



Rewarding Learning

General Certificate of Secondary Education
2016–2017

Centre Number

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Candidate Number

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Science: Single Award

Unit 3 (Physics)
Foundation Tier



[GSS31]

FRIDAY 11 NOVEMBER 2016, AFTERNOON

TIME

1 hour, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.
Answer **all nine** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

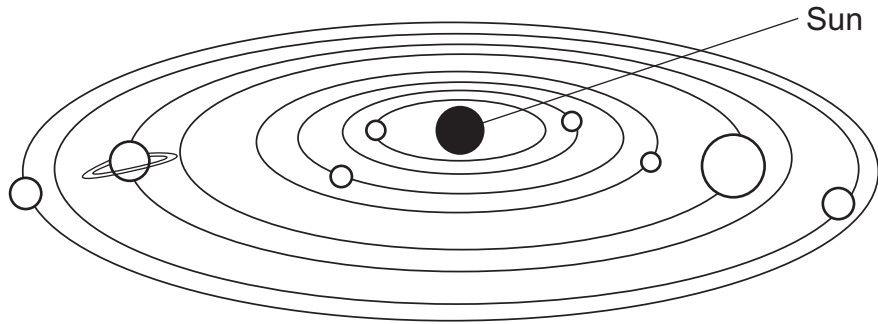
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question **9(a)**.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total Marks	
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1 The diagram below shows the Sun and its eight planets.



Source: Principal Examiner

(a) What name is given to this model of the Solar System?

Put a circle around the correct answer.

geocentric

heliocentric

concentric

[1]

(b) Fill in the missing word in each of the sentences below.

Choose your answers from:

moon

galaxy

star

A huge collection of stars is called a _____.

An object that orbits a planet is called a _____.

[2]

(c) Put a tick (✓) beside the sentence that best describes the movement of most galaxies.

They are moving closer to each other

They are moving but staying the same distance apart

They are moving away from each other

[1]

Examiner Only	
Marks	Remark

- 2 (a) The information below shows some of the stages in the production of fossil fuels but they are not in the correct order.

A	buried by sediments
B	high pressure and heat
C	the remains of dead plants and animals

- (i) Put the stages in the correct order.
Use the letters **A**, **B**, **C** to do this.

_____ → _____ → _____ [1]

- (ii) Fill in the missing word in the sentence below.

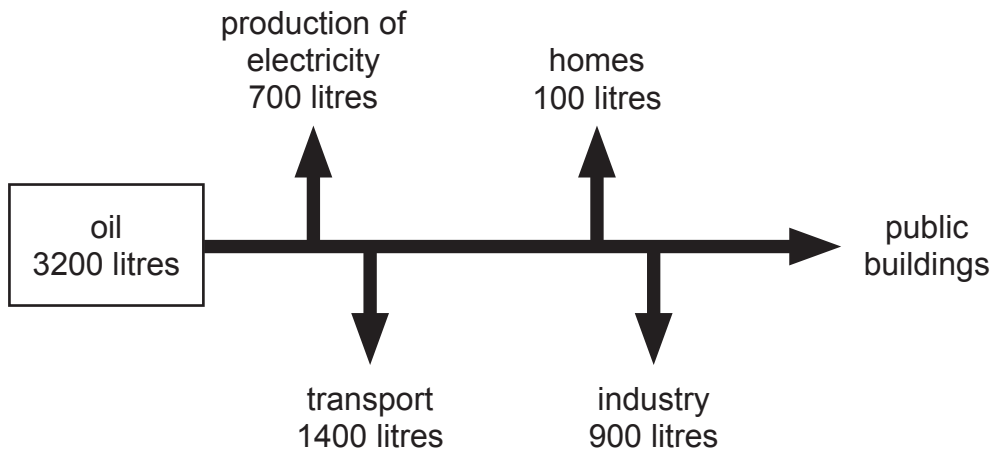
Choose your answer from:

tens **hundreds** **millions**

It takes _____ of years to produce
fossil fuels. [1]

Examiner Only	
Marks	Remark

(b) The diagram below shows how a small town used 3200 litres of oil.

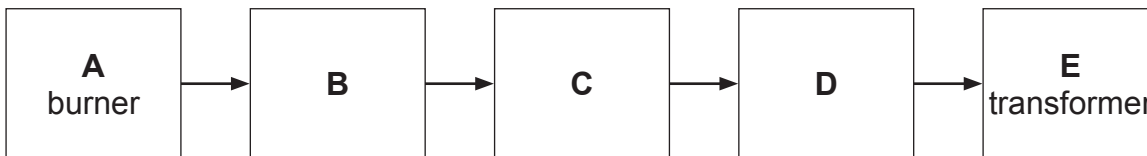


Calculate the number of litres of oil that were used in **public buildings**.

(Show your working out.)

Answer _____ litres [2]

(c) The flow chart below represents the parts found within an oil-burning power station.



Write down the names of parts **B**, **C** and **D** that are shown in the diagram.

Choose your answers from:

generator

boiler

turbine

B _____

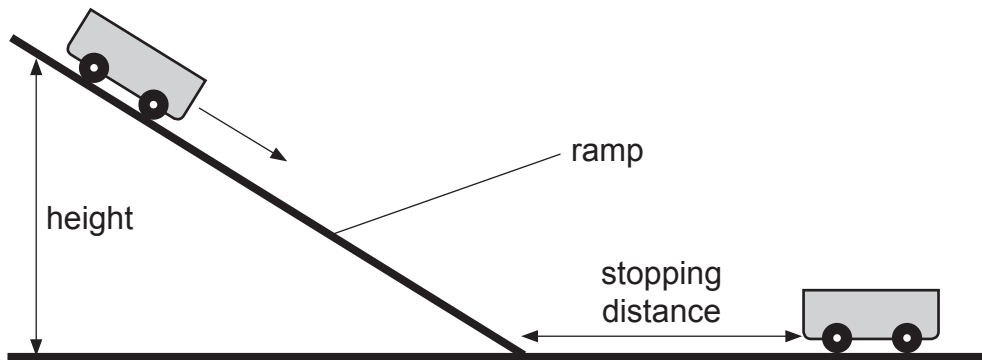
C _____

D _____

[2]

Examiner Only	
Marks	Remark

- 3 (a) Adam investigated how height affects the stopping distance of a trolley using the apparatus shown below.



Source: Principal Examiner

He changed the height of the ramp and measured how far the trolley travelled from the end of the ramp.

- (i) Write down **one** thing that Adam could have done to make the results more reliable.

Put a circle around the correct answer.

used the same trolley

repeated and averaged the results

used the same ramp

[1]

- (ii) Write down the name of the force that opposes the movement of the trolley.

_____ [1]

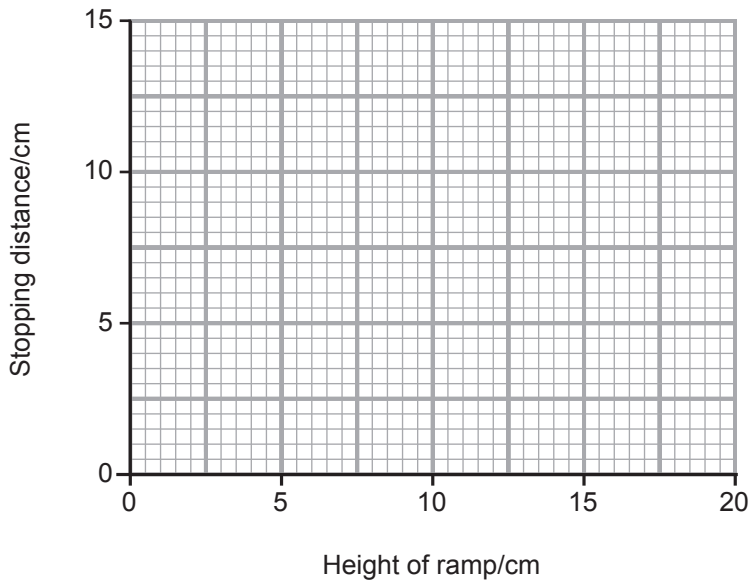
- (iii) Adam's results are shown in the table below.

Height of ramp/cm	Stopping distance/cm
5	0
10	5
15	10
20	15

Examiner Only

Marks Remark

Draw a **line graph** of Adam's results.
Do this on the grid below.



[3]

(b) Adam set the height of the ramp at 20 cm to investigate if adding mass affects the stopping distance of the trolley.

His results are shown below.

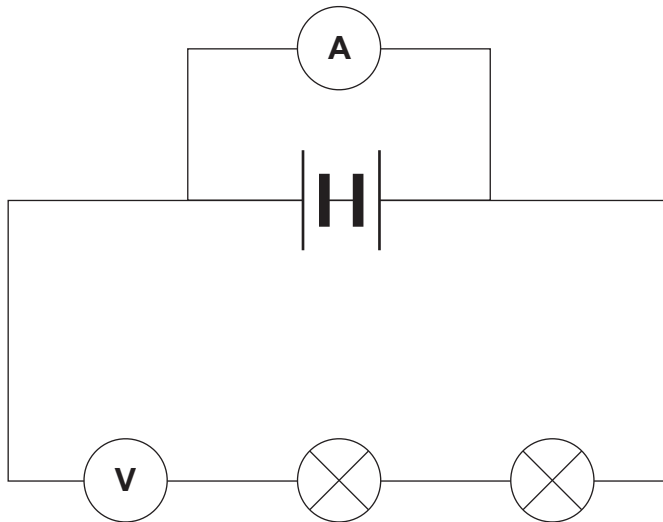
Mass added to trolley/g	Stopping distance/cm
0	15
100	18
200	21
300	25
400	30

Complete the sentence below to give the trend shown by these results.

As the mass added to the trolley _____
_____ [1]

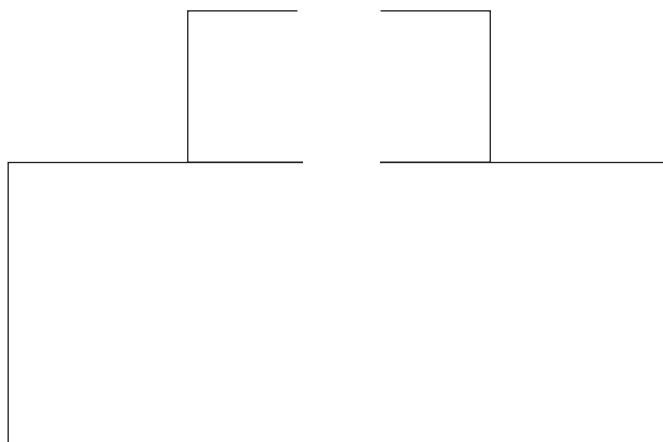
Examiner Only	
Marks	Remark

- 4 James set up the circuit below to measure the voltage produced by two cells (batteries) and the current through two bulbs. However it contains some mistakes.



Source: Principal Examiner

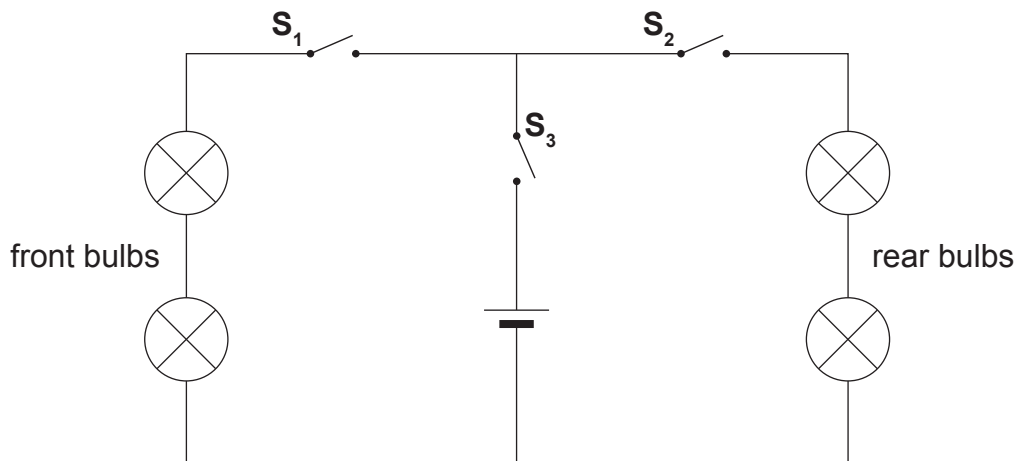
- (a) Complete the diagram below to show the correct circuit. Use the same electrical symbols as above.



[2]

Examiner Only	
Marks	Remark

The circuit diagram below shows how the lights of a model car are controlled.



- (b) 1. Which switches (S_1 , S_2 or S_3) should be closed to **only** turn on the front bulbs?

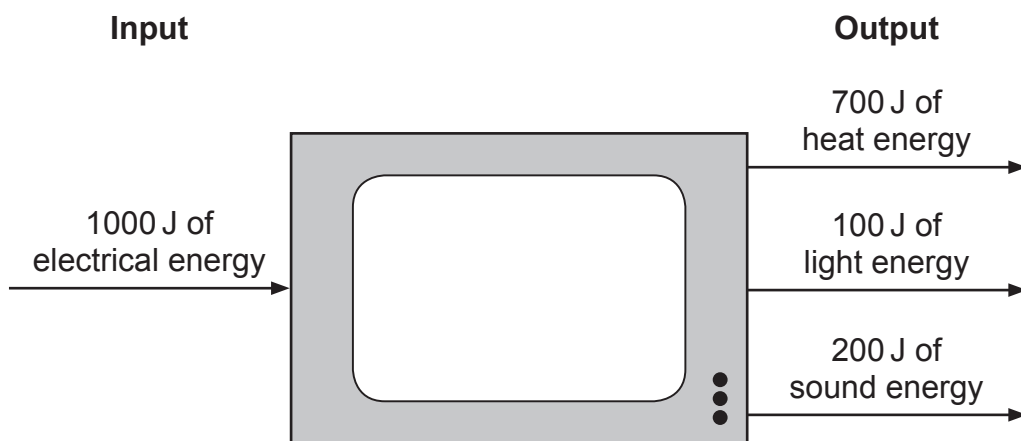
Answer _____ [1]

2. Which switches (S_1 , S_2 or S_3) should be closed to turn on **all** the bulbs?

Answer _____ [1]

Examiner Only	
Marks	Remark

- 5 (a) The diagram below shows how 1000 J of energy is changed by a television.



- (i) Only some output energy coming from the television is wanted. This is useful output energy. Calculate the useful output energy.

Answer _____ J [1]

- (ii) The efficiency of this television is low. Write down **one** reason why someone would want a more efficient television.

_____ [1]

- (b) Fill in the missing answers in the sentence below.

The law of conservation of energy states that energy can

not be _____ or _____.

It can only be changed from one form to another. [1]

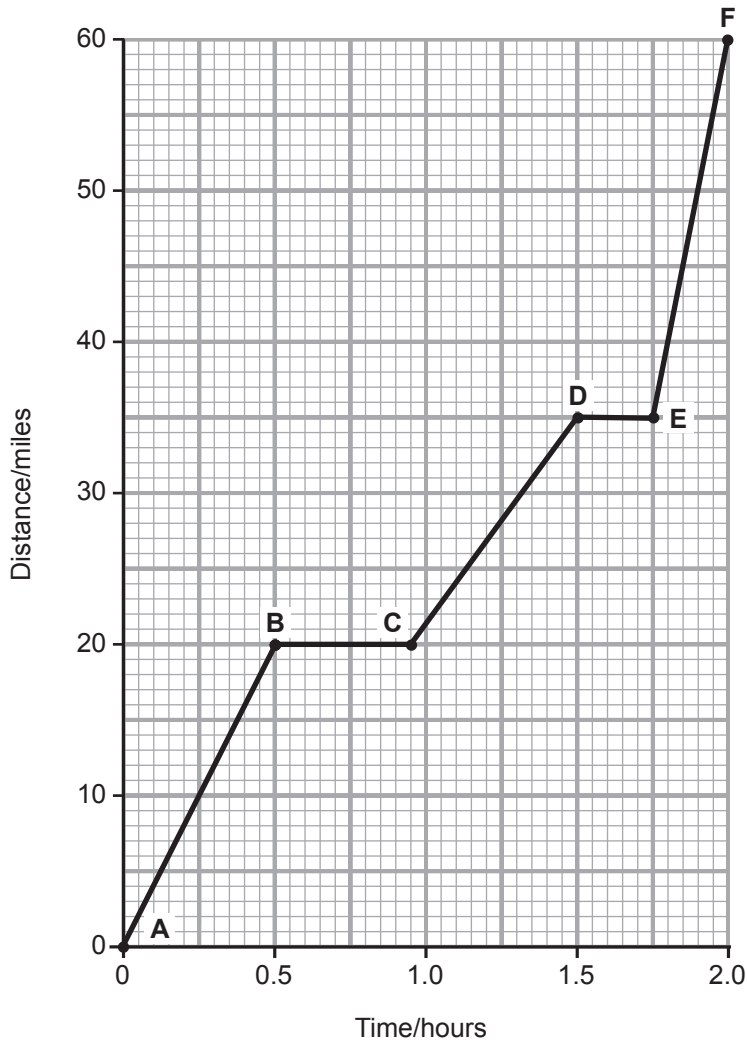
Examiner Only

Marks Remark

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(Questions continue overleaf)

6 (a) Shown below is a distance–time graph for a van.



(i) Describe the motion of the van from D to E.

Put a circle around the correct answer.

stopped : **steady speed** : **slowing down**

[1]

(ii) Between which two points is this van travelling the fastest?

Choose your answer from:

A–B

C–D

E–F

Answer _____ [1]

Examiner Only	
Marks	Remark

(iii) Use the equation:

$$\text{average speed} = \frac{\text{distance}}{\text{time}}$$

to calculate the average speed of the van between **A** and **F**.

(Show your working out.)

Answer _____ mph [2]

The table below shows the results for a different journey by the van.

Time/hours	Distance/miles
0	0
0.5	15
1.0	30
1.5	45
2.0	60

(b) Over the two hours of this journey, is the average speed more than, less than, or the same as the previous journey from **A** to **F** on the graph opposite?

_____ [1]

Examiner Only	
Marks	Remark

(c) The table below shows the thinking and braking distances at 20 mph and 50 mph for a car on different road conditions.

Speed/ mph	Road conditions	Thinking distance/ m	Braking distance/ m
20	dry	6	6
	snow	6	24
	ice	6	60
50	dry	15	38
	snow	15	152
	ice	15	395

(i) What effect, if any, does speed have on the thinking distance?

_____ [1]

(ii) What effect, if any, do road conditions have on the thinking distance?

_____ [1]

(iii) Calculate the stopping distance for a car travelling at 20 mph on a road covered with ice.

Answer _____ m [1]

Examiner Only	
Marks	Remark

- 7 (a) The table below shows the lowest and highest frequencies that some sea animals can hear.

Sea animal	Lowest frequency/ Hz	Highest frequency/ Hz
Porpoise	75	150 000
Beluga whale	1000	123 000
Dolphin	40 000	100 000
Seal	300	56 000

- (i) Many sea animals can hear ultrasound. What is meant by the term 'ultrasound'?

_____ [2]

- (ii) Write down the name of the sea animal that can **only** hear ultrasound.

Answer _____ [1]

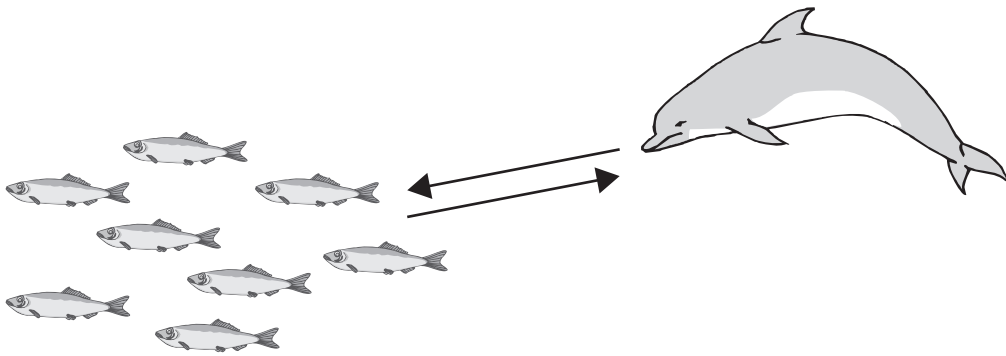
- (iii) Write down the name of the sea animal that can hear the greatest range of frequencies.

Answer _____ [1]

Examiner Only

Marks Remark

(b) The diagram below shows a dolphin using ultrasound to hunt fish.



Source: Principal Examiner

The dolphin sends out an ultrasound pulse and the echo returns 0.04 seconds later. Ultrasound travels at 1500 m/s in water.

Use the equation:

$$\text{distance} = \text{speed} \times \text{time}$$

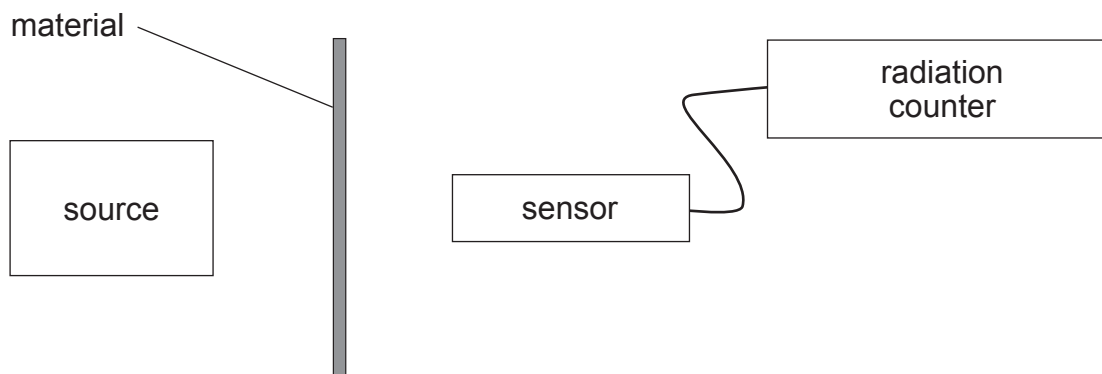
to calculate the distance between the dolphin and the fish.

(Show your working out.)

Answer _____ m [3]

Examiner Only	
Marks	Remark

- 8 The apparatus below was used to investigate the type(s) of radiation emitted from a source.



The table below shows the results obtained when different materials were used.

Material	Radiation/cpm
None	1000
1 mm paper	800
5 mm aluminium	800
30 mm lead	15

- (a) Write down the names of **two** types of radiation that are produced by this source.
Explain your answer.

[3]

Examiner Only

Marks Remark

- (b) Radioactive tracers are used to examine organs inside the body. The tracer is put into the patient's body and followed by sensors outside the body.

The table below gives information about three isotopes of iodine that could be used as tracers.

Isotope	Radiation emitted	Half-life
Iodine-128	beta	25 minutes
Iodine-129	beta and gamma	25 000 000 years
Iodine-131	beta and gamma	8 days

- (i) Explain fully what is meant by the term 'half-life'.

_____ [2]

- (ii) Which isotope of iodine would be the best to use as a radioactive tracer? Explain your answer fully.

Isotope _____ [1]

Explanation _____

_____ [2]

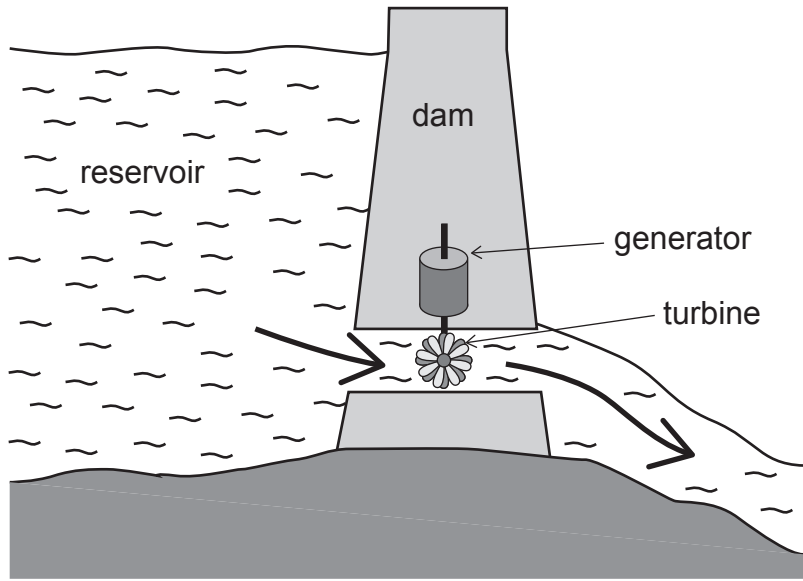
- (iii) Explain fully why some nuclei are radioactive.

_____ [2]

Examiner Only

Marks Remark

9 (a) The diagram below shows a hydroelectric power station.



Source: Principal Examiner

Explain how this power station produces electricity.

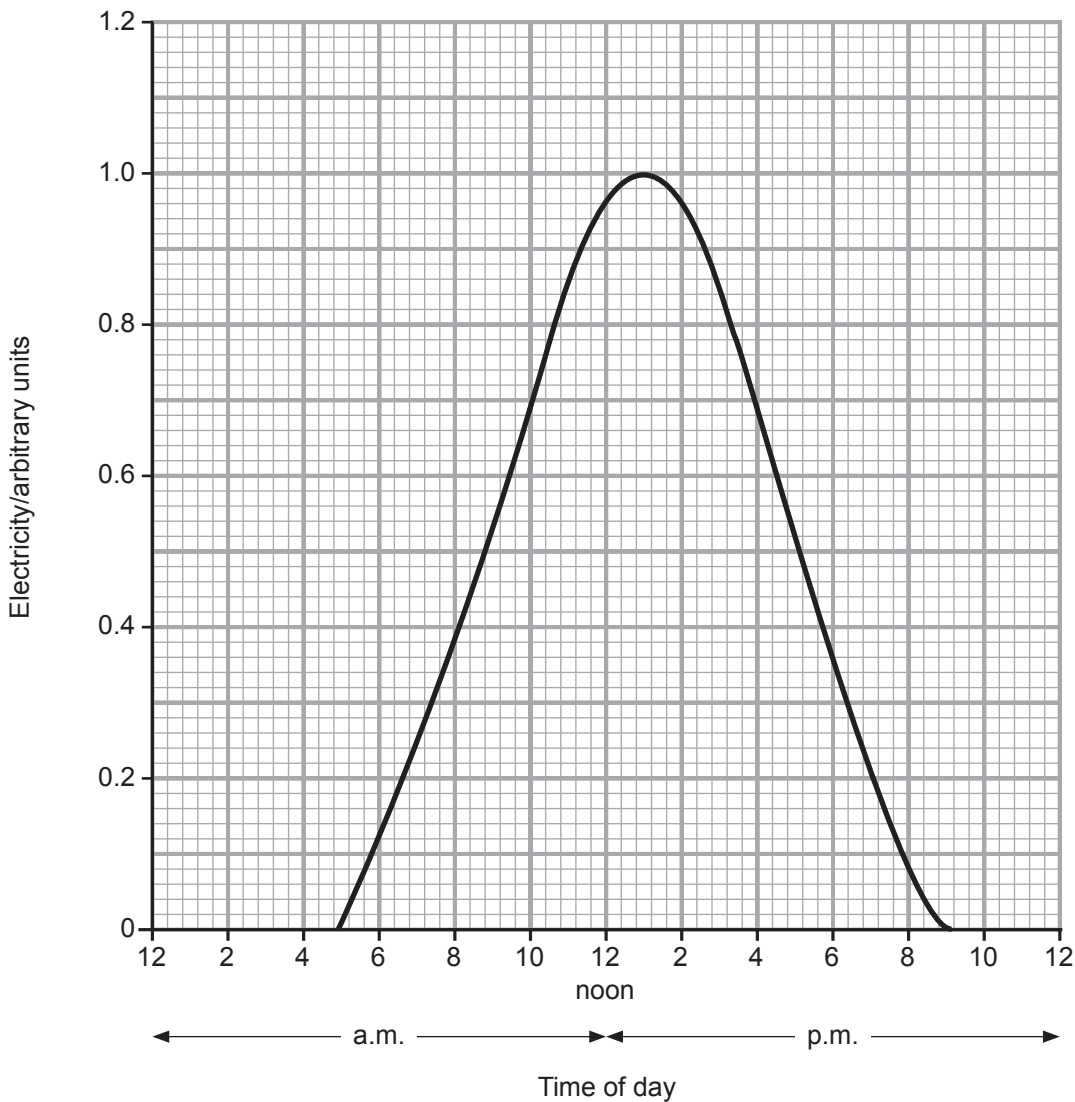
Your answer should include the **advantages** and **disadvantages** of using hydroelectric power compared to fossil fuels.

In this question you will be assessed on your written communication skills including the use of specialist scientific terms.

[6]

Examiner Only	
Marks	Remark

Solar cells can also be used to produce electricity. The graph below shows the amount of electricity produced by a solar cell over a 24 hour period in summer.



(b) Draw the curve you would expect for a 24 hour period in winter. Do this on the same axes.

[2]

THIS IS THE END OF THE QUESTION PAPER

Examiner Only	
Marks	Remark

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