TIME

# 1 hour 15 minutes, plus your additional time allowance.

# INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer all ten questions.

# INFORMATION FOR CANDIDATES

The total mark for this paper is 75. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in questions 5 and 10(a).





**General Certificate of Secondary Education** 2012-2013

**Science: Single Award** 

Unit 3 (Physics)

**Higher Tier** 

[GSS32]

**THURSDAY 23 MAY 2013, MORNING** 



### **Centre Number**

**Candidate Number** 

71

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1 Look at the table below. It shows how the percentage of children wearing seat belts in a car has changed from 1995 to 2012.

	Year				
Age group	1995	2000	2005	2010	2012
Under 1 year	96	97	98	98	100
1–4	65	82	92	96	97
5–9	49	68	82	94	94
10–13	47	65	82	93	95
All children	59	74	86	93	96

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(a) Describe two trends that can be seen in this data.

1.		
2.		
	[2]	

(b) The government are still advertising the need for children to wear seat belts. Use the information in the table to suggest why advertising is still necessary.

\_\_\_\_\_ [1]

Examiner Only

Marks Remark

The diagram below shows a cross-section through a wind turbine. When Examiner Only the blade spins a current is produced. Marks Remark generator body magnet electrical output coil of wires © CCEA GCSE Single Award in Science Foundation Tier by A McFarland, C Murphy & J Napier, published by Hodder Education 2009 (a) What happens to the amount of current produced if: 1. a weaker magnet is used? more coils of wire are used? 2. [2]

2





(b) Gamma radiation can be used to check for leaks in water pipes.



	Eneray	Filament	LED spotlight	7
	saving bulb	bulb		
	© CCEA	© CCEA	© CCEA	
Power input/W	11	60	7	
Cost to run for 1000 hours	£1.87	£10.20	£1.19	
Average life/hours	10000	1000	20 000	
Cost to buy	£3.50	£0.90	£10.00	
b) Which bulb, includ 1000 hours?	ing the cost to b	uy, would be t	the cheapest to ru	n for _ [1]
<ul> <li>b) Which bulb, includ 1000 hours?</li> <li></li> <li>c) The energy saving efficiency of 0.6. W</li> </ul>	ing the cost to b bulb uses 11 J vhat is its light e	uy, would be t of energy per nergy output p	the cheapest to ru second and has a per second?	n for _ [1] in
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(d)	Calculate how much energy this bulb wastes per second.	Examiner Only
		Marks Remark
	Appwor [1]	
(e)	The efficiency of a filament bulb is much less than the efficiency of an	
. ,	energy saving bulb. Explain fully why the government has	
	recommended that the use of filament bulbs should be stopped.	
	[1]	
	[']	

Long sight is a common eye defect. Explain fully the cause, the effect and 5 Examiner Only the correction of long sight. Your answer should refer to the parts of the Marks Remark eye involved and the passage of light through the eye. In this question you will be assessed on your written communication skills including the use of specialist scientific terms. \_\_\_\_\_ [6]

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(Questions continue overleaf)

6 (a) The photograph below shows asteroid 243 Ida. It is 56 kilometres in length.



Source: NASA / Galileo Image Library

If an asteroid like the one shown above hit the Earth, describe fully how this could affect life on Earth.

\_\_\_\_\_ [3]

Examiner Only Marks Remark

(b) The table below shows data on the asteroids most likely to hit Earth.

Name of asteroid	Possible impact year	Chance of hitting Earth/%	Impact velocity km/s	Estimated diameter m
2012 TY52	2014–2020	0.0003	14.13	180
2012 QD8	2042–2050	0.0007	20.77	18
2012 TC4	2020–2110	0.0049	6.51	16
2012 SY49	2031–2084	0.0013	15.66	23
2011 AG5	2040–2047	0.2000	9.55	140

)	the asteroids shown in the table opposite.	Examin Marks	er Only Rema
	[2]		
)	Name the asteroid that is least likely to hit Earth.		
	[1]		



(a) Explain fully how microwave rays heat food.

(b) Microwaves have a wavelength of 0.15 m and travel at a speed of  $3.0 \times 10^8$  m/s.

Use the equation:

frequency =  $\frac{\text{speed}}{\text{wavelength}}$ 

to calculate the frequency of these waves.

(Show your working out.)

Answer \_\_\_\_\_ Hz [2]

[3]

Examiner Only Marks Remark

(c)	Microwaves and gamma rays are both types of electromagnetic radiation. Explain fully why gamma rays cause more damage to living cells.	Examiner On Marks Rem
	[	2]
(d)	Shown below are two pupils measuring the speed of sound.	
Flash-	bang method	
	© GCSE Single Award Science for CCEA by Theo Laverty, James Napier & R White published I	y v
	<ul> <li>Hodder Murray, 2006. ISBN 978 0 340 926000. "Reproduced by permission of Hodder Educatio</li> <li>(i) Describe fully how the flash-bang method can be used to measure the speed of sound in air.</li> </ul>	n".
		_
		_
	[i	3]
	(ii) The speed of sound in air is 330 m/s. When this experiment was carried out the pupil got a result of 300 m/s. Suggest one reason why there is a difference.	
	[	1]

8 Colin set up the circuit below to measure the voltage across a resistor.



Examiner Only

[1]

- (a) Complete the circuit to show where he would place a voltmeter to measure the voltage across the resistor.
- (b) Colin obtained the following results.

Voltage/V	Current/A
0.5	0.2
1.0	0.4
1.5	0.6
3.0	1.25

8627.03 ML



#### (i) On the grid below plot and draw a line graph of these results.



(a) The diagram below shows a car on a straight road. The forces A and 9 Examiner Only Marks Remark **B** are equal. В Α (i) What is the value of the resultant force on the car? \_\_\_\_\_ [1] (ii) What are the two possible states of motion of this car? 1. \_\_\_\_\_ 2.\_\_\_\_\_[2] (b) Force A is now decreased. What effect, if any, will this have on the movement of the car? \_\_\_\_\_ [1]

(c) The car below is at rest on a slope.



The handbrake is released and the car begins to accelerate. Explain fully in terms of forces, why it accelerates.

\_\_\_\_\_ [3]

Examiner Only Marks Remark



10 (a) The graph below shows how the size of the Universe changes with time.

Examiner Only Marks Remark



Describe fully the Big Bang theory. Explain how the graph above supports this theory.

In this question you will be assessed on your written communication skills including the use of specialist scientific terms.

(b) When scientists analyse light from the Milky Way and galaxy A they see the following black lines in the spectrum.

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Marks Remark



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