Mark Scheme (Results)
June 2011

360Science
GCSE Additional Science
Structured Paper P2 (5020F/1F)
GCSE Physics
Structured Paper P2 (5048F/1F)

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5020F \& 5048F Mark Scheme
J une 2011

| Question <br> Number | Answer | Acceptable answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | electrons; | any recognisable <br> spelling, allow singular <br> of any e.g. electron, <br> neutron, proton | apostrophes | sign (e.g. positive or <br> negative) | in the top line, <br> reject protons, <br> neutrons, ions |
|  | protons <br> neutrons ; <br> (either order) |  | reject electrons <br> and ions in either <br> space for 1 mark <br> each | (3) |  |


| Question <br> Number | Answer | Acceptable answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | positive ; |  |  |  |  |
|  |  |  |  |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2(a) | 20 (units); | $100-80$ | joules <br> 10, <br> 70, <br> 90 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| Question <br> Number | Answer | Acceptable answers | Ignore | Reject |
| :--- | :--- | :--- | :--- | :--- |
| 2(b) | kinetic and gravitational <br> potential energy ; |  |  | Mark |


| Question <br> Number | Answer | Acceptable answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 2(c) | 70 (units) ; | $80-10$ | joules |  |  |


| Question Number | Answer | Acceptable answers | Ignore | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2(d) | Any two marks from <br> 1. mention of any suitable energy type; <br> 2. mention of any suitable energy losing mechanism ; <br> 3. mention of any suitable place ; | heat, sound, waste <br> e.g. air resistance, friction, conduction, vibration <br> e.g. at wheels, of the track <br> (energy is) dissipated as heat allow 2 marks | ideas of energy converted (lost) into speed, acceleration, movement <br> mention of gpe/ke/going up the slope |  | (2) |


| Question <br> Number | Answer | Acceptable answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3(a) | A turbine ; |  |  |  |  |
|  | B generator ; |  |  | (2) |  |


| Question Number | Answer | Acceptable answers | Ignore | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3(b) | any ONE from <br> 1. does not contribute to global warming ; <br> 2. high energy density/less fuel needed; | - does not emit carbon dioxide /greenhouse gas/ harmful gases /fumes /RA <br> - fuel can be reprocessed /recycled | - economic arguments <br> - efficiency <br> - renewability <br> - better for the environment <br> - finite resource arguments |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 ( c ) ( i )}$ | fission; | nuclear fission <br> accept alternative <br> spellings | fusion |  |  |


| Question Number | Answer | Acceptable answers | I gnore | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3(c)(ii) | radioactive ; | - emits radiation / alpha / beta /gamma <br> - toxic <br> - damages/ionises cells /eq <br> - unstable (nuclei /isotope) | damage to people | references to electron shells or reactivity for (c)(ii) | (1) |
| (iii) | with (very) long half life ; | - allow $1 / 2$ life of $25 y r s$ or more <br> - take a (very) long time to decay <br> - stay / still be (radio) active for years <br> - keep splitting up <br> mark where seen for both parts | - stay around for years <br> - reactive /reactivity |  | (1) |


| Question <br> Number | Answer |  | Acceptable answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4(a)(i) | substitution | $\mathrm{d}=2 \times 220$ | bald correct answer $=$ <br> 2 marks | incorrect <br> units |  |  |
|  | evaluation | $440(\mathrm{~m})$ |  |  | (2) |  |


| Question <br> Number | Answer | Acceptable answers | I gnore | Reject | Mark |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 4(a)(ii) | Marks may be in any order. <br> 1. (flashes of )light get <br> further apart; <br> 2. idea that plane changes <br> direction; | allow dots for lights |  |  |  |


| Question <br> Number | Answer | Acceptable answers | Ignore | Reject |
| :--- | :--- | :--- | :--- | :--- |
| 4(b) | for 2 marks all 4 correct <br> for 1 mark any 2 or 3 correct <br> 1. up arrow same size as weight <br> 2. backwards arrow same size as <br> thrust ; | tolerance +/-20\% |  |  |
| 3. L (labelled) up |  |  |  |  |
| 4. R (labelled) backwards;; |  |  |  |  |


| Question <br> Number | Answer | Acceptable answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ( a )}$ | like charges repel ; | - (negative) hairs repel <br> (each other) <br> - hair repelled by head <br> (because of) static <br> (electricity) <br> electrons repel | • repeat of stem <br> idea of transfer of <br> electrons to <br> positive hair | (1) |  |


| Question <br> Number | Answer | Acceptable <br> answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 5(b) | Any three from: <br> 1.comb / plastic is an <br> insulator; <br> 2.idea of charging by friction <br> or rubbing; <br> 3.electrons; <br> 4.(negative charges) transfer; <br> 5riction causes <br> static | repeat of stem <br> e.g. 'combs' <br> puts a <br> negative <br> charge' |  | for MP3,4 and 5 comb (to hair); |  |


| Question | Answer |  | Acceptable answers | Ignore | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6(a) | substitution | $=80 \times 7.5 ;$ |  |  |  |  |
|  | evaluation <br> unit | $=600 ;$ <br> N ; | bald correct answer $=$ 2 marks <br> unit independent <br> acceptable units are <br> - $\mathrm{kg} \mathrm{m} / \mathrm{s}^{2}$ <br> - newton |  | for unit mark <br> - Ns <br> - $\mathrm{kg} / \mathrm{m} / \mathrm{s}^{2}$ | (3) |


| Question <br> Number | Answer |  | Acceptable answers | Ignore | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6(b) | substitution | $(a=) \frac{0-25}{0.12}$ | $a=\frac{25-0}{0.12}$ <br> evaluation | $(-) 210$ | 208 <br> bald correct answer $=$ <br> 2 marks |  |

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