

Centre Number
71
Candidate Number

General Certificate of Secondary Education 2013–2014

# **Science: Single Award**

Unit 2 (Chemistry)

**Higher Tier** 

[GSS22]



### **TUESDAY 25 FEBRUARY 2014, MORNING**

TIME

1 hour 15 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. Write your answers in the spaces provided in this question paper. Answer **all eleven** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Quality of written communication will be assessed in Questions **3(b)** and **11(b)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. A Data Leaflet, which includes a Periodic Table of the Elements, is included for your use.

For Examiner's use only						
Question Number	Marks					
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
Total Marks						

1 A student was asked to investigate how the pH changed during the reaction between hydrochloric acid and sodium hydroxide. Sodium hydroxide solution was added to 25 cm<sup>3</sup> of dilute hydrochloric acid and the pH was recorded using a pH sensor.

Examiner Only

Marks

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The results are shown in the graph below.



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- **2** Below is a graph showing the densities of the first nineteen elements of the Periodic Table.
- 2 Density/g/cm<sup>3</sup> 1 0 3 5 2 4 6 8 9 10 11 12 13 14 15 16 17 1 7 18 19 20 Atomic number Use the graph and your Data Leaflet to answer the following questions. Examiner Only Marks Remark (a) What is the density of the element with atomic number 3? g/cm<sup>3</sup> [1] (b) Name the element with the highest density and state the group of the Periodic Table to which it belongs. Name \_\_\_\_\_ Group \_\_\_\_\_ [2] (c) Suggest a value for the density of the element with atomic number 20.  $g/cm^{3}$  [1] (d) What do the elements with the lowest densities have in common? Tick ( $\checkmark$ ) the correct answer. They are all metals. They are all gases. They are all in the same group of the Periodic Table. [1]

3

3	Water	can	be	described	as	hard	or	soft.
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terms.

- (a) What is meant by the term hard water?
- Marks Remark \_\_\_\_\_ [2] (b) Fermanagh is a hard water area. Give the advantages and disadvantages of hard water for the people and the area. Your answer should include the cause of hard water and one method of softening it. In this question you will be assessed on your written communication skills including the use of specialist scientific \_\_\_\_\_[6]

Examiner Only

**4** A student investigated the reaction between sodium hydrogencarbonate and hydrochloric acid. He used the apparatus shown below to measure the mass of the beaker and its contents for seven minutes. The reaction produces carbon dioxide.

Examiner Only

Remar

Marks



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His results are shown in the table.

Time/min	0	1	2	3	4	5	6	7
Mass of beaker and contents/g	80	69	64	61	59	58	58	58

(a) On the grid below plot these points and draw a curve of best fit.



(b)	How did the student know that the reaction was finished?	Examiner O Marks Rer
(c)	Complete the word equation for this reaction.	
so droge	$\begin{array}{ccc} \text{dium} & + & \text{hydrochloric} \rightarrow & \text{carbon} \\ \text{hcarbonate} & + & \text{acid} & \rightarrow & \text{dioxide} & + \end{array} \end{array} +$	[2]
(d)	Describe the chemical test used to identify carbon dioxide and incl the result you would expect.	ude
		_ [2]
(e)	(i) Calculate the change in mass during this reaction.	
	6	g [1]
	(ii) Explain why the mass changed during the reaction.	
		_ [1]
(f)	The student repeats the experiment using weaker ethanoic acid ra than hydrochloric acid.	ther
	Describe <b>one</b> similarity and <b>one</b> difference that would be observed during the reactions of each of these acids with sodium hydrogencarbonate.	

**5** Below is some information about hydraulic fracturing (fracking), including an illustration of the process.

Well —	
Gas flows out	
Water, sand and chemicals injected into well	
Hydraulic n n n rocks	
Not to scale	

Reserves of natural gas and oil are getting harder to find. Fracking allows the production of natural gas from rock deep below the Earth's surface.

Fracking involves drilling into the rock and injecting a high pressure liquid. This creates new cracks in the rock which allows the gas to escape.

Internationally there are concerns about health and safety as well as the effects of fracking on the environment. These include the likely contamination of groundwater, risks to air quality and the possible mishandling of waste. Fracking has been suspended or banned in some countries.

Use the information above and your knowledge to answer the following questions.

- (a) Why is it important to find new, more efficient ways of extracting fossil fuels?
  - \_ [1]

Examiner Only

Marks Remark

(b) State and explain one environmental concern linked with fracking.

\_\_\_\_\_ [2]

Over its lifetime an average well will require up to 20 000 000 litres of fracking liquid which is mainly water. Chemical additives used in the fracking liquid make up 2% of the total volume.	Examin Marks	er Only Remark
<ul> <li>(c) Calculate how many litres of chemical additives are used in the lifetime of a fracking well.</li> <li>(Show your working out.)</li> </ul>		
litres [2]		
A report in the UK concluded that fracking was the likely cause of some small earthquakes that happened during drilling. However, fracking does not cause most earthquakes.		
(d) Explain how an earthquake typically happens.		
[2]		

(a) (i) Nome th	o aubatamia partiala	that is the lightest		Warks
		that is the lightest		_ [1]
(ii) Name th	e subatomic particle	which has no cha	rge.	[1]
(b) What is mea	nt by the term atomic	number?		- L·J
				_ [1]
(c) Suggest why	the overall charge o	f an atom is neutra	al.	
				_ [1]
(d) Sodium oxide Complete the You may find	e (Na <sub>2</sub> O) is used in th e table below giving t l your Data Leaflet us	ne manufacture of he number of eacl seful.	glass. h named particl	_ [1] e.
(d) Sodium oxide Complete the You may find	e (Na <sub>2</sub> O) is used in th e table below giving t l your Data Leaflet us Na	ne manufacture of he number of eacl seful. O	glass. h named particl Na <sub>2</sub> O	e.
(d) Sodium oxide Complete the You may find Number of protons	e (Na <sub>2</sub> O) is used in th e table below giving t l your Data Leaflet us Na	ne manufacture of he number of eacl seful. O	glass. h named particl Na <sub>2</sub> O	e.
(d) Sodium oxide Complete the You may find Number of protons Number of electrons	e (Na <sub>2</sub> O) is used in the table below giving table below	ne manufacture of he number of each seful. O	glass. h named particl Na <sub>2</sub> O	e.
(d) Sodium oxide Complete the You may find Number of protons Number of electrons Number of neutrons	e (Na <sub>2</sub> O) is used in the table below giving the your Data Leaflet us	ne manufacture of he number of eacl seful. O	glass. h named particl Na <sub>2</sub> O	e.
(d) Sodium oxide Complete the You may find Number of protons Number of electrons Number of neutrons	e (Na <sub>2</sub> O) is used in the table below giving table bel	ne manufacture of he number of each seful. O	glass. h named particl Na <sub>2</sub> O	e.

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(Questions continue overleaf)

7 A student investigated the reactions of some metals and their compounds. Some observations of these reactions are given below.

Examiner Only

Marks Remark

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Reactants	Observations
copper + silver nitrate solution	colourless solution turned blue, silver coloured solid formed
iron + zinc sulfate solution	nothing happened
silver + iron(II) sulfate solution	nothing happened
zinc + copper(II) sulfate solution	blue solution turned colourless, pink/brown solid formed
iron + copper(II) sulfate solution	blue solution turned colourless, pink/brown solid formed

- (a) What name is given to these types of reactions?
- (b) Complete the word equation for copper reacting with silver nitrate.

Γ

copper	+	silver nitrate	$\rightarrow$		+		
						[2]	
(c) V s	Vhy d silver	lid the colourles	ss solu ?	ution turn <b>blue</b> when copper	react	ed with	
-						[1]	

\_\_\_\_\_ [1]

(d)	Zin rea	c is the ctivity	e mo serie	st re s be	activ elow t	e meta for the	l used other n	by the s <sup>-</sup> netals us	tudent ed.	t. Comp	lete the	e	Examir Marks	ner Only Remark
	1	zinc												
	2													
	3													
	4											[1]		
(e)	The belo	ese me ow for	etals the r	will a react	also i tion c	react w	vith acio with hy	d. <b>Balan</b> drochlor	<b>ce</b> the	e symbo I.	l equat	ion		
				Zn	+	HCI	$\rightarrow$	ZnCl <sub>2</sub>	+	$H_2$				
												[1]		
								13					[Tur	n ove

6 (a)	) In 1 (i)	1658 Archbishop James Ussher calculated the age of the Earth. Explain fully how he calculated the age of the Earth.	Exam Marks	iner Only Remar
			_	
			[2]	
	(ii)	What is the age of the Earth estimated by Archbishop Ussher?		
			[1]	
(b)	) (i)	Scientists can use radiometric dating of rocks to calculate the ag of the Earth. Explain the method of radiometric dating.	je	
			[2]	
	(ii)	What is the age of the Earth as calculated by scientists using radiometric dating?		
			[1]	



Aluminium can be extracted from aluminium oxide using electrolysis. 9

**10** The table below shows the percentages of the gases in the exhaust fumes from a car.

Name of gas	Formula of gas	Percentage/%
nitrogen	N <sub>2</sub>	68.0
carbon dioxide	CO <sub>2</sub>	15.0
carbon monoxide	СО	1.0
oxygen	0 <sub>2</sub>	0.8
nitrogen oxide	NO	0.3
sulfur dioxide	SO <sub>2</sub>	0.1
hydrocarbons	No formula	0.1
noble gases	No formula	1.7
water vapour	H <sub>2</sub> O	

(a) Calculate the percentage of water vapour in exhaust fumes.

%	[1]
 	L . I

Examiner Only

Marks Remark

(b) Calculate the total percentage of gases containing carbon.

(Show your working out.)

\_\_\_\_\_% [2]



**11** Magnesium reacts with oxygen to form the compound magnesium oxide. Examiner Only Marks Remark (a) Complete the diagrams to show the arrangement of all the electrons in a magnesium atom and an oxygen atom. magnesium atom oxygen atom [2] (b) Explain fully in terms of the atoms and ions involved, how the electron arrangement changes when magnesium oxide is formed from magnesium and oxygen. In this question you will be assessed on your written communication skills including the use of specialist scientific terms. \_\_\_\_\_ [6]

# THIS IS THE END OF THE QUESTION PAPER

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