

## General Certificate of Secondary Education 2010–2011

Science: Single Award (Modular)

Human Activity and Health Module 2

**Higher Tier** 

[GSC22]

FRIDAY 20 MAY 2011, MORNING

## MARK SCHEME

1	(a)	(i)	graph showing fall after 1998; to 50%; then rise to 90% by 200 (all 3 points correct = 2; 1 or 2 points correct = 1)	5 [2]	AVAILABLE MARKS
		(ii)	link with autism proved false/there is no link	[1]	
	(b)		cous membranes ——— traps microbes od clotting ——— prevents entry of microbes	[1] [1]	
	(c)	ant lym con ant mic me	[3]	8	
2	(a)	(i)	grass grows rapidly/tall; outcompetes/covers primrose/stops light	[2]	
		(ii)	laws to prevent them being picked/do not pick; create new habitats/conserve current habitats (any <b>two</b> )	[2]	
	(b)		example, e.g. panda with reason, e.g. habitat destruction cond mark only if first mark correct)	[2]	6
3	(a)	livir	ng	[1]	
	(b)	(i)	more lichens with distance from centre; pollution decreases with distance/Coalville polluted/industrialised	th [2]	
		(ii)	no change in lichens with distance; no or little pollution	[2]	
		(iii)	more distances used/more of each tree used/more trees (at eadistance) (any <b>two</b> )	ch [2]	7
4	(a)	(i)	more pollution/pollution named; resources used up; habitat damage (any <b>two</b> )	[2]	
		(ii)	lack of education/personal choice/Governments not willing to legislate/people living longer/advances in medical care	[1]	
	(b)	or s	ger heads of grain; no variation/less wastage/easier to harvest same height; less wastage/easier to harvest short stalk; less wastage/easier to harvest	[2]	5

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5	(a)	(i)	more growth/more profit/animals never ill	[1]	AVAILABLE MARKS
		(ii)	mutation; provides resistance to antibiotic; other bacteria eliminated; resistant bacteria increase in number as non-resistate eliminated (any <b>three</b> )	ant [3]	
	(b)	no resistance in population/people remain infected for longer/ antibiotics do not work [1]			
	(c)	(i)	invitro testing – animal testing – clinical testing – licensing	[1]	
		(ii)	For – whole body/similar to humans/check for side effects/test animals before humans Against – different species to humans/may react differently	on [1] [1]	8
6	(a)	(i)	more combustion/(more) deforestation/increased industrialisation	[1]	
		(ii)	summer and winter/or seasons described; – more/less combustion/more/less photosynthesis	[2]	
	(b)	(i)	rays from Sun reach Earth and reflect back and (some) trapped by atmosphere	d [1]	
		(ii)	some countries did not sign up; some dropped out; targets too low; not as successful as hoped (any <b>two</b> )	[2]	
	(c)	(i)	range of species/types of plants of animals	[1]	
		(ii)	flooding; species drown; loss of habitat; land drying out; specie become extinct or any suitable answer	s [2]	
	(d)	<i>more</i> trees/ <i>more</i> photosynthesis; reduces global warming; (more) habitats; (more) biodiversity/conservation of (endangered) species [2]		11	
			Те	otal	45

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