

| Centre Number |  |  |  |  |  |  |  |
|---------------|--|--|--|--|--|--|--|
| 71            |  |  |  |  |  |  |  |
|               |  |  |  |  |  |  |  |

| Candidate | Number |
|-----------|--------|
|-----------|--------|

General Certificate of Secondary Education 2010–2011

Science: Single Award (Modular)

Chemical Patterns and our Environment Module 3

**Foundation Tier** 

[GSC31]





TIME

45 minutes.

## **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all seven** questions.

## **INFORMATION FOR CANDIDATES**

The total mark for this paper is 45.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. A Data Leaflet is provided for use with this paper.

| For Examiner's use only  |  |  |  |  |  |  |
|--------------------------|--|--|--|--|--|--|
| Question<br>Number Marks |  |  |  |  |  |  |
| 1                        |  |  |  |  |  |  |
| 2                        |  |  |  |  |  |  |
| 3                        |  |  |  |  |  |  |
| 4                        |  |  |  |  |  |  |
| 5                        |  |  |  |  |  |  |
| 6                        |  |  |  |  |  |  |
| 7                        |  |  |  |  |  |  |

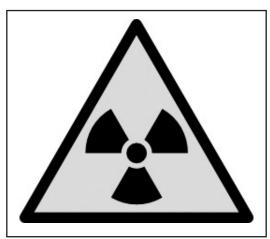
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| Marks |  |
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(a) The pictures below show substances found in the home. Draw one 1 **Examiner Only** line from each substance to the chemical it contains. Household substance **Chemical name** Image of a bottle of Magnesium hydroxide Milk of Magnesia Ethanoic acid Image of lemon slices and a lemon Citric acid Image of a bottle of vinegar Sodium hydroxide [3] **(b)** What name is given to a substance which can change colour in acids and alkalis? Choose from: neutraliser indicator medicine base \_\_\_\_\_[1]

(c) Smoke alarms have the hazard symbol shown below.

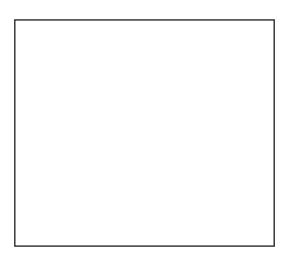
| Examiner Only |        |  |  |  |  |
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| Marks         | Remark |  |  |  |  |



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|       | What type of hazardous material is found in smoke alarms? | (i) |
|-------|---|-----|
|       |   |     |
| _ [1] |   |     |

(ii) In the space below draw the hazard symbol which should be put on a can of petrol.



[1]

| (iii) What name is given to this hazard symbol? |  |    |  |  |  |  |
|---|--|----|--|--|--|--|
|   |  |    |  |  |  |  |
|   |  | Г1 |  |  |  |  |

6618 Turn over

(a) The pH scale is shown below.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|
|   |   |   |   |   |   |   |   |   |    |    |    |    |    |

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(i) What is the pH number of pure water? \_\_\_\_\_ [1]

(ii) Which of the following could have a pH of 1? Circle the correct answer.

lemon juice : sodium hydroxide : hydrochloric acid [1]

(iii) How would you describe a liquid with a pH of 10? Circle the correct answer.

> strong acid : weak alkali : strong alkali [1]

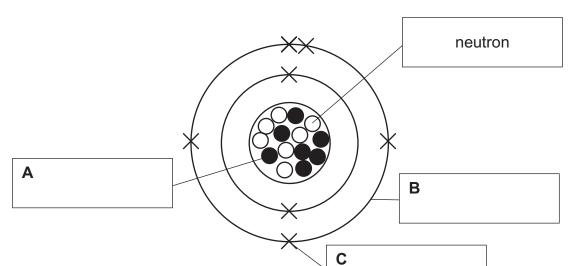
The picture below shows a farmer putting lime on the soil.



© N Herendeen

| (b) | Explain fully why farmers sometimes put lime on the soil. |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|
|     |   |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |
|     | ro  |  |  |  |  |  |  |

3 The diagram shows an atom of nitrogen.



- (a) Name the parts labelled A, B, and C on the diagram above. [3]
- (b) Complete the following sentence.

Choose from:

7 14 21

The atomic number of nitrogen is \_\_\_\_\_\_ . [1]

(c) An oxygen atom has eight electrons.

In the space below draw a diagram to show how these eight electrons are arranged in an atom of oxygen.

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4 Yellow Man is a thick, sweet toffee, which can also be called honeycomb.





© Ruth Wilson - Scotproof

The instructions for making Yellow Man are given below. They are not in the correct order.

- A Heat the mixture until it boils.
- **B** Pour the mixture onto a tray.
- C Add the baking soda and stir.
- **D** When it is cool enough, cut into chunks.
- **E** Mix the sugar with the golden syrup and vinegar.
- (a) Put these stages in the correct order using the letters A, B, C, D and E.

The first one is done for you.

| E |  |  | [2 |
|---|--|--|----|
|   |  |  | L  |

(b) What would you see after the baking soda was added at stage C?

\_\_\_\_\_[1]

(c) Name the gas that causes the bubbles to form in the toffee.

\_\_\_\_\_[1]

| (d     | undergoes process.               | includes vinegar. V<br>two different types wo correct reaction   | of chemical reaction  | •                                |    |
|--------|----------------------------------|--|-----------------------|----------------------------------|----|
|        | neutralisatio                    | on : displaceme  | ent : thermal dec     | composition                      |    |
|        |                                  | combustion   | : oxidation           | [2                               | 1  |
|        | ne table belov<br>eriodic Table. | v gives some eleme   | nts from four differe | ent groups of the                |    |
|        | A                                | В  | С                     | D                                |    |
| carbo  | on                               | helium   | chlorine              | lithium                          |    |
| silico | n                                | neon   | bromine               | sodium                           |    |
| lead   |                                  | argon  | iodine                | potassium                        |    |
| (a     | (ii) Which                       | group <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> group <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> ne name for this gro | is described as bein  | [1<br>ng chemically inert?<br>[1 | ,  |
|        |                                  |  |                       | [1                               | ]  |
|        | (iv) What r                      | name is given to the   | type of elements in   |                                  | ]  |
| (b     | dropped in 12                    | things that would h  | vater.                |                                  | 5] |

|   | England. It  | 2008 there was a small earthquake in the south of happened at one o'clock in the morning.  | Marks |  |  |
|---|--|--|-------|--|--|
| Suggest <b>two</b> reasons why it could injure more people so early in the morning. |  |  |       |  |  |
|   |  |  |       |  |  |
|   |  | [2]  |       |  |  |
| (b)   | The table b earthquake   | elow shows the effects of different strengths of s.  |       |  |  |
|   | mber on<br>chter Scale   | Effect of earthquake   |       |  |  |
|   | 2  | Trees sway, ponds ripple, doors swing slowly. People cannot tell that it is an earthquake. |       |  |  |
|   | 4  | Buildings shake, dishes rattle, windows rattle.  |       |  |  |
|   | 6  | Furniture moves, plaster can fall, walls may crack.  |       |  |  |
|   | 8  | Buildings fall down, bridges collapse, lives are lost.                                     |       |  |  |
|   | on the Rich<br>Suggest on<br>answer.   | ter Scale. e reason why most are not reported and explain your                             |       |  |  |
|   |  | [2]  |       |  |  |
|   |  |  |       |  |  |
| (c)   | Given below<br>2008 eartho   | w are some comments from BBC reporters just after the quake.                               |       |  |  |
| (c)   | 2008 eartho  | g started wobbling. The windows were rattling and the                                      |       |  |  |
| (c)   | 2008 earthough the second seco | g started wobbling. The windows were rattling and the e moving."                           |       |  |  |
| (c)   | "Everythin blinds were "I went out collapsed."   | g started wobbling. The windows were rattling and the e moving."                           |       |  |  |

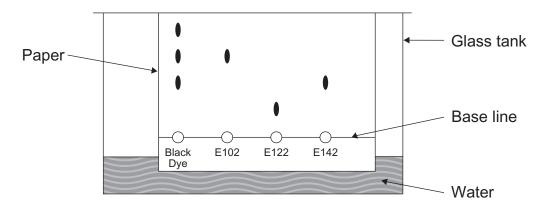
|     | -          |             |              |              | suggest what<br>Bearthquake.                         | number            | Examin<br>Marks | er Onl |
|-----|------------|-------------|--------------|--------------|--|-------------------|-----------------|--------|
|     | Circle the | correct ans | wer.         |              |  |                   |                 |        |
|     | 1          | 3           | 5            | 7            | 9  | [1]               |                 |        |
| (d) | measured   | 7 on the R  | ichter Scale | . Describe v | ke in Haiti whic<br>what causes ar<br>e to warn peop | า                 |                 |        |
| (e) |            | -           | it would be  | •            | o be able to wa                                      | [3]<br>arn people |                 |        |
|     |            |             |              |              |  | [1]               |                 |        |

**7** A student set up an experiment to investigate the dyes in a black food colouring.

Examiner Only

Marks Remark

He wanted to compare the dyes with the permitted colours E102, E122 and E142 and to find out if any other dyes were present. His results are shown below.



| 1 | (a) | Name | thic | method | of | separation. |
|---|-----|------|------|--------|----|-------------|
| l | (a) | mame | นแร  | memoa  | ΟI | separation. |

|  | F 4 |
|--|-----|
|  | 11  |
|  |     |

**(b)** Describe fully what the student discovered as a result of this experiment.

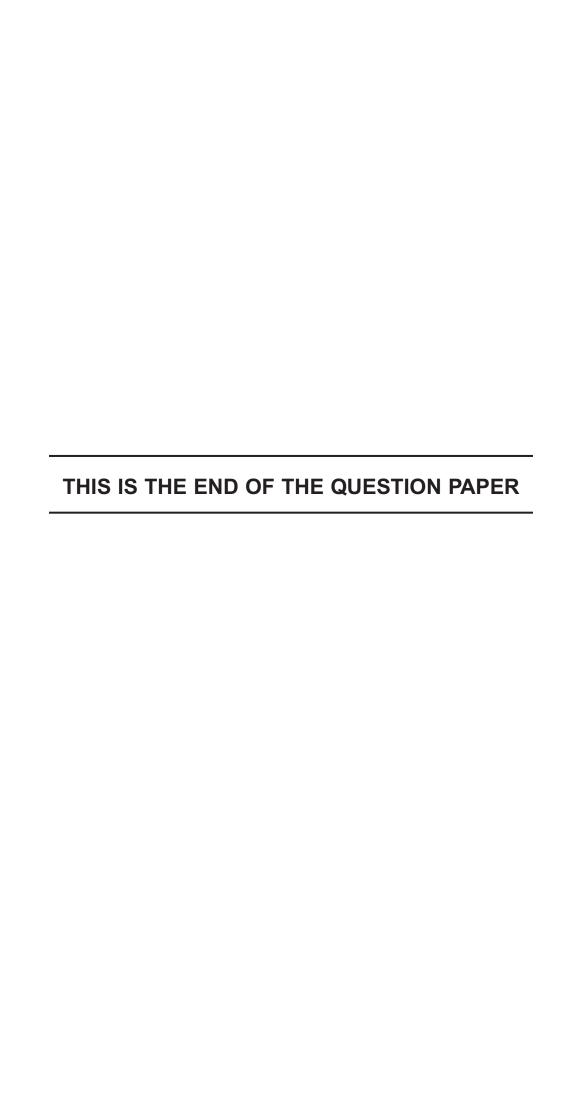
|  | <br> |  |
|--|------|--|

\_\_\_\_\_[3]

(c) Food colourings are tested on animals.

Give one advantage and one disadvantage of animal testing.

\_\_\_\_\_[2]



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