

Ce	ntre Number
71	
Cano	didate Number

General Certificate of Secondary Education 2013–2014

Science: Single Award

Unit 1 (Biology)
Higher Tier

[GSS12]



MONDAY 24 FEBRUARY 2014, MORNING

TIME

1 hour 15 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all nine** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in question **4(b)** and **8(b)**.

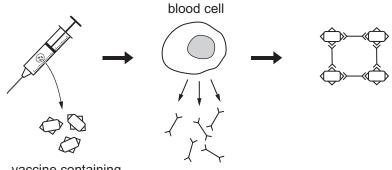
For Exa	miner's only
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total	
Marks	

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(a)	Loc	ok at the diagram below. It shows a food web.		Examin Marks	er Only Remark
	squ	fox owl thrush blue tit dirrel mouse greenfly moth larva			
		hazelnuts tree leaves tree bark			
	©	KS3 science revision Level 5-7 by Patricia Millar, published by HarperCollins, 2006. Reprinted by permission of HarperCollins Publishers Ltd			
	(i)	Use the diagram to complete a food chain containing four organisms in the boxes below.			
		\rightarrow \rightarrow \rightarrow	\rightarrow		
					[2]
	(ii)	What is the name of one primary consumer from this food we	eb?		
			[1]		
(b)		te down what might happen to the number of squirrels if the fonders go down. Explain your answer.)X		
			_ [2]		

[3]



vaccine containing weakened (modified) microorganisms

Use the diagram and your knowledge to describe how vaccinations protect against disease.

- **(b)** Before a vaccination is licensed for use it goes through a number of trials (in vitro, animal and clinical).
 - (i) Clinical trials test the drug on human volunteers. Write down **two** reasons why it is necessary to carry out testing on humans.

1.				

2.			

		[2

(ii) Write down **one** reason why many people are against testing on animals.

[1	1	
-	-	

Look at the table below. It shows information about the development and production of different drugs by a company.

Examin	er Only
Marks	Remark

	Antibiotics	Painkillers	Other medical drugs
Cost of producing drug/million pounds	7.4	7.5	4.9
Time to produce drug/years	9.5	6.5	6.5
Profit per drug/ million pounds	2.1	2.9	4.2
Number of drugs in development	2	4	7

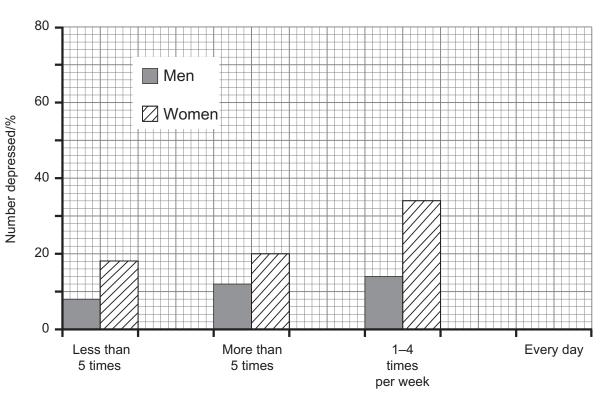
(c)	Use the information provided to suggest two reasons why this company is more interested in developing 'other medical drugs' rather than antibiotics and painkillers.
	1
	2
	[2]
(d)	Explain fully why some antibiotics have become less effective in recent years.

[2]

Doctors investigated the use of cannabis by 800 males and 800 females. The results are shown in the table below.

Usage in one year	Men who became depressed/%	Women who became depressed/%
Less than 5 times	8	18
More than 5 times	12	20
1–4 times per week	14	34
Every day	20	67

(a) Use the information in the table to complete the bar chart below.



Usage in one year

[1]

(b)	A quarter $(\frac{1}{4})$ of the males in the investigation used cannabis every day of the year. Calculate the number of men who became depressed.	Examine Marks	er Only Remark
	Show your working out.		
	[2]		
(c)	How do the results show that doctors are correct in linking depression to cannabis use?		
	[1]		
(d)	Alcohol is a legal drug. Alcohol can have an effect on a person's health. Write down one harmful effect alcohol can have on a person and one harmful effect it can have on society. Person		
	Society [2]		

4 (a) Abiotic factors can be used to measure the rate at which global warming is occurring.

Examiner Only	
Remark	

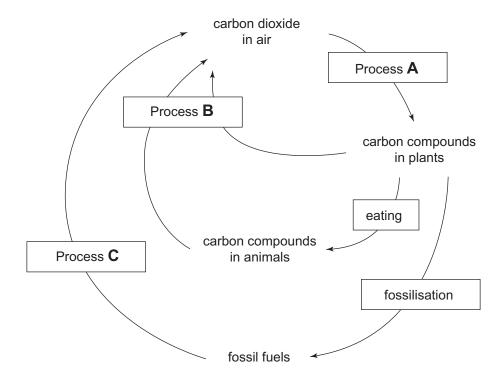
(i) What is meant by abiotic?

_____[1]

(ii) Apart from temperature, name **one** abiotic factor that could be used to measure the rate of global warming.

______[1]

(b) Look at the diagram below. It shows a simple carbon cycle.



Use the diagram and your knowledge to explain the carbon cycle on page 9 (opposite).

Your answer should include:

- the names of the processes labelled A, B and C,
- and how the carbon cycle has become unbalanced, causing increased levels of carbon dioxide.

In this question you will be assessed on your written communication skills including the use of specialist scientific terms.	Examin Marks	er Only Remark
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
[6	31	

Food group	Function in the body
	growth and repair
carbohydrate	
to give us energy and for insulation (reduce heat loss)	

[3]

(b) (i)	Describe fully how you would carry out a food test for sugar.		
		[2	
(ii)	Describe the colour change there would be if the food contains sugar.		

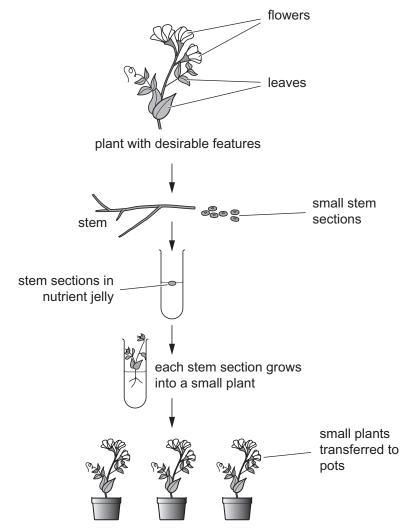
_____to_____[1]

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(Questions continue overleaf)

6 Plants with desirable features can be grown asexually. This is done using the method of tissue culture described in the diagram below.





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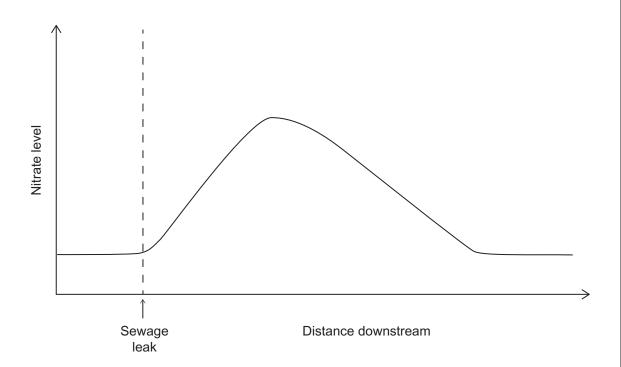
(a) Write down one desirable feature the plant could have.

[1]

(b)	Use belo	e the diagram and your knowledge to answer parts (i) and (ii) ow.	Examiner Only Marks Remark
	(i)	What is the evidence that tissue culture involves asexual reproduction?	
			_ [1]
	(ii)	Write down two advantages of using the process of tissue cul to grow plants asexually.	ture
		1	
		2	
			_ [2]
(c)		hormone oestrogen has an important function in the human ale menstrual cycle.	
	(i)	Describe fully what a hormone is.	
			_ [2]
	(ii)	Describe and explain the role of oestrogen in the female menstrual cycle.	
			_ [2]

7 (a) Look at the graph below. It shows how a sewage leak affected the level of nitrate in a section of river.





(i)	In terms of the nitrogen cycle, explain fully why the nitrate level
	rises after the sewage leak.

[3]

(ii) Write down **two** reasons why the nitrate level in the water eventually returns to normal.

1. _____

2. ______[2]

(b) Acid rain is another example of pollution. The table below shows the percentage of a Scottish forest damaged by acid rain over the last 50 years.

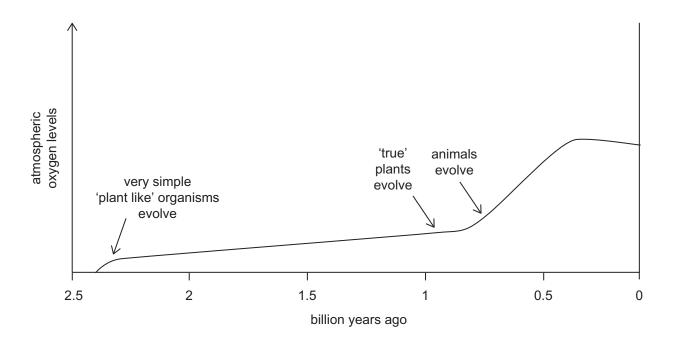
Examiner Only		
Marks	Remark	

Year	Area of forest damaged/%
1960	20
1970	27
1980	30
1990	25
2000	15
2010	15

(i)	Describe how the percentage area of forest that was damaged changed over time.		
		[2]	
(ii)	Explain fully the reason for the change in percentage of forest damaged between the years 1980–2000.		
		[2]	
(iii)	What is the evidence from the table that acid rain is still produce	ed? [1]	
	d rain causes trees to lose their leaves. Write down one reason the leaves are the main part of a tree affected by acid rain.	ניו	
		[1]	

(c)

(a) Look at the diagram below. It shows how the levels of atmospheric 8 oxygen have changed throughout the last 2.5 billion years.



(i) Write down the name of the process that caused the rise in oxygen levels around 2.4 billion years ago.

F.4.
11

Examiner Only

Marks Remark

(ii) Use the information provided and your knowledge to explain why animals evolved around 0.75 billion years ago. _ [2] 16

(b)	When penicillin was first used to combat bacterial infections less that 5% of bacterial strains of <i>Staphylococcus aureus</i> (a bacterium that causes many common infections) were resistant. Now over 95% of strains are resistant to penicillin.	Marks	ner Only Remark
	Resistance to penicillin (or related antibiotics) is caused by mutation in the bacterial genes.	าร	
	When a new generation of antibiotics was produced, including methicillin, these initially proved successful against penicillin-resista strains. However, some types of bacteria have become resistant to methicillin, hence methicillin-resistant <i>Staphylococcus aureus</i> (MRS		
	Use this information and your knowledge to explain how the development of MRSA demonstrates natural selection and evolution .		
	In this question you will be assessed on your written communication skills including the use of specialist scientific terms.		
		[6]	

9	Huntington's disease is caused by the presence of a dominant allele in a particular gene.	Examiner Only Marks Remark
	(a) Complete the Punnett square below and the offspring genotypes and phenotypes for:	
	 a father who is heterozygous for Huntington's disease a mother who does not have the Huntington allele. 	
	Use the symbols: H = Huntington allele; h = normal allele	
	Father M	
	t h e r	
	Offspring genotypes	
	Offspring phenotypes	[4]
		[+]
	(b) The pedigree diagram below shows the inheritance of Huntington's disease in a particular family.	
	Key	
	normal male normal female	
	male with Huntington's disease	
	female with Huntington's disease Y Z	
	(i) What is the relationship of individual Y to W ?	
	(i) What is the relationship of individual 1 to W:	
	(ii) What is the geneture of individual 70 Explain your engage	
	(ii) What is the genotype of individual Z ? Explain your answer. Genotype	
	Explanation	
	[2]	
9058	04 ML 18	

(c)	Hui	ntington's disease leads to a gradual breakdown of the nervous		Examin	er Only
		tem in middle age. There is no cure at present. It is possible to		Marks	Remark
	hav	re a test to show if an individual will develop the disease.			
	(i)	What general name is given to the process of testing for the possibility of developing inherited diseases?			
			[1]		
	(ii)	Write down one reason why an 18 year old male, whose mother is starting to develop Huntington's disease, would decide not to have the test to show if he will develop the disease.			
			[1]		
(q)	Sor	me genetic diseases (e.g. cystic fibrosis) can be treated by gene			
(u)		rapy. Describe what gene therapy is and write down one reason			
		y its effect as a treatment is limited.			
			[3]		
			[3]		
_					
	TH	IS IS THE END OF THE QUESTION PAPER			

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