Mark Scheme (Results)
June 2011

360Science
GCSE Additional Science
Structured Paper C2 (5018F/1F)
GCSE Chemistry
Structured Paper C2 (5038F/1F)

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## 5018F \& 5038F Mark Scheme

## J une 2011

| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | iron; |  | Ignore symbols |  |
|  |  |  |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 ~ ( b ) ~}$ | carbon; |  | Ignore symbols |  |
|  |  |  |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 ( c )}$ | nitrogen; |  | Ignore symbols |  |
|  |  |  |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 ( d )}$ | bromine; |  | Ignore symbols |  |
|  |  |  |  |  |


| Question Number | Answer | Allow | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (a) | magnesium / Mg (+ hydrochloric acid $\rightarrow$ ) <br> magnesium chloride / $\mathrm{MgCl}_{2}+$ hydrogen / $\mathrm{H}_{2}$; ; <br> Mixture of words and correct symbols allowed eg <br> magnesium ( + hydrochloric acid $\rightarrow$ ) <br> magnesium chloride $+\mathrm{H}_{2}$; ; | Allow 1 mark for 1 error in equation | H <br> MGCl2 <br> MgCl 2 <br> MgCL2 | (2) |


| Question <br> Number | Answer | Allow | Reject |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b )}$ | A flask / conical flask; <br> B gas jar / measuring cylinder ; |  | Other items |


| Question Number | Answer |  |  |  |  | Allow | Reject/ Ignore | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (c) |  |  |  |  |  |  |  | (3) |
|  | experi ment | change | faster | slower | no effect |  |  |  |
|  | 2 | use powdered magnesium | $\checkmark$; |  |  |  |  |  |
|  | 3 | use colder acid |  | $\checkmark$; |  |  |  |  |
|  | 4 | collect the gas in a syringe |  |  | $\checkmark$; |  |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (d) | use thermometer / temperature rise / measure <br> temperature (before and after) / feels hot; |  |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( a ) ( i )}$ | electron; |  | symbol e |
|  |  |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( a ( i i )}$ | nucleus; |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( b ) ( i )}$ | 2.8 ; |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( b ) ( i i )}$ | Ne; | Ignore neon <br> Reject NE or ne |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( b ) ( i i i )}$ | full outer shell / 8 electrons in the outer shell; | no need to gain or lose <br> electrons | ignore no spare electrons <br> $/$ spaces |


| Question <br> Number | Answer | Allow | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4(a) | any suitable use e.g. composite fibres / polymers/ <br> bike parts / solar cells/ capacitors / nanoscale <br> electric motors; sensors/touchscreens / stab-proof <br> clothing / fuel cells / TV screen ; | Allow any use that makes <br> use of one of the properties <br> e.g. (electrical) wires / <br> cables, computers | Wire where a fence etc is <br> implied, e.g. chicken wire <br> Very large scale uses e.g. <br> overhead cables, girders etc <br> Light bulb |  |
| (1) |  |  |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (b) | graphite AND lithium ; <br> Note: <br> Must have both for mark |  |  | (1) |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4(c) | Any two from <br> 1. strong (covalent) bonds ; <br> 2. it is a giant structure / lattice; <br> 3. requires lot of energy / heat to break <br> bonds; | Cannot score 1 if referring <br> to ionic bonds etc. <br> 4. each carbon atom bonded to four other <br> carbon atoms; | Cannot score 2 if referring |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (d)(i) | too few molecules to work / not enough data to <br> support ideas / no (scientific) proof for treatment / <br> eq ; |  | Ignore' references to 'very <br> dilute' or 'small amount' <br> Ignore idea that natural <br> substances are ineffective |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore |  |
| :--- | :--- | :--- | :--- | :--- |
| 4(d)(ii) | covalent ; |  |  | Mark |


| Question <br> Number | Answer | Allow | Reject/ Ignore |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ( a )}$ | $\mathrm{C}_{3} \mathrm{H}_{8} ;$ <br> $\left(\mathrm{C}_{3} \mathrm{H}_{6}+\right) \mathrm{H}_{2} ;$ | multiples e.g. <br> $2 \mathrm{C}_{3} \mathrm{H}_{8} \quad 2 \mathrm{C}_{3} \mathrm{H}_{6}+2 \mathrm{H}_{2}$ etc <br> If 1 formula correct scores 1 mark whatever balancing applied; if two <br> formulae correct scores 2 marks only if balancing correct, otherwise <br> 1 mark |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ( b ) ( i )}$ | $3 \times 12+6 ;(=42)$ |  |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ~ ( b ) ( i i )}$ | contains (one) double bond / <br> double bonds / <br> $>C=C<;$ | Ignore spare bonds / references to alkenes <br> Ignore references to carbon not bonded to <br> maximum number of hydrogens |  |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( b ) ( i i i )}$ | poly(propene); | polypropene | Incorrect spelling |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (b)(iv) | little or no waste / little by-products / high \% <br> reactants end up as products; | High output compared to low <br> input | Reject references to yield / <br> quantity produced / energy / <br> environment |  |


| Question <br> Number | Answer | Allow | Reject/ Ignore | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ( b ) ( v )}$ | chloroethane ; |  | chloroethene | (1) |

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