

Centre Number	
71	
Cano	didate Number

General Certificate of Secondary Education 2014–2015

Science: Single Award

Unit 2 (Chemistry)
Higher Tier
[GSS22]



THURSDAY 13 NOVEMBER 2014, MORNING

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all eleven** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Quality of written communication will be assessed in Questions 3 and 11.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. A Data Leaflet, which includes a Periodic Table of the Elements, is included in this question paper.

For Examiner's use only	
Question Number	Marks
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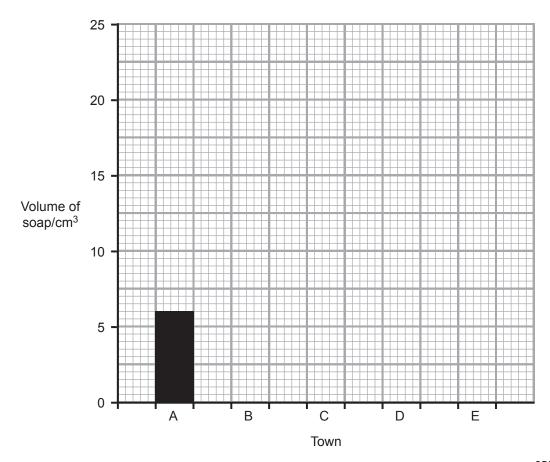
Below is an outline of the modern Periodic Table. 1 He Li Mg CI Ar Cu Ag **Examiner Only** Marks Remark (a) Using only the elements shown above and your knowledge, answer the following questions. (i) Give the symbol of an element that is in **Group 2**. _____[1] (ii) Name **two** elements that are in the same **period**. _____ and _____ [1] (iii) Name the element that has **only one** electron in its outer shell. _____[1] (iv) Give the name of a gas shown on the Periodic Table above. **(b)** What name is given to elements in Group 7? _____ [1] (c) On the outline Periodic Table above, write the symbol for hydrogen in its correct position. [1]

2 (a) A scientist collected water samples from five towns (A, B, C, D and E). The table below gives the volume of soap solution needed to produce a lather with each of the samples.

Examiner Only	
Marks	Remark

Town	Volume of water/ cm ³	Volume of soap/ cm ³
Α	50	6
В	50	17
С	50	24
D	50	20
E	50	11

(i) Use the information in the table to complete the bar chart below.



[2]

	(11)	Explain your answer.	Examiner Only Marks Remar
		Town	
		Explanation	
			[2]
	(iii)	Scientists found that they needed 11 cm ³ of soap to produce a lather after shaking the water sample from town E . Describe how they could continue their investigation to prove the water is temporary hard water, including how the results should show this.	
(b)	(i)	Name two metal ions that cause hard water.	
		and	[2]
	(ii)	Apart from taste, give one advantage of drinking hard water.	
			[1]
(c)	Har	d water can cause undesirable deposits (fur) in kettles.	
	(i)	Complete the word equation to show how these undesirable deposits form in kettles.	
	alciu enca	m irbonate → + +	
			[3] Examiner Only Marks Remar

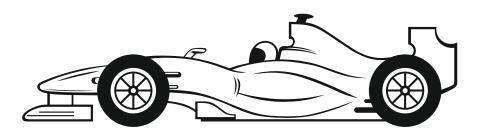
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_ [1]

(ii) Give one reason why these deposits cause problems in kettles.

3 The first racing cars were built using aluminium. Around 1990 this was replaced with glass fibre, a composite material.





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Explain why the makers of modern Formula One cars choose glass fibre instead of aluminium to make the car bodies.

Your answer should include:

- a full explanation of what a composite material is
- the advantages of using glass fibre in Formula One car bodies
- a disadvantage of glass fibre.

In this question you will be assessed on your written communication skills including the use of specialist scientific terms.		
	[6]	

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(Questions continue overleaf)

Given below is information about the reactions of some metals.

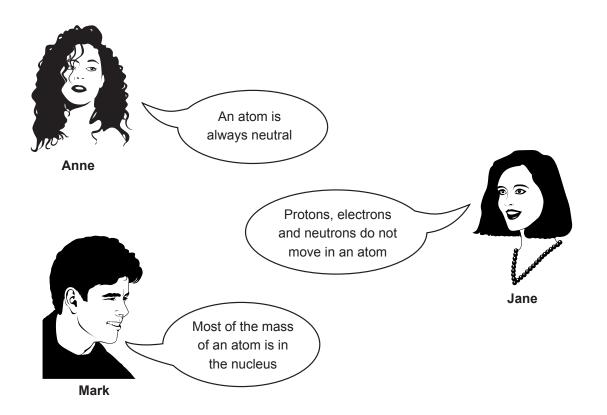
Metal	Reaction with water	Reaction with hot water or steam	Reaction with air (when heated)
Zinc	No reaction	Reacts slowly giving off a gas	Burns slowly to form a white powder
Magnesium	Very slow reaction	Reacts readily giving off a gas	Burns with a bright white light
Potassium	Violent reaction. It floats on the water surface, burning with a coloured flame	Extremely violent reaction. Burns with a coloured flame	Burns violently with a coloured flame
Copper	No reaction	No reaction	Reacts very slowly
Lead	No reaction	Reacts very slowly	Reacts slowly

	ermation to put the metals in order of de e has been done for you.	creasing reactivity.	Marks	Remark
	Potassium			
		[2]		
(b) What colour	is the flame produced by potassium in	water? [1]		

(c)	Suggest why the reaction of potassium with hot water is not norma carried out in schools.	Examiner Only Marks Rema
		_ [1]
(d)	Complete the word equation for the reaction of potassium with wat	er.
po [,]	tassium + water →	
		[2]
(e)	Choose a metal from the table opposite that would be most suitable for making water pipes in houses. Explain your answer.	e
		_ [2]
(f)	Recent nanotechnology research has found that nano-sized particl of copper can be used to remove bacteria from drinking water. Explain fully what is meant by the term 'nanotechnology'.	es
		[2]

5 Shown below are three statements made by pupils in a class discussion about atoms. However, **one** is incorrect.





Name the pupil who gave the incorrect statement. Explain why this statement is incorrect.		
	13.	

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(Questions continue overleaf)

6 Below is information about some gases that can pollute the atmosphere.

Examiner Only	
Marks	Remark

Gas	Formula	Lifetime in upper atmosphere /years	Contribution to greenhouse effect/%	Source of gas
Carbon dioxide	CO ₂	7	50	Burning fossil fuels
CFC	CF ₂ Cl ₂	100	14	Coolants in fridges
Methane	CH ₄	10	18	Breakdown of organic waste Cows
Nitrous oxide	N ₂ O	170	6	Fertilisers Exhaust fumes Burning fossil fuels

Use the information in the table and your knowledge to answer the following questions.

(a)	Name the gas which is a hydrocarbon.	
		[1]
(b)	Name the gas that contains three elements.	[1]
(c)	Name the gas(es) with five atoms in their formula.	
		[1]

(d)	Governments have set targets to reduce the greenhouse effect over the next twenty years. Using the table, explain why a reduction in the use of fossil fuels would be the best way to achieve this.	
		[2]

(e)	Methane burns to produce carbon dioxide. Complete the balanced
	symbol equation for the burning of methane.

CH ₄ +	\rightarrow CO_2 +	

[3]

Examiner Only

Marks Remark

7 Below are the symbol equations for some chemical reactions.

Examin	er Only
Marks	Remark

Α	HCI +	$\text{NaOH} \rightarrow $	NaCl	+	H_2O

$$\mathbf{B} \hspace{1cm} \mathsf{Mg} \hspace{0.1cm} + \hspace{0.1cm} \mathsf{CuSO}_4 \hspace{0.1cm} \to \hspace{0.1cm} \mathsf{MgSO}_4 \hspace{0.1cm} + \hspace{0.1cm} \mathsf{Cu}$$

$$\textbf{C} \hspace{1cm} \text{CuO} \hspace{0.1cm} + \hspace{0.1cm} \text{H}_{2} \hspace{0.1cm} \rightarrow \hspace{0.1cm} \text{Cu} \hspace{0.1cm} + \hspace{0.1cm} \text{H}_{2} \text{O}$$

$$\mathbf{D} \qquad \qquad 2\mathrm{Mg} \ + \ \mathrm{O_2} \ \rightarrow \ 2\mathrm{MgO}$$

(m)	(a)	Which reaction	(A, B,	C or D)	represents a	displacement	reaction?
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|--|

(b)	Which reaction (A, B, C or D) represents a neutralisation reaction?
	Explain your answer.

[2			
			[2

(c) One of these reactions represents reduction. Explain the term 'reduction'.



14

8	The comp	ounds below	are all h	ydrocarbons
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Examiner Only		
Marks	Remark	

butane	ethane	propene	propane
Dutane	emane	properie	proparie

(a) Which of the above compounds is **not** an alkane?

_____[1]

(b) Complete the table below about some hydrocarbons.

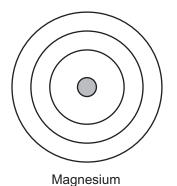
Name of hydrocarbon	Molecular formula	Structural formula	
propane	C ₃ H ₈		
ethene		H H C=C H	
	C ₄ H ₁₀	H H H H	

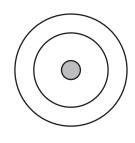
[3]

(c) Propene can undergo polymerisation to form polypropene. Explain what is meant by the term 'polymerisation'.

|2|

(i) Complete the diagrams below to show the electronic structures of magnesium and oxygen.



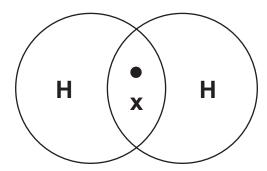


Oxygen

[2]

[2]

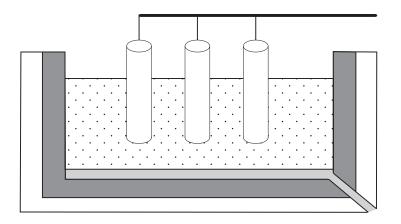
- (ii) Draw arrows on the diagrams above to show how electrons are transferred when these atoms combine to form magnesium oxide. [2]
- (b) Below is a diagram of a hydrogen molecule.



In terms of electrons, describe the bonding in a molecule of hydrogen.

10 Aluminium can be extracted from aluminium oxide using electrolysis.

Examiner Only			
Marks	Remark		



- (a) On the diagram above, label the anode and cathode. [2]
- (b) What is meant by the term 'electrolysis'?

_____[2]

(c) Aluminium is produced at the cathode. Complete the ionic equation for this reaction.

_____ + ____ → AI [2]

(d) Name the gas produced at the anode.

_____[1]

The Greeks were the first to have the idea of elements. Early work on the Periodic Table began in the 19th Century by an English chemist called John Newlands . It was further refined by a Russian chemist called Dremodeleev .		Examine Marks	er Only Remark
Outline the development of the modern Periodic Table, starting with the early ideas of the Greeks.)		
In this question you will be assessed on your written communication skills including the use of specialist scientific terms.	on		
	[6]		
THIS IS THE END OF THE QUESTION PAPER			

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