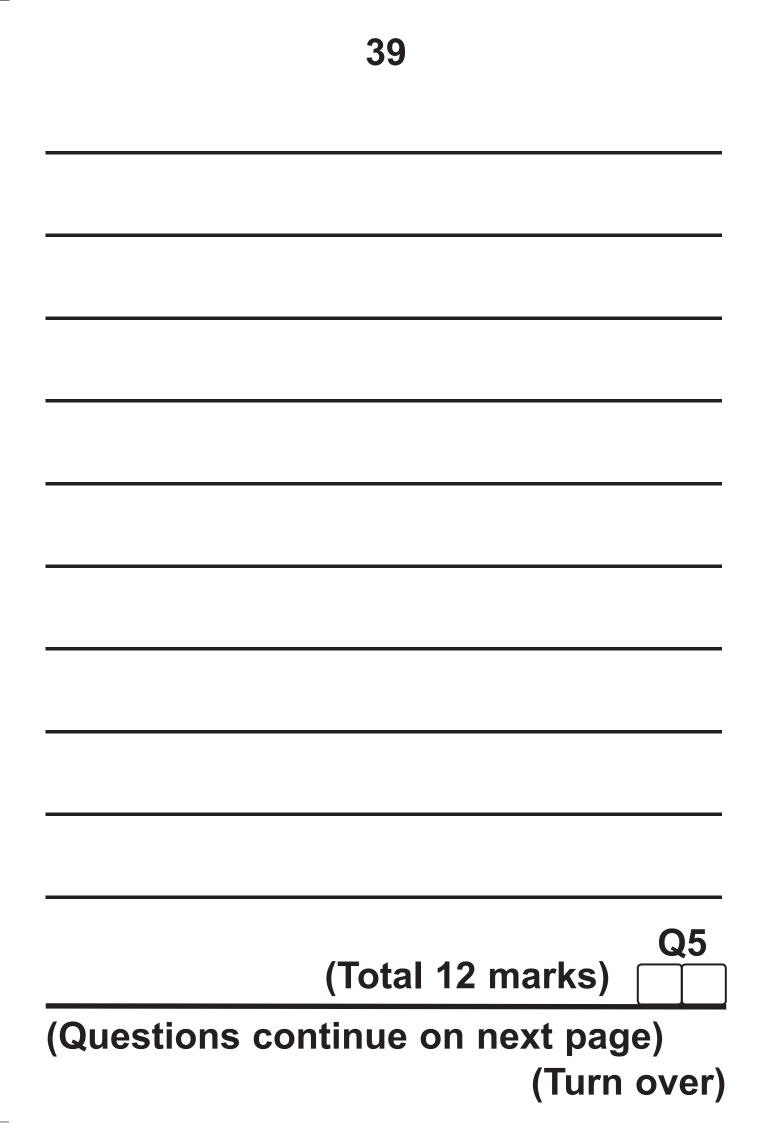
(Question continues on next page)

volume of oxygen / cm ³	10-0	20-0	15-0
volume of hydrogen / cm ³	20-0	40-0	30-0
current / amps	0-20	0-20	0-75
time / minutes	2	10	5
experiment	Ļ	2	S

(Question continues on next page)

Use these results of electrolysis to compare the volumes of hydrogen and oxygen formed and to show the effect of changing the time and the current on the volumes of these gases. (6 marks)

(Continue your answer on next page) (Turn over)



ALTERNATIVE FUELS

6 Known crude oil deposits are being used up. In the past, most of our fuels, such as petrol, have been obtained from crude oil.

40

(a) Fuels such as those obtained from crude oil are non-renewable. Efforts are being made to replace these types of fuels with renewable fuels.

> Explain the difference between NON-RENEWABLE and RENEWABLE fuels. (2 marks)

(Continue your answer on next page) (Turn over)

*(b) Evaluate the advantages and disadvantages of using bioethanol, instead of petrol, as a fuel for cars. (6 marks)

(Continue your answer on next page) (Turn over)



(Question continues on next page)







(Turn over)

(Question continues on next page)

The bus uses hydrogen as a fuel.

There are six hydrogen fuel tanks, which can be seen on the roof of the bus.

The hydrogen from the tanks reacts with oxygen from the air in a fuel cell to release energy to power the bus.

 (i) Write the balanced equation for the overall reaction that takes place when the hydrogen reacts with oxygen in the fuel cell.
 (3 marks)

(Question continues on next page)

(ii) Like all fuels, hydrogen, when mixed with air and ignited, explodes.

> Apart from the possibility of an explosion, state another disadvantage of using hydrogen, rather than diesel, as a fuel for buses. (1 mark)



TOTAL FOR PAPER = 60 MARKS

END

The Periodic Table of the Elements

0	A Helium Pelium	20 neon 10	40 Ar ^{argon}	84 Kr krypton 36	131 Xe xenon 54	[222] Rn radon 86	fully
7		19 fluorine 9	35.5 CI 17	80 Br ^{bromine} 35	127 1 iodine 53	[210] At astatine 85	orted but not
9		16 oxygen 8	32 S ^{suffur} 16	79 Se selenium 34	128 Te 52	[209] Po 84	ve been repo
5		14 nitrogen 7	31 P phosphorus 15	75 As arsenic 33	122 Sb 51	209 Bi 83	rs 112-116 har authenticated
4		12 carbon 6	28 Si 14	73 Ge 32	119 Sn 50	207 Pb ^{lead} 82	omic numbers
က		11 boron 5	27 Al aluminium 13	70 Ga 31	115 Indium 49	204 T 81	Elements with atomic numbers 112-116 have been reported but not fully authenticated
				65 Zn _{zinc} 30	112 Cd cadmium 48	201 Hg ^{mercury} 80	Elem
				63.5 Cu ^{copper} 29	108 Ag ^{silver} 47	197 Au ^{gold} 79	[272] Rg 111
				59 Nickel 28	106 Pd _{palladium} 46	195 Pt 78	[271] DS ^{damstadtium} 110
				59 Co ^{cobalt} 27	103 Rh ^{rhodium} 45	192 Ir 77	[268] Mt 109
	hydrogen 1			56 Fe iron 26	101 Ru ^{ruthenium} 44	190 Os ^{osmium} 76	[277] Hs hassium 108
L			_	55 Mn ^{manganese} 25	[98] Tc technetium 43	186 Re rhenium 75	[264] Bh ^{bohrium} 107
		mass ool iumber		52 Cr chromium 24	96 Mo ^{molybdenum} 42	184 V tungsten 74	[266] Sg seaborgium 106
	Key	relative atomic mass atomic symbol ^{name} atomic (proton) number		51 vanadium 23	93 Nb nidbium 41	181 Ta tantalum 73	[262] Db dubnium 105
		relativ atc atomic		48 Ti 22	91 Zr zirconium 40	178 Hf ^{hafnium} 72	[261] Rf rutherfordium 104
				45 Sc scandium 21	89 yttrium 39	139 La* lanthanum 57	[227] Ac* actinium 89
2		9 Be beryllium 4	24 Mg 12	40 Ca calcium 20	88 Sr 38 38	137 Ba ^{barium} 56	[226] Ra 88
~		۲ اithium 3	23 Na 11	39 Potassium 19	85 Rb 37	133 Cs caesium 55	[223] Fr francium 87

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.