

	Centre Number			
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General Certificate of Secondary Education 2016

Double Award Science: Physics

Unit P2 Higher Tier



[GSD62]
MONDAY 20 JUNE, MORNING

TIME

1 hour 15 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in blue or black ink only.

Answer all eight questions.

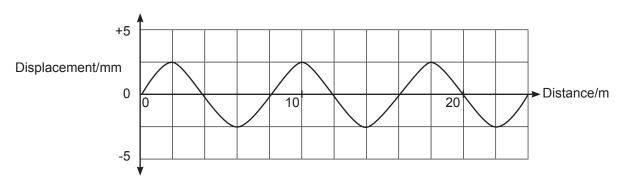
INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions 3(b) and 5(a).

1 (a) A graph of displacement against distance for a wave passing through air is given below.



(i) Write down the amplitude of the waves.

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(ii) Write down the wavelength of the waves.

(b) Radio waves are part of the electromagnetic spectrum. They travel through air at 3.0×10^8 m/s.

The frequency of a radio wave is 2×10^6 Hz. Calculate its wavelength.

Show your working out.

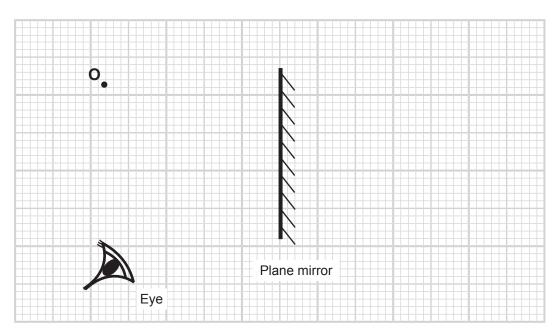
Describe fully how the particles move in a water wave as it passes a fixed point [a]. When light enters a glass prism it is dispersed into its constituent colours. White screen White screen White screen	•	Write down one danger of infrared radiation and one danger of gamma rays. Infrared: Gamma:	
White light Glass prism White screen White screen	d)		
When light enters a glass prism it is dispersed into its constituent colours. White light Glass prism White screen			
White light Glass prism Which colour is refracted the most?			_ [;
White light Glass prism Which colour is refracted the most?	e)	When light enters a glass prism it is dispersed into its constituent colours.	
_		White light	
[Which colour is refracted the most?	
			_ [

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2 Jamie looks at an image in a plane mirror.



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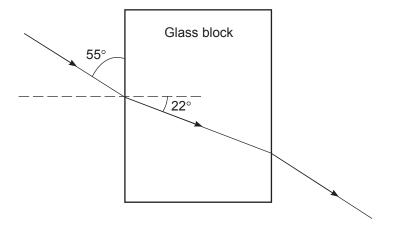
- (a) Draw an incident ray **and** a reflected ray to show how the image of point **O** is viewed by the eye in the mirror. Draw arrows on your rays. [4]
- **(b)** Write down **three** properties of the image in a plane mirror.

1. ______

2

3. ______ [3]

Jamie sends a ray of light through a glass block.



(c) (i) What is the angle of incidence?

_____° [1]

(ii) What is the angle of refraction of the light ray in the glass block?

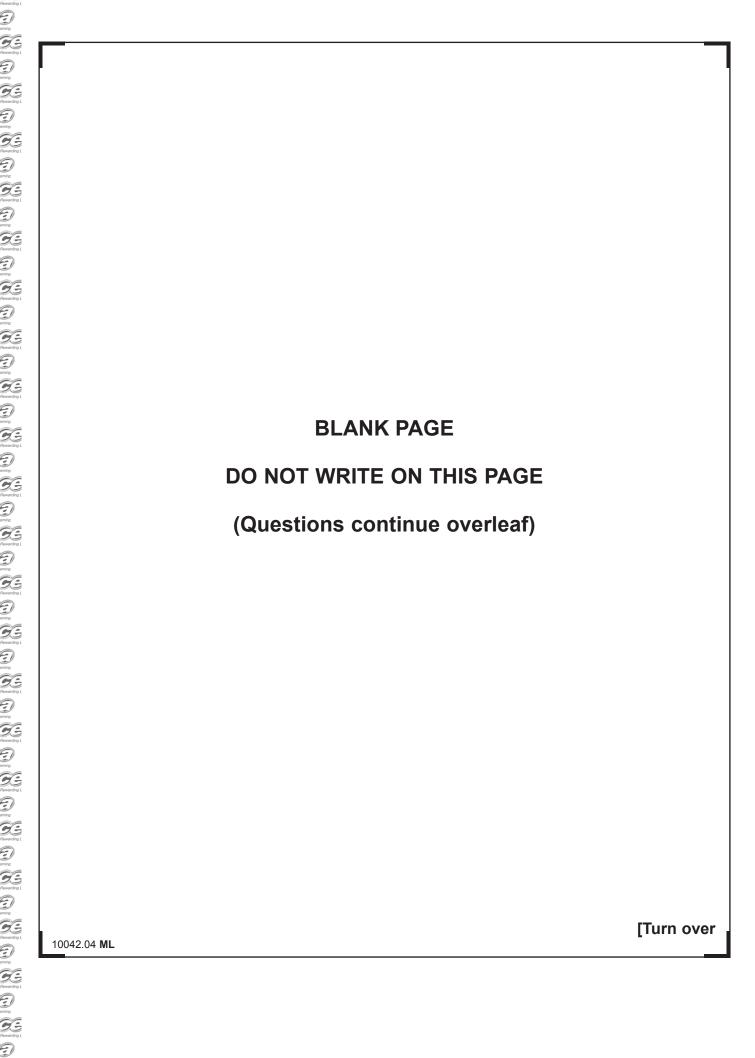
_____<u>°</u> [1]

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(d) Water waves pass from deep water to shallow water in a ripple tank. Deep water Shallow water Draw an arrow to indicate the direction of travel of the waves in the deep water. Your arrow should end at the boundary between deep and shallow water. [1] (ii) Draw an arrow to show the direction of travel of the water waves in the shallow water. Your arrow should begin at the point where the arrow drawn in (i) ends. [1] (iii) What happens, if anything, to the speed of the waves as they enter the shallow water? [1] (iv) What, if anything, happens to the wavelength of the waves as they enter the shallow water? [1] ag Learning

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3	The diagram sho	ows a cross secti	ion of the Earth		_
			mantle		
			outer core		
			inner core		
	(a) (i) Name a	section which is	s completely liqu		
				Answer	[1]
	(ii) Name a	section which is	s part solid and	part liquid.	
				Answer	[1]
	(iii) Name t	ne layer shaded	in the diagram a	above.	
				Answer	[1]

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(b)	Describe how a star is formed.
	Your answer should include
	the main element involved at the start;
	the force involved;
	a full description of the process.
	In this question you will be assessed on your written communication skills including the use of specialist scientific terms.
	[6]
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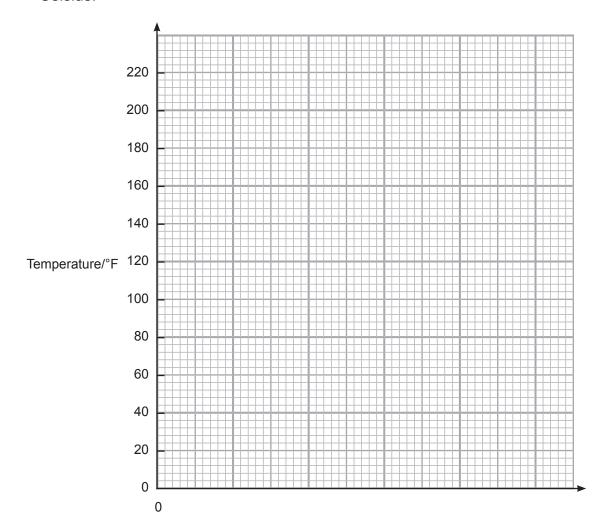
4 Temperature is measured in degrees Celsius (°C). An older temperature scale is called Fahrenheit (°F).

The table below gives temperatures in °C and the corresponding temperatures in °F.

Temp/°C	0	20	40	60	80	100
Temp/°F	32	68	104	140	176	212

The two temperature scales are related.

You are asked to plot a graph of temperature in Fahrenheit against temperature in Celsius.



(i)	Choose a suitable scale for the horizontal axis and label it.	[2]
(ii)	Plot the points on the grid.	[2]
(iii)	Draw the best fit line.	[1]
Use	e your graph to answer the following questions:	
(iv)	Where the line of best fit crosses the vertical axis gives the temperature of melting ice. What is this temperature in °C?	
	Temperature of melting ice °C	[1]
(v)	A type of alcohol boils at 194 °F. What is this temperature in °C?	
	°C	[1]
(vi)	Calculate the gradient of your graph.	
	Remember to include the unit.	
	Show your working out.	
	Gradient =	[3]
	Unit =	[1]
(vii)	Does your graph show direct proportion?	
	Give a reason for your answer.	
		[1]
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	plastic rod A is negatively charged. It is brought close to, but not touching, second uncharged plastic rod, B .
	A B
(a	Explain fully in terms of charges why the rods attract each other.
	In your answer you must:
	describe how rod A may have become charged;
	describe, in terms of charges, why the rods attract each other.
	In this part of the question you will be assessed on your written communication skills including the use of specialist scientific terms.
	[6]
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Lightning is a sudden flow of electricity.



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(b) A flash of lightning lasts 2×10^{-4} s during which 15 C of charge is transferred from a charged cloud to earth.

Calculate the average current.

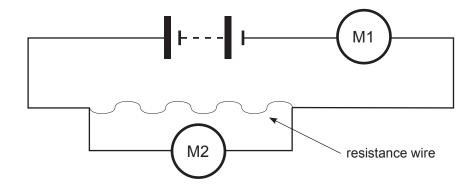
Show your working out.

Current = _____ A [3]

[Turn over

6 Julie wants to find out how the resistance of a piece of resistance wire depends on its length. She can change the length of the wire.

She sets up the circuit shown to get enough readings to plot a graph. M1 and M2 represent electrical meters.



(i)	What does meter M1 measure?	M1 measures	
	What does meter M2 measure?	M2 measures	[2]

(ii) What other component should Julie have included in the circuit?

_____[1]

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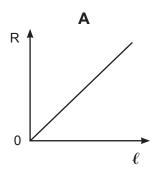
- (iii) Why should she have included this component?

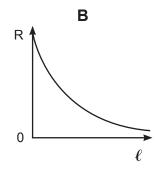
 ______[1]
- (iv) Name two factors that must be kept constant during the experiment to make the test fair.
 - 1. _____

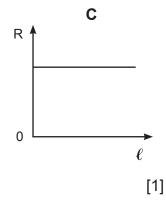
2. ______

(v) Which of the following graphs, **A**, **B** or **C**, correctly shows how the resistance R changes with the length *ℓ*?

Put a circle around the correct letter below.





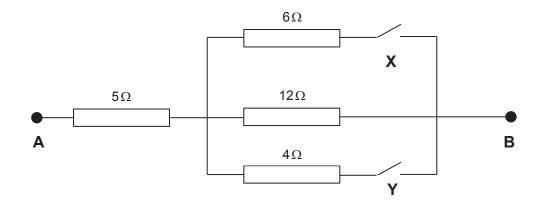


(vi) Julie has a piece of resistance wire. It is 90 cm long and has a resistance of 6Ω . However she only needs a resistance of 5Ω . What length of resistance wire will she use?

Show your working out.

[Turn over

7 Four resistors are arranged in the following pattern.



(a) (i) Complete the table to show the total resistance between **A** and **B** for the different switch settings.

Switch X	Switch Y	Resistance between A and B/ Ω
Open	Open	
Closed	Open	

[2]

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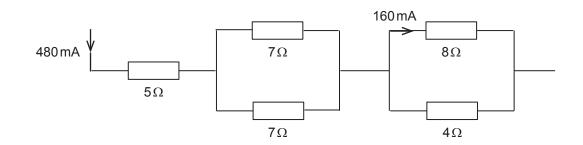
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(ii) Calculate the total resistance between **A** and **B** when both switches are closed.

Show your working out.

Resistance =
$$\Omega$$
 [4]

A current of 480 mA flows through the 5Ω resistor in the circuit below.



(b) Complete the table to show the currents flowing through the different resistors.

Resistor	Current flowing/mA
5Ω	480
7Ω	
4Ω	

[2]

(c) What is the voltage across the 5Ω resistor when a current of 480 mA flows through it?

Show your working out.

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(d) What is the power developed in a different resistor if the current through it is 0.02A when the voltage across it is 6.0 V? Remember to include the unit.

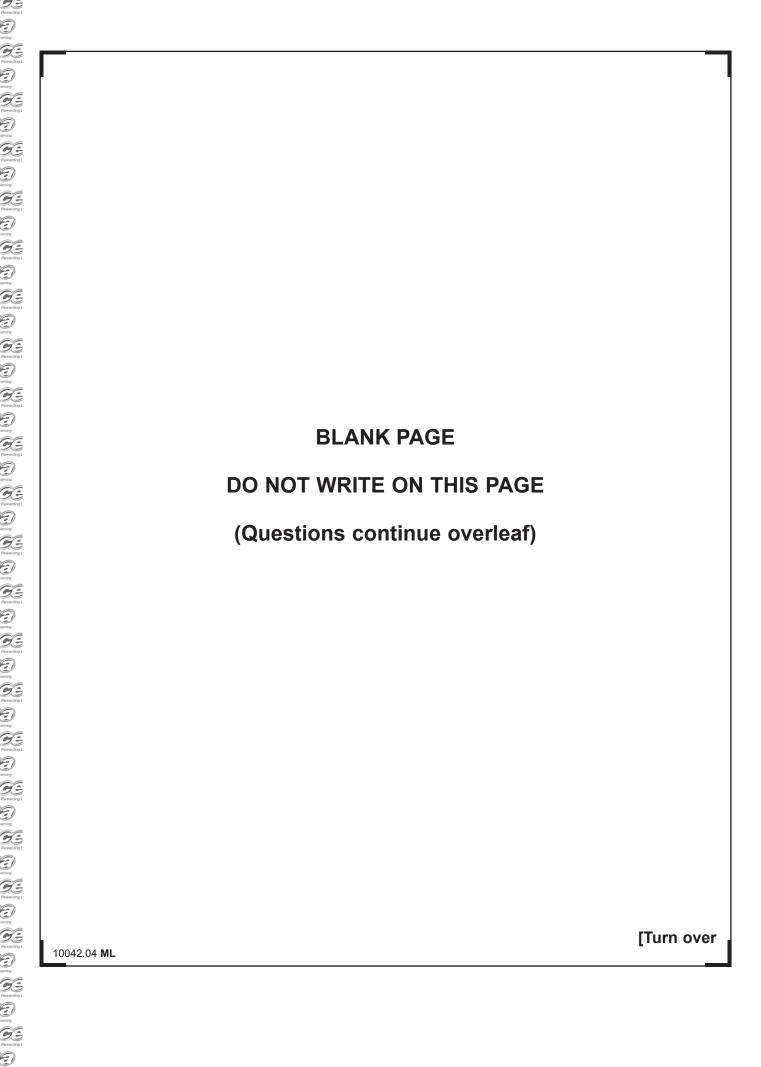
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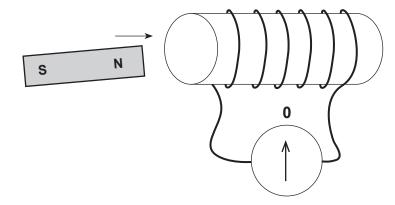
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8 The diagram below shows a coil, a sensitive centre-zero ammeter and a bar magnet.



- (a) When the North pole of the bar magnet is moved into the coil the ammeter gives a momentary deflection to the left.
 - (i) What, if anything, is observed on the centre-zero ammeter when the magnet is at rest inside the coil?

_____[1]

(ii) The magnet is now taken out from the coil. What, if anything, is observed on the centre-zero ammeter as the magnet is moved away from the coil?

__ [2]

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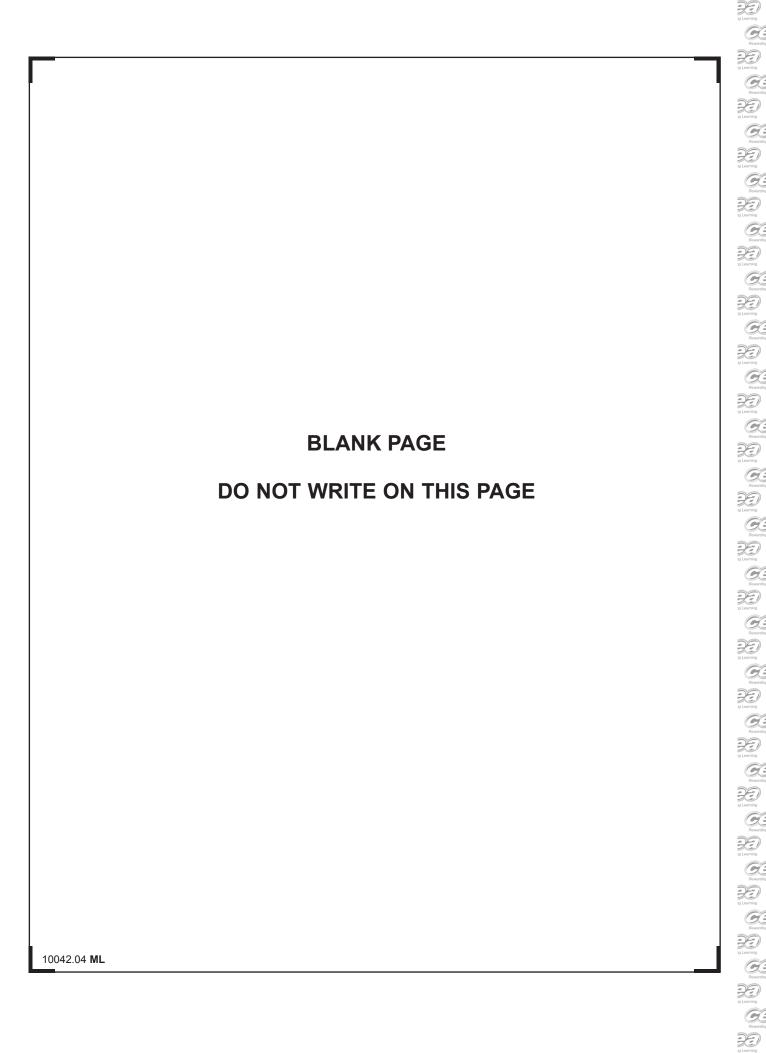
(b)		e input voltage to a transformer is 240 V. ere are 2000 turns on the primary coil and 100 turns on the seconda	ry coil.
	Cal	culate the output voltage of the transformer.	
	Sho	ow your working out.	
		Output voltage =	V [3
(c)	Tra	nsformers are important in the distribution of electricity.	
	(i)	Where is the step-up transformer used?	
			[1
	/ii\	Explain fully its use in the transmission system.	
	(11)	Explain fully its use in the transmission system.	
			[3
		THIS IS THE END OF THE QUESTION PAPER	
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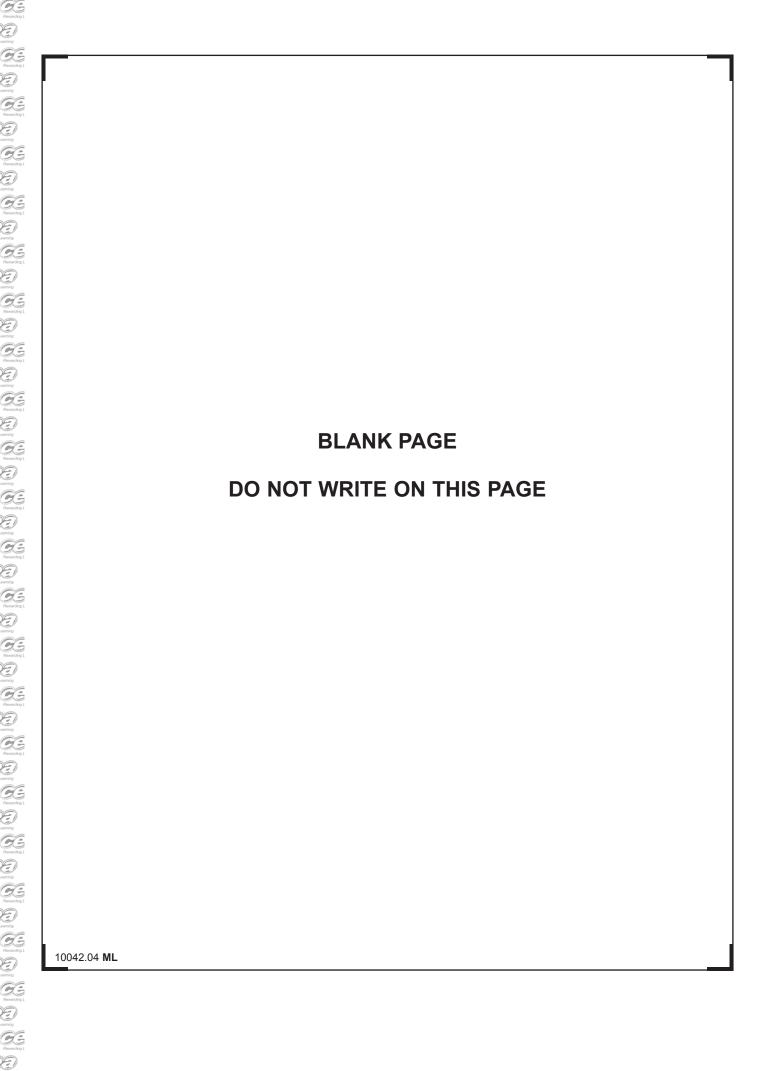
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Total Marks

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