

General Certificate of Secondary Education 2011–2012

Science: Single Award (Modular)

Staying Alive Module 1 Foundation Tier

[GSC11]

TUESDAY 15 MAY 2012 9.15 am-10.00 am

MARK SCHEME

1 (a) transports nutrients to foetus, amnion, placenta [3]

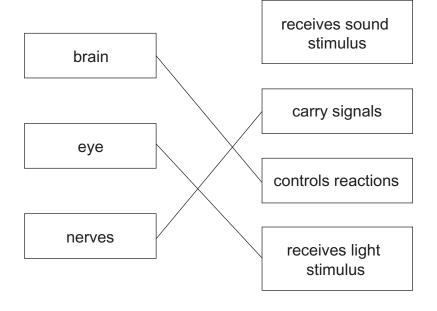
(b) (i) to have termination or not [1]

(ii) any suitable – medical, religious, family, moral [1]

(c) cervix [1]

(d) uterus, placenta [2] 8

2 (a)



(b)

ACTION	VOLUNTARY	REFLEX
reading this question	✓	
knee jerk		✓
running	1	
kissing	1	

[2]

[3]

(c) (i) skin [1]

(ii) muscles/appropriate named muscle e.g. leg muscle, arm muscle [1]

7

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3	(a)	(i) ADBC 2 marks AD/DB/BC anywhere 1 mark	[2]	AVAILABLE MARKS
		(ii) forceps	[1]	
		(iii) all except part A shaded	[1]	
		(iv) yellow-brown	[1]	
	(b)	(i) oxygen	[1]	
		(ii) cells/organisms, energy animals and plants	[2]	8
4	(a)	(i) ears; spots/coat/colour; noses Any 2	[2]	
		(ii) asexual, identical	[2]	
		(iii) faster, know characteristics/better quality/cheaper/more yield	[1]	
	(b)	(i) complementary helix, (inside box) and complete	[2]	
		(ii) nucleus/genes/chromosomes	[1]	8
5	(a)	all plots correct 2 4/5 correct – 1 mark smooth curve 1 – must not be through origin	[3]	
	(b)	(i) more active energy needs increase	[1]	
		(ii) 8–30: older they get needs increase, 30–60: older adults get needs decrease	[2]	
	(c)	gender/pregnancy	[1]	7
6	(a)	eating too much constantly, intake exceeds energy needs/eating more than need/excess stored as fat [3]		
	(b)	(i) no one under age of 30/all older/no one born with	[1]	
		(ii) 6 + 14 + 18 + 50 + 68 + 46 202 If one reading from graph incorrect -1 mark	[2]	
		(iii) only 1 GP/location/only type 2 shown/low numbers	[1]	7
		Т	otal	45

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