

Centre Number								
			Candidate Number					
	Can	didat	e Nu	mber				
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General Certificate of Secondary Education 2016

Double Award Science: Chemistry

Unit C2

Foundation Tier



[GSD51]

GSD51

WEDNESDAY 15 JUNE 2016, AFTERNOON

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in blue or black ink only. Do not write with a gel pen.

Answer all nine questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question 5(c).

A Data Leaflet, which includes a Periodic Table of the Elements, is included in this question paper.



potassium	Most Read	tive
calcium		
aluminium		
iron		
	▼ Least Read	tive

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(b) Sodium will react with water. In the table below tick (✓) **four** observations that can be made when sodium reacts with water.

OBSERVATION	TICK
The metal moves about the surface	
The solution changes colour	
The metal sinks to the bottom and rises	
The reaction is vigorous	
A silver ball is formed	
A white solid is formed in the water	
The sodium disappears	

[4]

(c) Complete the word equation for the reaction of sodium with water.

sodium + water
$$\rightarrow$$
 +

[2]

(d) Lithium reacts with water and is below sodium in the reactivity series. Predict how it will react with water by ticking (✓) the two statements below which are correct.

STATEMENT	TICK
It will react faster than sodium	
Bubbles of gas will be given off	
It will react more slowly than sodium	
No bubbles of gas will be given off	

[2]

[Turn over

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of(b) Different methods c	from a su an be used to prote most suitable rust p	or the removal bstance. ct iron objects from rusting. Maprevention method. One has b	
(b) Different methods cobjects below to the for you. Objects	an be used to prote most suitable rust p	ct iron objects from rusting. Ma prevention method. One has b	atch the
objects below to the for you. Obje	most suitable rust p	prevention method. One has b	
_	ct	Method	
Iron ga		Wictiou	
	tes	Plastic coating	
Bicycle o	chain	Painting	
Nuts and	bolts	Greasing	
Coat ha	nger	Chrome plating	
Bath t	ap	Oiling	r
			[3

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c)	Mag	gnesium can be oxidised by burning in air.	
	(i)	Describe how you would burn magnesium in air.	
			[2
((ii)	Give two safety precautions you should take while doing this experiment.	
		1	
		2	[2
	(iii)	Describe two things you would observe during this experiment.	
		1	
		2	[2
l) '	Wh	en zinc metal is burned in oxygen gas a reaction takes place.	
	(i)	Name the substance formed.	
			[1
((ii)	What is the physical state of the substance formed?	
			[1

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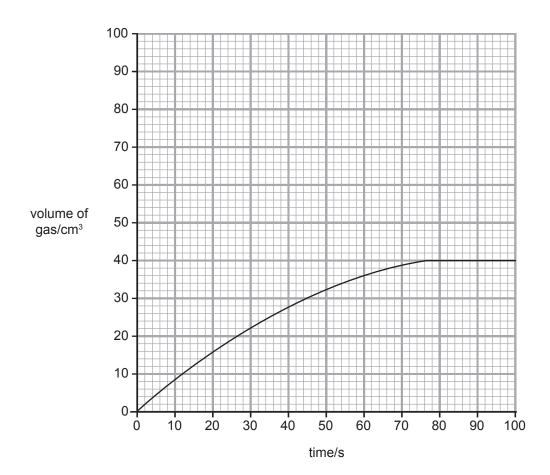
- 3 This question is about the rate of reaction of zinc metal with acid.
 - (a) When zinc metal is reacted with acid, the reaction rate can be increased by increasing the concentration of the acid. Give three other things you could do to increase the rate of the reaction.

1. ______

2.

3. ______ [3]

(b) A group of students investigated how dilute hydrochloric acid reacted with zinc granules. The volume of hydrogen gas given off was measured every 20 seconds and a graph drawn as shown below. Excess zinc was used to make sure that all the acid reacted.





(i)	How much gas is given off after 40 seconds?	[1]
(ii)	After how many seconds did the reaction stop?	[1]
(iii) What happens to the reaction rate as the time increases?	
		[1]
) On	n the graph draw the curve you would expect to get if the acid concentra	ition

(c) On the graph draw the curve you would expect to get if the acid concentration was doubled and the zinc granules were still in excess. You should assume that the volume of acid used was the same as in the earlier investigation. [2]

[Turn over

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4		s que	estion is about the combustion of carbon and the properties of the products
	(a)	(i)	What element apart from carbon is needed for combustion to take place? [1]
		(ii)	What compound is formed on the complete combustion of carbon? [1]
		(iii)	What other compound is formed on the incomplete combustion of carbon? [1]
		(iv)	Why is combustion not always complete?[1]
		(v)	Explain why the compound formed in the incomplete combustion of carbon is so dangerous.
			[2]
	(b)		bon dioxide is a gas. Give two other physical properties of carbon dioxide.
			[2]
	(c)		nplete the word equation below to show what happens when carbon dioxide cts with water.
		cart	oon dioxide + water → [1]
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(d)	pre	When carbon dioxide is bubbled through limewater (Ca(OH) ₂) solution a white precipitate is formed. If more carbon dioxide is bubbled through, the precipitate will disappear.			
	(i)	What is the chemical name of the precipitate?			
		[1]			
	(ii)	Why does the precipitate disappear when excess carbon dioxide is added?			
		[2]			

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5	Thi	s que	estion is about s	sulfur, sulfur dioxid	de and acid rain.		
	(a)	Giv	e two physical p	properties of sulfu	r.		
		1					
		2					[2]
	(b)				colourless gas, sululfur burns in air?	fur dioxide.	
							[1]
		(ii)	Circle the word	l below which bes	t describes the sme	ell of sulfur dioxide ga	ıs.
		odo	urless	pungent	sweet-smelling	smoky	[1]

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Describe environmental and economic effects of acid rain and outline measures
which are used to help prevent acid rain.
In this question you will be assessed on your written communication skills including the use of specialist scientific terms.
[6]
[Turn over

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6	Thi	s question is about har	rd and soft water.	
	(a)	Describe a simple exp	periment to show that a sample	e of water is soft water.
	(b)	Give three disadvanta	ages of hard water.	
		1		
		2		
		3		[3]
	(c)	Water containing two hard water.	of the substances listed below	could be described as
		Circle the two substan	nces, from the list below, which	n would make water hard.
		sodium chloride	calcium chloride	copper sulfate
	mag	nesium sulfate	potassium carbonate	lithium carbonate
				[2]

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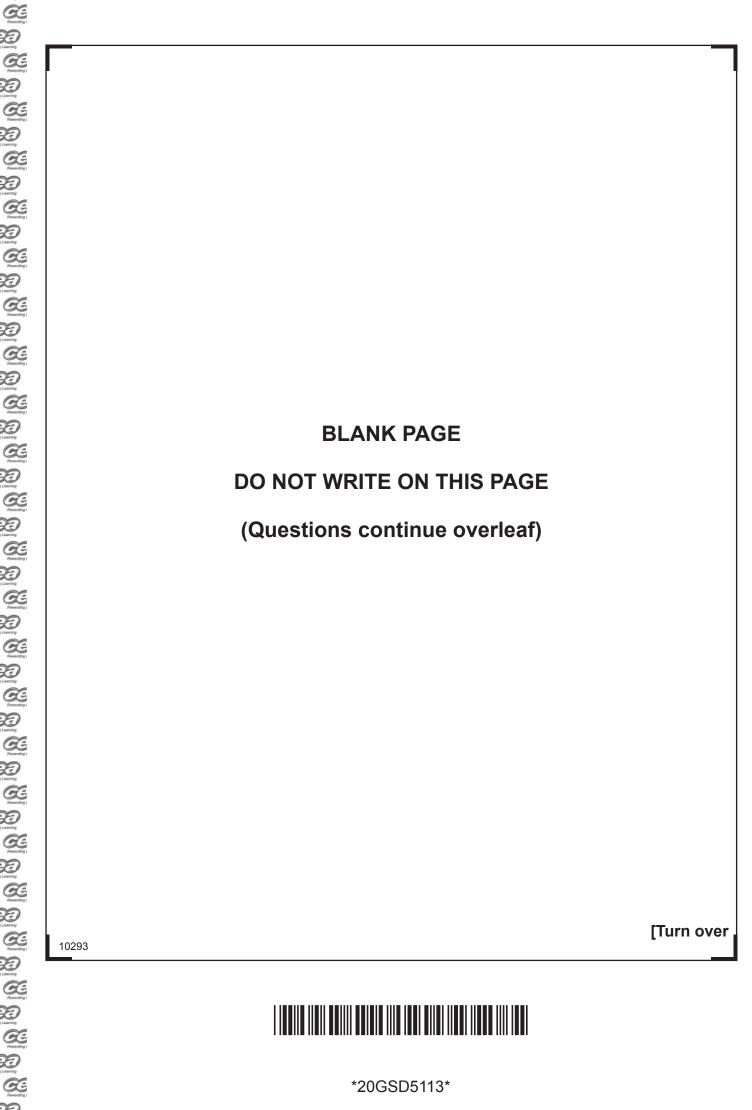
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7	This question is about relative formula masses and using and understanding the term mole.		-
	(a)	Calculate the relative formula mass of each of the following substances.	
		(relative atomic masses: $H=1,C=12,O=16,N=14,Na=23,Mg=24$)
		(i) ammonia NH ₃	
			[1]
		(ii) sodium carbonate Na ₂ CO ₃	
		(ii) Socialii Carbonate Na ₂ CO ₃	
			[1]
		(iii) magnesium hydroxide Mg(OH) ₂	
			[1]
	(b)	What do you understand by the term "a mole of a substance"?	
			[2]
			_

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			[Turn ove
			[1]
	(ii)	How many moles are in 320 grams of sulfur dioxide?	g [1]
	(i)	What is the mass of 0.6 moles of sulfur dioxide?	
(6)	me	e relative formula mass of sulfur dioxide is 64.	

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8	(a)	Add	ding water to anhydrous copper sulfate can be used as a test for water.	
		(i)	Describe the colour change when water is added drop by drop to anhydroper sulfate.	ous
			from to	[2]
		(ii)	Is this an exothermic or endothermic reaction?	
				[1]
	(b)	Wh	en bonds are made in a reaction is energy released or is it taken in?	
				[1]
	(c)	Wh	en copper carbonate is heated it undergoes thermal decomposition.	
		(i)	Complete the word equation for this reaction.	
			Copper carbonate →	[2]
		(ii)	Describe the colour change when copper carbonate is heated.	
			from to	[2]

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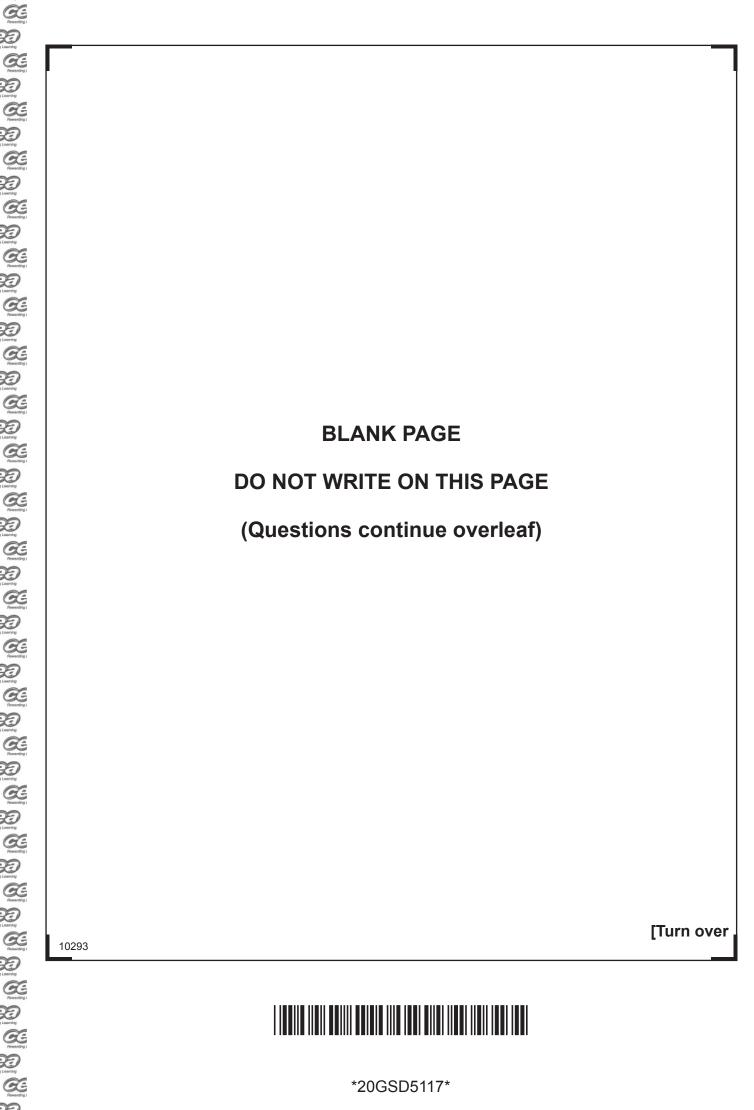
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9	(a)	Crude oil is a source of compounds called alkanes which are hydrocarbons.
		What is meant by the term hydrocarbon?
		[2]
	(b)	Explain how fractional distillation separates the compounds found in crude oil.
		[3]

(c) Complete the table below by giving the molecular and structural formula of the named compounds.

Name	Molecular Formula	Structural Formula
Ethane		
Ethene		

[4]

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(d)	The alkene ethene undergoes addition polymerisation to form the polymer polythene. Addition polymers are non-biodegradable and so they cannot be broken down in the environment. There are two methods of disposal of these polymers – landfill and incineration. Compare advantages and disadvantages of the two methods of disposal.			
	Landfill			
	Advantage:			
Disadvantage:				
	Incineration Advantage:			
	Disadvantage:			
	[4]			

THIS IS THE END OF THE QUESTION PAPER

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For Examiner's use only		
Question Number	Marks	
1		
2		
3		
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Total Marks

Examiner Number

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SYMBOLS OF SELECTED IONS

Positive ions

Name	Symbol
Ammonium	NH ₄
Chromium(III)	Cr ³⁺
Copper(II)	Cu ²⁺
Iron(II)	Fe ²⁺
Iron(III)	Fe ³⁺
Lead(II)	Pb ²⁺
Silver	Ag ⁺
Zinc	Zn ²⁺

Negative ions

Name	Symbol
Carbonate	CO ₃ ²⁻
Dichromate	Cr ₂ O ₇ ²⁻
Ethanoate	CH₃COO¯
Hydrogen carbonate	HCO₃
Hydroxide	OH ⁻
Methanoate	HCOO ⁻
Nitrate	NO ₃
Sulfate	SO ₄ ²⁻
Sulfite	SO ₃ ²⁻

SOLUBILITY IN COLD WATER OF COMMON SALTS, HYDROXIDES AND OXIDES

Soluble		
All sodium, potassium and ammonium salts		
All nitrates		
Most chlorides, bromides and iodides EXCEPT silver and lead chlorides, bromides and iodides		
Most sulfates EXCEPT lead and barium sulfates		

Insoluble

Most carbonates

EXCEPT

sodium, potassium and ammonium carbonates

Calcium sulfate is slightly soluble

Most hydroxides

EXCEPT

sodium, potassium and ammonium hydroxides

Most oxides

EXCEPT

sodium, potassium and calcium oxides which react with water













COUNCIL FOR THE CURRICULUM EXAMINATIONS AND ASSESSMENT 29 Clarendon Road, Clarendon Dock, Belfast BT1 3BG













DATA LEAFLET

For the use of candidates taking Science: Chemistry,

Science: Double Award

or Science: Single Award

Copies must be free from notes or additions of any kind. No other type of data booklet or information sheet is authorised for use in the examinations.

Contents	Page
Periodic Table of the Elements	2–3
Symbols of Selected Ions	4
Solubility of Common Salts	4

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THE PERIODIC TABLE OF ELEMENTS Group

4	N
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1		
	H	
Ну	/drogen	

1	2						Hydrogen 1					3	4	5	6	7	Helium 2
7 Lithium 3	9 Be Beryllium											Boron 5	Carbon	14 N Nitrogen 7	16 Oxygen 8	19 F Fluorine 9	Neon 10
Na Sodium	Mg Magnesium 12											Aluminium 13	28 Si Silicon 14	Phosphorus	32 Sulfur 16	35.5 Chlorine 17	40 Ar Argon 18
39	40	45	48	51	52	55	56	59	59	64	65	70	73	75	79	80	84
Potassium 19	Calcium 20	Sc Scandium 21	Ti Titanium 22	Vanadium 23	Cr Chromium 24	Mn Manganese 25	Fe Iron 26	Cobalt 27	Nickel 28	Cu Copper 29	Zn zinc 30	Gallium 31	Germanium 32	As Arsenic 33	Se Selenium 34	Bromine 35	Krypton 36
Rb Rubidium 37	Strontium 38	Yttrium 39	91 Zr Zirconium 40	93 Nb Niobium 41	96 Mo Molybdenum 42	99 TC Technetium 43		Rhodium 45	106 Pd Palladium 46	108 Ag Silver 47	112 Cd Cadmium 48	115 In Indium 49	119 Sn 50	Sb Antimony 51	Tellurium 52	127 lodine 53	131 Xe Xenon 54
133 CS Caesium	Barium	139 La*	178 Hf	181 Ta	184 W Tungsten	186 Re	190 Os Osmium	192 Ir Iridium	195 Pt Platinum	197 Au Gold	Hg Mercury	204 TI Thallium	Pb	Bi Bismuth	Polonium	210 At Astatine	Radon
55	56	57	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
223	226	227	261	262	263	262	265	266	269	272	285						

* 58 – 71 Lanthanum series † 90 – 103 Actinium series

Ra

Radium

Fr

Francium

a = relative atomic mass b X (approx)

89

 Ac^{\dagger}

Actinium Rutherfordium

104

Db Dubnium

Sg Seaborgium 106

Bh

Bohrium

107

Hs

Hassium

108

109

x = atomic symbol

b = atomic number

	140	141	144	147	150	152	157	159	162	165	167	169	173	175
	Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dv	Но	Er	Tm	Yb	Lu
	Cerium 58	Praseodymium 59	Neodymium	Promethium		Europium	Gadolinium	Terbium 65	Dysprosium 66	Holmium	Erbium 68	Thulium 69	Ytterbium 70	Lutetium 71
3	232	231	238	237	242	243	247	245	251	254	253	256	254	257
	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
	Thorium 90	Protactinium		Neptunium 93		Americium 95	Curium 96	Berkelium 97	Californium 98	Einsteinium 99	Fermium 100	Mendelevium 101		Lawrencium 103

Mt Ds Rg Cn
Meitnerium Darmstadtium Roentgenium Copernicium