Rewarding Learning

General Certificate of Secondary Education 2013–2014

Double Award Science: Chemistry

Unit C1

Higher Tier

[GSD22]

THURSDAY 14 NOVEMBER 2013, MORNING

TIME

1 hour, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. Write your answers in the spaces provided in this question paper. Answer **all six** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 70. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in Question **5**. A Data Leaflet which includes a Periodic Table of the Elements is provided.

For Examiner's use only			
Question Number	Marks		
1			
2			
3			
4			
5			
6			
Total Marks			

 Centre Number

 71

Candidate Number



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Look at the equation carefully. Then answer the questions. (a) Write down the name of the product which is dissolved in water. [1] (b) Write down the name of the solid reactant. [1] (c) What two observations can be made when the reactants are added together? 1		$K_2CO_{3 (s)} + 2 HCI_{(aq)} \rightarrow 2 K$	$(CI_{(ag)} + H_2O_{(l)} +$	CO _{2 (a)}
(a) Write down the name of the product which is dissolved in water. [1] (b) Write down the name of the solid reactant. [1] (c) What two observations can be made when the reactants are added together? [1] 1. [1] 2. [1] (d) Fill in the table below so that it gives information about the elements present in a substance which has the formula K ₂ CO ₃ . Name of element Number of atoms of the element in the formula				2 (9)
[1] (b) Write down the name of the solid reactant. [1] (c) What two observations can be made when the reactants are added together? 1. [1] 2. [1] (d) Fill in the table below so that it gives information about the elements present in a substance which has the formula K ₂ CO ₃ . Name of element Number of atoms of the element in the formula	LOO	k at the equation carefully. Then an	iswer the questions.	
(b) Write down the name of the solid reactant. [1] (c) What two observations can be made when the reactants are added together? [1] 1. [1] 2. [1] (d) Fill in the table below so that it gives information about the elements present in a substance which has the formula K2CO3. Image: Name of element Number of atoms of the element in the formula	(a)	Write down the name of the produc	ct which is dissolved in w	ater.
[1] (c) What two observations can be made when the reactants are added together? 1. [1] 2. [1] (d) Fill in the table below so that it gives information about the elements present in a substance which has the formula K ₂ CO ₃ . Name of element Number of atoms of the element in the formula				[1]
(c) What two observations can be made when the reactants are added together? 1				
(c) What two observations can be made when the reactants are added together? 1	(b)	Write down the name of the solid r	eactant.	
1. [1] 2. [1] (d) Fill in the table below so that it gives information about the elements present in a substance which has the formula K ₂ CO ₃ . [1] (d) Name of element Number of atoms of the elements present in the formula				[1]
together? 1[1] [1] 2[1] [1] [1] [1] (d) Fill in the table below so that it gives information about the elements present in a substance which has the formula K ₂ CO ₃ . [1] Mame of element Number of atoms of the element in the formula [1]				
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2. [1] (d) Fill in the table below so that it gives information about the elements present in a substance which has the formula K ₂ CO ₃ . Number of atoms of the element in the formula Image: Name of element Number of atoms of the element in the formula				[1]
(d) Fill in the table below so that it gives information about the elements present in a substance which has the formula K ₂ CO ₃ . Name of element Number of atoms of the element in the formula				
present in a substance which has the formula K ₂ CO ₃ . Name of element Number of atoms of the element in the formula		2		[1]
				of the
[3]			element in the fo	
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atte ele	empt men	1860s chemists had discovered about 60 elements and were ing to organise them by looking for patterns. Today, over 100 ts are known and they are arranged in a particular way in the Periodic Table.	Examiner Only Marks Remark
(a)	Wh	at does the word element mean?	
			[1]
(b)	On	e pattern that was developed was called "The Law of Octaves".	
	(i)	Write down the name of the chemist who developed "The Law Octaves".	of
			[1]
	(ii)	Fill in the missing words in the sentence to explain what is mean by "The Law of Octaves".	Int
	Wh	en elements are arranged in order of their	
	eve	ery eighth element has	[2]
(c)		what order are the elements arranged in the modern Periodic ble?	
			[1]
(d)		at names are given to the rows and columns of elements in the dern Periodic Table?	
	(i)	rows	[1]
	(ii)	columns	[1]

(e) The diagram below shows an outline of part of the modern Periodic Marks Remark Table with a shaded area. The elements in the shaded area in the diagram have similar physical properties. Write down two physical properties of the elements in this area. 1. _____ [1] 2._____[1] (f) On the outlines of the Periodic Tables below: (i) Shade in the area where the halogens can be found. (ii) Shade in the area where the alkaline earth metals can be found. [2]

Examiner Only

Carbon-12 $\binom{12}{6}$ C) atoms have 6 electrons, 6 protons and 6 neutrons. Examiner Only Marks Remar (a) Fill in the table to show the relative charge and mass of the different particles found in an atom. **Particle Relative charge Relative mass** electron proton neutron [3] (b) Carbon-14 $\binom{14}{6}$ C) and carbon-12 $\binom{12}{6}$ C) are isotopes of carbon. Compare, in terms of the particles in the atoms, an atom of carbon-14 $\binom{14}{6}$ with an atom of carbon-12 $\binom{12}{6}$. [3] (c) Methane and carbon dioxide are molecules which contain carbon. (i) What does the word molecule mean? ____ [2] (ii) Draw a dot and cross diagram of a molecule of methane (CH_4) . Show the outer electrons only. [2]

3

	(iii)	Draw a dot and cross diagram of a molecule of carbon dioxide			er Only
		(CO_2) . Show the outer electrons only.		Marks	Remark
			[3]		
	(iv)	Label a lone pair of electrons on your diagram of the molecule carbon dioxide.			
		carbon dioxide.	[1]		
	<i>(</i>)				
	(v)	Write down two typical physical properties of molecules such a methane and carbon dioxide.	IS		
		1	_ [1]		
		2	[1]		
(d)	Wh	en carbon dioxide dissolves in water it forms carbonic acid, H_2 C	O_3		
. ,		a pH range of 4–5.	5		
	(i)	What is the formula of the ion which is present in all acids?			
	(-)				
			_ [1]		
	(ii)	Why is carbonic acid described as a weak acid?			
			_ [1]		
					1

4			Im is produced on an industrial scale by the electrolysis of Im oxide.		Examine Marks	er Only Remark
	(a)	the	ixture of aluminium oxide and substance X is melted at the start process. The mixture has a lower melting point than the pure ninium oxide.	t of		
		(i)	Balance the symbol equation below which describes the production of aluminium from aluminium oxide.			
			$AI_2O_3 \rightarrow AI + O_2$	[2]		
		(ii)	What does the word electrolysis mean?			
				[2]		
		Sub	stance X lowers the melting point of aluminium oxide.			
		(iii)	What is the name of substance X?	[1]		
		(iv)	Write down one other reason why substance X is added to the aluminium oxide.			
				[1]		
	(b)	As t	he process continues aluminium ions move to the cathode.			
		(i)	Draw a diagram showing the electronic structure of the aluminit ion and give the charge.	um		
				[2]		

	(ii)	Why do the aluminium ions move to the cathode?	Examin Marks	er Only Remark
		[2]		
	(iii)	Explain, in words , what happens to the aluminium ions at the cathode.		
		[3]		
(c)	arra	e structure of aluminium metal can be described as a regular angement of aluminium ions surrounded by a sea of delocalised ctrons.		
	(i)	Describe the metallic bonding in a sample of aluminium metal.		
		[1]		
	(ii)	Explain, in terms of its structure , why aluminium can be drawn into thin wires i.e. is ductile.		
		[3]		

Potassium and sodium both react with water. Describe the things that	t are	
ne same and the things that are different between these reactions.		
	[6]	

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(Questions continue overleaf)

6 Displacement reactions of the halogens can be used to work out a Examiner Only Marks Remarl reactivity series for the elements in Group 7. (a) Explain what is meant by a displacement reaction. _____ [1] (b) A pupil investigated the trend in reactivity within Group 7 (bromine, chlorine and iodine). Firstly, a small amount of chlorine solution was added to potassium bromide solution in a test tube and the mixture was shaken. The solution in the test tube turned an orange-brown colour showing that a reaction had taken place. The investigation was continued by mixing different halogen solutions with different halide solutions, e.g. iodine solution with potassium chloride. The results are shown in the table below: potassium potassium potassium bromide solution chloride solution iodide solution bromine solution no reaction reaction chlorine solution reaction reaction iodine solution no reaction no reaction (i) Why does the solution turn orange-brown when chlorine solution is mixed with potassium bromide solution? _____ [1] (ii) Which of the three halogens, bromine, chlorine or iodine, is the most reactive? Use the results in the table to help you answer this question. [1]

	(iii) Based on the trend in reactivity found in the investigation, predi the reactivity of fluorine. Then put the four halogens, bromine, chlorine, iodine and fluorine in order of reactivity, with the most reactive first.	Ct Examiner Only Marks Remark
		[2]
(c)	Explain, in terms of their electronic configuration, why the halogens have similar chemical properties.	
		[2]
		[2]
(d)	lodine is a flaky dark grey solid which does not conduct electricity a which sublimes easily when warmed. Look at the four types of structure given below. Then put a tick (✓) beside the structure which is most likely to represent solid iodine. For each of the other three structure types write down one reason w	
	it is not correct for solid iodine.	
	ionic lattice	
		[1]
	molecular covalent	
		[1]
	giant covalent	
	metallic	
	THIS IS THE END OF THE QUESTION PAPER	

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