## Paper Reference(s) 5BI2F/01 Edexcel GCSE

## Biology/Additional Science

Unit B2: The Components of Life Foundation Tier

Monday 10 June 2013 - Afternoon
Time: 1 hour plus your additional time allowance

## INSTRUCTIONS TO CANDIDATES

Write your centre number, candidate number, surname, initials and your signature in the boxes below. Check that you have the correct question paper.

| Centre No. |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Candidate No. |  |  |  |  |  |  |  |  |  |  |
| Surname |  |  |  |  |  |  |  |  |  |  |
| Initial(s) |  |  |  |  |  |  |  |  |  |  |
| Signature |  |  |  |  |  |  |  |  |  |  |
| Paper Reference | 5 | B | 1 |  | 2 |  | \|/ | 0 |  | 1 |

- Use BLACK ink or ball-point pen.
- Answer ALL questions.
- Answer the questions in the spaces provided - there may be more space than you need.


## MATERIALS REQUIRED FOR EXAMINATION

Calculator, ruler

## ITEMS INCLUDED WITH QUESTION PAPERS Nil

## INFORMATION FOR CANDIDATES

- The total mark for this paper is 60.
- The marks for EACH question are shown in brackets - use this as a guide as to how much time to spend on each question.
- Questions labelled with an ASTERISK (*) are ones where the quality of your written communication will be assessed - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.


## ADVICE TO CANDIDATES

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.


## Answer ALL questions

Some questions must be answered with a cross in a box $\boxtimes$. If you change your mind about an answer, put a line through the box and then mark your new answer with a cross $\boxtimes$.

## SAMPLING

1 Sampling can be used to find out the type and number of living organisms in a habitat.
(Question continues on next page)
(a) (i) Draw ONE straight line from each piece of sampling equipment to its name. (2 marks)

## SAMPLING EQUIPMENT


pitfall trap
(Question continues on next page)
(ii) A quadrat was used to estimate the number of daisies in a garden.

The diagram shows the number of daisies found in a $1 \mathrm{~m}^{2}$ quadrat.


Estimate the number of daisies in a garden with an area of $20 \mathrm{~m}^{2}$. (2 marks)
number of daisies =
(b) Some students measured the heights of one type of plant growing at the edge of a wood and into a field.


Suggest why the plants get taller as the distance between the plants and the wood increases.
(2 marks)
(c) Name TWO substances that plants need to produce glucose, using light energy from the Sun. (2 marks)

1

2 $\qquad$
(Total for Question 1 = 8 marks)
(Questions continue on next page)

## DIGESTING FAT

2 (a) Food high in saturated fat can raise blood cholesterol levels.
(i) Complete the sentence by putting a cross $\boxtimes$ in the box next to your answer. (1 mark)

The enzymes for fat digestion are released into the
$\square$ A mouthB oesophagusC small intestineD stomach
(Question continues on next page)

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(ii) Complete the sentence by putting a cross $\boxtimes$ in the box next to your answer. (1 mark)

An enzyme that breaks down fat is
$\square$ A amylase
$\square$ B lipase
$\square \mathrm{C}$ pepsin
$\square$ D protease
(iii) Explain the role of the muscular wall of the oesophagus in digestion. (2 marks)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(Question continues on next page)
(b) Plant stanol esters in food can affect the level of cholesterol in the blood.

The graph shows the percentage change in the level of cholesterol in the blood when different quantities of plant stanol esters are eaten.
mass of plant stanol esters eaten per day /g
percentage change in level of cholesterol in the blood (\%)

(Question continues on next page)
(i) Calculate the percentage change in the levels of cholesterol in the blood between eating 2 g of plant stanol esters per day and 8 g of plant stanol esters per day. (2 marks)
answer =
(Question continues on next page)
(ii) Describe how the level of cholesterol in the blood changes as the mass of plant stanol esters eaten increases. (2 marks)
$\qquad$
$\qquad$
$\qquad$
(Total for Question 2 = 8 marks)
(Questions continue on next page)
GROWTH OF LIVING ORGANISMS
3 (a) The diagram shows the cells involved in the repair of skin tissue.

(Turn over)
(i) Complete the sentence by putting a cross $\boxtimes$ in the box next to your answer. (1 mark)

A tissue is a group of
$\square$ A stem cells dividing
$\square$ B sex cells dividing
$\square$ C organs working together
$\square$ D similar cells working together
(ii) Suggest how stem cells produce new tissue. (2 marks)
(Question continues on next page)
(iii) Complete the sentence by putting a cross $\boxtimes$ in the box next to your answer. (1 mark)

> The process that releases energy for the growth and repair of damaged body tissue is
$\square$ A digestionB photosynthesisC respirationD transpiration
(Question continues on next page)
(b) Mass can be used to measure the growth of babies.

The table shows the mass of baby $X$ and baby $Y$ from birth to $\mathbf{2 4}$ months.

|  | MASS / kg |  |
| :---: | :---: | :---: |
| AGE / MONTHS | BABY X | BABY Y |
| 0 | 2.5 | 3.4 |
| 6 | 6.4 | 8.0 |
| 12 | 7.8 | 9.6 |
| 18 | 9.0 | 11.0 |
| 24 | 10.8 | 12.2 |
| mass gained |  | 8.8 |

(Question continues on next page)
(i) Calculate the mass gained by baby X from birth to 24 months. (2 marks)
mass gained = $\qquad$ kg
(ii) Suggest ONE way, other than mass gained, that can be used to measure the growth of babies. (1 mark)
(Question continues on next page)
(c) Carbohydrates provide energy for growth.

Use words from the box to complete the sentences. (3 marks)

| amino acids | amylase | large intestine |
| :---: | :---: | :--- |
| protease | proteins | small intestine |
| stomach | sugars |  |

Carbohydrates are broken down by into
simple $\qquad$
Glucose is absorbed into the blood through villi found in the $\qquad$
(Total for Question 3 = 10 marks)
(Questions continue on next page)

## STRUCTURE OF DNA

4 (a) Use words from the box to complete the sentences. (3 marks)

| carbon | chromosome | double |
| :---: | :---: | :---: |
| gene | triple | hydrogen |

A DNA molecule consists of two coiled strands that form a helix.

The strands are held together by
bonds between
the bases.

A $\qquad$ is a section of a

DNA molecule that codes for a specific protein.
(Question continues on next page)
(b) Which TWO scientists were the first to build a 3D model of a DNA molecule?

Put a cross $\boxtimes$ in the box next to your answer. (1 mark)
$\square$ A Franklin and Crick

$\square$
B Franklin and Wilkins
$\square$ C Watson and CrickD Watson and Wilkins
(c) (i) DNA gives instructions to make proteins.

Describe how two proteins can be different shaped molecules. (2 marks)
(ii) Some proteins are not the correct shape.

Suggest what may have happened to the DNA to cause a protein to form the wrong shape. (2 marks)
(Question continues on next page)
(iii) Complete the sentence by putting a cross $\boxtimes$ in the box next to your answer. (1 mark)

Some proteins are enzymes.

## Enzymes are

$\square$ A biological catalystsB functional foodsC haploid gametesD respiring cells
(d) State the term used to describe organisms that have identical DNA. (1 mark)

$$
\text { (Total for Question } 4 \text { = } 10 \text { marks) }
$$

(Questions continue on next page)

## TRANSPORT OF MATERIALS

5 (a) The diagram shows two vessels found in the stems of plants.

(i) Name the vessel that transports water and mineral ions through the plant. (1 mark)
(Question continues on next page)
(ii) Energy is needed to transport sugars through the plant.

Which cell component supplies energy that can be used for the transport of sugars through the plant?

Put a cross $\boxtimes$ in the box next to your answer. (1 mark)A cell wallB mitochondriaC nucleusD vacuole
(Question continues on next page)
(b) The table shows how the percentage of a person's blood that goes to each body part changes when they exercise.

\left.|  | PERCENTAGE OF BLOOD |  |
| :--- | :---: | :---: |
| DELIVERED TO EACH PART (\%) |  |  |$\right]$| BODY PART | AT REST | DURING <br> EXERCISE |
| :---: | :---: | :---: |
| brain | 17 | 7 |
| liver | 27 | 66 |
| muscles | 15 |  |

(Question continues on next page)
(i) Suggest why the percentage of blood going to each of the body parts changes when a person exercises. (3 marks)
(Question continues on next page)

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(ii) Muscle cells can carry out anaerobic respiration during exercise.

State a disadvantage of anaerobic respiration. (1 mark)
*(c) Describe how the circulatory system transports substances around the body. (6 marks)

# (Total for Question 5 = 12 marks) 

(Questions continue on next page)

## GENETIC MODIFICATION (GM)

6 Maize is a crop plant that has been genetically modified.
(a) Suggest how maize is genetically modified.
(2 marks)
(Question continues on next page)
(b) The graph shows how the percentage of farmland used to grow genetically modified (GM) maize has changed from 1996 to 2008.
percentage of
farmland
used to grow
GM maize (\%)

(Question continues on next page)
(i) Calculate the change in the percentage of farmland used to grow GM maize from 2004 to 2008. (2 marks)

## answer =

$\qquad$
(ii) Describe the changes in the percentage of farmland used to grow GM maize between 1996 to 2008. (2 marks)
$\qquad$
$\qquad$
$\qquad$
(Question continues on next page)

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*(c) Discuss the advantages and disadvantages of the
use of GM organisms. ( 6 marks)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

# (Total for Question 6 = 12 marks) 

TOTAL FOR PAPER = $\mathbf{6 0}$ MARKS

END

