

# Examiners' Report/ Principal Examiner Feedback

March 2011

GCSE

360Science

GCSE Science Multiple Choice Paper P1a (5009/01)

GCSE Physics Multiple Choice Paper P1a (5045/01)



A PEARSON COMPANY

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:

http://www.edexcel.com/Aboutus/contact-us/

Alternatively, you can contact our Science Subject Advisor directly by sending an email to ScienceSubjectAdvisor@EdexcelExperts.co.uk. You can also telephone 0844 576 0037 to speak to a member of our Science Subject Advisor team.

March 2011

Publications Code UG026966

All the material in this publication is copyright  $\ensuremath{\mathbb{C}}$  Edexcel Ltd 2011

## 5009 Science/ 5045 Physics (P1a) Examiners' Report

## March 2011

#### **General Comments**

Statistical analysis shows that both tiers performed as intended giving mean marks close to the targeted value.

There were very few instances of possible misinterpretation of questions by any significant proportion of the entry and most questions appeared to discriminate well across the ability range.

### Foundation Tier

The performance of candidates indicated that they had been well prepared by centres for the Foundation tier paper. In 13 out of the first 16 questions over 50% of candidates identified the correct response. Candidates performed well on questions analysing bar charts and tables. They also seemed secure on sources of renewable energy and the use of an LDR to sense changes in light level.

However, only 48% recognised a graph of direct current and only 12% realised that a battery with a capacity of 2 Ah could supply a current of 1 A for 2 hours. Over 50% thought it could supply 2 A for 2 hours.

The common questions discriminated well between the Foundation and Higher tier candidates, and in the respective tiers most discriminated well between strong and weak candidates.

Almost 60% of Foundation tier candidates recognised the charge carrier in a wire as negatively charged electrons and knew that an ammeter should be connected in series with a component to measure the current in the component.

However, a disappointing 70% thought that the largest current would be in the circuit with the largest resistance and only 22% recalled that the earth connects the metal case of an appliance to earth.

#### Higher Tier

Candidates were well prepared for the common questions with more than 70% of candidates choosing the correct response in five out of the eight common questions.

Only 49% recognised that the largest current would be in the circuit with the lowest resistance and only 40% recalled that the earth wire connects the metal case of an appliance to earth.

In the Higher tier-only questions, candidates performed well in the questions on batteries but, almost 50% of candidates forgot to convert kW to W when calculating the current in a shower heater.

Almost 70% of candidates thought that the purpose of a fuse in an appliance with no earth wire was to prevent shock to the user.

Candidates performed well on questions on RCCBs but less than 50% could calculate the time taken for an oven to use £3 worth of electrical energy.

Over 50% of candidates thought that adding a resistor in parallel with other resistors would decrease the current from the power supply.

Candidates produced good responses to graphical questions on resistance and almost 70% knew how to connect an ammeter and a voltmeter in a circuit to measure resistance.

## Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts NG18 4FN

Telephone 01623 467467 Fax 01623 450481

Email publications@linneydirect.com

Order Code UG026966 March 2011

For more information on Edexcel qualifications, please visit <u>www.edexcel.com/quals</u>

Edexcel Limited. Registered in England and Wales no.4496750 Registered Office: 190 High Holborn, London WC1V 7BH