

Examiners' Report/ Principal Examiner Feedback

June 2010

GCSE

360Science

GCSE Science Multiple Choice Paper B1a (5005)

GCSE Biology Multiple Choice Paper B1a (5025)

Edexcel Limited. Registered in England and Wales No. 4496750 Registered Office: One90 High Holborn, London WC1V 7BH



Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:

http://www.edexcel.com/Aboutus/contact-us/

Alternately, you can speak directly to a subject specialist at Edexcel on our dedicated Science telephone line: 0844 576 0037

June 2010

Publications Code UG024703

All the material in this publication is copyright $\ensuremath{^\odot}$ Edexcel Ltd 2010

5005 Science/ 5025 Biology Examiners' Report Multiple Choice paper B1a June 2010

Foundation tier

Overall the paper was accessed well at foundation tier. Areas of difficulty which were surprising were often on items of recall. Only 44% of foundation candidates were able to accurately describe natural selection with 37% of candidates believing that survival of the fittest being as a result of genetic modification. Once again simple mathematical calculations were not completed well with only 59% of candidates able to calculate a haploid number when given the diploid number despite being told it is half the number of chromosomes. Interpretation of food chains was completed well although when this was related to the predator-prey graph only 38% of candidates were able to correctly interpret the information. It is clear that candidates find classification difficult with only 6% able to identify the phylum of mammals as being Chordata, classification is a continuing problem especially at foundation level. The crossover questions discriminated well between foundation and higher tier candidates with a distinctly higher proportion of higher tier candidates gaining marks in these guestions. Genetic crosses and the use of terms such as heterozygous are not well accessed by candidates at foundation level with only 30% of candidates able to correctly predict probable outcomes.

Higher tier

The crossover questions were well accessed by higher tier candidates with over 60% of the higher tier able to answer most of the questions in this section correctly. One area where they were unable to access was with the classification of mammals with only 8% of candidates able to correctly identify the phylum of mammals as being Chordata. There was an improvement in the identification of genus and species of mammals with 60% of candidates able to correctly identify the genus and species of Panthera leo. Candidates still find the interpretation of genetic cross diagrams a challenge with only 55% of candidates able to calculate probable outcomes correctly. Survival of the fittest and natural selection proved to be a problem with only 54% of candidates able to identify statements related to natural selection. It must be noted that 81% of candidates were able to correctly identify a mutation and also identify that they are not always harmful. The A/A* questions at the top end proved to be a problem. Candidates were able to interpret information from graphs and diagrams well but knowledge of the role of minerals in plant growth was limited with only 19% of candidates able to identify that magnesium is essential for chlorophyll production. Overall candidates performed well across the higher tier paper and particularly well on the crossover questions.

Grade Boundaries - June 2010

•	•										
	Raw Mark Grade Boundaries										
5005/5025	Max mark	Α*	А	В	С	D	Ε	F	G		
Н	24	20	18	15	12	9	7				
F	24				16	13	10	7	4		
5006/5026	Max mark	Α*	Α	В	С	D	E	F	G		
Н	24	20	17	14	12	9	7				
F	24				15	13	11	9	7		
		-	-	-	-	-	-				
5007/5035	Max mark	A*	А	В	С	D	E	F	G		
Н	24	20	17	14	11	8	6				
F	24				16	13	10	8	6		
5008/5036	Max mark	Α*	А	В	С	D	E	F	G		
Н	24	19	17	14	12	9	7				
F	24				16	13	10	8	6		
		-	-	-	-	-					
5009/5045	Max mark	A*	А	В	С	D	E	F	G		
Н	24	16	14	12	11	8	6				
F	24				14	12	10	8	6		
5010/5046	Max mark	A*	Α	В	С	D	E	F	G		
Н	24	19	17	14	12	8	6				
F	24				14	12	10	8	6		

Multiple Choice Papers - GCSE Science

Uniform Mark Grade Boundaries for these units

	Max UMS	Α*	А	В	С	D	Ε	F	G
Н	40	36	32	28	24	20	18		
F	27				24	20	16	12	8
to On high on tion moments, the "ellowed" mede F is calculated as helf a									

Note: On higher tier papers, the "allowed" grade E is calculated as half a grade width

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email <u>publications@linneydirect.com</u> Order Code UG024703 June 2010

For more information on Edexcel qualifications, please visit <u>www.edexcel.com/quals</u>

Edexcel Limited. Registered in England and Wales no.4496750 Registered Office: 190 High Holborn, London WC1V 7BH