

		Cent	re Nu	mber
	Ca	ndida	ite Nu	mber
	Ca	ndida	ite Nu	mber

General Certificate of Secondary Education 2016–2017

Double Award Science: Chemistry

Unit C1 Higher Tier



[GSD22] THURSDAY 10 NOVEMBER 2016, MORNING

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all seven** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 70.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in Question **3(d)**. A Data Leaflet, which includes a Periodic Table of the Elements, is included in this question paper.

For Examiner's use only		
Question Number	Marks	
1		
2		
3		
4		
5		
6		
7		

Total	
Marks	

Six par	ticles are listed b	elow.			
Br ₂	SO ₂	Не	Mg ²⁺	NH ₄ ⁺	CI-
From th	ne list of particles	s above give a	an example of:		
(a) an	atom				
					[1
(b) a c	ompound				
					[1
(c) an	nolecular ion				
					[1

_____ [1]

Examin Marks	er Only Remark
Marks	Kemark

10740.07**R** 2

(d) a halogen molecule

2 The table below gives information on the solubility of some gases at different temperatures.

Gas	Formula	Solubility at 10 °C g/100 g water	Solubility at 20 °C g/100 g water
argon	Ar	0.79	0.59
nitrogen	N ₂	0.28	0.18
carbon dioxide	CO ₂	0.25	0.17
oxygen	O ₂	0.57	0.44
chlorine	Cl ₂	1.00	0.71

Examiner Only

Marks Remark

Use the information in the table and your own knowledge to answer the questions that follow:

(a) (i) Describe the trend in solubility for these gases as the temperature increases.

_____[1]

(ii) Which gas is the most soluble at 20 °C?

______[1]

(iii) Which gas is the least soluble at 10 °C?

______[1]

(iv) Which gas had the smallest change in its solubility as the temperature increased?

______[1]

(v) List the gases in the table which are diatomic.

_____[2]

(vi) Which gas, listed in the table, is toxic?

______[1]

(b) Warm water from a factory was discharged into a local river. There were reports of fish dying.

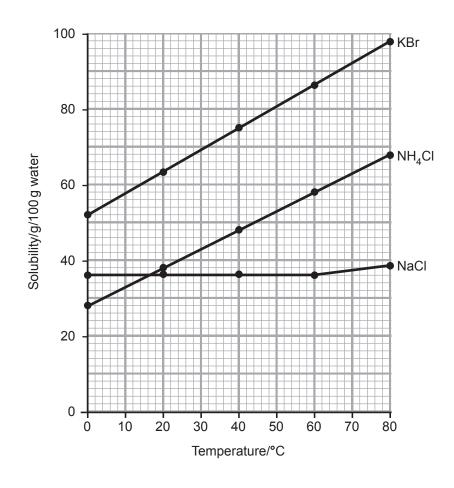
Examiner Only		
Marks Remark		

Complete the sentences by adding the missing words:

- (i) This can be described as ______ pollution. [1]
- (ii) The fish die because they do not have

```
enough ______. [1]
```

(c) The graphs below show the solubility curves for three solids.



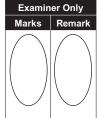
Two of these graphs show the normal trend for the solubility of solids.

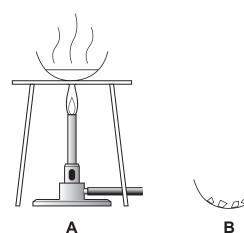
(i) What is this trend?

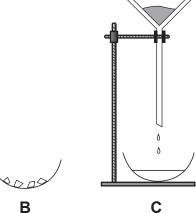
 [1

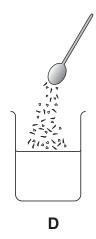
(ii)	What mass of potassium bromide (KBr) is dissolved in a saturated solution, in 100 g water, at 35 °C?	Examine Marks	er Only Remark
	g [1]		
(iii)	A saturated solution of potassium bromide (KBr) in 50 g water is cooled from 35 °C to 14 °C. Calculate the mass of crystals that will be deposited at 14 °C.		
	Show your working.		
	Answer g [3]		

3 (a) The diagrams below show different stages in the production of copper sulfate crystals from copper oxide and warm dilute sulfuric acid. They are **not** in the correct order.









Stage ${\bf D}$ happens first and involves adding copper oxide to warm dilute sulfuric acid. Give the correct order for the three stages which follow stage ${\bf D}$:

- **D** then _____ then ____ [1]
- **(b)** Complete the symbol equation for the reaction between sulfuric acid and copper oxide.

$$H_2SO_4 + CuO \rightarrow +$$
 [2]

- **(c)** Copper carbonate also reacts with sulfuric acid to produce copper sulfate crystals.
 - (i) What colour is solid copper carbonate?

 [1]
 - (ii) What gas is formed when copper carbonate reacts with sulfuric acid?

6

_____ [1]

(4)	Starting with copper oxide and warm dilute sulfuric acid, describe fully	Farancia an Oasha
(u)	how you would produce a sample of copper sulfate crystals by carrying out the four stages shown in part (a).	Examiner Only Marks Remark
	Your answer should include:	
	 the names of all pieces of apparatus used an explanation of the steps you would take any safety precautions required 	
	the colours of all substances involved	
	You will be assessed on your written communication skills including the use of specialist scientific terms.	
	[6]	

4 The table below gives information about particles P, Q, R, S and T. Use this information to answer the questions that follow.

Particle	Number of protons	Number of electrons	Number of neutrons
Р	6	6	8
Q	18	18	22
R	6	6	6
S	11	10	12
Т	17	17	20

Examiner Only		
Marks	Remark	

(a) Which particle P, Q, R, S or T is a noble gas?

F /	4.7
12	1
I :	

(b) Which particle P, Q, R, S or T is an ion?

[1
 L

(c) Which two particles are isotopes of the same element?

a d	Γ <i>4</i>	1
and	[1	J

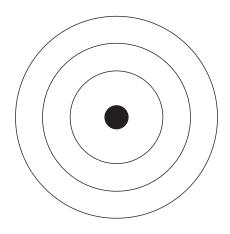
(d) What is the atomic number of particle T?

		L4.
		11

(e) What is the mass number of particle S?

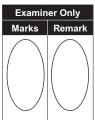
		F.4
		11

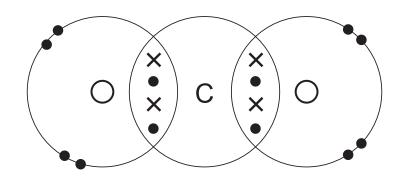
(f) Use the diagram below to draw the electronic structure of particle T.



8

5 The diagram below shows the electronic arrangement in a molecule of carbon dioxide. Only the outer electrons are shown.





(a) (i) How many lone pairs of electrons does this molecule have?

_____ [1]

(ii) How many **shared pairs** of electrons are shown?

_____ [1]

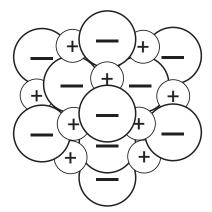
(iii) What name is given to the type of bonding in carbon dioxide?

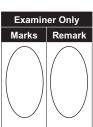
_____ [1]

(b) Use a dot cross diagram to show **all** the electrons in the bonding of nitrogen gas.

[3]

6 The diagram shows the arrangement of the particles in solid X.





(a) Identify and explain the type of bonding in solid X.

_____ [3]

(b) Predict and explain **two** physical properties you would expect solid X to have.

1. Property		
1. I TOPELLY		

Explanation _____

2. Property _____

Explanation _____

_____ [4

(c)	Magnesium forms compounds with a similar structure to X. Describe, in terms of the electrons, how magnesium forms a compound with sulfur.		Examino Marks	er Only Remark
		[4]		
(d)	In the space below draw a labelled diagram to show the bonding in magnesium metal.			
		[3]		

Lith	iium	reacts with fluorine to form lithium fluoride.	Examiner Only Marks Remar
(a)		te a balanced symbol equation for the reaction of lithium with rine.	Marks Remar
(b)		dium also reacts with fluorine to produce a salt. Islain why sodium and lithium react in a very similar way.	
			[3]
(c)		ium and sodium metals can be obtained from their salts by ctrolysis.	
	(i)	Explain what is meant by the term electrolysis.	
			[2]
	(ii)	Graphite electrodes are used in the electrolysis of sodium salts and lithium salts. Give two properties of graphite which make it suitable for its us as electrodes.	
		1	
		2	[2]
(d)		actions take place at both electrodes during the electrolysis of um fluoride.	
	(i)	Fluoride ions react at the anode. Write a balanced half equation for this reaction.	ר
			[3]
	(ii)	Write the half equation for the reaction at the cathode.	
			[2]

