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General Certificate of Secondary Education 2014–2015

# Science: Single Award

Unit 2 (Chemistry)

Foundation Tier

[GSS21]

| -1)))) |
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|        |
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## THURSDAY 13 NOVEMBER 2014, MORNING



1 hour.

#### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. Write your answers in the spaces provided in this question paper.

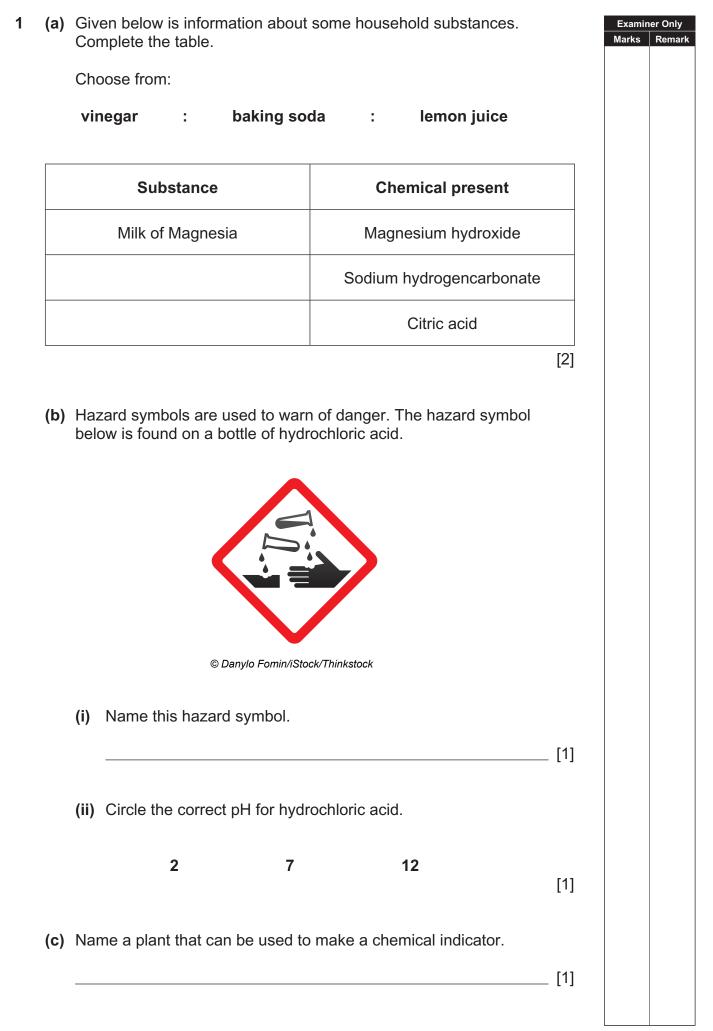
Write your answers in the spaces provided in this question pap Answer **all ten** questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 60. Quality of written communication will be assessed in Question **10**. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. A Data Leaflet, which includes a Periodic Table of the Elements, is included in this question paper.

| For Examiner's<br>use only |       |  |  |
|----------------------------|-------|--|--|
| Question<br>Number         | Marks |  |  |
| 1                          |       |  |  |
| 2                          |       |  |  |
| 3                          |       |  |  |
| 4                          |       |  |  |
| 5                          |       |  |  |
| 6                          |       |  |  |
| 7                          |       |  |  |
| 8                          |       |  |  |
| 9                          |       |  |  |
| 10                         |       |  |  |
| Total<br>Marks             |       |  |  |

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| The diagram below shows the st  | tructure of the Earth. Examiner Only<br>Marks Remark |
|---------------------------------|--|
|                                 | surface of<br>the Earth                              |
| (a) Complete the following sent | ences.   |
| Choose from:                    |  |
| core layer ma                   | antle crust nucleus                                  |
| The surface of the Earth is o   | called the   |
| It is made up of tectonic plat  | tes that float on the                                |
| At the centre of the Earth is   | the [3]  |
| (b) Complete the table below al | pout different rock types.                           |
| Rock type                       | Example  |
| metamorphic                     | marble   |
| sedimentary                     |  |
|                                 |  |

[2]

Marks Remark Label the parts of the volcano shown below. © Abomb Industries Design/iStock/Thinkstock [2] [Turn over 5

(c) The diagram below shows a cross-section through an active volcano.

Examiner Only

#### 3 (a) The table below shows the pH that some plants grow best in.

| Plant        | рН      |
|--------------|---------|
| apple        | 5.0–6.5 |
| potato       | 4.5–6.0 |
| blackcurrant | 5.5–8.0 |
| mint         | 7.0–8.0 |
| onion        | 6.0–7.0 |
| strawberry   | 5.0–7.0 |
| lettuce      | 6.0–7.0 |

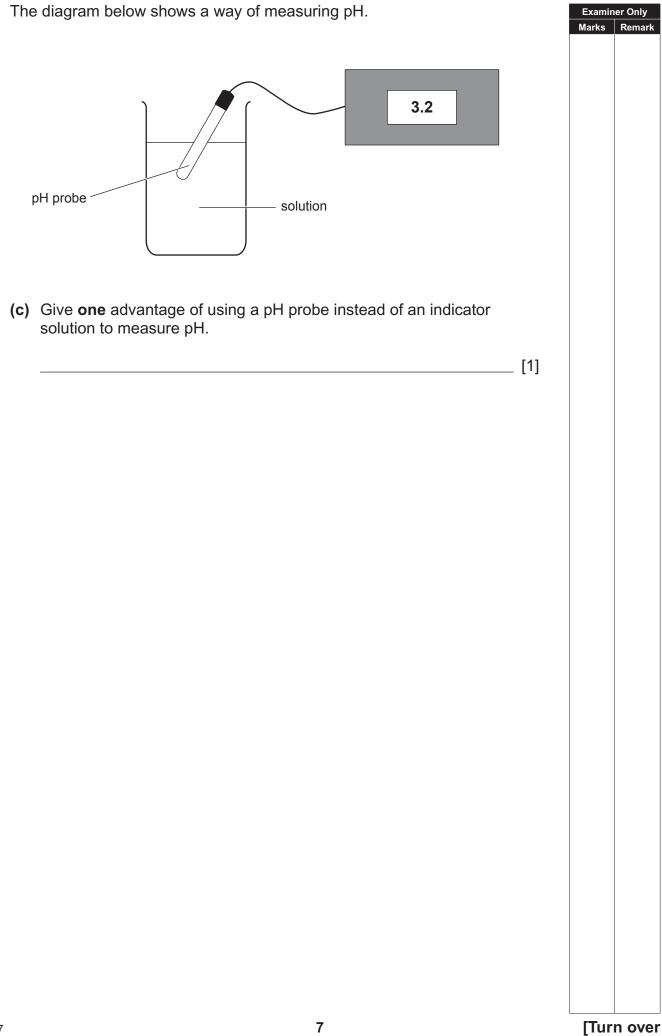
Use the information in the table and your knowledge to answer the following questions.

- (i) Name the plant that will grow best in the most acidic soil.
  - \_\_\_\_\_ [1]

Examiner Only Marks Remark

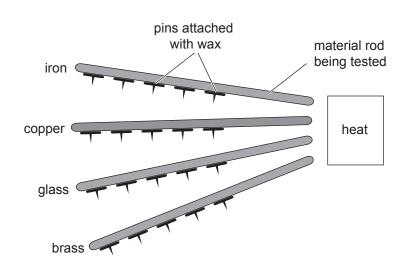
- (ii) Name the plant which grows best over the largest **range** of pH values.
  - \_\_\_\_\_ [1]
- (iii) The pH of a farmer's field is 6.5. How many plants named in the table would grow well at this pH?
  - \_\_\_\_\_ [1]
- (b) Name a substance farmers can use to neutralise acidic soil.

\_\_\_\_\_ [1]



**4** (a) A student investigated how four materials (iron, copper, glass and brass) allow heat to pass through them. He used the apparatus shown in the diagram below.

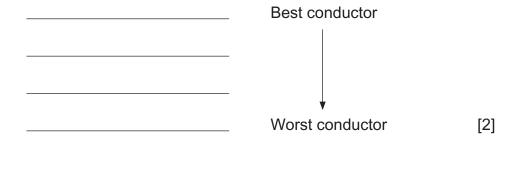
Examiner Only Marks Remark



The number of pins still attached to each rod was recorded after 1, 3 and 5 minutes. The results are shown below.

| Material | Number of pins attached after; |           |           |  |  |
|----------|--------------------------------|-----------|-----------|--|--|
| Material | 1 minute                       | 3 minutes | 5 minutes |  |  |
| Iron     | 5                              | 5         | 4         |  |  |
| Copper   | 4                              | 3         | 2         |  |  |
| Glass    | 5                              | 5         | 5         |  |  |
| Brass    | 5                              | 4         | 3         |  |  |

- (i) On the diagram above, put a circle around the pin that will fall off first. [1]
- (ii) List the four materials in order of conductivity.



(b) State two ways in which the student made this investigation a fair test.



9707

- 5 Criminals can be identified by matching their fingerprint patterns with those taken from a crime scene.
   Image: Control of the taken from a crime scene.

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   Image: Control of taken from a crime scene.
  - (b) Police dust powder over prints to make them visible. Name a powder used to show prints on a white surface.
  - (c) A national database could hold everyone's fingerprint records.

Suggest why a national database of fingerprints is useful and why some people may object to it.

9

[2]

\_\_\_\_\_ [1]

Below is a pie chart showing sources of energy used in the UK during Marks Remark 2013. Vuclear 12% Gas 29% Renewable 18% Coal Crude Oil 22% (a) Calculate the percentage of the UK's energy that came from crude oil in 2013. (Show your working out.) \_\_\_\_\_% [2] (b) Complete the paragraph below. Crude oil is a mixture that can be separated by fractional distillation. This involves heating the mixture to evaporate the different fractions. This works because each fraction has a different \_\_\_\_\_ [1]

Examiner Only

6

7 The Government has set local councils targets for recycling. The aim is to reduce the amount of waste that ends up in landfill sites.



© Digital Vision/Thinkstock

(a) Some waste is non-biodegradable. Explain fully what is meant by the term 'non-biodegradable'.

| (b) | Waste | plastic | can be | disposed | of in sev | eral ways. |
|-----|-------|---------|--------|----------|-----------|------------|

- **Burning** waste plastic is burned to provide energy, but this can produce toxic gases such as carbon monoxide.
- Landfill waste plastic can be put into landfill sites and left underground for many years. This can cause pollution of groundwater.
- **Recycling** waste plastics can be recycled by melting and remoulding them into new items.

Using only the information above, name the method which is the most environmentally friendly way to dispose of waste plastic. Explain fully your answer.

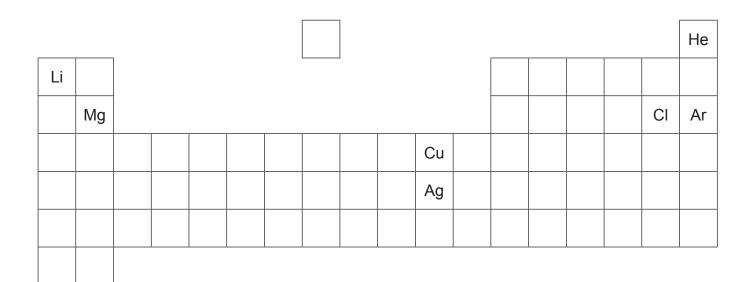
| Method      | _ [1] |
|-------------|-------|
| Explanation |       |
|             |       |

[2]

Examiner Only

Marks Remark

8 Below is an outline of the modern Periodic Table.



| (a) |       | ng only the elements shown above and your knowledge, answer following questions.  |           | Marks | Remark |
|-----|-------|---|-----------|-------|--------|
|     | (i)   | Give the symbol of an element that is in <b>Group 2</b> .                         |           |       |        |
|     |       |   | [1]       |       |        |
|     | (ii)  | Name <b>two</b> elements that are in the same <b>period</b> .                     |           |       |        |
|     |       | and   | [1]       |       |        |
|     | (iii) | Name the element that has <b>only one</b> electron in its outer shell.            |           |       |        |
|     |       |   | [1]       |       |        |
|     | (iv)  | Give the name of a gas shown on the Periodic Table above.                         | [1]       |       |        |
| (b) | Wha   | at name is given to elements in Group 7?  |           |       |        |
|     |       |   | [1]       |       |        |
| (c) |       | the outline Periodic Table above, write the symbol for hydrogen correct position. | in<br>[1] |       |        |
|     |       |   |           |       |        |

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(Questions continue overleaf)

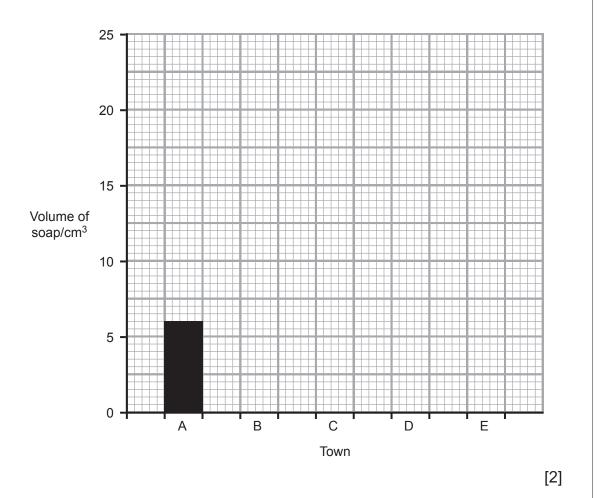
 9 (a) A scientist collected water samples from five towns (A, B, C, D and E). The table below gives the volume of soap solution needed to produce a lather with each of the samples.

Examiner Only

Marks Remark

| Town | Volume of water/<br>cm <sup>3</sup> | Volume of soap/<br>cm <sup>3</sup> |
|------|-------------------------------------|------------------------------------|
| Α    | 50                                  | 6                                  |
| В    | 50                                  | 17                                 |
| С    | 50                                  | 24                                 |
| D    | 50                                  | 20                                 |
| E    | 50                                  | 11                                 |

(i) Use the information in the table to complete the bar chart below.



|     | (ii)          | Which town ( <b>A</b> , <b>B</b> , <b>C</b> , <b>D</b> or <b>E</b> ) has the hardest water?<br>Explain your answer.  | Examine<br>Marks | er Only<br>Remark |
|-----|---------------|--|------------------|-------------------|
|     |               | Town   |                  |                   |
|     |               | Explanation  |                  |                   |
|     |               | [2]  |                  |                   |
|     | (iii)         | Scientists found that they needed 11 cm <sup>3</sup> of soap to produce a lather after shaking the water sample from <b>town E</b> . Describe how they could continue their investigation to prove that the water is temporary hard water, including how the results should show this. |                  |                   |
|     |               |  |                  |                   |
|     |               |  |                  |                   |
|     |               |  |                  |                   |
|     |               | [3]  |                  |                   |
| (b) | (i)           | Name <b>two</b> metal ions that cause hard water.  |                  |                   |
|     |               | and [2]  |                  |                   |
|     | (ii)          | Apart from taste, give <b>one</b> advantage of drinking hard water.  |                  |                   |
|     |               | [1]  |                  |                   |
|     | Uar           | d water can cause undesirable deposits (fur) in kettles.   |                  |                   |
| (C) | (i)           | Complete the word equation to show how these undesirable deposits form in kettles.   |                  |                   |
|     |               |  |                  |                   |
|     | alciu<br>enca | $\begin{array}{c c} m \\ rbonate \end{array} \rightarrow \end{array}$ + +  |                  |                   |
|     |               | [3]  | Examine          | er Only           |
|     |               |  | Marks            | Remark            |

(ii) Give **one** reason why these deposits cause problems in kettles.

\_ [1]

| 10 | The first racing cars were built using aluminium. Around 1990 this was   |       | aminer Only |  |
|----|--|-------|-------------|--|
|    | replaced with glass fibre, a composite material.   | Marks | Remark      |  |
|    |  |       |             |  |
|    | <b>–</b>   |       |             |  |
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|    | © Kreatiw/iStock/Thinkstock  |       |             |  |
|    |  |       |             |  |
|    | Explain why the makers of modern Formula One cars choose glass fibre   |       |             |  |
|    | instead of aluminium to make the car bodies.   |       |             |  |
|    | Your opewer should include:  |       |             |  |
|    | Your answer should include:  |       |             |  |
|    | <ul> <li>a full explanation of what a composite material is</li> </ul>   |       |             |  |
|    | the advantages of using glass fibre in Formula One car bodies  |       |             |  |
|    | a disadvantage of glass fibre.   |       |             |  |
|    | In this question you will be assessed on your written communication  |       |             |  |
|    | In this question you will be assessed on your written communication skills including the use of specialist scientific terms. |       |             |  |
|    | skins moldaring the use of specifanst scientino terms.   |       |             |  |
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|    | [6]  |       |             |  |
|    |  |       |             |  |
|    |  |       |             |  |
|    | THIS IS THE END OF THE QUESTION PAPER  |       |             |  |
|    |  |       |             |  |
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