



Rewarding Learning

General Certificate of Secondary Education  
2012–2013

# Double Award Science: Physics

Unit P1

Foundation Tier

[GSD31]

THURSDAY 23 MAY 2013, MORNING

Centre Number

71

Candidate Number



### TIME

1 hour.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.  
Write your answers in the spaces provided in this question paper.  
Answer **all nine** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 70.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.  
Quality of written communication will be assessed in question **7(a)**.

For Examiner's use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total Marks



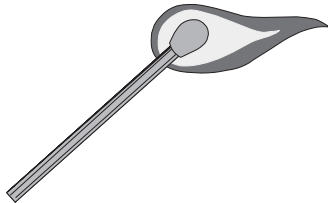
1 An electric heater changes energy from one form to another. This is shown below.



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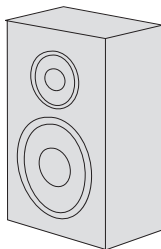
Electrical energy to heat energy.

(a) Complete the following to describe the energy change each device is **designed** to bring about. Part of one has been done for you.



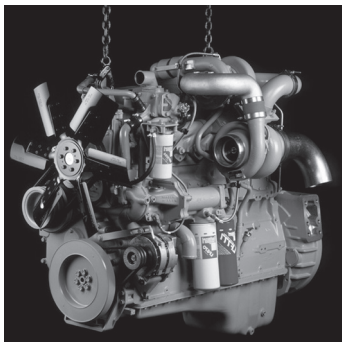
Match

\_\_\_\_\_ energy to heat energy.



Loudspeaker

\_\_\_\_\_ energy to \_\_\_\_\_ energy.



Diesel engine

© David Leah / Science Photo Library

\_\_\_\_\_ energy to \_\_\_\_\_ energy.

[5]

Examiner Only	
Marks	Remark
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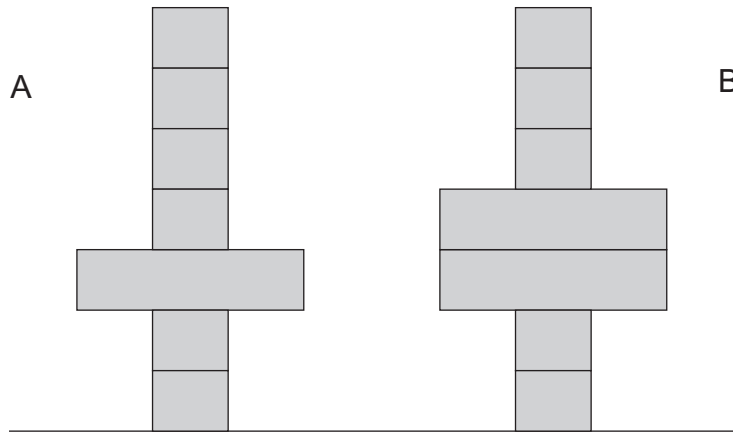
2 (a) What do you understand by the centre of gravity of an object?

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[2]

Benjamin builds two towers with toy building blocks. These are shown below.



(b) (i) Which tower, if any, is more stable?

Give your answer by placing a tick (✓) in the correct box below.

A is more stable than B.

B is more stable than A.

A and B are equally stable.  [1]

(ii) Give a reason for your choice.

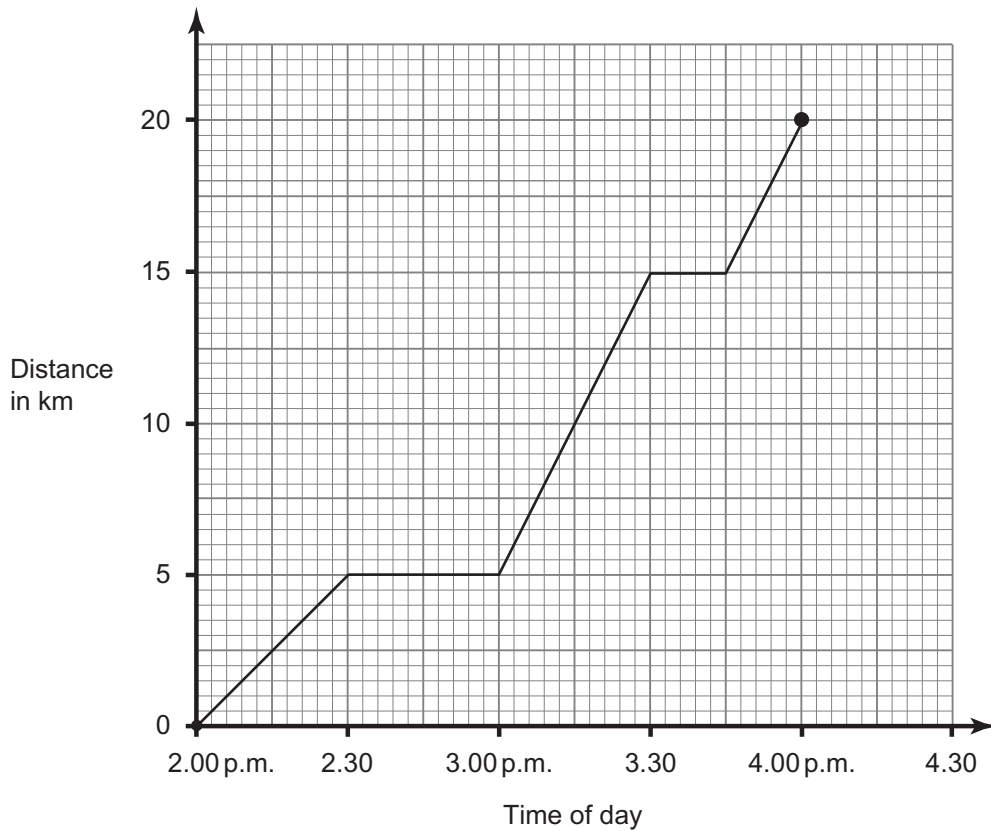
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[1]

Examiner Only	
Marks	Remark
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3 An athlete runs a 20 km race from 2 p.m. until 4 p.m. The distance–time graph of the run is shown below.



Use the graph to find:

(a) (i) how many times the athlete stopped **during** the race,

\_\_\_\_\_ times [1]

(ii) how long the athlete was actually running.

\_\_\_\_\_ hours [1]

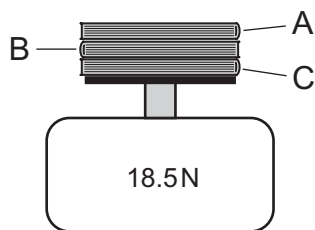
(b) Find the athlete's average speed in **km/h**.

**You are advised to show your working out.**

Average speed = \_\_\_\_\_ km/h [3]

Examiner Only	
Marks	Remark
○	○

- 4 Tabitha finds the weight of three books, A, B and C, by placing them on a top pan balance. The reading on the balance is 18.5 N.



Book A has a mass of 0.75 kg, book B a mass of 0.5 kg.

- (a) What is the mass of book C?

**You are advised to show your working out.**

Mass of book C = \_\_\_\_\_ kg [3]

- (b) (i) What force do the books exert downwards on the balance?

Downward force = \_\_\_\_\_ N [1]

- (ii) What force does the balance exert on the books?

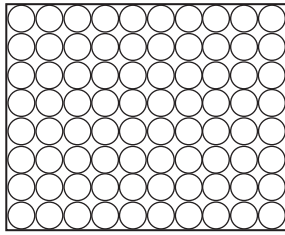
Force = \_\_\_\_\_ N [1]

- (iii) Give the direction of the force exerted by the top pan balance.

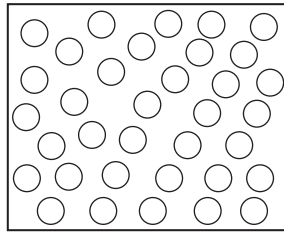
\_\_\_\_\_ [1]

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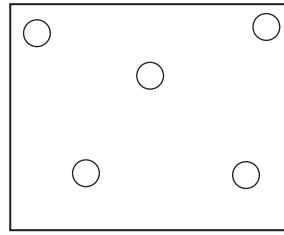
5 The diagrams below illustrate the three states of matter.



A



B



C

(a) (i) Which diagram, A, B or C, represents the liquid state?

Diagram \_\_\_\_\_ [1]

(ii) To change from one state to another, heat energy has to be added or removed. Tick (✓) the box to show if heat is added or removed in the following changes of state.

Tick one box only, in each line.

A to C    Heat added        Heat removed   

C to B    Heat added        Heat removed     [2]

(b) The densities of the three states of water are (in kg/m<sup>3</sup>) 0.6, 1000 and 931.

Ice is **less** dense than water.

Write the densities in the correct places in the table below.

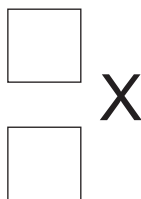
State	Density in kg/m <sup>3</sup>
Liquid water	
Steam	
Ice	

[3]

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Marks	Remark
○	○

6 An atom, X, is electrically neutral. It contains 17 electrons and 18 neutrons.

(a) (i) Insert the mass number and the atomic number for the nucleus of atom X.



[2]

A number of unknown nuclei, P, Q, R and S are listed below.

30	30	32	33
P	Q	R	S
16	15	17	16

(ii) Which, if any, of P, Q, R and S are isotopes?

\_\_\_\_\_ [1]

(iii) Explain your answer.

\_\_\_\_\_  
 \_\_\_\_\_ [2]

The nuclei of some atoms are radioactive and emit radiation.

(b) (i) Why do these nuclei emit radiation?

\_\_\_\_\_ [1]

(ii) Complete the table below, giving the names of the three types of radiation emitted by radioactive substances and state whether it is an electromagnetic wave or a particle.

Name of radiation	Nature (electromagnetic wave or particle)

[6]

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Marks	Remark
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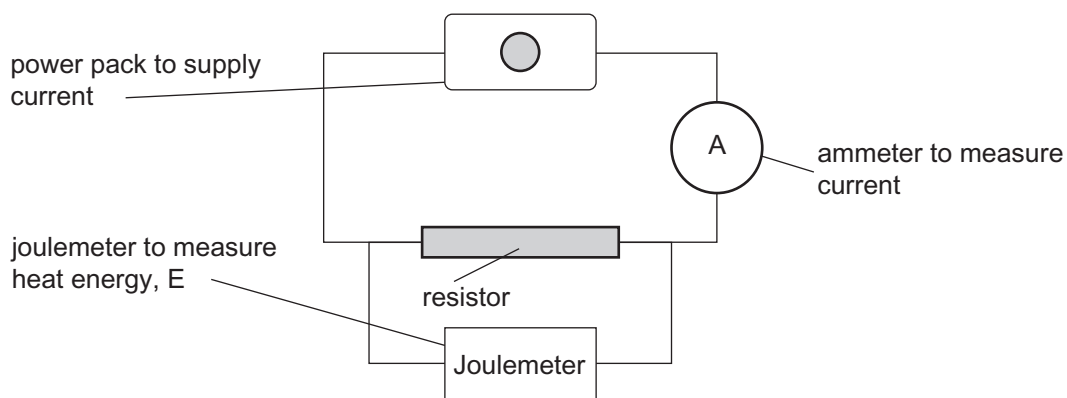


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**(Questions continue overleaf)**





- 8 When a battery passes a current through a resistor then heat energy is produced in the resistor.



David suspects that the heat energy,  $E$ , produced depends on the square of the current,  $I$ . This relationship could be written as:

$$E = k I^2$$

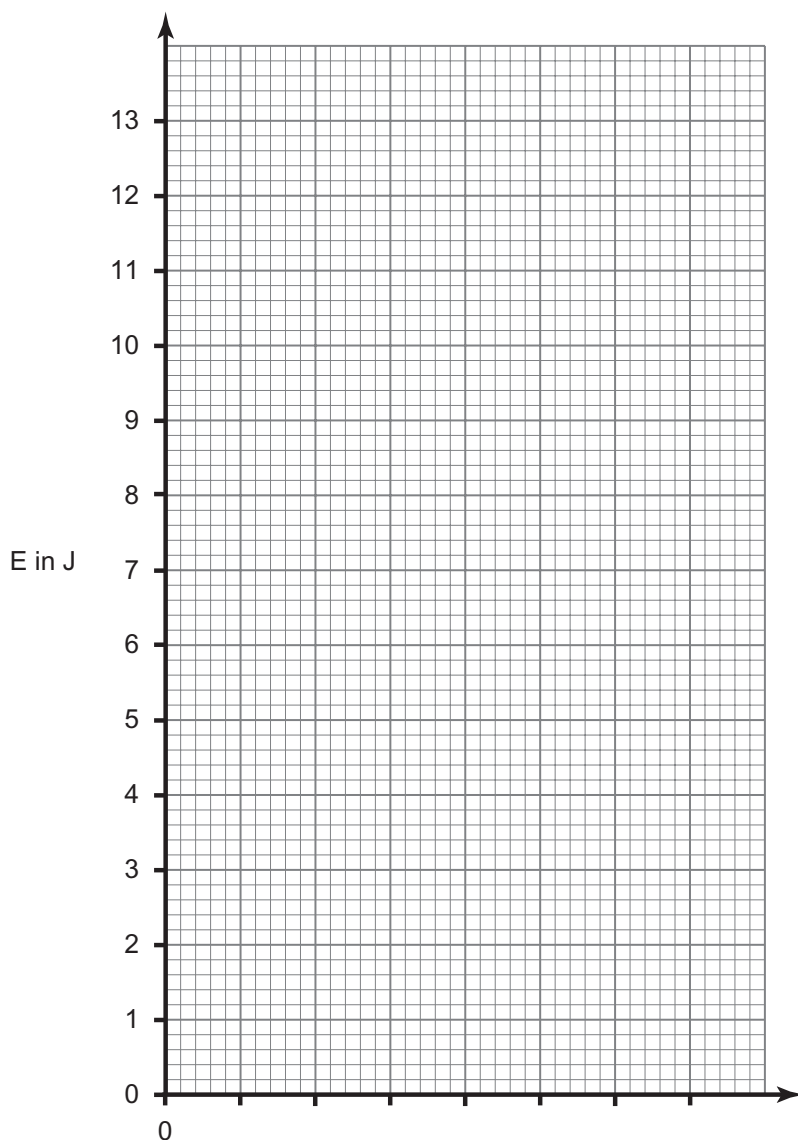
He obtains a series of readings of current and energy and these are shown in the table.

<b>I in A</b>	0.0	0.5	1.0	1.5	2.0	2.5
<b>I<sup>2</sup> in A<sup>2</sup></b>					4.0	
<b>E in J</b>	0.0	0.5	2.0	4.5	8.0	12.5

- (a) Complete the table by entering the values of  $I^2$ , correct to 1 decimal place. One entry has been recorded for you. [2]

Examiner Only	
Marks	Remark
○	○

- (b) Choose a suitable scale and label the x-axis. Plot a graph of energy, E, on the vertical axis versus  $I^2$  on the horizontal axis. [4]



- (c) Draw the line of best fit. [1]

- (d) Use your graph to find the constant k.

Remember to include the unit for k.

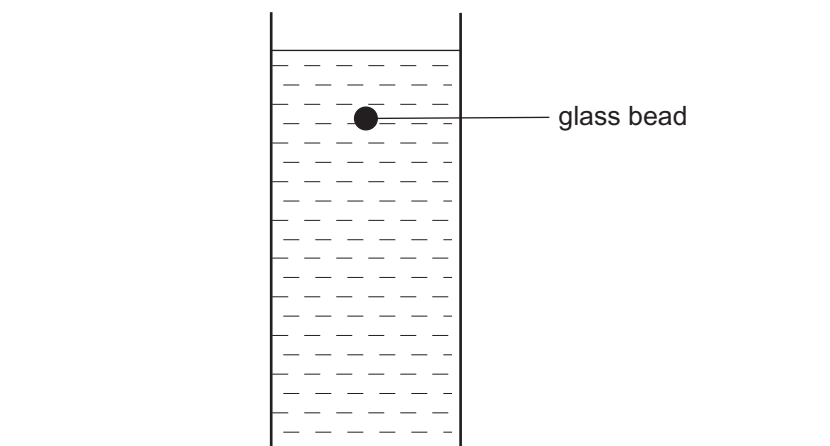
**You are advised to show your working out.**

k = \_\_\_\_\_

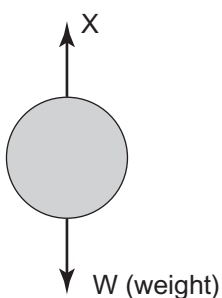
Unit = \_\_\_\_\_ [4]

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Marks	Remark

9 Kyle is interested in how quickly a glass bead falls through water.



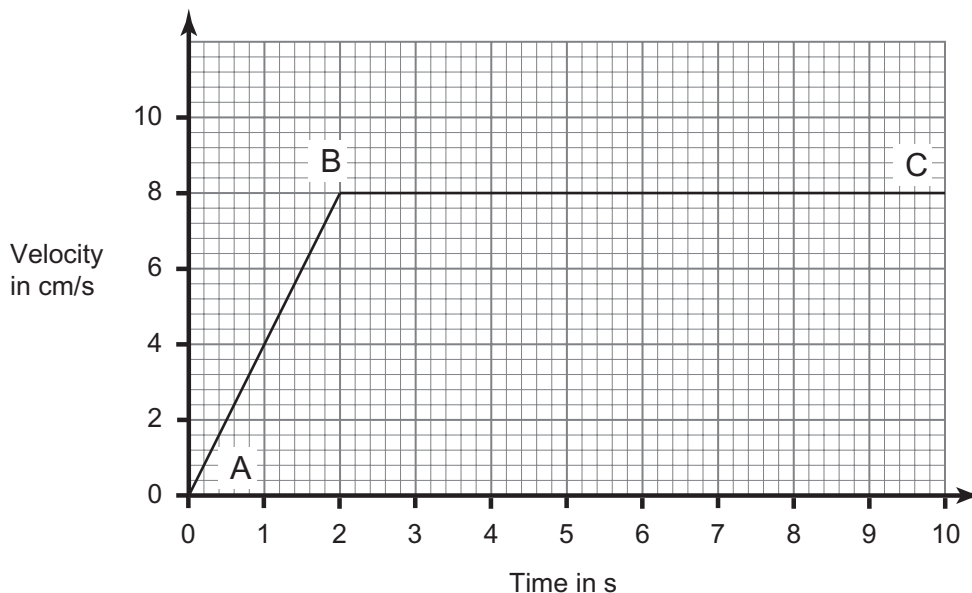
(a) Two forces,  $W$  and  $X$ , act on the bead as it falls.  $W$  is the weight.



(i) What is the name of the other force  $X$ ?

Force  $X$  is called \_\_\_\_\_ [1]

Kyle plots a velocity–time graph of the bead’s motion.



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Marks	Remark
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- (ii) How do the sizes of these forces compare during the regions AB and BC? Give your answer by ticking (✓) the correct box in each case.

**During AB,**

W is less than X.

The two forces are equal.

X is less than W.

**During BC,**

W is less than X.

The two forces are equal.

X is less than W.

[2]

The bead hits the bottom of the cylinder after 10 s.

- (b) (i) Use the graph on page 14 to calculate the depth of water in the container.

**You are advised to show your working out.**

Depth of water = \_\_\_\_\_ cm [3]

- (ii) The bead has a mass of 0.2 g. Calculate its maximum momentum in g cm/s.

**You are advised to show your working out.**

Maximum momentum = \_\_\_\_\_ g cm/s [3]

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Marks	Remark

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