Rewarding Learning

# General Certificate of Secondary Education 

 2010-2011
# Science: Single Award (Modular) 

Human Activity and Health Module 2

Higher Tier
[GSC22]

FRIDAY 20 MAY 2011, MORNING

## MARK <br> SCHEME

1 (a) (i) graph showing fall after 1998; to 50\%; then rise to $90 \%$ by 2005 (all 3 points correct $=2$; 1 or 2 points correct $=1$ )
(ii) link with autism proved false/there is no link
(b) mucous membranes $\longrightarrow$ traps microbes
blood clotting $\longrightarrow$ prevents entry of microbes
(c) antibodies produced when having been infected/vaccinated/by lymphocytes/white blood cells complementary shape to microbe/antigen/can fit together; antibody antigen link/attach/latch on; microbes immobilised/clump; memory cells (any three)

2 (a) (i) grass grows rapidly/tall; outcompetes/covers primrose/stops light
(ii) laws to prevent them being picked/do not pick; create new habitats/conserve current habitats (any two)
(b) any example, e.g. panda with reason, e.g. habitat destruction

3 (a) living
(b) (i) more lichens with distance from centre; pollution decreases with distance/Coalville polluted/industrialised
(ii) no change in lichens with distance; no or little pollution
(iii) more distances used/more of each tree used/more trees (at each distance) (any two)

4 (a) (i) more pollution/pollution named; resources used up; habitat damage (any two)
(ii) lack of education/personal choice/Governments not willing to legislate/people living longer/advances in medical care
(b) larger heads of grain; no variation/less wastage/easier to harvest [2] or same height; less wastage/easier to harvest or short stalk; less wastage/easier to harvest

5 (a) (i) more growth/more profit/animals never ill
(ii) mutation; provides resistance to antibiotic; other bacteria eliminated; resistant bacteria increase in number as non-resistant eliminated (any three)
(b) no resistance in population/people remain infected for longer/ antibiotics do not work
(c) (i) invitro testing - animal testing - clinical testing - licensing
(ii) For - whole body/similar to humans/check for side effects/test on animals before humans
Against - different species to humans/may react differently

6 (a) (i) more combustion/(more) deforestation/increased industrialisation
(ii) summer and winter/or seasons described; - more/less combustion/more/less photosynthesis
(b) (i) rays from Sun reach Earth and reflect back and (some) trapped by atmosphere
(ii) some countries did not sign up; some dropped out; targets too low; not as successful as hoped (any two)
(c) (i) range of species/types of plants of animals
(ii) flooding; species drown; loss of habitat; land drying out; species become extinct or any suitable answer
(d) more trees/more photosynthesis; reduces global warming; (more) habitats; (more) biodiversity/conservation of (endangered) species

