



Rewarding Learning

General Certificate of Secondary Education  
2009–2010

Centre Number

71	
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Candidate Number

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**Science: Single Award (Modular)**

Materials and their Management  
Module 4

Foundation Tier

[GSC41]



**THURSDAY 25 FEBRUARY 2010, MORNING**

**TIME**

45 minutes.

**INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all six** questions.

**INFORMATION FOR CANDIDATES**

The total mark for this paper is 45.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A Data Leaflet is provided for use with this paper.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	

<b>Total Marks</b>	
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1 (a) Electric kettles are often made of plastic.

Examiner Only

Marks Remark

**Image of Kettle removed due to copyright issues.**

Give three reasons why plastic is a suitable material for making kettles. Choose from:

**flexible : strong : conductor : brittle**

**insulator : easy to mould**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_ [3]

(b) Give two reasons why the heating elements in kettles are made from stainless steel.

**Images of heating elements removed due to copyright issues.**

1. \_\_\_\_\_
2. \_\_\_\_\_ [2]

- (c) Linen is a natural material made from flax while nylon is a man-made material made from oil. The picture below shows a linen tablecloth.

**Image of linen tablecloth removed due to copyright issues.**

- (i) Linen is also used to make clothes. Name another natural material which could be used to make clothes.

\_\_\_\_\_ [1]

- (ii) Suggest two reasons why a traditional material like linen has been replaced with man-made materials like nylon.

1. \_\_\_\_\_

2. \_\_\_\_\_ [2]

- (d) Give **one** problem associated with many man-made plastics.

\_\_\_\_\_

\_\_\_\_\_ [1]

Examiner Only

Marks Remark

- 2 (a) Flame tests were carried out on five metal chlorides and the colour of the flames were recorded in the table below. Complete the table.

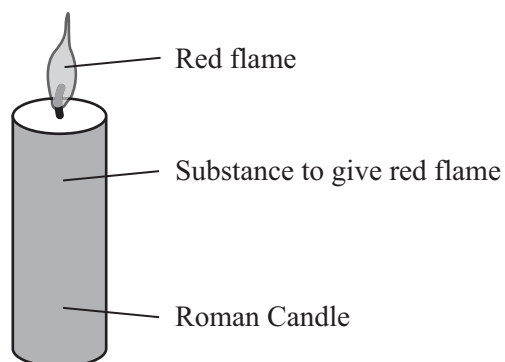
Choose from:

**yellow : blue : lilac**

<b>Metal chloride</b>	<b>Flame colour</b>
Potassium	
Calcium	Brick red
Sodium	
Lithium	Crimson
Lead	Blue-white

[2]

- (b) A fireworks company wanted to make a Roman Candle firework to give a brick red flame.



From the table, name a metal chloride that would be suitable.

\_\_\_\_\_ [1]

- (c) It is important that the flame test rod is clean. Name a liquid that is used in the cleaning process.

Circle the correct answer.

**acid : water : alkali**

[1]

Examiner Only

Marks

Remark

(d) The compound copper sulphate contains the elements, **copper**, **sulphur** and **oxygen** and produces a green flame in a flame test. Which of the elements in copper sulphate causes the flame to be green?

\_\_\_\_\_ [1]

(e) Give **one** suitable safety precaution when carrying out flame tests.

\_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

3 This question is about hard and soft water.

(a) Choose words from the list to complete the sentences below.

**salt : lather : magnesium chloride : soap**

**stalactites : stalagmites : calcium carbonate**

Water is hard if it does not \_\_\_\_\_ with  
\_\_\_\_\_ solution.

In hard water areas \_\_\_\_\_ form on the roof of  
caves.

Deposits of \_\_\_\_\_ are formed in kettles in  
hard water areas. [4]

(b) In the table below, tick the statements which show the **advantages** of  
hard water. One has been done for you.

Statement	Place a tick
Good for teeth and bones	✓
Tastes good	
Stains clothes	
Good for making beer	
Gives kettle fur	

[2]

(c) Temporary hard water can be softened by boiling. Give **two** other  
suitable ways of softening temporary hard water.  
Circle your answers.

**filtering : distillation : chromatography :**

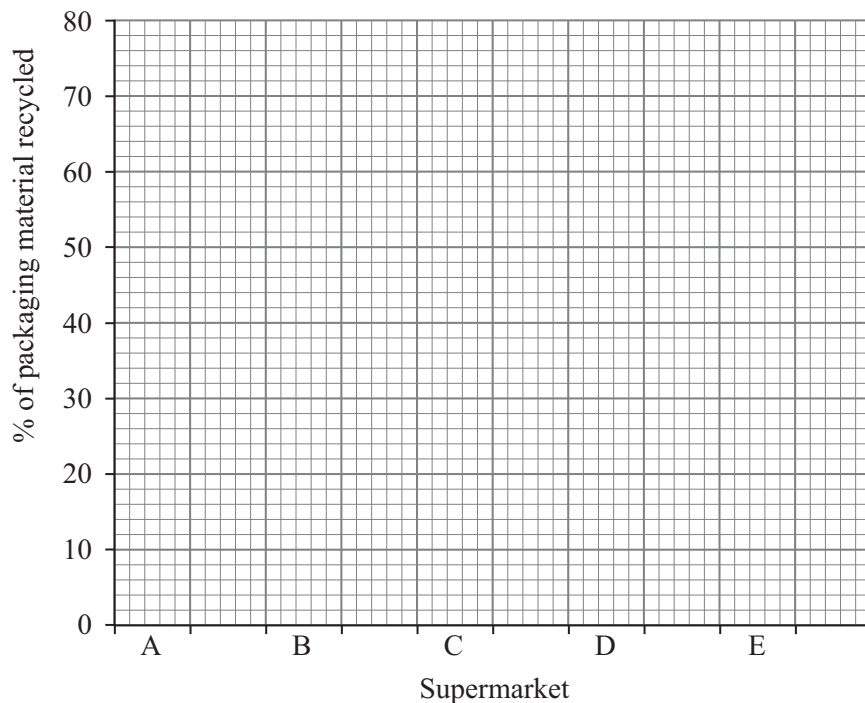
**evaporating : ion exchange** [2]

Examiner Only	
Marks	Remark

- 4 A group of students investigated the amount of packaging material which five supermarkets (A, B, C, D and E) recycle. The table below shows their results.

Supermarket	% of packaging material recycled
A	28
B	70
C	58
D	38
E	66

- (a) On the grid below, draw a **bar chart** using the information in the table.



[2]

- (b) Calculate the percentage difference between the supermarket which recycles most and the one which recycles least.  
Show your calculation.

Percentage difference \_\_\_\_\_ %

[2]

Examiner Only

Marks Remark

(c) Name **one** packaging material that is commonly used in supermarkets.

\_\_\_\_\_ [1]

(d) Give two reasons why supermarkets must improve the amount of packaging material they recycle.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark



- 5 The diagram below shows two alcoholic drinks, each containing one unit of alcohol.



Half pint of beer  
= 1 unit



Glass of wine  
= 1 unit

- (a) A person drinks **two** half pints of beer and **three** glasses of wine. Calculate the number of units of alcohol consumed and the increase in blood alcohol this produces if 1 unit of alcohol = 20 mg alcohol per 100 cm<sup>3</sup> of blood.

\_\_\_\_\_ units

\_\_\_\_\_ mg alcohol per 100 cm<sup>3</sup> of blood [2]

- (b) A man has a blood alcohol level of 160 mg per 100 cm<sup>3</sup> of blood. Calculate his blood alcohol level after two hours if his body removes one unit of alcohol per hour.

(i) \_\_\_\_\_ mg alcohol per 100 cm<sup>3</sup> of blood. [1]

- (ii) The legal limit to drive is 80 mg alcohol per 100 cm<sup>3</sup> of blood. Explain fully why it would still be dangerous for him to drive even after waiting two hours.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

- 6 (a) In an investigation to find how much energy is released, the same amount of four hydrocarbon fuels were burnt and the following results were obtained.

Hydrocarbon fuel	Formula	Energy released/kJ
Methane	CH <sub>4</sub>	890
Ethane	C <sub>2</sub> H <sub>6</sub>	1560
Propane	C <sub>3</sub> H <sub>8</sub>	2220
Butane	C <sub>4</sub> H <sub>10</sub>	2880

- (i) What was done in the investigation to make it a fair test?

\_\_\_\_\_ [1]

- (ii) Use the information to give one trend, shown by the results, when the fuels are burnt.

\_\_\_\_\_  
\_\_\_\_\_ [1]

- (iii) Use the information in the table to suggest the value for the energy produced when pentane, C<sub>5</sub>H<sub>12</sub>, is burnt.  
Circle your answer.

**2900 kJ : 5100 kJ : 2400 kJ : 3510 kJ** [1]

- (b) Ethanol, C<sub>2</sub>H<sub>5</sub>OH, is an organic molecule which can also be used as a fuel.

- (i) How many different elements are contained in ethanol?

\_\_\_\_\_ [1]

- (ii) Explain fully why ethanol is not a hydrocarbon.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only

Marks Remark

- (iii) Complete the word equation to show what happens when ethane burns in excess oxygen.

ethane + oxygen  $\rightarrow$  \_\_\_\_\_ + \_\_\_\_\_ [2]

- (c) (i) Name the hydrocarbon molecule that is used to make polythene.

\_\_\_\_\_ [1]

- (ii) Give **one** environmental problem caused by polythene.

\_\_\_\_\_  
\_\_\_\_\_ [1]

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**THIS IS THE END OF THE QUESTION PAPER**

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